Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**CHOPDA EDUCATION SOCIETY'S COLLEGE OF EDUCATION**
Name of the head of the Institution	**MR. MANGALDAS PANDURANG PATIL**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02586220024**
Mobile no.	**9623743742**
Registered Email	**cbed12@rediffmail.com**
Alternate Email	**dted12@rediffmail.com**
Address	**OLD SHIRPUR ROAD NEAR ARUNODAY COLONY CHOPDA**
City/Town	**CHOPDA**
State/UT	**Maharashtra**
Pincode	**425107**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**DR. RAJANI VASANTRAO SONAWANE**
Phone no/Alternate Phone no.	**02586220024**
Mobile no.	**9529108668**
Registered Email	**cbed12@rediffmail.com**
Alternate Email	**dted12@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bed.ceschopda.org/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://bed.ceschopda.org/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.79**	**2009**	**29-Jan-2009**	**28-Jan-2014**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**17-Jun-2019**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
successful Implementation of curriculum which is based on choice based	**17-Jun-2019** **180**	**50**

credit system for B.Ed semester wise all courses related activities		
student council Anti Raging cell	22-Jun-2019 0	60
Yuvti Sabha Sthapana Speech on vidyarthini pesonality development by Dr. S. B. Jadhav	02-Mar-2020 0	35

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Orienting for Online examination and other practicum activities. 2) In the beginning of the academic session the academic calender is prepared and according the academic activities are conducted. Accodding to the academic calender all activities are successfully completed. 3) planning of implementation of choice based credit system of B.Ed I, II through discussion according to syllabus of the B.Ed all activities conducted successfully. 4) Yuvti Sabha Manch established by college and manch doing activities for emprovement of women and give the platform to express them and their problems regarding Health their well being career

apportnities, legal rights etc. for cultural enhacement of girl students Haldi Kumkum programmes are conducted Yuvti Sabha Manch successfully organized a speech on vidyarthini personality development by Dr. S. B. Jadhav dated. 0/03/2019. The womes day programme was conduted on 8th March 2019. All acitivities are conducted successfully. Hastlikhit created by B.Ed students teachers. 5) Examination Evaluation The department scheduled for tutorial and preprimary exam of I II year students and annual exam conducted by KBC NMU Jalgaon.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Online Examination (Internal and External)	The committee conducted offline as well as online examination smoothly during. The academic year as per the syllabus of two year B.Ed proggramme. The students were oriented about the online examination system i.e. MCQ.
Formation of committees for organizing various curricular / co-curriclar activities throughout the year	This ensured smooth execution of activities and fostered shared responsibility and teamwork among the staff.
Preparation of the academic calendar	Both curricular and co-curricular activities were concuted offline in first half of the academic year and some activities were conducted online in keeping with the projected plan due to pandemic situation.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	Yes

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Management Information System(MIS) – Management information System(MIS), is a system that provides information to all levels of management, other departments and functions in the institute or organization, statutory bodies like NCTE, NAAC, University, government departments, stakeholders, other agencies in the required form as and when required. It consists of different subsystems depending on different department/ sections performing different functions. All these subsystems together form a Management Information System(MIS), which is today totally computerised and it can be online or offline. The Management Information system(MIS) consists of department wise/ or function wise subsystems. The Admission Section performs all admission and eligibility related activities. The admission process of B.Ed.(General) Course is completely online and centralised through state level CET. All the activities are performed through MAHACET and DHE CAP websites. The Eligibility of B.Ed. students is also online. The student's eligibility data is filled and submitted online to the University along with eligibility fee. University verifies it online. Various admission reports like eligibility status report, other admission reports, student's Icards can be generated from this data. The Examination Section performs examination related activities like online examination form submission, printing hall tickets, generating and printing internal examination blank mark lists for filling and submitting internal marks online, printing internal marks submission reports. Preparing question papers of internal examination, other lists and charts, offline using computer in Word or Excel software. The Accounts Section performs accounting functions like receipts of fees and payments of bills of purchase, labour, and maintenance etc., maintaining pay register and preparing monthly pay sheet in Excel software, maintaining journal and ledger manually. Also prepares accounting statements like balance sheet, profit and loss account, income and |

expenditure statement, receipts and payment statements using computer in Excel software.The Administration Section performs activities like recruitment and selection, maintains service books of staff, PF and PT related activities . For online affiliation, a portal is available on university website where the affiliation data is submitted online to the university. For day to day work of correspondence and reports or documentation computer is used Word, Pagemaker, Excel softwares etc. Scholarship Section performs all activities related to scholarship. It is fully online. Scholarship forms are submitted online by the students and the hard copy of the same is collected by this section. The reports are generated on line and if needed offline reports are prepared in Word, Pagemaker or Excel.Teaching Section/ Faculty need syllabus etc. which is downloaded and printed from university website and distributed to the teachers for study, discussion, planning and implementation. On the basis of this they prepare thei notes manually or using computers. They use powerpoint presentation for teaching using LCD projector. They use computers to prepare attendance reports, test question papers, lesson plans, mark lists, student evaluation charts. Teachers attend online meetings, workshops, seminars, orientation and refresher courses to upgrade their knowledge.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college CES's college of Education chopda is affiliated with K.B.C. North Maharashtra University, Jalgaon. The curriculum of B.Ed course is designed by K.B.C. North Maharashtra University, Jalgaon from 2015. Our Institute college of Education has the following mechanism for the effective transaction and delivery of curriculum B.Ed course is two year duration with choice based credit system. At the beginning of academic year staff meeting scheduled and in the meeting as per the requirements of various department academic calendar is prepared. This academic calendar is divided in to teaching and practical based work, i.e. curricular, co-curricular and extracurricular activities B.Ed course is run according to scheduled of academic calendar strength of students for

B.Ed course is 50. At the beginning of academic year, there is orientation programme about syllabus of B.Ed course. Discussion about the curricular co-curricular and extracurricular activities is done. on orientation programme students are given detailed information about B.Ed curriculum time table of teaching learning process, practical, Internship guidance of lessons. Time table of the college is framed in starting of each academic year as B.Ed is having an annual pattern. Time table committee design time table for B.Ed as per the University norms. Time table is displayed on notice board. Teacher refers standard reference books prescribed by the university among with the latest information available through the online and offline and other resources for the effective implementation of curriculum. The use of other teaching methods like … group discussion, test, demonstration, assignment are used for the effective curriculum implementation. The faculty members of the college are actually engage in paper setting, paper checking internal evaluation, moderation process at university level and college level. Teachers update themselves with the current research and teaching techniques and hence teach effectively. Faculties attends semester workshops, conferences and FDP programme time to time and they learn experience implement effective teaching methodology strategies techniques.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed syllabus 2015 which is based on CBCS	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BEd	Internship for second year	50

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NO

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	–	50	0	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	1	1	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After admission in B.Ed a college student face various types of problems regarding teaching learning profession, socialism, personal. Relationship, adjustment, attitude, economical, independence, marriage issues career etc.

thus they need an informal guidance and monitoring. In our institution a mentoring system has been introduced from 2019 – 2020 for establishing a better and effective relationship between student and teacher and also to continuously monitor. Counselling and guide students in educational and personal matters. All teacher educators work as mentors for students allotted to them at the time of academic year as per the syllabus there are total 7 methods marathi, Hindi, English, Science, Maths, History, Geography taught in our institution mentors guide their students as per their methods we have special period assigned for their guidance and counselling in daily time table. This session each method master guide their students regarding lesson plan year plan unit plan teaching methodology etc. related to his subject similarly as per the syllabus students have to complete 15 weeks internship at various schools for this college prepares separate group of internship for different schools with on teacher as mentor of the group. He / She is responsible for all the activities of internship which the students have to complete. 50

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	5	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NA	Sem-I, Sem-III	09/12/2019	20/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment responsibility has been given to the all teachers. The internal examination co-ordinators follow the instructions given by the principal and which are decided in the meeting. The co-ordinator collect question papers, prepare time table and give necessary instructions to the students for theory and practical internal assessment of all components of subjects are informed before the commencement of examinations and are acknowledged by the students at all levels. All details of internal assessment are kept in the college for two years for the evaluation of projects punctually experimentation dada collection, compilation, involvement etc. are considered

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared according to university schedule. Highlighting in calendar curricular, co-curricular and extra – curricular activities scheduled of assignment tests, seminar and semester examination, classroom teaching, Internal assessment public Holidays, Summer winter vacation, days of celebration etc. the teacher prepare term wise teaching plan for each course assigned to him / her with due to consideration to continues. Internal evaluation. At the begging of the each term principal conduct meeting of teaching staff and course wise teaching work is distributed. The term wise scheduled of internal test / examination of theory and practical course are prepared by the college examination committee, considering academic calendar of the college. Retest is conducted examination committee if needed programme of the student is monitored and evaluated on continuous basis through formative assessment

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bed.ceschopda.org/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SYB.Ed	BEd	–	50	45	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bed.ceschopda.org/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
--	--	--	Nill	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
--	--	--	--	--	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
----	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
--	Nill

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--	--	--	Nill	Nill	Nill	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--	--	--	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
---	--	Nill	Nill

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
--	--	--	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
--	--	--	Nill	Nill

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--	--	Nill	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
----	--	--	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
---	Nill	Nill	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	750000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1501	39973	90	12170	1591	52143
Reference Books	4530	434988	0	0	4530	434988

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	1	2	1	1	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	2	1	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

http://bed.ceschopda.org/
http://bed.ceschopda.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI GOVT FREESHIP AND SCHOLARSHIP	0	0
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	TET/ CET GUIDANCE	50	50	0	0
2019	NET / SET / PET	50	50	1	1

GUIDANCE			
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Ed	Education	ASC College Chopda	MA
2020	1	B.Ed	Education	KBC NORTH MAHARSHTRA UNIVERSITY JALGAON	MED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Campus Cleaning Programme	College	30
Tree Plantation	College	50
Lokmanya Tilak Death Anniversary	College	50
Hindi Divas	College	10
Gurupornima	College	50
World Womens Day	College	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has established student council the student council is constituted as per provision of university act. The student council includes the students who has obtained highest marks for degree programme for admission. In addition to this girl student is also selected as girls representative on the basis of her good academic record participation in various activities. The responsibility of the representative of the cultural and sports is given to the students who have ability to fulfil it. The members of student council are involved in various academic and administrative committees formed by the institute. They contribute in the process of college development. The institute developed a democratic environment for the better involvement of every stakeholder in contribution of the development process of the institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

1) A meeting is arranged between the principal alumni and committee members to decide activities to be conducted in the college on every 12th January yuva din. 2) Information the alumni about the nature of activities to be conducted. 3) Inviting alumni for different talks. 4) Inviting alumni for lesson demonstration. 5) Inviting alumni to help in the organization of different activities in the college. 6) Inviting alumni who at as experts like judges in various competitions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has an IQAC Cell which monitors all the activities of the college the administration follows a decentralized system of governance through various committee. In the beginning of the academic year. The faculties are assigned duties of various faculties by the principal of the college various committees wise lesson committee, library committee examination committee, cultural

committee etc. have been constituted for execution of different institutional activities. The students support programme are carried out under the strong support and guidance of college faculty. At the beginning of the academic year members of the various committee under the leadership of the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to the Veinous Programme are made on the basis of mints through comment Entrance Test Contented by Govt. of Maharashtra. The Govt. has implemented Generalized admission Process which is followed by all colleges. Darning The admission process the faculty of experts provide help, support and guidance to The student to select the subject from options available to them.
Industry Interaction / Collaboration	The college runs study centres of YCMOU, Nasik B.A., DSM, are the Courses run by YCMOU, Nasik The college has linkages with secondary schools. In these schools practice lessons, Internship Programme for B,Ed. II Year students are organized every Year.
Human Resource Management	All the activates programme are carried out under the guidance of the principal for the professional development of the teaching non-teaching staff various programmes are arranged by the college and they are also sent to attend the programme arranged in the other institutes. They are also motivated to attend faculty development programme orientation refresher courses as per as required for their professional development.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a good Infrastructure facilities as per the NCTE Norms. The college has a separate building consisting of multipurpose hall, seminar hall, Principal cabin, Independent office, Lecture halls, store room, method rooms, staff room, Science laboratory a separate ladies boy's common rooms etc. There lecture hall, one well equipped with LCD projectors. The College also has a well furnished library having many title and a reading room also a computer lab is available

Curriculum Development	The college has constituted exam committee to ensure effective implementation of all activities related to internal external examinations and assessments interna theory exams of all programme and classes one conducted on time followed as university mechanism and as strict as university exams. Time table of the theory examination room allotment, supervision schedule is displayed and strictly followed. University conduct the total evaluation process. The university use the software for effective implementation of exam system. The university have allotted login ID for college and the faculty individually. The college the faculty is communicated two way using is software.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has the effective mechanism of management council which represent the teaching non teaching and expert in the field of education for planning and development. The college has established IQAC cell which play an important role in it has MIS system is available in college.
Administration	Govt. conducts online CET centralized admission process for B.Ed programme. The university has provided e-suvidha mechanism for online administration work with university. The Govt. has provided online mechanism as mahadbt portal for scholarship to student. The college administration process is governed by MIS. The duties and responsibilities are generated through MIS at institutional level and the college work according. At college level the administration process included IQAC activities, admission, scholarship, salary and other financial transactions examination results etc.
Finance and Accounts	Student fees is submitted in the bank account of the college salary for teaching non teaching staff provided through national bank. Student scholarship is provided through Govt. rules financial audit is done every year.
Student Admission and Support	The students admission are done by admission regulatory authority through

	online portal university also provided digital university portal for admission process and for every student e-suvidha account also created by the university. The college has made provision for student to submit online application for scholarship. The college has made provisions for student to submit online application for examination. The college has made provision for student submit online application for eligibility forms to university.
Examination	The college has formed examination committee for internal exam and external exam. The university has provided online software (e-suvidha) for university administration and examination work to each college (affiliation form, eligibility form, examination form, practical work etc.)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
1	1	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employment Provident Fund	Employment Provident Fund	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes The institution conducts internal external financial audits every year. The college accounts one maintained regularly. The details of income and expenditure one subject to internal auditing the audit is done twice in year. Both internal and annual audit is done by CA P.D.Dalal and company, Dhule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC North Maharashra University Jalgaon	Yes	Constituted Committee by Management Council
Administrative	Yes	KBC North Maharashra University Jalgaon	Yes	Constituted Committee by Management Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Green campus, Bio waste compost fertilizer purchased LCD projector and computer printer

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	07/03/2020	07/03/2020	35	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation and their protection. 1) In college campus 2) Inculcation of values- creating sensitivity for protection of Environment in classroom teaching and during the Internship Programme teachers develop sensitivity in the students for environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	community					
	No Data Entered/Not Applicable !!!					

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders		
Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance day	**15/08/2019**	**15/08/2019**	**60**
Mahatma Gandhi Birth Anniversary	**02/10/2019**	**02/10/2019**	**60**
Rupblic Day	**26/01/2020**	**26/01/2020**	**60**

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make the campus eco-friendly the institution takes the following activities- 1) Tree Plantation 2) Clean campus campaign 3) Environmental awareness programme 4) Save electricity awareness programme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Plastic free campus environmental awareness programme. 2) Health awareness programme 3) Bio-waste composite fertilizers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bed.ceschopda.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Chopda Education Society's College of Education is located in a taluka place- Chopda, which is at the foot of Satpuda Mountain. Students in this mountain area are away from the main stream of education. The parents and the students are not aware of the opportunities available after graduation. Our dedicated teaching and non-teaching staff go to Satpuda mountain area and counsel parents and students and convince them importance of B.Ed. degree course. Our staff also help the Adivasi students to solve problems in CET online application, admission process etc. In this academic year about 50 students were admitted to B.Ed. degree course. To take them in main stream and concepts and language related problems , are solved in mentor menteeship. Also attempts are made for personality leadersip development of students and making best use of syllabus to produce good teachers

Provide the weblink of the institution
http://bed.ceschopda.org/

8.Future Plans of Actions for Next Academic Year

Action Plan- We have planned in future to- 1) Develop Twenty first century skills 2) Preparation of MCQ of coursesfor B.Ed. students. 3) Certificate courses

(YCMOU) of DSM MA Education. 4) To prepare academic calender for the next academic year as per guidelines of the university and university calender in context of admission schedule. From CET, Govt. of Maharashtra for the next year. To discuss and final external examination schedule for internal assessment of theory and practicals as per syllabus in consultation with schedule of schools. 5) To discuss and implement the curricular, co-curricular, extra-curricular activities designed for the academic year.

YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution
CHOPDA EDUCATION SOCIETYS COLLEGE OF EDUCATION CHOPDA DIST JALGAON

- Name of the Head of the institution
MR. MANGALDAS PANDURANG PATIL

- Designation
INCHARGE PRINCIPAL

- Does the institution function from its own campus?
Yes

- Alternate phone No.
02586220024

- Mobile No:
9860911325

- Registered e-mail ID (Principal)
cbed12@rediffmail.com

- Alternate Email ID
dted12@rediffmail.com

- Address
OLD SHIRPUR ROAD NEAR ARUNODAY COLONY CHOPDA

- City/Town
CHOPDA

- State/UT
MAHARASHTRA

- Pin Code
425107

2.Institutional status

- Teacher Education/ Special Education/Physical Education:
Teacher Education

- Type of Institution
Co-education

- Location **Rural**

- Financial Status **Self-financing**

- Name of the Affiliating University **K.B. C. NORTH MAHARASHTRA UNIVERSITY, JALGAON**

- Name of the IQAC Co-ordinator/Director **DR. RAJANI VASANTRAV SONAWANE**

- Phone No. **02586220024**

- Alternate phone No.(IQAC) **02586220024**

- Mobile (IQAC) **9529108668**

- IQAC e-mail address **cbed12@rediffmail.com**

- Alternate e-mail address (IQAC) **dted12@rediffmail.com**

3.Website address http://bed.ceschopda.org/

- Web-link of the AQAR: (Previous Academic Year) http://bed.ceschopda.org/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://bed.ceschopda.org/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.79**	**2009**	**29/01/2009**	**28/01/2014**

6.Date of Establishment of IQAC **17/06/2019**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. In the beginning of the academic session the Academic calendar is prepared & accordingly the academic activities are conducted. According to the academic calendar all activities are successfully completed in the online mode. 2 Online planning of teaching :- In the pandemic situation colleges were closed. Thus IQAC prepared the online schedule for teaching through online mode. All teachers learnt various modes of teaching and taught the students through zoom & Goole meet. 3 Preparation Of MCQ:- In this pandemic period our faculty members contributed immensely by preparing MCQ's for each course of B.Ed. 4 Important days are celebrated under IQAC 5 Awareness programme for Covid-19`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1. Implementation of Curriculum based on choice based credit system of B.Ed. I & II year all courses related activities through online mode	All syllabus and practicals are completely adhered an all activities are successfully completed
2. Preparation of question bank of MCQ of every course	Successfully preparation of question bank of mcq of respective teachers.
3. Extension activities- YCMOU course-DSM	DSM course is adhered successfully.
4. Preparation of the Academic Calendar	Both curricular & co-curricular activities were conducted online in the academic year. Some Activities are conducted in offline mode.

13. Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
2021	17/12/2022

14. Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	CHOPDA EDUCATION SOCIETYS COLLEGE OF EDUCATION CHOPDA DIST JALGAON
• Name of the Head of the institution	MR. MANGALDAS PANDURANG PATIL
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02586220024
• Mobile No:	9860911325
• Registered e-mail ID (Principal)	cbed12@rediffmail.com
• Alternate Email ID	dted12@rediffmail.com
• Address	OLD SHIRPUR ROAD NEAR ARUNODAY COLONY CHOPDA
• City/Town	CHOPDA
• State/UT	MAHARASHTRA
• Pin Code	425107
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	**K.B. C. NORTH MAHARASHTRA UNIVERSITY, JALGAON**
• Name of the IQAC Co-ordinator/Director	**DR. RAJANI VASANTRAV SONAWANE**
• Phone No.	**02586220024**
• Alternate phone No.(IQAC)	**02586220024**
• Mobile (IQAC)	**9529108668**
• IQAC e-mail address	**cbed12@rediffmail.com**
• Alternate e-mail address (IQAC)	**dted12@rediffmail.com**
3.Website address	http://bed.ceschopda.org/
• Web-link of the AQAR: (Previous Academic Year)	http://bed.ceschopda.org/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://bed.ceschopda.org/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.79**	**2009**	**29/01/2009**	**28/01/2014**

6.Date of Establishment of IQAC	**17/06/2019**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`02`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. In the beginning of the academic session the Academic calendar is prepared & accordingly the academic activities are conducted. According to the academic calendar all activities are successfully completed in the online mode. 2 Online planning of teaching :- In the pandemic situation colleges were closed. Thus IQAC prepared the online schedule for teaching through online mode. All teachers learnt various modes of teaching and taught the students through zoom & Goole meet. 3 Preparation Of MCQ:- In this pandemic period our faculty members contributed immensely by preparing MCQ's for each course of B.Ed. 4 Important days are celebrated under IQAC 5 Awareness programme for Covid-19`

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3. Extension activities- YCMOU course-DSM	DSM course is adhered successfully.
4. Preparation of the Academic Calendar	Both curricular & co-curricular activities were conducted online in the academic year. Some Activities are conducted in offline mode.

13.Whether the AQAR was placed before statutory body? — **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
2021	17/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	17/12/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Student

2.1 Number of students on roll during the year	**100**

File Description	Documents
Data Template	<u>View File</u>

2.2 Number of seats sanctioned during the year	**55**

File Description	Documents
Data Template	<u>View File</u>

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**35**

File Description	Documents
Data Template	<u>View File</u>

2.4 Number of outgoing / final year students during the year:	**47**

File Description	Documents
Data Template	<u>View File</u>

2.5Number of graduating students during the year	**47**

File Description	Documents
Data Template	[View File](#)

2.6	**50**
Number of students enrolled during the year	

File Description	Documents
Data Template	[View File](#)

2.Institution

4.1	**4413070**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

4.2	**10**
Total number of computers on campus for academic purposes	

3.Teacher

5.1	**5**
Number of full-time teachers during the year:	

File Description	Documents
Data Template	[View File](#)
Data Template	[View File](#)

5.2	**7**
Number of sanctioned posts for the year:	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Our college of education is affiliated to KBC NMU, Jalgaon. The duration of B.Ed curses is of two years. at the beginning of the academic year staff meeting is conducted for academic planning preparing academic calendar time – table etc. teacher plan their academic, curricular co – curricular and extra curricular activities on the basis of academic calendar. At the beginning of academic year, there is orientation programme about syllabus of B.Ed course discussion on curricular, co – curricular & extra – curricular activities is conducted in orientation programme student are given detailed information about curriculum, time – table of teaching learning process, practical, internship guidance of lesson, event etc. the academic calendar was modified as per the guidance of KBCNMU, Jalgaon due to covid – 19 Pandemic situation.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	A. All of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	**C. Any 2 of the Above**

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	http://bed.ceschopda.org/CLO_PLO.htm
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

33

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	NIL

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

2021

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**One of the above**

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	View File

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

2021

File Description	Documents
Data as per Data Template	*View File*
Certificates / evidences for completing the self-study course(s)	*View File*
List of students enrolled and completed in self study course(s)	*View File*
Any other relevant information	*View File*

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

B.Ed course curriculum provide opportunities to the students to acquire & demonstrate knowledge skills values and attitudes related to various learning areas.

Teaching skill includes providing training & practical in the different techniques strategies & approaches professional skill includes different soft skills communication skill, interpersonal relationship, computer skill, personality development skill work ethic, critical thinking problem solving flexibility dependability, teamwork self-awareness empathy and emotional intelligence conflict resolution, orientation programme and workshops are conducted for implementation of curriculum is simulated teaching constructivist approach models of teaching, teaching aids. Internship gives the student teacher experience of teaching of teaching & learning process values & attitudes which requires the professional teacher.

B.Ed course includes co-curricular activities such as seminar work, dramatization, discussion technology based integration, practical work, written exams research projects, community work, yoga and communication activities open course activities and field work. These activities promotes holistic development of students.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

For school internship programmes sessions are conducted to familiarize the students for development of school system and related aspects. During internship programme students interact with the school administration activities. Consequently they come to know about the assessment system, norms and standards of the school state wise variations etc.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Our institution follows student centred approach which focusing on the need of the student teach. Teaching methods and techniques such as co-operative learning, inductive learning, problem solving taught through. Micro teaching is a modern which many skills like stimulus variation, explanation questioning, narration,

demonstration, communication are taught. During micro teaching the students teacher enhance their capacities, explanations giving examples. Black board writing, demonstration and narration before commence are trained through bridge lesson, where they integrate all the skills learn during micro teaching.

Internship is the come part of teachers training programme so it is necessary for the student – teacher abilities in all respects. The purpose behind it is to give first hand experience of academic work. During internship the student teachers participate in all curricular, co-curricular and extra curricular and assist the school teachers in conducting morning assembly arranging sport events. Guidance to students with personal attention, office work reporting of various government school of other teachers lesson school teachers meeting attendance record, participation in parent teacher professional development, planning of school activities etc.

Due to the covid – 19 pandemic since march 2020 necessary changes were also made in the schedule of the college faculties conducted online lectures using apps like Google meet, Zoom.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	One of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	[View File](#)
Any other relevant information	[View File](#)

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises	Feedback collected and analysed

the following

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

50

2.1.1.1 - Number of students enrolled during the year

2021

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

50

2.1.2.1 - Number of students enrolled from the reserved categories during the year

2021

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

2021

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	View File

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Assessment process is in place at entry level to identify different learning needs of students and their level of richness to undergo professional education programme & also the academic support provided to student. Describe the assessment process at

entry level to identify different learning needs of students & their level of readiness to undergo professional education programme and also the academic support provided to students in not more than 100 to 200 words.

The assessment of the B.Ed students is mandatorily done through CET programme i.e. common entrance test which is conducted by Maharashtra Government state common entrance test cell, Maharashtra state. This common entrance test is prepared scientifically to test the various teaching abilities, attitude, attitude mental ability, general knowledge and Teacher aptitude & logical ability of building teacher. This exam is conducted in language. Thus before the admission students learning needs are assessed. Thus students are ready for taking the professional education. Our college takes special efforts to help the students to fill online forms and guide them regarding CET.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Two/One of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**Two of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

1:13

2.2.4.1 - Number of mentors in the Institution

4

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

In this pandemic year the college was closed thus modes of teaching were changed from offline learning to online teaching thus modes of learning were changed too. The varied modes of learning adopted by the institution are lecture methods, discussion, seminar, project, self learning, online learning assignment, multiple choice questions, practical work, for lessons. B.Ed. course is designed in such a way that it consist of theory & practical work. Our institute adopt a multiple mode approach to teaching learning course need participative, experimental learning methodologies.

Various course related lecture were taken online through zoom & google meet. The google meet timetable was scheduled for each class separately practice teaching and Internship programme activities are taken online. Every student participate actively.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

4

File Description	Documents
Data as per Data Template	View File
Link to LMS	0
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

50

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	One of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	0
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Our college takes necessary efforts for mentoring the students. We all work in a team to solve students problems irrespective of their subject & wherever needed. In this pandemic situation the students were at home so if any problem arises they are solved according by our faculty wherever needed.

We deal with student diversity as our students come from various faculties such as arts, science & commerce. There learning needs are different they are solved by time to time mentoring.

Our faculties behaviour with the college is very casual & social thus their behaviour with authorities is according to decorum. In this pandemic situation balancing with home of work stress is some what balanced according to the time table that was scheduled thus teachers are given somewhat liberty in lecture so they can teach in a hassle free environment.

In this pandemic teachers update their knowledge in online teaching with recent development in education by doing varied FDPS i.e. faculty development programmes, webinars, online seminars & workshops.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	One of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The institution work property to nurture creativity innovativeness, intellectual & thinking skills, empathy like, skills, moral values through different subjects taught in college for development of students

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	**Four/Five of the above**

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students	**Three of the above**

through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

Three of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive

Three of the above

devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	**Three of the above**

File Description	Documents
Data as per Data Template	[View File](#)
Samples of assessed assignments for theory courses of different programmes	[View File](#)
Any other relevant information	[View File](#)

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship programme are properly scheduled in various schools of chopda city. We take proper permission from the Headmaster of the school for taking internship in the respective schools and give them details of our programme. We divide all the students of every course in each school & one faculty member is the students allotted to the respective schools & to orientation of the students for internship programme & to assessment of the students performance. We gave batch wise assessment schedule and rating scales of the students. If at all any student has a problem regarding the accessibility to reach that school we change the school of that student so that he can attend his internship programme regularly.national social service programme.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

50

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

We adopt a mechanism of the supervision with mentor in which every stake holders of effective practice teaching make an effective role for the construction of student teacher the supervisor visits frequently to allotted school and make a presence in class during taking class by student teacher. They organise per teaching also. They take feedback by learners to ensure the effective teaching. We involve teachers of school concern as well as principal for giving feedback and academic programme for the learners. They

actively participate in sports and community services. They make an effective participation in conducting seminars quiz competitions essay competition and debates etc. for learners. They also take part in assessment of learners. These supervisors always are monitored by supervisors very effectively thus supervisors always are supportive in development of teaching skills of their student teachers. Thus we have adopted an effective monitoring mechanism during internship programme as per mentor group

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

Four of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Four of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

5

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

01

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

71

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

2021

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

Our college we took online staff academy to acquaint the faculty with new trends in education our college faculty is very accretive to new changes in education field. In this pandemic situation maximum of the faculty attended short term, refresher courses and webinars to upgrade them according to changing scenario. In this pandemic we all B.Ed. as the mode of examination was changed from written examination to multiple choice examination our faculty proficiently prepared all these MCQ's.

 The entire faculty members upgraded themselves from classroom teaching to online teaching through zoom. We took varied efforts to successfully conduct online lectures.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The college conduct the internal test for each paper and programme during the year as per academic calendar. Each teacher has assigned assignment to be submitted from home on whatsapp group for the professional competencies during the group work feedback is provided to students by mentor the students have to attend internal test or submit assignment 20 marks for each paper. The performance of test is communicated to students regular. Test is conducted as per examination condition. It will prove very helpful in sharpening their mental abilities and preparedness of skills.

After the completion of activities teachers have given him / her. Valuable suggestion on whatsapp group the record of each activity is maintained by concern teacher for continuous evaluation. The attendance reports of internal test and activities are maintained.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually	**One of the above**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

There is mechanism for grievances redressal belated to examination is operationally effective. The issues received from students regarding examination is discussed in the meeting. If the problem found true the institution tried to solve it.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

In the beaning of the academic year academic calendar for the examination is are prepared and tentative schedule of all the course related practical. Tutorial and preliminary examinations is prepared. Our college examination officer take almost care to abide by the schedule prepared. The internal evolution of the entire course related practical's tutorials and preliminary examination is done by the faculty members who teach the respective subjects, After evolution of practical's, tutorials, preliminary examination the marks are covered to the students and necessary suggestions are given preparation of subject wise Test I, Test II and pre-examination schedule for Internal evolution made to complete the internal evolution work as per action plan prepared in the 2020 covid-19, many changes had to be made in the implementation of the internal assessment action carried out within the stipulated time of the university.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

To ensure the alignment of stated objective in the curriculum of B.Ed. our institution follows different activities given in the curriculum strictly such as lesson planning workshop, micro teaching workshop, internship activity different practical related to different subjects workshop seminars filed visits, guidance & counselling sessions etc.

File Description	Documents
Documentary evidence in support of the claim	**View File**
Any other relevant information	**View File**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	**View File**
Result sheet for each year received from the Affiliating University	**View File**
Certified report from the Head of the Institution indicating pass percentage of students program-wise	**View File**
Any other relevant information	**View File**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

PLO's & CLO's are monitored for further improvement in students. The college conducts regular remedial teaching and guidance activities. The performance of the students in the examination is discussed in staff meetings. Strategies for improvement of students through remedial teaching activities is organized.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	**View File**
Any other relevant information	**View File**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

99

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	[View File](#)
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	[View File](#)
Any other relevant information	[View File](#)

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

State Govt. conducts CET exam for admission to B.Ed. every year as per schedule declared by CET cell. The cet is conducted online for 100 marks to check the attitude, aptote general knowledge, mental ability, research aptitude of the students the student appear for CET from different faculty. The students fill the option from as per guidance of the CET Cell. After display of final merit list after CET Cell display the CAP round first, second and third as it requires. The students are admitted after physical verification of the documents in college through online login of the college.

 The college conduct test in pedagogic studies in school subject marathi, hindi, English, History, Geography, Mathematics and Science.

 The outcome of this test is the student can select the appropriate school methodology subject. The students who have weak performance in this test one guided by mentor & concern subject teacher in remedial sessions.

 The total course is divided as following –

1st year total marks 1000 (Internal 420 + External 580) with 48 credits.

2nd year total marks 1000 (Internal 530 + External 470) with 42 Credits.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

zoom, google meet, google forms & ICT, mobile

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	View File
Any other relevant information	View File

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	View File
Any other relevant information	View File

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional	One of the above

functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	[View File](#)
Institutional Policy document detailing scheme of incentives	[View File](#)
Sanction letters of award of incentives	[View File](#)
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	[View File](#)
Documentary evidence for each of the claims	[View File](#)
Any other relevant information	[View File](#)

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	**One of the above**

File Description	Documents
Documentary evidences in support of the claims	[View File](#)
Details of reports highlighting the claims made by the institution	[View File](#)
Reports of innovations tried out and ideas incubated	[View File](#)
Copyrights or patents filed	[View File](#)
Any other relevant information	[View File](#)

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	View File

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	View File

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

2021

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

100

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

0

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

50

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Nil

File Description	Documents
Relevant documentary evidence for the claim	**No File Uploaded**
Report of each outreach activity signed by the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	View File

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	**One/Two of the above**

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution has adequate facilities for teaching learning. Institute has 6 large size full ventilated. Classrooms. Each classroom had sufficient lighting & air ventilation facilities. Institute has three special laboratories is science lab, psychology lab, computer lab. Each lab has sufficient equipment's & sufficient electrical nodes. One classroom has LCD Projector along with pc's. institute has sufficient computing facilities for various program offered. The institute has also adequate facilities for sport i.e. outdoor games & indoor games facility also available in college campus.

File Description	Documents
List of physical facilities available for teaching learning	[View File](#)
Geo-tagged photographs	[View File](#)
Any other relevant information	[View File](#)

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

01

File Description	Documents
Data as per Data Template	[View File](#)
Geo-tagged photographs	[View File](#)
Link to relevant page on the Institutional website	http://bed.ceschopda.org/Ph.htm
Any other relevant information	[View File](#)

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

25000

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	[View File](#)
Any other relevant information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

There is a well developed library for the use of students it is not automated. Each student may borrow 2 books at a time and may keep them for 8 days, after which they have a return. there is an internet connection in the library for use of student & teachers. Newspapers in English and marathi are availble for reading. Educational magazins and journals, encychlopedias etc. are also available for teachers & students.

File Description	Documents
Bill for augmentation of library signed by the Principal	[View File](#)
Web-link to library facilities, if available	http://www.bed.ceschopda.org/library-books.pdf
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Nil

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

One of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

04

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	http://www.bed.ceschopda.org/#:~:text=The%20College%20is%20affiliated%20to,for%20latest%20updates%20and%20announcements!
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	None of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Institute uploads its ICT facilities including wifi institute has a separate speciousfully air ventilated air conditioned computer Lab. Instutute has wifi facilities in office area anly wifi connection is regularly uploaded time to time.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

5:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**E. < 50 MBPS**

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	View File

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**One of the above**

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	http://www.bed.ceschopda.org/#:~:text=The%20College%20is%20affiliated%20to,for%20latest%20updates%20and%20announcements!
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	http://www.bed.ceschopda.org/#:~:text=The%20College%20is%20affiliated%20to,for%20latest%20updates%20and%20announcements!
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

1) Library - Daily 12.00 to 5.00 library is availble to books any time. There is a large can change the available for all students.

2) Sports - Most of sport aids, kits are available in sports room. Both kinds & kits i.e.All sports activities i.e. cricket, kho - kho, Badminton carrom, chess champion are held.

3) Classroom - Total 5 classroom and one seminar Hall is readily available for 1st & 2nd year students in each available classroom them is one LCD projector is available Each classroom has a fam.

File Description	Documents
Appropriate link(s) on the institutional website	http://www.bed.ceschopda.org/#:~:text=The%20College%20is%20affiliated%20to,for%20latest%20updates%20and%20announcements!
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Three of the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common

One/Two of the above

rooms separately for boys and girls
Recreational facility First aid and medical
aid Transport Book bank Safe drinking
water Hostel Canteen Toilets for girls
Indicate the one/s applicable

File Description	Documents
Geo-tagged photographs	[View File](#)
Any other relevant information	[View File](#)

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

`C. Any 2 of the above`

File Description	Documents
Data as per Data Template for the applicable options	[View File](#)
Institutional guidelines for students' grievance redressal	[View File](#)
Composition of the student grievance redressal committee including sexual harassment and ragging	[View File](#)
Samples of grievance submitted offline	[View File](#)
Any other relevant information	[View File](#)

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees

`One of the above`

Group insurance (Health/Accident)

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
0	0

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

0

File Description	Documents
Data as per Data Template	*View File*
Details of graduating students and their progression to higher education with seal and signature of the principal	*View File*
Documentary evidence in support of the claim	*View File*
Any other relevant information	*View File*

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

0

File Description	Documents
Data as per Data Template	*View File*
Copy of certificates for qualifying in the state/national examination	*View File*
Any other relevant information	*View File*

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

0

File Description	Documents
Copy of constitution of student council signed by the Principal	*View File*
List of students represented on different bodies of the Institution signed by the Principal	*View File*
Documentary evidence for alumni role in institution functioning and for student welfare	*View File*
Any other relevant information	*View File*

5.3.2 - Number of sports and cultural events organized at the institution during the year

0

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

0

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	One/Two of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

0

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

0

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students

and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

> **vision - To be pre - eminent teacher training institute where quality teacher education is the ultimate aim.**
>
> **mission - to contribute to the national programmes of providing trained, knowledge, competent, skillfull and socially committed teachers for the emerging indian society of rural and urban sectors.**
>
> **in tune with the vision and mission discussed above the college basically aims at preparing completent teachers for 21st century. The college focuss on imparting quality teacher through which their personal professional emotional and social development com take place.**
>
> **As for as the academic year 2020 - 21 is concerned due to covid-19 pandemic the college engaged online teaching learning sessions with proper timetable and monintoring by the principal. micro teaching and other practice lesson and internship also conducted online. the students were provided with MCQs qurstion for various courses.**

File Description	Documents
Vision and Mission statements of the institution	[View File](#)
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

> **institution practices decentralization and participative management by forming different committees such as IQAC library committee sexual harassment committee examination committee practice teaching lesssons committee etc. the istitutions active management with participates in different programmes whenever**

necessary. the management gives its views and suggestions on dicisions taken in meetings.

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File](#)
Any other relevant information	[View File](#)

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Transparency is one of the important three fold aspects of the CES's institution. The functionary of following matters with renewal how transparency is maintained.

Financial Aspect - The college conducts internal & external financial audits every year. the college accounts are maintained regularly. The details of income and expenditure are subject to internal awaiting. The audit is done in year. Both internal & annual audit is done by C.A. P.D. Dalal and company, Jalgaon.

Academic Aspects - Teaching learning, practicals, various courses related activities and evaluation is done as per proper planning & time table classroom teaching is done with the help of different modes of operation. It is remarkable to notice that in the academic year 2020 – 21 i.e. in covid – 19 era. All the teaching staff was full time present in the college and totally busy in online teaching learning, practicals and evaluation.

Administrative Aspect - The college administration process includes IQAC activities, admission scholarships, attendance, salary and other financial transactions examination results etc.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	[View File](#)
Any other relevant information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not

more than 100 - 200 words

The institutional strategic plan is effectively developed and deployed. It is creditable on the part of our college that in the academic year 2020 – 21 i.e. in covid – 19 era. In spite of having all other institutions closed. The whole teaching staff was full time present in the college and totally busy in online teaching learning, practicals, evaluation and other co- curricular activities. The following activity will make it clear in what way the strategy was used for proper deployment.

Title of the activity teaching learning strategy due to covid – 19 era, the principal guided the faculty members by conducting online meetings periodically by circulating required notices on whatsapp. Online timetable for teaching was prepared under his guidance books were mode available from the library by following covid-19 guidances. Zoom & Google meet was prepared. The faculty members were made full time present in the college.

Deployment By following the covid-19 guidance all the teaching staff was physically full time present in the college. Online teaching lectures were conducted by them from the college and the students were imparted proper guidance and online notes. All the online sessions were monitored by the principal.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://bed.ceschopda.org/
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Organizational stuctture of the college is framed in which the principal is the academic and institution. They all follow rules & regulations prescribed by UGC/NCTE/State govt./ college. faculty are directly responsible for the academic & curricular development of the state elessigned as criteria incharge, chairperson or members of various of various committees.

for the complete functioning of college activities more than 10

covid more committee are formed. Every committee co ordinator and members. All the committtee are formed. their own plans & activities. The function is well defined for smooth functioning of the college various committees one active such as IQAC committee admission committee library committee yuvati sabha sexual harassment committee student council etc.

File Description	Documents
Link to organogram on the institutional website	http://bed.ceschopda.org/
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

For overall development of the college proper distribution of the work and effective monitoring's done by forming various bodies or committees. The dicisions are based on the discussion in the regular staff meetings. The minutes of the meetings are maintained for the reference in the academic year 2020 – 2021 due to covid-19 ara. The principal guided the faculty member by conducting online meetings periodically by circulating required notice on telegram

with the help of online meeting the faculty member conducted online internship programme and the activities related to it whole staff. The student teacher were oriented on how to present a lesson in simulated environment the various online platform and steps to use the online platform eg. Sharing the screen etc. all the lesson and possible co-curricular and extracurricular activities were taken online necessary counselling was provided to the students as and when required. The entire internship programme was completed online as it was the need of the hour.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	[View File](#)
Action taken report with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution has effective welfare measure for teaching and non – teaching staff. Provident fund facilitation are also provided to all staff members.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	[View File](#)
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	View File
Certificate of membership	View File
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	View File

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

04

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

a) The performance of each employee is accesed annually after completion of one year of service. The objective is not only objectively evaluate the performance on per established norms. But also to identity potential as peach for improvement that lead to further programme and growth of the employee. Teaching staff as the performance of each faculty member is accessed. According to the annual self assessment report

b) the institute undertake a wide range of activities beside academic for which faculty member are assigned additional duties and responsibilities which are monthly voluntary. The institute accroach appropriate weightage for these contributions in their overall assessment.

c) the feedback about teaching staff also collected from the student to find out the strength and weakness of their teaching non teaching staff. All non – teaching staff are also assessed through annual confidential report. The various parameter for staff members are assessed under different categories, i.e. character & habits. departmental abilities capacity to do hard work discipline reliability relations / cooperation with superiors subordinate colleges students and public.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

External audit is done by a charted accountable firm appointed by the institution i.e. P.D. Dalal & Company Dhule. The auditing is

done once in a year. at the end of the financial year college submit all accounting record to the auditing firm. The auditor checks the record & transactions and give suggestions to rectify queries / errors. At last auditor submits audited statement to the college.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	[View File](#)
List of audit objections and their compliance with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	[View File](#)
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	[View File](#)
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	[View File](#)
Any other relevant information	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The students tuition fee is the major resource of income for the college. The management or parent institution provides need – based loan / support. These finch are used for salary maintenance expense purchases books bills consumables like stationary etc. before thin a budget is prepared by a/c dept. on the basis of which expenses are done. The purchase committee invites quotation and the finalizer supplier / vendor by comparing quality and rate and places order.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

IQAC pays a vital role in institutionalising quality assurance strategies. In the academic year 2020 – 21 it has played its role in the following ways –

1. In the beginning of the academic session the academic calendar is prepared and accordingly the academic activities are conducted in online mode.
2. Online teaching during covid-19 pandemic period, teacher thought students through zoom & google meet apps.
3. IQAC tried to update the faculty staff subject through various programme refresher course orientation course etc. and to students through various programme.
4. Special guidance is provided to the student teacher by reputed experienced teaches who are working in sister institutions.
5. Preparation of MCQ Booklets of MCQ's are prepared and issued to teacher and students.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution review its teaching learning process periodically through IQAC and different committee established for the purpose.

1. The committee has to prepare the academic calendar. The orientation session, seminars and workshop are planned and implemented as per syllabus. The small group of student assigned to the mentor teacher for guidance and counselling of the student
2. Regular weekly tutorials where conducted subjects.
3. The students also has the mechanism for self assessment with feedback from peer group in micro teaching workshop and school based practice teaching sessions.
4. In IQAC meeting members discuss the issues regarding teaching learning and evaluation process.

In the academic year 2020-21 due to the pandemic the teaching learning all activities were conducted and monitored by the principal.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

0

File Description	Documents
Data as per Data Template	[View File](#)
Report of the work done by IQAC or other quality mechanisms	[View File](#)
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	[View File](#)
Any other relevant information	[View File](#)

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected,	All of the above

analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	http://bed.ceschopda.org/
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://bed.ceschopda.org/
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	View File
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Several quality initiatives were undertaken in the administrative domain in the post accreditation –

- **College library is upgraded with new books organised various extension lectures / workshop / seminars for creating general awareness for students –**
- **Faculty members are encouraged to participate in refresher / orientation / induction training programme personal growth.**

File Description	Documents
Relevant documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Nil

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	[View File](#)

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Nil

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	View File

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Nil

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-

free campus Move towards paperless office Green landscaping with trees and plants

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Nil

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code	D. Any 1 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Nil

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and

thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Nil

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<u>View File</u>
Any other relevant information	<u>View File</u>

YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

CHOPDA EDUCATION SOCIETYS COLLEGE OF EDUCATION CHOPDA DIST JALGAON

- Name of the Head of the institution   MR MANGALDAS PANDURANG PATIL

- Designation   INCHARGE PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02586220024

- Mobile No: 9860911325

- Registered e-mail   cbed12@rediffmail.com

- Alternate e-mail   cbed12@rediffmail.com

- Address   OLD SHIRPUR ROAD NEAR ARUNODAY COLONY CHOPDA

- City/Town   CHOPDA

- State/UT   MAHARASHTRA

- Pin Code   425107

2.Institutional status

- Affiliated / Constitution Colleges   TEACHER EDUCATION

- Type of Institution   Co-education

- Location   Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **K.B.C NORTH MAHARASHTRA UNIVERSITY, JALGAON**

- Name of the IQAC Coordinator **DR. RAJANI VASANTRAV SONAWANE**

- Phone No. **02586220024**

- Alternate phone No. **02586220024**

- Mobile **9529108668**

- IQAC e-mail address **cbed12@rediffmail.com**

- Alternate e-mail address **cbed12@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://bed.ceschopda.org/AQAR_Reports.htm

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://bed.ceschopda.org/AcademicCalender/academic-calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.79	2009	29/01/2009	28/01/2014

6.Date of Establishment of IQAC **17/06/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A) Academic Calendar- In the beginning of the academic session the Academic Calander is prepared & accordingly the academic activities are conducted. According to the academic Calander all activities are successfully completed in the online mode B) Online planning of teaching - In the pandemic situation Colleges were closed. Thus IQAC prepared the online schedule for teaching through online mode. All the teachers learned various modes of teaching and teach the students through zoom and google meet. C) Academic Bank Credit (ABC)- Our Institution IQAC has taken the initiative to create an Academic Bank credit account of every student in this academic year before filling the exams forms. We created the Academic bank credit pf B.Ed. students as a part of NEP -2020 implementation. D) We organized yoga for school Childrens in our friendship program me for mental fitness, physical fitness school Childrens. It is organized by student teachers. E) We celebrate Marathi language day and science day in our college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Extension Activities YCMOU -B.A. & DSM	B.A. (General) DSM all these courses run successfully
Academic Bank Credit.(ABC):-	B.A. institution IQAC has taken the initiative to create on ABC code of every student in this academic year before filling the exam. Forms. We created ABC code of B.Ed. student, as part of NEP 2020 implementation.
Academic Calander-	In the beginning of the academic session the academic Calander is prepared and accordingly the academic activities are conducted. According to the academic calendar, all activities on successfully completed in online & offline mode.
Make significant contribution to society, develop society-	Conduct severed extension activities activity involved in
Sensitivity among staff and student	Tree plantation and dealing campus etc.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
LMC (Local Management Council)	19/06/2021

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	CHOPDA EDUCATION SOCIETYS COLLEGE OF EDUCATION CHOPDA DIST JALGAON
• Name of the Head of the institution	MR MANGALDAS PANDURANG PATIL
• Designation	INCHARGE PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02586220024
• Mobile No:	9860911325
• Registered e-mail	cbed12@rediffmail.com
• Alternate e-mail	cbed12@rediffmail.com
• Address	OLD SHIRPUR ROAD NEAR ARUNODAY COLONY CHOPDA
• City/Town	CHOPDA
• State/UT	MAHARASHTRA
• Pin Code	425107
2.Institutional status	
• Affiliated / Constitution Colleges	TEACHER EDUCATION
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	K.B.C NORTH MAHARASHTRA UNIVERSITY, JALGAON

• Name of the IQAC Coordinator	**DR. RAJANI VASANTRAV SONAWANE**
• Phone No.	**02586220024**
• Alternate phone No.	**02586220024**
• Mobile	**9529108668**
• IQAC e-mail address	**cbed12@rediffmail.com**
• Alternate e-mail address	**cbed12@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bed.ceschopda.org/AQAR_Reports.htm
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://bed.ceschopda.org/AcademicCalender/academic-calender-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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6.Date of Establishment of IQAC	**17/06/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**02**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A) Academic Calendar- In the beginning of the academic session the Academic Calander is prepared & accordingly the academic activities are conducted. According to the academic Calander all activities are successfully completed in the online mode B) Online planning of teaching - In the pandemic situation Colleges were closed. Thus IQAC prepared the online schedule for teaching through online mode. All the teachers learned various modes of teaching and teach the students through zoom and google meet. C) Academic Bank Credit (ABC)- Our Institution IQAC has taken the initiative to create an Academic Bank credit account of every student in this academic year before filling the exams forms. We created the Academic bank credit pf B.Ed. students as a part of NEP -2020 implementation. D) We organized yoga for school Childrens in our friendship program me for mental fitness, physical fitness school Childrens. It is organized by student teachers. E) We celebrate Marathi language day and science day in our college.

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Make significant contribution to society, develop society-	Conduct severed extension activities activity involved in
Sensitivity among staff and student	Tree plantation and dealing campus etc.

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
LMC (Local Management Council)	19/06/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	17/12/2022

15.Multidisciplinary / interdisciplinary

CESs college of Education, Chopda is running the B.Ed. course of

two years duration, which is multidisciplinary approved by NCTE and affiliates of KBCNMU, Jalgaon. This B.Ed. program covers multidiscipline such as pedagogy of Marathi, Hindi, English, History, Geography, Science, Math's etc. We are committed to follow the direction of NEP 2020 in the regard.

16.Academic bank of credits (ABC):

We are stepping ahead to implement the New Education policy-2020, in which the Academic Bank Credit system is the stepping stone. Our college is affiliated to KBCNMU, Jalgaon. Our student have registered them selves on www.abc.gov.in website and have their unique ABC code. The first year admitted student have also registered (5/1/2024) and have their unique ABC code.

17.Skill development:

Teacher Education course itself is a skill development course. The teaching skills are inculcated & enhanced through various activities. These teaching skills are developed through micro teaching, practice lessons, simulation lesson, technology based lesson, models of teaching , team teaching, internship program. Health & yoga education promoters mental & physical fitness, Cultural activities promoters culture, which enhanced team spirit. This improve personality and communication skill. Being pandemic situation these activities were conducted offline as well as online.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the syllabus of B.Ed. the integration of Indian knowledge is already incorporated. In our college, the medium of instruction is Marathi. As this college is situated in Maharashtra, the medium of instruction is Marathi, as it is Mother Tounge of Maharashtra. In the pandemic situation teaching was in online & offline mode. The institution planned to train it faculty to provide classroom delivery in bilingual mode, where science faculty & language are taught in bilingual mode. The college runs various degree courses B.Ed., D.S.M. and B.A. of YCMOU, which are Marathi medium some students schooling in English medium, so the teacher promote bilingual approach & fulfil student needs. Indian ancient traditional knowledge is promoted through various activities such as cultural program me like talk songs, talk dance, rangoli, mehndi, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

outcome Based Education CBSE approach has been accepted in B.Ed. curriculum. Our focus is always on outcome based teaching and learning. Micro teaching and internship is the part of B.Ed. curriculum through which various skills like listening, reading, comprehension, writing explaining, expression, communication, interpersonal relations, group discussion, are developed. Student teacher observe the model lesson presented by guide and them he himself present the lesson, it is nothing but the outcome based learning. Through projected student teachers learn collaborative and Cooperative learning. Where as Group discussion provide them the opportunity to work in groups.

20.Distance education/online education:

Our college under, YCMOU Nasik runs B.A., & DSM coursed. These are open university courses. We have an authorized study conduct of YCMOU, Nasik. The UGC has accepted hybrid mode for education. We follow the guidelines by UGC, NCTE, state Govt.& affiliation University. The teaching learning in class, Co-curricular, extra curricular activate, community, engagement, field visit are done physically i.e. online mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	01

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	102

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/	52

State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**43**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**05**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**07**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**1**
Total number of Classrooms and Seminar halls	

4.2	**4042885**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**10**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **KBC North Maharashtra University, Jalgaon prescribed curriculum for the affiliated college of Education & our institution being a part of the above said university follows the same curriculum. B.Ed course is two year duration with CBCs pattern strength of student is 50. At the beginning of the academic year staff meeting is scheduled and in that meeting as per the requirement of various department academic calendar is prepared. This academic calendar is divided into teaching & practical based work curricular, co curricular, extra curricular activities B.Ed course is run according to schedule academic calendar.**

At the beginning of academic year there is orientation programme about syllabus of B.Ed course discussion about the curricular, co curricular, extra curricular activities is done. In orientation pragramme students are given details infuriation about B.Ed curricular time table of teaching learning process, practical, internship, guidance of lesson celebration of days etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://bed.ceschopda.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution address to academic calendar and all academic activities are conducted on the basis of academic calendar. The time table scheduled are prepared on its basis, Along with teaching of content various teaching skills are also taught to the student, for their development as a teacher we also focus on personality development of student teacher. To evaluate student written tests and informal oral tests are conducted. Students teachers are also assessed by the faculty member on various aspects like discipline attendance, participation in cultural and other extension activities, there is an internal examination of all theory paper in which two test of so marks are conducted regularly. The question papers for internal examination are self by our faculty student are also evaluated through practical's.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://bed.ceschopda.org/AcademicCalender/academic-calender-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2022

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of KBC NMU provides opportunity to student teachers to develop professional ethics gender sensitivity, human value, environment & sustainability. To imbibe professional ethics & diversity the following activities are included in the curriculum.

1. Value inculcation since values cannot be directly taught attempt are made to create attitude to absorb values through assembly session each student deliver post prayer talk "Two words on different subject" thought for the day. Value education is part of core papers in syllabus.
2. Environment values – Green & clean campus. Plastic free campus is our regular practice helps to inculcate the

environmental value in the syllabus environment studies paper is included. Tree plantation and conservation inculcates importance of trees for avoiding environment pollution.

3. Life skill education - In B.Ed CBSC Curriculum life skill education is offered as a paper. This life skills in students.
4. Policies processes and parameter adopted by the institution help student teacher to imbibe diversity and gender equality. All the compulsory and choice based paper in the syllabus help to understand gender equality. Diversity environmental values & sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2022

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

52

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

50

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Promoting student success is the institutions strong intension since its inception and it believe that individual growth lies in classroom learning and applying the acquire

skills at workplace. Well structured assessment multi-pronged educational strategy is embraced by the institutional to cultivate inclusive ethos orientation pragramme. One week orientation pragramme for the freshers from diverse backgrounds is designed to make them feel more connected to the campus and the curriculum provided by affiliating university.

The institution provides personalized attention and the students are identified as advanced learners and slow learners the fast learners are identified through interactive sessions in classroom. Such students are encouraged to CTET, SET, NET etc.

Mentoring system is in place to help and motivate the students to improve their overall academic performance.

File Description	Documents
Link for additional Information	http://www.bed.ceschopda.org/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
102	05

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic plan of our institute is Learner – Centered, The goal is to impart up to date knowledge, acquaint them with the latest research and empower them to apply their skills to develop innovates solutions to present day problems. The institution is imparting different types of teaching approaches to ensure no student is left behind. Academic calendar is prepared for that.

Experimental Learning :- Our Faculty member use Experiential Learning approach. It aims to sensitize the students regarding new experimental learning techniques, Basically for the disciplines like, social science, Physical science, life science, Geography, Mathematics, Educational Psychology and computer practical, Experiential Learning is used, participation in various competitive exams, in field work, designing awareness campaigns, allows them to demonstrate their skills enhancing capacity building . It enhances the learning abilities of student teachers.

Participative Learning :- It is one of the best learner centered approach used in the class as well as out of the class activities, student teacher actively participate in various activities such as seminars, Group Discussion. The institutions in-house events liks the Green campus, plantation dive swatch Bharat mission, students to develop communal spirit, patriotic fervor , an aesthetic sense of social responsibility

Problem solving Menthodology :- Action research demonstrates to the students how a classroom problem could be resolved either individually or collectively students imbile observation skills, designing tools, critical thinking, analytical reasoning logical and structured planning and problem solving abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.bed.ceschopda.org/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We use ICT for teaching and learning. Our teachers send online study material link to students and using those link student watch videos and learn. Also links notes on particular topic are suggested by teacher to student for study for TET exam, preparation teacher send links for online study. Students use ICT for preparing teaching aids. Teacher also use LCD Projector for teaching during pandemic situation online classes and guidance were conducted using zoon & google meet on mobile by teacher.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	no

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

2022

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

05

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation of the student on the basis of examination is an integral part of the teaching learning process. The mechanism is transparent & robust in the institution the process of assessment and evaluation is discussed with the student teachers in the beginning of the course. The teaches of both internal & external examination is based on university norm.

The performance of the student teacher in teaching skills, simulated teaching, test & examination and other activities are assessed by faculty members by using rubrics developed by the institution and the same is communicated with the feedback. The internal assessment is made transparent by displaying the obtained marks of the student teachers on the notice board Answer books are provided to student teacher to write the internal test and examination.

Through the assessment of performance of student teacher in various activities including soft core & hard core paper the faculty member understand the learning difficulties faced by the student teacher & adopt different remedial strategies/mechanism to improve learning feedback is given to student. We evaluate student in terms of their Academic performance as well as overall Personality Development Academic outcomes are made transparent and communicated by displaying mark sheet of both theory and practicum on display board.

File Description	Documents
Any additional information	View File
Link for additional information	NO

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in internal assessment which is based on the norms directed by the affiliating University separate rubric is developed to assess the various aspects of the students learning, teaching skills, simulated teaching, lesson plan, seminars, practical activities, cultural events etc.

 1) At the beginning of the year, faculty members expose the students to various components in the evaluation process during the year

 2) Internal assessment test program is organized according to the university and student teachers are informed in advance.

 3) To ensure proper conduct of formative tests one observer are allocated in each hall. The test papers are evaluated by faculty members within a week and display the result on notice board.

4) students are constantly evaluated faculty regarding theory lectures, labs, assignment unit tests.

5) If the students are facing any problem they are solved by the principal of the college.

6) If these is grievance about university examination, there is a provision of re-checking/re-evaluation, students apply to the university and their answer scripts are re -evaluated by the university and solved the grievance.

File Description	Documents
Any additional information	View File
Link for additional information	NO

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education (OBE) is implemention in this institute as it gives emphasis on what is expected from the student teachers when they finish their course. In line with OBE Program specific outcomes (Pos) and course outcomes are evolved. While preparing the syllabus of affiliating university for the B.Ed. program, the

BOS and faculty members prepare the course outcomes and map it with the program outcomes employing numeric weightages. It is approved by the Academic council of affiliating university.

The preparation of course outcomes is done with brain storming sessions such that the objectives of each course are translated at the and in the form of outcomes.

The faulty in each of their classes addresses on these cos and their inter relationship with pos in the beginning of each unit of every course handled by the faculty, the course outcomes are emphasized in the class room for the students. By this exercise the students completely understand the concepts and try to enhance the cognitive skills of the course under consideration. The hard copy of the B.Ed. syllabus is made available in the library as well as the student teachers can avail the benefit of soft copy.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NO
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Concept attainment builds up the nurturing effect among the student teacher. The B.Ed. course is designed to construct conscious thinking and to attain the meaning of concept. Thinking process would develop the skills ability to lead towards the metacognition.

 Specific rubrics are prepared to pin-point the observation towards professional standard expected from them. Personal attainment like self awareness, self worthiness, Good listening skill, Articulation, classroom dynamics, Joyful Learning strategies, creation of a caring environment, developing empathetic feeling & all higher order thinking activities practiced during internship are evidence of learning outcomes of professional and personal attributes.

 The choice based credit system is a universal assessment system which was implemented in the academic year 2019-20 makes our student teacher attain the idea of assigning credit and transfers

hours into merit card.

 Learning task involves concept writing mind mapping, real time reaction, recreational activities.

 The Project included are the reach source of learning beyond test books which is meticulously planned. The peer teaching sessions are in concurrence with PLO s which are monitored through understanding the self part of Lio & EPC.

 The activities under co-curricular domain and value added courses like life skill Education, Environmental Education. ICT parenting Education, Disaster Management reffect student professional choice.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[NO](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

0

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[no](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://bed.ceschopda.org/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	http://bed.ceschopda.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2022

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

nil

File Description	Documents
Paste link for additional information	http://bed.ceschopda.org/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning via, classroom, laboratories & computing equipment etc. There are 6 classrooms and 4 laboratories, 1 staff room, 1 seminar hall/multipurpose hall. All classroom are well ventilated, fitted with sufficient number of light, fan, board & other requirement, seminar, Guest lecturer are organized in multipurpose hall. All laboratories are equipped with required apparatus as per NCTE framework. The library sitting capacity is 50 student and has a sperate reading room with capacity of 30 student sperate wash room for ladies & gent.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://www.bed.ceschopda.org/]()

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adagial facility for cultural activities and outdoor games.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://www.bed.ceschopda.org/]()

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3953060

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is of 100 sq.m. area It was good collection of text book, reference books etc. and journals. Also it has reading room of 30 student sitting capacity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.bed.ceschopda.org/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	**E. None of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer in different depts/sections are connected through LAN. We have broad band internet facility, through fiber optic cable. Today most of the official activities are now online. The

ET laboratory in equipped with LCD projector and pc. Which is used for presentation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college keeps the maintenance of infrastructure facilities and equipment by biring services of mechanic, electrician, technician, civil engineer. The official staff take care of regular maintenance needs. Campus cleaning is done on daily basis by peon. Also washrooms ae cleaned on daily basis. Academic facilities and maintenance are taken care by official staff or lab- in charge eg. Computer lab, other labs etec. Upgradation of facilities is also done as required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

30

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	http://www.bed.ceschopda.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

05

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a student council by student representative member of student council serve as a bridge between the student the administration & culture committee. The student committee has member from different college committee. The list of committees including teacher representative is as below.

1. Discipline committee discipline committee has been formed to take care of student discipline & related problem.
2. Cultural committee organizing cultural events co-curricular & extra curricular activities, youth festival preparation.
3. Library committee – formulating the norms for issuing of book, updating of library resources purchase of books.
4. Grievance redressal committee. The function of this committee is to look into the complaint lodged by any student / teacher / non- teaching staff and judge its merit. The committee is also empowered to look into the matter of harassment if any

File Description	Documents
Paste link for additional information	<u>http://bed.ceschopda.org/</u>
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has alumni but it is not registered. The present Alumni Association is constituted with 09 members. The Alumni Association aims to encourage the members to take active interest in the activities and progress of all round development of college, promote and encourage friendly relations among all the members, provide career counselling to students of the college.

 Any past student of the college having studied at least one academic year in the college is eligible to become a member of the association. Members of past teaching staff as honorary members and all current teaching staff as associate members.

 Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision and mission are as below-

Vision- To be a pre-eminent teacher training institute where quality education is the ultimate aim.

Mission- To contribute to the national programmes of providing trained, knowledgeable, competent, skillful and socially committed teachers for the emerging Indian society of rural and urban sectors.

In tune with the above stated vision & mission of our institution, our institution provides quality education to contribute to the national programme of providing competent and socially committed teachers. For making them aware of social responsibility or socially committed teachers, we facilitate social service activities. All the members of the institute are enthusiastic, passionate and dedicated towards the emerging needs of rural society. The want to develop the future generation competent in all aspects like technology, skills, knowledge etc. to face the global challenges.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership, provides favorable environment for decentralization and participation. Our management gives freedom to staff to take decisions related to their job/ department etc. This helps in smooth functioning of the institution. Hence the

management, principal and staff work in coordination with each other. Our management reveals its full faith in the institution by providing enough freedom and non interfering support to make decisions. However, common decisions related to academic and administrative activities are taken by the CES authorities.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution prepares a strategic plan, based on its vision, mission and goals to achieve excellence through optimum utilization of resources. And the plan is implemented for overall development of students.

1. Student's overall development through participation in various curricular and co-curricular activities. Improvement of teaching-learning process through greater use of ICT and other innovative means.

2. Introduction of new courses- Achievement of national and international recognition in the form of grants and awards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.bed.ceschopda.org/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has well defined organizational structure to ensure efficient governance and management through effective decision making. The main bodies that have been constituted, formulate and execute the policies and strategic plan based on its vision and mission. To ensure transparency and accountability, the roles and

responsibilities of various bodies are clearly defined in the constitution of CES. The college has different committees and cells like academic, cultural, examination finance and development etc.

1. Admissions- The principal and administrative staff oversee the admission process adhering to the norms by CET cell, NCTE, University guidelines after the centralized counselling.

2. Service Rules- Faculties are educated about conditions of service, role and responsibilities, discharge of duties, increments, kinds of leave, code of conduct & academic excellence.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/
Link to Organogram of the Institution webpage	http://www.bed.ceschopda.org/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

1. Leave is readily sanctioned to the staff for personal work, attending refresher course/ orientation programmes/ seminars/ research work.

2. Provident Fund facility / contributory Provident Fund.

3. Supporting staff is provided with free computing skill programme.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution's Performance Appraisal System for teaching and non-teaching staff- There is and internal Performance Appraisal System for all its staff members headed by the principal of the institution. The principal monitors and evaluates the performance

of all its staff and communicates the areas of improvements or the overall performance annually or as per requirement. Our college uses a detailed proforma for performance appraisal to judge the performance of the teaching and non-teaching staff which is generated by the mother institute. This assessment report which is filled in annually has following three parts-

Part-A – (Teaching staff)- It deals with the educational qualifications, teaching activities, contribution at college and university level, contribution in research work, NAAC work and in co-curricular activities and extra-curricular activities in the college.

Part-A – (Non-teaching staff)- It deals with the educational qualifications, duration of service, remarkable work done in the year and self-evaluation of the own work.

Part-B – (Teaching staff)- Remarks of the head of the departments are included in this part.

Part-B-(Non-teaching Staff)- Remarks of the head are included in this part.

Part-C-(Teaching Staff)- This part is filled in by the principal confidentially. Ot focuses on teaching-learning, research, extension, overall efficiency, behavior and attitude towards academic work etc. of employees.

Part-C-(Non-teaching Staff)- This part is filled by the principal confidentially. It focuses on physical, mental ability, cooperation, grasping, ability, obedience, overall efficiency, behaviour etc. of the employee.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits

regularly. Enumerate the various internal and external financial Audits carried out during the year. Annual Financial Audit is done by a (C.A. Dalal & Co.) most recently. This helps in review of funds, planning and preparing budget of the next financial year.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is unaided. The accounts section of the college maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed
significantly for institution quality assurance strategies and
processes. At the beginning of every academic year. IQAC frames an
action plan and ensures its proper implementation for overall
development of the students.

 Quality assurance strategies and best practices to be
institutionalized are discussed in the IQAC. Meetings and
decisions taken are communicated to the staff by the principal.
Two institutionalized practices are - students orientation
programme. At the beginning of every academic session, students
orientation programme is held for fresher students. Fresher
students are given information about exanination system, internal
marks, programme outcomes etc.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/IQACMeetings/ IQAC-21-22-meeting1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of
operations and learning outcomes at periodic intervals through IQAC set up as per norms and
recorded the incremental improvement in various activities

The IQAC has significantly contributed towards improving academic
environment, teaching and learning process, curriculum and
evaluation method.

 The IQAC of the college has devised several mechanisms to review
the effectiveness of the teaching learning process. Structures and
methodologies of operations in the institution and strived hard
for its reforms, adequate space in classrooms, quality equipments
and instruments and equipment in laboratories, appropriate
knowledge resources in the library an ICT facilities in
classrooms, labs and the library are ensured before the
commencement of every academic year.

 The participation of faculty in syllabus revision workshops
enhances the preparedness for effective teaching learning in
classrooms. Scheduling of courses in the time-tabke is done by
keeping in view various factors such as the nature of courses like
compulsory/ elective. Schedules of co-curricular and extra-

curricular activities on the other.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.bed.ceschopda.org/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Students of both the genders are given equal opportunities to develop into responsible citizens of the future. The issue is also addressed through curricular inputs. Number of gender equality programmes are organized by the institution during the year is listed below-

Safety and Security-The institution has no compromise in the security issues. CCTV cameras have been installed in main places like entrance gate for the safety of students.

Grievance Redressal Cell- It provides a safe environment for lady students and teachers. Conduct awareness programmes to emphasis on the rights of the women.

Formulate equity action plan in the development activities of the institution.

Discipline Committee- Discipline committee is constituted in the college. The committee gives utmost importance for maintaining students discipline in the class as well as in the campus.

File Description	Documents
Annual gender sensitization action plan	no
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	no

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Students are made aware of pollution due to wastage(solid and liquid), hence they are encouraged for environment conservation and creating least waste and properly disposing it. Waste is collected from college premises, classrooms, garden and is cleared on daily basis. Waste water is used for garden. Dust bins are used to collect wastages at different places.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.bed.ceschopda.org/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — `C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — `E. None of the above`

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit — `E. None of the above`

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`E. None of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`Efforts have been made by the institution in providing an inclusive environment which promotes harmony and tolerance among`

the students, contrary to popular belief. Students enrolment is unbiased and transparent. Moreover the institution provides equal opportunities to the students in various activities, irrespective of their caste, creed, religion, language, culture. Various cultures are represented during the fests which depicts the sense of respect towards all the cultures. The anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. Grievance redressal committee is constituted to address the grievances of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college encourages the students & employees to become good citizens by making them aware of values, their rights, their duties and responsibilities and legal obligations. Students are made aware of their responsibility for preservation of environment and natural wealth or resources, cleanliness, avoiding pollution etc. Networking with school and community, sensitize the students and employees. In our college virtues like respect, responsibility, love, honesty, tolerance & co-operation are strengthened. National days, anniversary, constitution day are celebrated enthusiastically which engenders national pride

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to	D. Any 1 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college imparts the filling of patriotism in students and staff members by celebrating the national festivals like independence day, Republic Day, Women's Day, teachers Day every year. International yoga day is celebrated on 21st June every year, the student and staff practices yoga and pranayama in the campus of our college. The college also organizes the events to commemorate the birth and death anniversaries of social reformers, freedom fighters, educationists, patriots like Dr. B. R. Anbedkar, Mahatma Gandhi, Swami Vivekanand, to recall their contribution to nation and society. We also celebrate World women's day on 8th March every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Plantation drives are organized regularly to create clean and green campus. Efforts are made to preserve and nurture the plants.

Best Practice-II Making Organic Fertilizers from waste/ dry leaves

We prepare organic fertilizers from solid waste and dry leaves.

Best Practices-III Internalizing Pedagogical Skills

Internship at different schools.

Participation in events- Pedagogical skills are fine tuned through mandatory participation in committee and college activities, community outreach activities.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision, Mission an objectives of the institution clearly points towards a value based education based on the curriculum of affiliating university. The college has a strong bonding with local people. This includes a number of rural and marginalized section students. The college successfully implemented the choice based credit system (CBCS), which was introduced by affiliating university in 2019. The focus is on skill development.

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. Our college believes in philosophy that students are the most essential an crucial stake holders and that essential efforts are made to make them professionally and socially competent, so special efforts are made in this contexts.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Enhancement of e-governance & paperless office

2. Planning to upgrade ICT lab.

3. Starting new distance learning course- M.A.(Education) of YCMOU, Nasik

4. Purchase of Library Software.

5. Beautifying campus with more tree plantation.

6. Installing of CCTV cameras in campus.

YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   CHOPDA EDUCATION SOCIETYS COLLEGE OF EDUCATION CHOPDA DIST JALGAON

- Name of the Head of the institution   MR MANGALDAS PANDURANG PATIL

- Designation   INCHARGE PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02586220024

- Mobile No: 9860911325

- Registered e-mail   cbed12@rediffmail.com

- Alternate e-mail   cbed12@rediffmail.com

- Address   OLD SHIRPUR ROAD NEAR ARUNODAY COLONY CHOPDA

- City/Town   CHOPDA

- State/UT   MAHARASHTRA

- Pin Code   425107

2.Institutional status

- Affiliated / Constitution Colleges   TEACHER EDUCATION

- Type of Institution   Co-education

- Location   Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **K.B.C NORTH MAHARASHTRA UNIVERSITY, JALGAON**

- Name of the IQAC Coordinator **DR. RAJANI VASANTRAV SONAWANE**

- Phone No. **02586220024**

- Alternate phone No. **02586220024**

- Mobile **9529108668**

- IQAC e-mail address **cbed12@rediffmail.com**

- Alternate e-mail address **cbed12@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://bed.ceschopda.org/AQAR_Reports.htm

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://bed.ceschopda.org/AcademicCalender/academic-calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.79**	**2009**	**29/01/2009**	**28/01/2014**

6.Date of Establishment of IQAC **17/06/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File]

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`A) Academic Calendar- In the beginning of the academic session the Academic Calander is prepared & accordingly the academic activities are conducted. According to the academic Calander all activities are successfully completed in the online mode B) Online planning of teaching - In the pandemic situation Colleges were closed. Thus IQAC prepared the online schedule for teaching through online mode. All the teachers learned various modes of teaching and teach the students through zoom and google meet. C) Academic Bank Credit (ABC)- Our Institution IQAC has taken the initiative to create an Academic Bank credit account of every student in this academic year before filling the exams forms. We created the Academic bank credit pf B.Ed. students as a part of NEP -2020 implementation. D) We organized yoga for school Childrens in our friendship program me for mental fitness, physical fitness school Childrens. It is organized by student teachers. E) We celebrate Marathi language day and science day in our college`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Extension Activities YCMOU -B.A. & DSM	**B.A. (General) DSM all these courses run successfully**
Academic Bank Credit.(ABC):-	**B.A. institution IQAC has taken the initiative to create on ABC code of every student in this academic year before filling the exam. Forms. We created ABC code of B.Ed. student, as part of NEP 2020 implementation.**
Academic Calander-	**In the beginning of the academic session the academic Calander is prepared and accordingly the academic activities are conducted. According to the academic calendar, all activities on successfully completed in online & offline mode.**
Make significant contribution to society, develop society	**Conduct severed extension activities activity involved in**
Sensitivity among staff and student	**Tree plantation and dealing campus etc.**

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
LMC (Local Management Council)	**16/06/2022**

14.Whether institutional data submitted to AISHE

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- Name of the statutory body

Name	Date of meeting(s)
LMC (Local Management Council)	16/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	23/01/2024

15.Multidisciplinary / interdisciplinary

CESs college of Education, Chopda is running the B.Ed. course of

two years duration, which is multidisciplinary approved by NCTE and affiliates of KBCNMU, Jalgaon. This B.Ed. program

16.Academic bank of credits (ABC):

We are stepping ahead to implement the New Education policy-2020, in which the Academic Bank Credit system is the stepping stone. Our college is affiliated to KBCNMU, Jalgaon. Our student have registered them selves on www.abc.gov.in website and have their unique ABC code. The first year admitted student have also registered (5/1/2024) and have their unique ABC code.

17.Skill development:

Teacher Education course itself is a skill development course. The teaching skills are inculcated & enhanced through various activities. These teaching skills are developed through micro teaching, practice lessons, simulation lesson, technology based lesson, models of teaching , team teaching, internship program. Health & yoga education promoters mental & physical fitness, Cultural activities promoters culture, which enhanced team spirit. This improve personality and communication skill. Being pandemic situation these activities were conducted offline as well as online.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the syllabus of B.Ed. the integration of Indian knowledge is already incorporated. In our college, the medium of instruction is Marathi. As this college is situated in Maharashtra, the medium of instruction is Marathi, as it is Mother Tounge of Maharashtra. In the pandemic situation teaching was in online & offline mode. The institution planned to train it faculty to provide classroom delivery in bilingual mode, where science faculty & language are taught in bilingual mode. The college runs various degree courses B.Ed., D.S.M. and B.A. of YCMOU, which are Marathi medium some students schooling in English medium, so the teacher promote bilingual approach & fulfil student needs.

Indian ancient traditional knowledge is promoted through various activities such as cultural program me like talk songs, talk dance, rangoli, mehndi, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

outcome Based Education CBSE approach has been accepted in B.Ed.

curriculum. Our focus is always on outcome based teaching and learning. Micro teaching and internship is the part of B.Ed. curriculum through which various skills like listening, reading, comprehension, writing explaining, expression, communication, interpersonal relations, group discussion, are developed. Student teacher observe the model lesson presented by guide and them he himself present the lesson, it is nothing but the outcome based learning. Through projected student teachers learn collaborative and Cooperative learning. Where as Group discussion provide them the opportunity to work in groups.

20.Distance education/online education:

Our college under, YCMOU Nasik runs B.A., & DSM coursed. These are open university courses. We have an authorized study conduct of YCMOU, Nasik. The UGC has accepted hybrid mode for education. We follow the guidelines by UGC, NCTE, state Govt.& affiliation University. The teaching learning in class, Co-curricular, extra curricular activate, community, engagement, field visit are done physically i.e. online mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	01

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	107

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	36

File Description	Documents
Data Template	<u>View File</u>

2.3	**52**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1	**05**
Number of full time teachers during the year	

File Description	Documents
Data Template	<u>View File</u>

3.2	**07**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1	**1**
Total number of Classrooms and Seminar halls	

4.2	**4329492**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**10**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. **KBC North Maharashtra University, Jalgaon prescribed curriculum for the affiliated college of Education & our institution being a part of the above said university follows the same curriculum. B.Ed course is two year duration with CBCs pattern strength of student is 50. At the beginning of the academic year staff meeting is scheduled and in that meeting as per the requirement of various department academic calendar is prepared. This academic calendar is divided into teaching & practical based work curricular, co curricular, extra curricular activities B.Ed course is run according to schedule academic calendar.**

At the beginning of academic year there is orientation programme about syllabus of B.Ed course discussion about the curricular, co curricular, extra curricular activities is done. In orientation pragramme students are given details infuriation about B.Ed curricular time table of teaching learning process, practical, internship, guidance of lesson celebration of days etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://bed.ceschopda.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. **Our institution address to academic calendar and all academic activities are conducted on the basis of academic calendar. The time table scheduled are prepared on its basis, Along with teaching of content various teaching skills are also taught to the student, for their development as a teacher we also focus on personality development of student teacher. To evaluate student written tests and informal oral tests are conducted. Students teachers are also assessed by the faculty member on various aspects like discipline attendance, participation in cultural and other extension activities, there is an internal examination of all theory paper in which two test of so marks are conducted regularly. The question papers for internal examination are self by our faculty student are also evaluated through practical's.**

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`00`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of KBC NMU provides opportunity to student teachers to develop professional ethics gender sensitivity, human value, environment & sustainability. To imbibe professional ethics & diversity the following activities are included in the curriculum.

1. Value inculcation since values cannot be directly taught attempt are made to create attitude to absorb values through assembly session each student deliver post prayer talk "Two words on different subject" thought for the day. Value education is part of core papers in syllabus.

2. Environment values – Green & clean campus. Plastic free campus is our regular practice helps to inculcate the environmental value in the syllabus environment studies

paper is included. Tree plantation and conservation inculcates importance of trees for avoiding environment pollution.

3. Life skill education - In B.Ed CBSC Curriculum life skill education is offered as a paper. This life skills in students.

4. Policies processes and parameter adopted by the institution help student teacher to imbibe diversity and gender equality. All the compulsory and choice based paper in the syllabus help to understand gender equality. Diversity environmental values & sustainability.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

```
Nil
```

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

```
2022
```

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

50

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Promoting student success is the institutions strong intension since its inception and it believe that individual growth lies in classroom learning and applying the acquire

skills at workplace. Well structured assessment multi-pronged educational strategy is embraced by the institutional to cultivate inclusive ethos orientation pragramme. One week orientation pragramme for the freshers from diverse backgrounds is designed to make them feel more connected to the campus and the curriculum provided by affiliating university.

The institution provides personalized attention and the students are identified as advanced learners and slow learners the fast learners are identified through interactive sessions in classroom. Such students are encouraged to CTET, SET, NET etc.

Mentoring system is in place to help and motivate the students to improve their overall academic performance.

File Description	Documents
Link for additional Information	http://bed.ceschopda.org/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
109	05

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic plan of our institute is Learner – Centered, The goal is to impart up to date knowledge, acquaint them with the latest research and empower them to apply their skills to develop innovates solutions to present day problems. The institution is imparting different types of teaching approaches to ensure no student is left behind. Academic calendar is prepared for that.

Experimental Learning :- Our Faculty member use Experiential Learning approach. It aims to sensitize the students regarding new experimental learning techniques, Basically for the disciplines like, social science, Physical science, life science, Geography, Mathematics, Educational Psychology and computer practical, Experiential Learning is used, participation in various competitive exams, in field work, designing awareness campaigns, allows them to demonstrate their skills enhancing capacity building . It enhances the learning abilities of student teachers.

Participative Learning :- It is one of the best learner centered approach used in the class as well as out of the class activities, student teacher actively participate in various activities such as seminars, Group Discussion. The institutions in-house events liks the Green campus, plantation dive swatch Bharat mission, students to develop communal spirit, patriotic fervor , an aesthetic sense of social responsibility

Problem solving Menthodology :- Action research demonstrates to the students how a classroom problem could be resolved either individually or collectively students imbile observation skills, designing tools, critical thinking, analytical reasoning logical and structured planning and problem solving abilities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://bed.ceschopda.org/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We use ICT for teaching and learning. Our teachers send online study material link to students and using those link student watch videos and learn. Also links notes on particular topic are suggested by teacher to student for study for TET exam, preparation teacher send links for online study. Students use ICT for preparing teaching aids. Teacher also use LCD Projector for teaching during pandemic situation online classes and guidance were conducted using zoon & google meet on mobile by teachers.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://bed.ceschopda.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

2023

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

0	

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation of the student on the basis of examination is an integral part of the teaching learning process. The mechanism is transparent & robust in the institution the process of assessment and evaluation is discussed with the student teachers in the beginning of the course. The teaches of both internal & external examination is based on university norm.

The performance of the student teacher in teaching skills, simulated teaching, test & examination and other activities are assessed by faculty members by using rubrics developed by the institution and the same is communicated with the feedback. The internal assessment is made transparent by displaying the obtained marks of the student teachers on the notice board Answer books are provided to student teacher to write the internal test and examination.

Through the assessment of performance of student teacher in various activities including soft core & hard core paper the faculty member understand the learning difficulties faced by the student teacher & adopt different remedial strategies/mechanism to improve learning feedback is given to student. We evaluate student in terms of their Academic performance as well as overall Personality Development Academic outcomes are made transparent and communicated by displaying mark sheet of both theory and practicum on display board.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.bed.ceschopda.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in internal assessment which is based on the norms directed by the affiliating University separate rubric is developed to assess the various aspects of the students learning, teaching skills, simulated teaching, lesson plan, seminars, practical activities, cultural events etc.

1) At the beginning of the year, faculty members expose the students to various components in the evaluation process during the year

2) Internal assessment test program is organized according to the university and student teachers are informed in advance.

3) To ensure proper conduct of formative tests one observer are allocated in each hall. The test papers are evaluated by faculty members within a week and display the result on notice board.students are constantly evaluated faculty regarding theory lectures, labs, assignment unit tests.If the students are facing any problem they are solved by the principal of the college. If these is grievance about university examination, there is a provision of re-checking/re-evaluation, students apply to the university and their answer scripts are re -evaluated by the university and solved the grievance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.bed.ceschopda.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education (OBE) is implemention in this institute as it gives emphasis on what is expected from the student teachers when they finish their course. In line with OBE Program specific outcomes (Pos) and course outcomes are evolved. While preparing the syllabus of affiliating university for the B.Ed. program, the BOS and faculty members prepare the course outcomes and map it with the program outcomes employing numeric weightages. It is

approved by the Academic council of affiliating university.

The preparation of course outcomes is done with brain storming sessions such that the objectives of each course are translated at the and in the form of outcomes.

The faulty in each of their classes addresses on these cos and their inter relationship with pos in the beginning of each unit of every course handled by the faculty, the course outcomes are emphasized in the class room for the students. By this exercise the students completely understand the concepts and try to enhance the cognitive skills of the course under consideration. The hard copy of the B.Ed. syllabus is made available in the library as well as the student teachers can avail the benefit of soft copy.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.bed.ceschopda.org/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Concept attainment builds up the nurturing effect among the student teacher. The B.Ed. course is designed to construct conscious thinking and to attain the meaning of concept. Thinking process would develop the skills ability to lead towards the metacognition. Specific rubrics are prepared to pin-point the observation towards professional standard expected from them. Personal attainment like self awareness, self worthiness, Good listening skill, Articulation, classroom dynamics, Joyful Learning strategies, creation of a caring environment, developing empathetic feeling & all higher order thinking activities practiced during internship are evidence of learning outcomes of professional and personal attributes. The choice based credit system is a universal assessment system which was implemented in the academic year 2019-20 makes our student teacher attain the idea of assigning credit and transfers hours into merit card. Learning task involves concept writing mind mapping, real time reaction, recreational activitiesThe Project included are the reach source of learning beyond test books which is meticulously planned. The peer teaching sessions are in concurrence with PLO s which are monitored through understanding the self part of Lio &

EPC.The activities under co-curricular domain and value added courses like life skill Education, Environmental Education. ICT parenting Education, Disaster Management reffect student professional choice.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.bed.ceschopda.org/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.bed.ceschopda.org/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.bed.ceschopda.org/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	http://www.bed.ceschopda.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

nil

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0	

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0	

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0	

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning via, classroom, laboratories & computing equipment etc. There are 6 classrooms and 4 laboratories, 1 staff room, 1 seminar hall/multipurpose hall. All classroom are well ventilated, fitted with sufficient number of light, fan, board & other requirement, seminar, Guest lecturer are

organized in multipurpose hall. All laboratories are equipped with required apparatus as per NCTE framework. The library sitting capacity is 50 student and has a sperate reading room with capacity of 30 student sperate wash room for ladies &gent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/Facilities.htm

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adagial facility for cultural activities and outdoor games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/default.htm

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/default.htm
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4023202

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is of 100 sq.m. area It was good collection of text book, reference books etc. and journals. Also it has reading room of 30 student sitting capacity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.bed.ceschopda.org/default.htm

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32485

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer in different depts/sections are connected through LAN. We have broad band internet facility, through fiber optic cable. Today most of the official activities are now online. The ET laboratory in equipped with LCD projector and pc. Which is used for presentation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	The computer in different depts/sections are connected through LAN. We have broad band internet facility, through fiber optic cable. Today most of the official activities are now online. The ET laboratory in equipped with LCD projector and pc. Which is used for presentation.

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college keeps the maintenance of infrastructure facilities and equipment by biring services of mechanic, electrician, technician, civil engineer. The official staff take care of regular maintenance needs. Campus cleaning is done on daily basis by peon. Also washrooms ae cleaned on daily basis. Academic facilities and maintenance are taken care by official staff or lab- in charge eg. Computer lab, other labs etec. Upgradation of facilities is also done as required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/default.htm

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

10

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	*http://www.bed.ceschopda.org/default.htm*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`08`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`0`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`B. Any 3 of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23	
File Description	**Documents**
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01	
File Description	**Documents**
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1	
File Description	**Documents**
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a student council by student representative member of student council serve as a bridge between the student the administration & culture committee. The student committee has member from different college committee. The list of committees including teacher representative is as below.

1. Discipline committee discipline committee has been formed to take care of student discipline & related problem.
2. Cultural committee organizing cultural events co-curricular &extra curricular activities, youth festival preparation.
3. Library committee – formulating the norms for issuing of book, updating of library resources purchase of books.
4. Grievance redressal committee. The function of this committee is to look into the complaint lodged by any student / teacher / non- teaching staff and judge its merit. The committee is also empowered to look into the matter of harassment if any

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	[View File]()
Upload any additional information	[View File]()
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has alumni but it is not registered. The present Alumni Association is constituted with 09 members. The Alumni Association aims to encourage the members to take active interest in the activities and progress of all round development of college, promote and encourage friendly relations among all the members, provide career counselling to students of the college.

Any past student of the college having studied at least one academic year in the college is eligible to become a member of the association. Members of past teaching staff as honorary members and all current teaching staff as associate members.

Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students.

File Description	Documents
Paste link for additional information	[no]()
Upload any additional information	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision and mission are as below-

Vision- To be a pre-eminent teacher training institute where quality education is the ultimate aim.

Mission- To contribute to the national programmes of providing trained, knowledgeable, competent, skillful and socially committed teachers for the emerging Indian society of rural and urban sectors.

In tune with the above stated vision & mission of our institution, our institution provides quality education to contribute to the national programme of providing competent and socially committed teachers. For making them aware of social responsibility or socially committed teachers, we facilitate social service activities. All the members of the institute are enthusiastic, passionate and dedicated towards the emerging needs of rural society. The want to develop the future generation competent in all aspects like technology, skills, knowledge etc. to face the global challenges.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/default.htm
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership, provides favorable environment for decentralization and participation. Our management gives freedom to staff to take decisions related to their job/ department etc. This helps in smooth functioning of the institution. Hence the

management, principal and staff work in coordination with each other. Our management reveals its full faith in the institution by providing enough freedom and non interfering support to make decisions. However, common decisions related to academic and administrative activities are taken by the CES authorities.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/default.htm
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution prepares a strategic plan, based on its vision, mission and goals to achieve excellence through optimum utilization of resources. And the plan is implemented for overall development of students.

1. Student's overall development through participation in various curricular and co-curricular activities. Improvement of teaching-learning process through greater use of ICT and other innovative means.

2. Introduction of new courses- Achievement of national and international recognition in the form of grants and awards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bed.ceschopda.org/default.htm
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has well defined organizational structure to ensure efficient governance and management through effective decision making. The main bodies that have been constituted, formulate and execute the policies and strategic plan based on its vision and mission. To ensure transparency and accountability, the roles and

responsibilities of various bodies are clearly defined in the constitution of CES. The college has different committees and cells like academic, cultural, examination finance and development etc.

1. Admissions- The principal and administrative staff oversee the admission process adhering to the norms by CET cell, NCTE, University guidelines after the centralized counselling.

2. Service Rules- Faculties are educated about conditions of service, role and responsibilities, discharge of duties, increments, kinds of leave, code of conduct & academic excellence.

File Description	Documents
Paste link for additional information	bed.ceschopda.org/default.htm
Link to Organogram of the Institution webpage	bed.ceschopda.org/default.htm
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

1. Leave is readily sanctioned to the staff for personal work, attending refresher course/ orientation programmes/ seminars/ research work.

2. Provident Fund facility / contributory Provident Fund.

3. Supporting staff is provided with free computing skill programme.

File Description	Documents
Paste link for additional information	bed.ceschopda.org/default.htm
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution's Performance Appraisal System for teaching and non-teaching staff- There is and internal Performance Appraisal System for all its staff members headed by the principal of the institution. The principal monitors and evaluates the performance

of all its staff and communicates the areas of improvements or the overall performance annually or as per requirement. Our college uses a detailed proforma for performance appraisal to judge the performance of the teaching and non-teaching staff which is generated by the mother institute. This assessment report which is filled in annually has following three parts-

Part-A – (Teaching staff)- It deals with the educational qualifications, teaching activities, contribution at college and university level, contribution in research work, NAAC work and in co-curricular activities and extra-curricular activities in the college.

Part-A – (Non-teaching staff)- It deals with the educational qualifications, duration of service, remarkable work done in the year and self-evaluation of the own work.

Part-B – (Teaching staff)- Remarks of the head of the departments are included in this part.

Part-B-(Non-teaching Staff)- Remarks of the head are included in this part.

Part-C-(Teaching Staff)- This part is filled in by the principal confidentially. Ot focuses on teaching-learning, research, extension,overall efficiency, behavior and attitude towards academic work etc. of employees.

Part-C-(Non-teaching Staff)- This part is filled by the principal confidentially. It focuses on physical, mental ability, cooperation, grasping, ability, obedience, overall efficiency, behaviour etc. of the employee.

File Description	Documents
Paste link for additional information	bed.ceschopda.org/default.htm
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits

regularly. Enumerate the various internal and external financial Audits carried out during the year. Annual Financial Audit is done by a (C.A. Dalal & Co.) most recently. This helps in review of funds, planning and preparing budget of the next financial year.

File Description	Documents
Paste link for additional information	bed.ceschopda.org/default.htm
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is unaided. The accounts section of the college maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	bed.ceschopda.org/default.htm
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institution quality assurance strategies and processes.At the beginning of every academic year. IQAC frames an action plan and ensures its proper implementation for overall development of the students.

Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC. Meetings and decisions taken are communicated to the staff by the principal. Two institutionalized practices are – students orientation programme. At the beginning of every academic session, students orientation programme is held for fresher students. Fresher students are given information about exanination system, internal marks, programme outcomes etc.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/IQAC_Meetings.htm
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has significantly contributed towards improving academic environment, teaching and learning process, curriculum and evaluation method.

The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching learning process. Structures and methodologies of operations in the institution and strived hard for its reforms, adequate space in classrooms, quality equipments and instruments and equipment in laboratories, appropriate knowledge resources in the library an ICT facilities in classrooms, labs and the library are ensured before the commencement of every academic year.

The participation of faculty in syllabus revision workshops enhances the preparedness for effective teaching learning in classrooms. Scheduling of courses in the time-tabke is done by keeping in view various factors such as the nature of courses like compulsory/ elective. Schedules of co-curricular and extra-

curricular activities on the other.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/default.htm
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.bed.ceschopda.org/default.htm
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Students of both the genders are given equal opportunities to develop into responsible citizens of the future. The issue is also addressed through curricular inputs.Number of gender equality programmes are organized by the institution during the year is listed below-

Safety and Security- The institution has no compromise in the security issues. CCTV cameras have been installed in main places like entrance gate for the safety of students.

Grievance Redressal Cell- It provides a safe environment for lady students and teachers. Conduct awareness programmes to emphasis on the rights of the women.

Formulate equity action plan in the development activities of the institution.

Discipline Committee- Discipline committee is constituted in the college. The committee gives utmost importance for maintaining students discipline in the class as well as in the campus.

File Description	Documents
Annual gender sensitization action plan	no
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	no

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Students are made aware of pollution due to wastage(solid and liquid), hence they are encouraged for environment conservation and creating least waste and properly disposing it. Waste is collected from college premises, classrooms, garden and is cleared on daily basis. Waste water is used for garden. Dust bins are used to collect wastages at different places.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[no](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`E. None of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	`No File Uploaded`
Any other relevant documents	`No File Uploaded`

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

`E. None of the above`

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`E. None of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`Efforts have been made by the institution in providing an inclusive environment which promotes harmony and tolerance among`

the students, contrary to popular belief. Students enrolment is unbiased and transparent. Moreover the institution provides equal opportunities to the students in various activities, irrespective of their caste, creed, religion, language, culture. Various cultures are represented during the fests which depicts the sense of respect towards all the cultures. The anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. Grievance redressal committee is constituted to address the grievances of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college encourages the students & employees to become good citizens by making them aware of values, their rights, their duties and responsibilities and legal obligations. Students are made aware of their responsibility for preservation of environment and natural wealth or resources, cleanliness, avoiding pollution etc. Networking with school and community, sensitize the students and employees. In our college virtues like respect, responsibility, love, honesty, tolerance & co-operation are strengthened. National days, anniversary, constitution day are celebrated enthusiastically which engenders national pride.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to	D. Any 1 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college imparts the filling of patriotism in students and staff members by celebrating the national festivals like independence day, Republic Day, Women's Day, teachers Day every year. International yoga day is celebrated on 21st June every year, the student and staff practices yoga and pranayama in the campus of our college. The college also organizes the events to commemorate the birth and death anniversaries of social reformers, freedom fighters, educationists, patriots like Dr. B. R. Anbedkar, Mahatma Gandhi, Swami Vivekanand, to recall their contribution to nation and society. We also celebrate World women's day on 8th March every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Plantation of Trees

Plantation drives are organized regularly to create clean and green campus. Efforts are made to preserve and nurture the plants.

Best Practice-II Making Organic Fertilizers from waste/ dry leaves

We prepare organic fertilizers from solid waste and dry leaves.

Best Practices-III Internalizing Pedagogical Skills

Internship at different schools.

Participation in events- Pedagogical skills are fine tuned through mandatory participation in committee and college activities, community outreach activities.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision, Mission an objectives of the institution clearly points towards a value based education based on the curriculum of affiliating university. The college has a strong bonding with local people. This includes a number of rural and marginalized section students. The college successfully implemented the choice based credit system (CBCS), which was introduced by affiliating university in 2019. The focus is on skill development.

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. Our college believes in philosophy that students are the most essential an crucial stake holders and that essential efforts are made to make them professionally and socially competent, so special efforts are made in this contexts.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Enhancement of e-governance & paperless office

2. Planning to upgrade ICT lab.

3. Starting new distance learning course- M.A.(Education) of YCMOU, Nasik

4. Purchase of Library Software.

5. Beautifying campus with more tree plantation.

6. Installing of CCTV cameras in campus.