



Chopda Education Society's
College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480 E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

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Matrix 2.4.1

- **Reports of activities with video graphic support wherever possible**



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LIST OF DOCUMENTS

Sr. No.	Activity	Documents
1	Organizing Learning (Lesson Plan)	Orientation on Preparation of Lesson Plan
2	Developing Teaching Competencies	i. Orientation on Micro Teaching and Skill Practices ii. Internship Training – Phase I iii. Internship Training – Phase II
3	Assessment of Learning	i. Orientation on EMIS and CCE ii. Workshop On Tools of Assessment
4	Technology Use and Integration	i. Workshop on E-Content Development
5	Organizing Field Visit	i. Field Visit on Gass Forest Museum ii. Field Exploration on Biomechanical and Kinesiological Activities
6	Conducting Outreach/Out of Classroom Activities	i. Training Programme on Stimulating Analytical Thinking ii. Drawing Competitions for School and College Students iii. Children Art Competition iv. Educational Exhibition v. Basic Training Programme vi. Swachh Bharat vii. Swachh Vidyalaya
7	Community Engagement	i. Adhyapana (Free Coaching Classes)
8	Facilitating Inclusive Education	i. Awareness Programme on Communicating with Persons of Different Disabilities ii. Workshop on Information and Communication Technology for Inclusive Education



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1. ORGANIZING LEARNING (LESSON PLAN)

Report Orientation on Preparation of Lesson Plan

Chopda Education Society's College of Education, Chopda organized an Orientation Programme on Preparation of Lesson Plan on 19.07.2022. The aim of the orientation was to help student-teachers learn the process of preparing effective lesson plans and aligning them with the learning outcomes and instructional objectives. The session was conducted by Dr. Jaya Baviskar, Assistant Professor in Education of the college. The programme started with welcome address by Samanpure Barakha, Student-Teacher (B.Ed. II Year) of the college. The session was conducted by Dr. S,B,Jadhav, who explained the format of the lesson plan and its components. He discussed the importance of including the learning objectives, activities, assessment methods, and evaluation in a lesson plan. He also provided examples of lesson plans for different subjects and explained how to prepare a lesson plan for a class. He emphasized the importance of aligning the lesson plan with the learning outcomes and instructional objectives.

In the second session, the student-teachers were divided into groups based on their respective subjects. Subject specific teachers trained the student-teachers in preparing lesson plans for their subjects. The subject specific teachers provided insights on how to tailor a lesson plan to meet the requirements of the specific subject and its related learning objectives. The student-teachers actively participated in the training and prepared lesson plans for their respective subjects with the help of subject specific teachers.

Prof.M.P.Patil provided feedback and suggestions for improvement. He emphasized the importance of using a variety of teaching aids and techniques in lesson planning. He also discussed how a lesson plan should be flexible and adaptable based on the students' needs and learning outcomes.

The programme concluded with a vote of thanks by, Neha Sharma Student-Teacher (B.Ed. II Year). She thanked Prof.M.P.Patil and Dr.S.B.Jadhav for his informative session and appreciated the student-teachers for their active participation. He also urged the student-teachers to implement the knowledge gained during the programme in their future teaching practices.

The orientation on Lesson Plan Preparation was a well-organized and informative event for the student-teachers. The programme provided a detailed understanding of the components and importance of lesson planning, and practical training on how to prepare lesson plans for different subjects. The programme would undoubtedly help the student-teachers to prepare effective lesson plans in the future, and ultimately lead to better learning outcomes for the students.




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2. DEVELOPING TEACHING COMPETENCIES

Report on Developing Teaching Competencies

i. Orientation on Micro Teaching and Skill Practices

Micro-teaching is a widely used instructional technique in teacher education programme. It allows B.Ed. student-teachers to develop and enhance their teaching skills in a controlled and supportive environment. It provides the student-teachers to obtain an understanding and to enhance their teaching competency before they go for real teaching in their internship schools. An orientation programme micro teaching was conducted from 30.11.2022 to 02.12.2022 and the practice sessions were organized from 05.12.2022 to 07.12.2022 for the first year B.Ed. student-teachers admitted in the academic year 2022-2023. On the first day, the faculty in-charge explained the micro teaching, needs, steps and procedures to be followed during the practice of micro teaching. All the subject specific faculty members involved in the micro teaching and demonstrated the micro skills in a specific content and explained how to write the episode in a right way.

This direction lined the way for the student- teachers to get a clear idea on each skill considered necessary for micro teaching. Then, the student-teachers started writing the episodes with respect to each skill in terms of practicing all the skills required. They practiced teaching in groups after getting the episodes corrected from the pedagogy teachers. In the course of practice sessions, each student-teacher got a chance to practice the skills and so all the student-teachers got benefitted towards the enhancement of their learning. The following skills were practiced under the observation of the faculty members and peer student-teachers: (1) Skill of introducing a lesson, (ii) Skill of fluency in questioning (i) Skill of explaining, (iv) Skill of stimulus variation, (v) Skill

of reinforcement, (vi) Skill of illustrating with examples, (vii) Skill of using blackboard, and (viii) Skill of increasing pupil participation. Based on the feedback, the skills were re-practiced by the student-teachers.

ii. Internship Training – Phase I: Orientation and Observation

School Internship is an important part of the B.Ed. curriculum. School internship is designed to lead to development of a broad repertoire of perspectives, professional capacities, teacher sensibilities and skills. It is an opportunity for the practicing teachers to develop the required skills and methods of teaching. Before the commencement of the Internship Training Phase-I (13.02.2023 to 10.03.2023), the pedagogy teachers oriented the importance of observation and explained the steps of observation classes in the internship schools. Based upon the instruction given by the faculty members concerned the student-teachers observed the school teacher's classroom teaching and recorded in their record note books, and submitted to the respective faculty members. This helped the student-teachers to know how to incorporate various teaching skills in the real classroom, classroom management, application of different methods, teaching, aids and create a good atmosphere in the classroom.

iii. Internship Training-Phase II: Demonstration, Practice and Observation

Before the commencement of the Practice Teaching Phase-II (01.08.2022 to 02.12.2022) for the second-year student-teachers, the faculty members in specific subject areas gave a demonstration lessons for each of the two optional subjects offered by the college. All the student-teachers attended the preparatory demonstration classes and clarified their doubts to the faculty members related to teaching. Then the student-teachers also demonstrated a model class for both optional subjects in their pedagogy period. After getting feedbacks and suggestions from their pedagogy teacher, they have undergone their internship training in the allotted schools. The faculty members made observations of the student-teachers teaching, lesson plans, teaching aids, and other related activities. Also, they provided feedbacks to improve their teaching learning process.



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3.ASSESSMENT OF LEARNING

Report

I. Orientation on CCE

An Orientation Programme on Continuous and Comprehensive Evaluation (CCE) was organized by the College of Education on 28th July 2022. Dr. P. B. Bharate, Professor in Education explained the importance of Continuous and Comprehensive Evaluation in schools and how to assess the students' scholastic and non-scholastic performance in an effective way. Prof. M. P. Patil, Assistant Professor in Mathematics and Prof. R. V. Sonawane, Assistant Professor explained the significance of the EMIS School Portal, Teacher Portal and Student Exam. It was very unique and essential for student-teachers to know about salient features of EMIS portal before going to internship training.

Report

ii. Workshop on Tools of Assessment

The workshop on Tools of Assessment for Learning was organized by the college on 21.07.2022 and 30.07.2022. The purpose of the workshop is to create tools for assessing students learning in schools. Dr. P. P. Chaudhari, Assistant Professor in Education explained about Teacher made Written Tests, Dr. Anjali Joshi Dr.S. B. Jadhav, Assistant Professors of the College explained the observation modes for individual and group activities. Dr. M.P.Patil handled a session on how to conduct performance tests and motivated student- teachers to prepare rubrics for assessment. Dr.J. R. Gujarathi, described the preparation of rubrics for oral assessment. Dr. P.P.Patil explained about the rating scales and encouraged the student-teachers to prepare sample questionnaire for assessing study skills, study involvement and study habit of school students. The student-teachers prepared the above said tools individually and groups and utilized these tools in schools for assessing the students learning. This workshop created research attitude among the student-teachers.



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4. TECHNOLOGY USED AND INTEGRATION

I. Workshop on E-Content Development

E-Content Development Workshop

Chopda Education Society's College of Education organized a workshop for B.Ed. II year student teachers on 20th of July 2022. This workshop focused on teaching them how to create useful digital educational content. It is an important step in helping these future educators become better at using technology in their teaching.

Objectives:

- ❖ Help B.Ed. II-year student teachers enhance their ability to teach using digital content.
- ❖ Teach students how to use digital tools and technology for creating educational content.
- ❖ Encourage student teachers to be creative and make engaging digital materials for their future students.
- ❖ Ensure that the digital content created is of high quality and meets educational standards.

Topics and Resource Persons:

- ❖ Preparation of E-content and Blog Creation:

Prof.M.P.Patil, Assistant Professor in Mathematics

- ❖ Video Content Creation:

Dr.R.V.Sonawane, Assistant Professor in Hindi

- ❖ Identifying appropriate E-resources:

Dr.S,B,Jadhav, Assistant Professor in Education

Student Organizing Committee:

Barela Karam, Suresh Badgujar, Snehal Sonawane-B.Ed. IInd year Student teachers

Participants:

B.Ed. II Year Student teachers of Chopda Education Society's College of Education.

Programme Description

The workshop commenced with a prayer followed by the welcome address by Prof.M.P.Patil, Principal of College of Education. He emphasized the importance of E-Content Development in the present era of digitalization. He also mentioned the need to create quality content and the role of teachers in providing quality education through digital platforms.

Dr.P.P.Chaudhari, Assistant Professor in Mathematics, conducted the first session on Preparation of E-Content and Blog Creation. He explained the process of creating and designing E-Content and Blog, including the use of appropriate tools and techniques. He also gave a demonstration of creating a blog and emphasized the importance of creativity and innovation in creating E-Content. The second session was conducted by Sri. N. Rajesh Kumar, Assistant Professor in Biological Science, on Video Content Creation. He discussed the importance of video content and demonstrated the process of creating video content using various tools and software. He also highlighted the significance of audio-visual elements in creating impactful videos.

The third session was conducted by Dr. M. Jagadesh, Assistant Professor in Education, on Identifying appropriate E-resources. He discussed the various sources of E-Resources and the criteria for selecting appropriate resources for teaching and learning. He also demonstrated the process of selecting and evaluating E-Resources. The workshop concluded with a Vote of Thanks by Dr. S. B. Jadhav College of Education Chopda Education. He thanked the participants and the faculty members for their active participation and contributions. He also appreciated the efforts of the Student Organizing Committee comprising Barela Karam, Suresh Badgujar, Snehal Sonawane, for organizing the workshop successfully.

Outcomes:

- ❖ Student teachers created digital educational content and blogs using the right tools and methods.
- ❖ Student teachers created engaging educational videos using different software and tools.
- ❖ Student teachers can choose the right digital resources for teaching and learning.
- ❖ The workshop encouraged creativity and innovative thinking in creating educational materials.
- ❖ The student-teachers is improved their teaching abilities, especially in the digital education landscape.



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Outward No.-

Date:

5. ORGANIZING FIELD VISIT

Report

Field Visit – Gass Forest Museum

Introduction

Chopda Education Society's College of Education organized a field trip for the student-teachers to Gass Forest Museum in Coimbatore on 27 April 2023. The purpose of the trip was to provide practical exposure to student-teachers and enhance their understanding of environmental science, biodiversity, and conservation efforts. Dr. S. B. Jadhav, Coordinator, Department of Extension Services, obtained permission from the Director of Gass Forest Museum a week prior to the visit, ensuring a smooth and well-organized trip.

Objectives

- ❖ To provide students with an opportunity to observe and learn about biodiversity and conservation efforts
- ❖ To understand wildlife, geological samples, entomological specimens, timber and non-timber forest produce, tribal armaments, and forest engineering models.
- ❖ To provide opportunity to gain experiential learning environment.

Under the guidance of Dr. R. V. Sonawane, a group of student-teachers studying first and second year of B.Ed. programme in Chopda Education Society's College of Education visited Gass Forest Museum on the scheduled day. The museum is renowned for South India's largest collection of forestry artefacts including timber and non-timber forest produce, geological samples, tribal armaments and ornaments, entomological specimens and forest engineering models, which provided an ideal learning environment for the student teachers.

About Cass Forest Museum

Gass Forest Museum is a natural history museum situated at Jalgaon; It is the first institution to house exhibits related to forestry. This government run museum is located in the Forest College Campus on Cowley Brown Road. It is housed in a heritage building that is over a century old. It is one of the oldest buildings in Jalgaon and it is over 15 years old, in a way the museum building itself is a heritage site. Museum is within Forest college campus grounds and it feels like a mint forest within the city. Apart from wildlife the exhibits include Arms used in olden days, wood crafts, huge collection of insects, cultural artifacts and marry more. Main Attractions ere the Preserved and stuffed animals, birds and reptiles

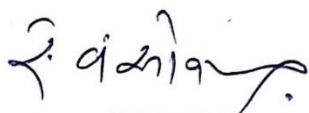
It was established in 1990 by Jain Brothers, the then Conservator of Forests of Coimbatore circle, Gass conceived the idea of starting a museum to represent various aspects of forestry though a comprehensive collection. It was started in one of the rooms of the conservator's office building and was extended to the verandah and some other portions of the District Forest Office. The present building built in 2000. It is made of red stone and built in British Gothic style. The ventilation is such that light speeds throughout the hall. The folding in the four corners give the building the strength to withstand perpendicular seismic impact, if any. The iron pillars in the hall were imported from Britain. During World War II, the museum was closed to accommodate evacuees from Greece and Malta

There are about 400 exhibits presently on display at the Gass Forest Museum. The exhibits on display at the museum cover various disciplines in Science and Geography Uke Botany, Zoology, and Geology etc. of the rare artifact it the museum is a piece of asteroid which is believed to be several million years old, a full-grown male studied Indian guar which would have weighed over a ton when alive and a staffed albino crow A present the numbers of insects which have been preserved here are more than 1200 and are growing slowly. This museum seems attractive to people of all age groups as we youth can be spotted posing in front of the Indian Gour, young children roaring at the preserved leopard and elderly studying the exhibits with deep thoughts. The artefacts in the departments namely Wildlife, Botany, Timber, Non-Timber, Geology. Ethnology, Mycology, Front Engineering Entomology and Woodcrafts were observed in the Gas Forest Museum.

Activities

- **Orientation:** Upon arrival, the students were greeted by the Director of the Museum, who provided a brief orientation about the museum's history, collections, and notable exhibits. This introduction set the context for the subsequent activities.
- **Museum Visit:** The student-teachers were divided into smaller groups, each led by an experienced guide. The guides took them on a comprehensive visit to various sections of the museum, explaining the significance of the sections like ethnology section, skeleton section, entomology section and mycology section etc.
- **Interactive Sessions:** Throughout the visit, the student-teachers actively engaged with the guides, asking questions and seeking further clarification on specific pieces. The interactive sessions allowed the student-teachers to develop deeper into the subject matter and gain a better understanding of the biological and artistic aspects represented in the museum.
- **Reflection and Discussions:** After the visit, the student-teachers gathered for a group discussion, facilitated by Dr. R.V.Sonawane. They shared their observations, reflections, and insights gained from the museum visit. This session allowed them to exchange ideas, broaden their perspectives, and explore potential applications of the learning experience in their future teaching endeavors.




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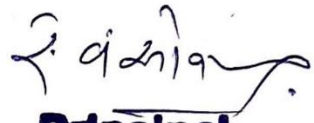
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***(II) FIELD EXPLORATION ON BIOMECHANICAL
AND KINESIOLOGICAL ACTIVITIES***

Report on Field Exploration

Sri Ramakrishna Mission Vidyalay College of Education arranged a field exploration on Biomechanical and Kinesiological activities at Maruthi College of Physical Education on 21st March 2023. Dr. Ajali Joshi, Assistant Professor, College of Physical Education explained the importance of kinesiology in sports, historical highlights of the development of biomechanics, need and importance of kinesiology and biomechanics, and handled practical session. Our student-teachers actively participated and gained knowledge through the field exploration. The programme was coordinated by Dr. S.B.Jadhav, College of Education.




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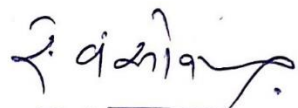
6. CONDUCTING OUTREACH/OUT OF CLASSROOM ACTIVITIES

I. Report on Analytical Thinking Training Programme

Chopda Education Society's College of Education, Chopda has organized a training programme on Stimulating Analytical Thinking on 19th May 2022 and 20th May 2022 for the benefit of our B.Ed., student-teachers. Arun Patil, Assistant Professor of Mathematics, College of Education, Chopda acted as Resource Person. He explained about the innovative strategies that stimulate the analytical thinking of the students. Also, he trained the student-teachers in preparing analytical thinking questions by using various web resources and compiling the questions using Google Sheet.

Sri. Shubham Gujarati, Assistant Professor, Department of Computer Science, Chopda delivered a lecture on 'Introduction to Moodle (LMS) and provided 'Hands-on Training in using Moodle Platform'. Prof. M. P. Patil, Assistant Professor in Mathematics, Lecturer in Mathematics, handled each session and conducted 'Hands-on Training in preparation of objective type questions and sharing through Google Sheets. Totally 100 questions were prepared by our student-teachers during the training session.




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II) DRAWING COMPETITIONS FOR SCHOOL AND COLLEGE STUDENTS

Report

Drawing Competitions for School and College Students

In Commemoration of 75th Year of Indian Independence, Chopda Education Society's College of Education has organized drawing competitions for school and college level students on 29.07.2022 at seminar hall. The topic of the competition is "My Most Admired Leader of the Indian Freedom Movement". A total of 50 contestants from 3 institutions were actively participated in the competitions. The registration started at 9.15 a.m. and drawing sheets (as Prescribed) were distributed to all the registered participants. The competition was started with prayer song at 9.50 a.m. Prof.Minal Patil, Coordinator of the competition welcomed the gathering and explained the rules and regulations of the competition. Prof.M.P.Patil, Principal, College of Education Chopda has delivered felicitation address, followed by the competition for the duration of 3 hours (10.00 a.m. to 01.00 p.m.).

All the participants, judges and teachers were provided with lunch at College of Education hostel. In the post lunch session, the expert committee selected the best five paintings led by MS Madhuri Mayur, Secretary, Chopda Education Society.

The Valedictory programme was conducted at 2.30 pm. The programme started with prayer song. Prof.M.P.Patil, Principal, College of Education Chopda. MS.Madhuri Mayur delivered the chief guest address and distributed the prizes to the winners. Participation certificate was provided to all the participants. Dr. S. Sivasankar, Coordinator of the competition delivered the vote of thanks. The programme concluded with the National Anthem.

Details of Prize Winners

School Category

Sr.No.	Name Of the Contestant	Name of Institution	Position
1	Patil Jayesh Anil	Pratap Vidya Mandir Chopda	I
2	Sharma Priya Ashok	Vivekanand VidyalayChopda	II
3	Sonawane Snehal Nandkishor	Pankaj Vidyalaya Chopda	III
4	Patil Yash Vikas	Kanya Madhyamik VidyalayChopda	IV
5	Bari Prerna Ravindra	Balmohan VidyalayChopda	V

The following are the winners from the school category

College Category

Sr.No.	Name Of the Contestant	Name of Institution	Position
1	Borse Sadhana Ravindra	S.N.D.T.CollegeAmalner	I
2	Patil Dipika Rajendra	College of Social Work Chopda	II
3	Sonawane Rohan Arun	ASC college Chopda	III
4	Patil Swapnali Sopan	Pankaj Mahavidyalaya Chopda	IV
5	Chavhan Anil Damu	College of Education Chopda	V

The following are the winners from the college category.

Our student-teachers actively involved in arrangement of the programme and assisted in registration, hospitality, certificate writing and distribution, etc. The programme made them to develop organization skill, leadership skill, interpersonal skill and so on.



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III. Child Art Competition

College of Education Chopda has organized Child Art Competitions for school students in commemoration of Guru Puja on 24.11.2022 and 25.11.2022 at seminar hall. The competition was conducted among school students in Pratap Vidya Mandir Campus distinctively and students from outside Vidyalaya campus. Students were divided into 5 different categories based on their class of study and given separate topic to each category. On the First day (24.11.2022), competitions were conducted among students studying in class I to class VIII and on Second day (25.11.2022) from class IX to XII. Arrangements were done exclusively, all the students (Class XI & XII) were provided with separate drawing tables. A total of 100 contestants from 31 institutions were actively participated in the competition. The registration started at 9.15 a.m. and drawing sheets (as Prescribed) were distributed to all the registered participants. The competition was started with prayer song at 10.00 a.m. Dr. S. B.Jadhav, Coordinator of the competition welcomed the gathering and explained the rules and regulations of the competition. Prof.M.P.Patil, Principal, College of Education has delivered felicitation address. The duration of the competition was 3 hours and held between 10.00 am to 01.00 pm.

After completion of the competition, all the participants, judges and teachers were provided with traditional lunch at College of Education hostel. In the post lunch session, expert committee have selected the best three paintings in each category and announced the results. The award letter was issued to all the winners. Since the First prize winners honored in the Guru Puja celebration, the remaining winners were provided prizes by post after the Guru Puja celebration. Participation certificate was provided to all the participants. Dr. S.B.Jadhav, Coordinator of the competition delivered the vote of thanks. The programme ended with the National Anthem. Our student-teachers actively participated in the programme that paved the way for developing organizational skills.



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IV) EDUCATIONAL EXHIBITION

Report on Educational Exhibition - Guru puja 2023 (Active Learning Methodology)

The college of education organizes 'Guru puja' Celebrations on the first Sunday of every year. During the occasion, all the staff and students of Vidyalaya institutions dedicatedly involve in conducting various activities and Educational Exhibition is one among them. In the 2023, the celebration is made on 01st January 2023, the New Year Day. As part of the celebration educational exhibition is conducted in which the student-teachers of the College of Education exhibited "Active Learning Methodology", an innovative teaching learning methodology. The active learning strategies in the 21st century was portrayed in the form of posters and student-teachers of our college designed and displayed the models. They have explained and demonstrated active learning strategies to the spectators from 8.00 am to 7.00 pm. The techniques such as think-pair-share, question and answer technique, flipped classroom, concept mapping, in-class demonstrations, short cases/scenarios, simulation-based learning, discussions, one minute paper, exit tickets, think-break method, virtual reality, augmented reality, English orthography and punctuated lectures were demonstrated by our student-teachers.

Nearly 100 people including school students, teachers, public and educationists were benefited from the exhibition. The programme assisted student-teachers develop their academic and social skills.



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Report

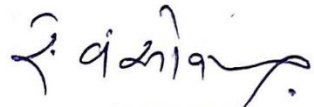
v) Swachh Bharat

College of Education Chopda conducted a Camp from 07.08.2023 to 10.08.2023. Among these days, we planned together one Hill Claiming cum Swachh Bharat Activity at Harishwar Temple, Shirpur road Chopda on 07.08.2023. We obtained prior permission from both the Forest Office and Temple In-charge, who generously agreed to provide lunch for our group.

On 7th Aug 2023 morning 8:15 am, we departure from our college using buses and bikes. We big Hill approximately 9.15am and parked our vehicles before gathering together. In total 42 members (38) students, including Dr. R. V. Sonawane and Dr. S. B. Jadhav Camp Coordinator reached the Hareshwar.

After that, students were divided into many groups and separate areas were allotted to each group for cleaning. Masters also joined along with the students and were involved in the Swachh activities for about 2 hours. In total, we cleaned 2 km of the hill's road and the temple premises, collecting 15 large bags of plastic and glass bottles, as well as other waste materials.




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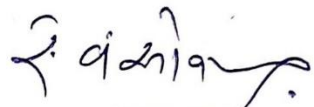
Report

vi) Swachh Vidyalaya

College of Education Chopda has been conducting Swachh Vidyalaya activities periodically. It lays emphasis on keep our environment clean and promoting safe and appropriate hygiene practices in educational institutions and behavior among students. The Mission of the programme is very important considering the condition of sanitation, cleanliness and hygiene. The programme created awareness among student communities towards sanitation and cleanliness, and motivating them for adopting a proper sanitation model for better health and life. Our College of Education organized series of cleanliness programme under Swachh Vidyalaya activities.

All the student-teachers engaged in cleaning the college premises, playground and other areas in the campus. It created awareness among the student-teachers and inculcated the social values.




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7.COMMUNITY ENGAGEMENT

Report

i) Coaching for Economically Weaker Students

Objectives

- To improve the academic standard of the students in the selected villages.
- To ensure education for the children of the selected villages.
- To provide supplementary education to the children from less-privileged rural background.

Beneficiaries

Total number of beneficiaries.

Akulkheda- 15 Students

Nagalwadi- 13 Students

Description about the Programme

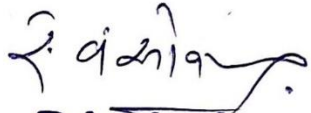
The Department of Extension Services, College of Education has initiated Coaching Classes for economically weaker students in Akulkheda village at School and Nagalwadi village at in commemoration of 75th Anniversary of Indian Independence on May 01, 2022 between 5.30 pm and 6.30 pm.

The programme is scheduled twice in a week between 5.30 pm and 6.30 pm for high school students. The B.Ed. student-teachers of College of Education actively engaged the students and take coaching classes for all school subjects in the scheduled time. These coaching classes were conducted from 21.06.2022 to 11.04.2023 during the academic year 2022 2023 with the support of the secretary Maharaj of Ramakrishna Mission Vidyalaya and the people of the villages.

Outcomes of the Programme

- Students who have attended coaching classes showed better academic performance, benefitting from targeted support and personalized instruction in the tuition classes.
- The programme expanded educational access for underserved students, ensuring they received additional assistance to bridge learning gaps and succeed in their studies.
- Students gained a better chance of accessing future opportunities and breaking the cycle of poverty in their communities.




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8.FACILITATING INCLUSIVE EDUCATION

Report

i)Awareness Programme on Communicating with Persons of Different Disabilities

The objective of the programme is to create an awareness among student teachers on communicating with persons of different disabilities. The programme was organized on 24.02.2023. The special address was delivered by Mrs. Nandini Yadnik, Assistant Teacher in Bhagini Mandal Sanchalit Matimanda Vidyalay, Chopda. It can provide training in communicating with individuals who use Braille, Sign language, or speech as their primary means of communication. The following are some key components that could be included in an awareness programme on communicating with persons of different disabilities:

- **Understanding different types of disabilities: -**

The programme gave an overview of the different types of disabilities that people may have, including physical, sensory, cognitive, and intellectual disabilities. This helps individuals better understand the challenges that people with disabilities face and how to interact with them in an appropriate and respectful way.

- **Braille training: -**

For individuals who interact with individuals who are visually impaired, the programme gave an introduction to braille and how it works. This includes basic training on how to read and write braille, as well as tips on how to communicate effectively with someone who uses braille.

- **Sign language training: -**

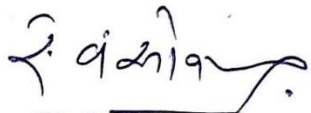
For individuals who interact with individuals who are deaf or hard of hearing, the programme provided an introduction to sign language and how it works. This includes basic training on how to sign common words and phrases, as well as tips on how to communicate effectively with someone who uses sign language.

- **Speech training: -**

For individuals who interact with individuals who have speech impairments, the program provided an introduction to different types of speech impairments and how they affect communication. This programme creates the awareness on how to communicate effectively with someone who has speech impairment, such as using alternative communication methods like text or sign language.

The awareness programme helps individuals become more confident and effective communicators, besides promoting greater understanding and inclusion of people with disabilities in all aspects of life.




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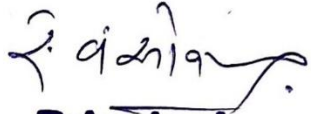
ii) Workshop on Information and Communication Technology for Inclusive Education

A one-day workshop on Information and Communication Technology for Inclusive Education (Universal Design for Learning) was organized College of Education on 28th April 2023 (Friday). The main objective of the workshop was to explore the transformative factors in classroom practices that support inclusion with Information and Communication Technology. The programme started with invocation by Sri. Prasad Vaidya, Music Teacher (Performing Arts) of the College. Bari Rajendra , B.Ed. I Year Student-teacher welcomed the gathering. Prof.M.P.Patil, Principal of the College delivered the Presidential Address. Sri Shubham Gujarathi, Consultant in Infotek, Specialist in Assistive Technology and Accessibility, Chennai acted as a Resource Person. His session focused on workshop practices that enhance the skills of teachers in schools and educational institutions. He discussed the topics on Multi-tiered System of Support (MTSS), Rights of Persons with Disability Act (2016), National Skill Development Corporation (NSDC), and Sector Skill Council for Persons with Disability (SCPWD), NCERT's PRASHAST Application, and Unique Disability Identity Card (UDID). He also highlighted the importance of ensuring accessibility in school infrastructure for students with disabilities.

In the second session he discussed different types of disabilities among school students and the corresponding teaching remedies. The session explored various applications and schemes designed for persons with disabilities. The disabilities covered included visual impairments, hearing impairments, gross motor skill difficulties, and fine motor skill difficulties. The resource person shared insights into screening processes, software applications, assistive devices, and tools to support students with that included Tactile Graphics, Talkback, Braille Machines, and EPUB3 Reader, Smart cane and NVDA.

In the afternoon session practical demonstrations of Braille instruments and applications for visually impaired students were discussed by which the participants learned about handling Braille gadgets and explored ways to teach visually impaired students effectively. Additionally, the session delved into assessments of gross motor skills and fine motor skills. Various assistive devices such as exoskeletons, Sym biotic Leg, and capturing apps were introduced to aid individuals with mobility difficulties. Finally, Mahajan Lina, B.Ed. I Year Student-teacher proposed vote of thanks. The programme ended with National Anthem at 4.00 p.m. From this workshop all the student-teachers get to know about the information of disability students along with the scheme and technology available for them to make involve them self in education as well as physical work.




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