

Chopda Education Society's College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

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Recognized by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

Matrix 2.3.7

Teaching learning process nurtures creativity, innovativeness, Intellectual and thinking skills, empathy, life skills etc. among students

INDEX

Sr. No.	DESCRIPTION					
CASE I Presentation						
1.	A fundamental understanding of the field of teacher education (FLYER 1)					
2.	Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization (FLYER 2)					
3.	Capability to extra platform what one has learnt and apply acquired competencies (FLYER3)					
4.	Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc. (FLYER 4)					
CASE II Presentation						
5.	Table showing Student-Mentor ratio for the last completed academic year					

2.3.7 Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

(A) <u>CASE I</u>

Teaching-learning process attempted by teachers is

- (a) Teachers deal with fundamental or coherent understanding of the field of teacher education.
- (b) Teachers deal with procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization.
- (c) Teachers deal with students' capability to extra platform what one has learnt and apply acquired competencies.
- (d) Teachers deal with teaching- learning to enhance skills/competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

College of education puts efforts for same. The institutionorganized a workshop for this. Hon. Dr. P. P. Chaudhari Principal, College of Education Amalner was the best resource person for it. The four fundamentals of education are Learners, Objectives, Methods and Evaluation in Teacher Education.

College of Education organized lectures by Hon. Mrs. Jaya Baviskar, R. C. Patel college of Education Shirpur has put best efforts in capacity for creation of teachers, lecturers for different levels of school education. It's an effort by this College of Education Chopda for creation of best teachers for school education. College of Education Chopda organized for all students and staff 'E – seminar' in the online mode. The resource speaker was Hon. Yogita Mandole. The E – seminar was conducted on 14^{th} January 2021. It was as per time schedule from 12:00 pm to 1:00 pm. Session was forinteraction, positive two-way interaction, problem, doubt clarification. The topic for E –seminar is – 'What are your capabilities–as a teacher'.

College of Education Chopda carried out Interactive workshop for developing skills in teachers. It was made compulsory to attend the workshop in online mode. The principals of three colleges chaired the sessionon14th February2022.

(B)<u>CASE-II</u>

Teaching- learning process of this college of Education involves Student- Mentor system. Each teacher works as not only a teacher but also as a mentor, friend, philosopher for students.

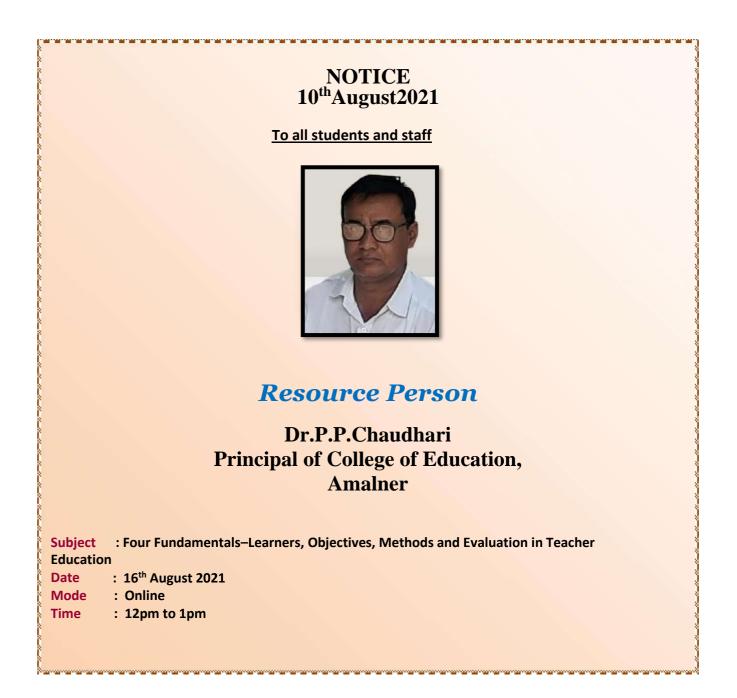
The student- Mentor programme in teaching- learning process nurtures creativity, innovations, intellectual and thinking skills, empathy, life skills, etc. among students.

The teacher-mentor adopt the following activities in teaching-learning process-

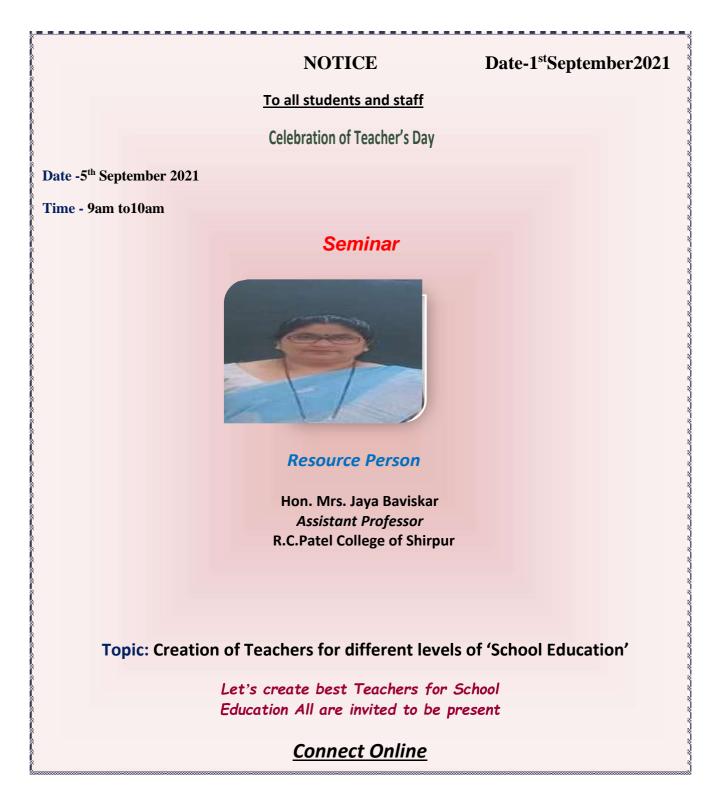
- 1. Counselling to individual student
- 2. Counselling in group of students
- 3. Guidance for self-study course
- 4. Guidance for smooth transition from Science/Arts/Commerce to professional Teacher Course
- 5. Guidance for Curriculum planning
- 6. Guidance to understand PLOs + CLOs
- 7. Guidance for choice of courses
- 8. Guidance for choice of elective subjects including pedagogy courses
- 9. Guidance for value added courses
- 10. Guidance for the students to acquire and demonstrate knowledge, skills, values and attitudes
- 11. Familiarizes students with the diversities in school system
- 12. To provide inter connectedness of the various learning engagements of students
- 13. To guide for feedback to fill
- 14. Remedial lectures for slow learner
- 15. To guide for learning enhancement
- 16. To mentor students for cultural activities, sports activities
- 17. To guide students for evaluation system
- 18. To mentor students for social work, community activities
- 19. To mentor students for ICT utilization
- 20. To guide students for scholarship, progression, personality development of professional development of as a teacher

These activities in teaching-learning process is attempted by teachers.

A fundamental or coherent understanding of the field of teacher education (FLYER 1)

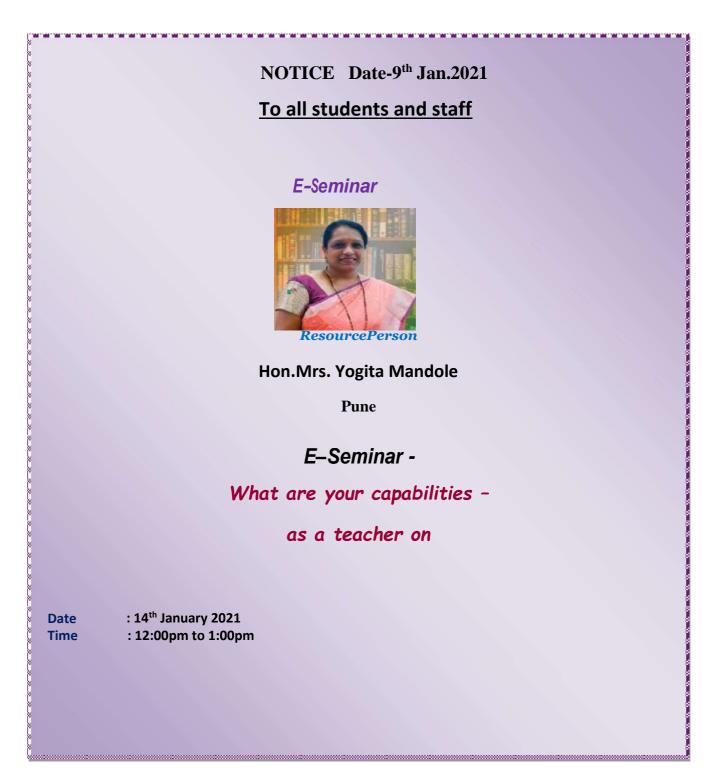


Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization



Capability to extrapolate from what one has learnt and apply acquired competencies

(FLYER 3)



Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

(FLYER4)

NOTICE

Date- 13thFeb.2022

To all students and staff

Interactive Workshop for Developing Skills in Teachers

 Topic
 : To enhance - Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills,Collaborationwithothers

Dr. Anjali Joshi Principal(I/C) College of Education Amalner Amalner Maharashtra

SessionLeaders-



Dr. P.P. Chaudhari Principal(I/C) College of Education Amalner Amalner Maharashtra

Brainstorming session will be on



Dr. Naina Navasarikar Ex-Principal(I/C) College of Education Amalner Amalner Maharashtra

Date: 14th February 2022

Time: 2:00pm to 3:00 pm

Mode: Online

Be on time to build career as 'TEACHER'

No.	NAME OF MENTOR	NAME OF MENTEE		PROGRAMME AND YEAROFSTUDY	
		<mark>Roll</mark> No.	F.Y. Students , AY2021-22		
		1	BADGUJAR VISHAKHA SURESH	1. Counselling to	
		18	MAHAJAN LINA RAVINDRA	individual student	
		28	PATIL KANCHAN PRAVIN	2. Counsellingingroupofstud	
		49	SONAWANE SNEHAL NANDKISHOR	ents	
		50	SONAWANE SUCHITA VIJAY	3. Guidance for self-	
		3	BAVISKAR CHETAN PANDHARINATH	studycourse	
1.	Dr. Doioni	5	BAVISKAR TUSHAR HARI	4. Guidance for	
1.	Dr. Rajani Sonawane	6	BHAWASAR RAVIKUMAR BRIJALAL	smoothtransition	
	Soliawalle	41	SALUNKHE KETAN PRALHAD	fromScience/Arts/Commer	
		45	SHARMA PRIYA ASHOK	ceto professional	
		52	WAGH DIVYA SHAMKANT	TeacherCourse	
		16	KOSHTI PRASHANT DILIP	5. Guidance	
		27	PATIL JAYESH ANIL	forCurriculumplanning	
		2	BAGADE AMRAPALI ANIL	6. GuidancetounderstandPL	
		19	MALI DEVENDRA RAMCHANDRA	Os+CLOs	
		22 31	PATIL ASHWINI ARUN	7. Guidanceforchoiceofcour	
			PATIL PRANAY JAYVANTRAO SAPKALE SUVARNA	ses	
		43	PRAKASHCHANDRA	8. Guidanceforchoiceofelec	
	Prof. M.P.Patil	44	SHAIKH SAMIYA BI ABDUL GHAFFAR	tive subjects including	
2		7	BIDKAR SAKSHI HARENDRA	pedagogycourses	
2.		12	DIKSHIT AISHWARYA VIJAY	9. Guidance for	
		17	MAHAJAN GANESH SAHEBRAO	valueaddedcourses	
		23	PATIL JAGRUTI MAHENDRASING	10. Guidance for thestudents	
		26	PATIL JAYASHRI DNYANESHWAR		
		30	PATIL POONAM LAXMAN	to acquire and demonstrate	
		36	PAWAR DHANSHRI SURESH	knowledge,skills,valuesan dattitudes	
		4	BAVISKAR PUJA ISHWAR	11. Familiarizes students	
		8	CHAUDHARI KIRTIBALA NARENDRA	with the diversities in	
		11	DHANGAR UMESH BALU	school system	
		15	KOLI RUPALI BHARAT	12. To provide	
3.	Prof. N.D.Valhe	25	PATIL JAYASHREE PITAMBAR	interconnectednessofthevar	
		33	PATIL SUNY RAJENDRA	iouslearningengagementso	
5.		34	PATIL VARSHA VASUDEV	fstudents	
		38	PAWARA RAHUL DASHRATH	13. Toguideforfeedbacktofill	
		39	PUNNASE PUJA ASHOK	14. Remediallecturesforslo	
		40	RAJPUT PUNAM RAHUL	w learner	
		42	SAPKALE AMOL GOPICHAND	15. To guide for	
		46	SONAWANE NITISH PRATAPRAO	learningenhancement	
		51	SONAWANE VIDYA SUBHASH	16. To mentor students for cultural activities, sports activities	

				17. To guide students for
4.	Dr. S.B. Jadhav	$ \begin{array}{r} 13 \\ 14 \\ 20 \\ 21 \\ 24 \\ 29 \\ 9 \\ 10 \\ 32 \\ 35 \\ 37 \\ 47 \\ 48 \\ \end{array} $	JOSHI SWAPNA SUDHAKAR KARANKAL DIKSHA ASHOK MALI NANDINI DEVIDAS MANYAR MUSKAN SHAIKH NISAR PATIL JAYASHREE BHAUSAHEB PATIL NITA LOTAN CHAUDHARI MANISHA BHARAT CHAUDHARI PRATIK DNYANESHWAR PATIL RAKESH MADHUKAR PATIL YASH VIKAS PAWAR RADHA ABHIMAN SONAWANE PAWAN BALKRISHNA SONAWANE ROHAN KISHOR	 evaluation system 18. To mentor students for social work, community activities 19. To mentor students for ICT utilization 20. To guide students for scholarship, progression, personality development of professional development of as a teacher



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Principal College of Education Chopda Dist.Jelgaon