

Chopda Education Society's College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024NCTE Code-113021

Fax No.- 02586-223480E-mail- cbed12@rediffmail.comWebsite- www.bed.ceschopda.org

Recognized by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

Matrix 2.3.7

Teaching learning process nurtures creativity, innovativeness, Intellectual and thinking skills, empathy, life skills etc. among students

INDEX

| Sr. No. | DESCRIPTION | | | | | |
|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| CASE I Presentation | | | | | | |
| 1. | A fundamental understanding of the field of teacher education (FLYER 1) | | | | | |
| 2. | Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization (FLYER 2) | | | | | |
| 3. | Capability to extra platform what one has learnt and apply acquired competencies (FLYER3) | | | | | |
| 4. | Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc. (FLYER 4) | | | | | |
| CASE II Presentation | | | | | | |
| 5. | Table showing Student-Mentor ratio for the last completed academic year | | | | | |

2.3.7 Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

(A) <u>CASE I</u>

Teaching-learning process attempted by teachers is

- (a) Teachers deal with fundamental or coherent understanding of the field of teacher education.
- (b) Teachers deal with procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization.
- (c) Teachers deal with students' capability to extra platform what one has learnt and apply acquired competencies.
- (d) Teachers deal with teaching- learning to enhance skills/competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

College of education puts efforts for same. The institutionorganized a workshop for this. Hon. Dr. P. P. Chaudhari Principal, College of Education Amalner was the best resource person for it. The four fundamentals of education are Learners, Objectives, Methods and Evaluation in Teacher Education.

College of Education organized lectures by Hon. Mrs. Jaya Baviskar, R. C. Patel college of Education Shirpur has put best efforts in capacity for creation of teachers, lecturers for different levels of school education. It's an effort by this College of Education Chopda for creation of best teachers for school education. College of Education Chopda organized for all students and staff 'E – seminar' in the online mode. The resource speaker was Hon. Yogita Mandole. The E – seminar was conducted on 14^{th} January 2021. It was as per time schedule from 12:00 pm to 1:00 pm. Session was forinteraction, positive two-way interaction, problem, doubt clarification. The topic for E –seminar is – 'What are your capabilities–as a teacher'.

College of Education Chopda carried out Interactive workshop for developing skills in teachers. It was made compulsory to attend the workshop in online mode. The principals of three colleges chaired the sessionon14th February2022.

(B)<u>CASE-II</u>

Teaching- learning process of this college of Education involves Student- Mentor system. Each teacher works as not only a teacher but also as a mentor, friend, philosopher for students.

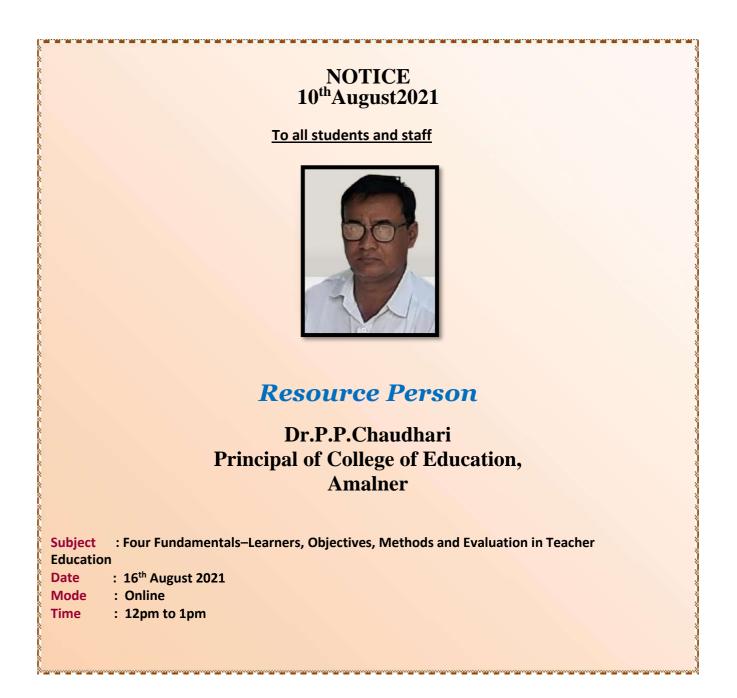
The student- Mentor programme in teaching- learning process nurtures creativity, innovations, intellectual and thinking skills, empathy, life skills, etc. among students.

The teacher-mentor adopt the following activities in teaching-learning process-

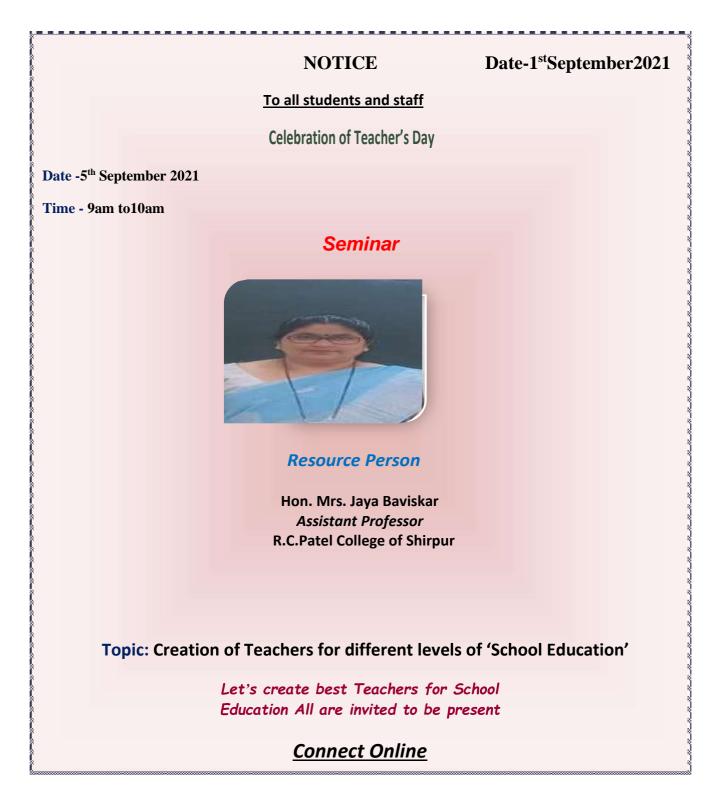
- 1. Counselling to individual student
- 2. Counselling in group of students
- 3. Guidance for self-study course
- 4. Guidance for smooth transition from Science/Arts/Commerce to professional Teacher Course
- 5. Guidance for Curriculum planning
- 6. Guidance to understand PLOs + CLOs
- 7. Guidance for choice of courses
- 8. Guidance for choice of elective subjects including pedagogy courses
- 9. Guidance for value added courses
- 10. Guidance for the students to acquire and demonstrate knowledge, skills, values and attitudes
- 11. Familiarizes students with the diversities in school system
- 12. To provide inter connectedness of the various learning engagements of students
- 13. To guide for feedback to fill
- 14. Remedial lectures for slow learner
- 15. To guide for learning enhancement
- 16. To mentor students for cultural activities, sports activities
- 17. To guide students for evaluation system
- 18. To mentor students for social work, community activities
- 19. To mentor students for ICT utilization
- 20. To guide students for scholarship, progression, personality development of professional development of as a teacher

These activities in teaching-learning process is attempted by teachers.

A fundamental or coherent understanding of the field of teacher education (FLYER 1)

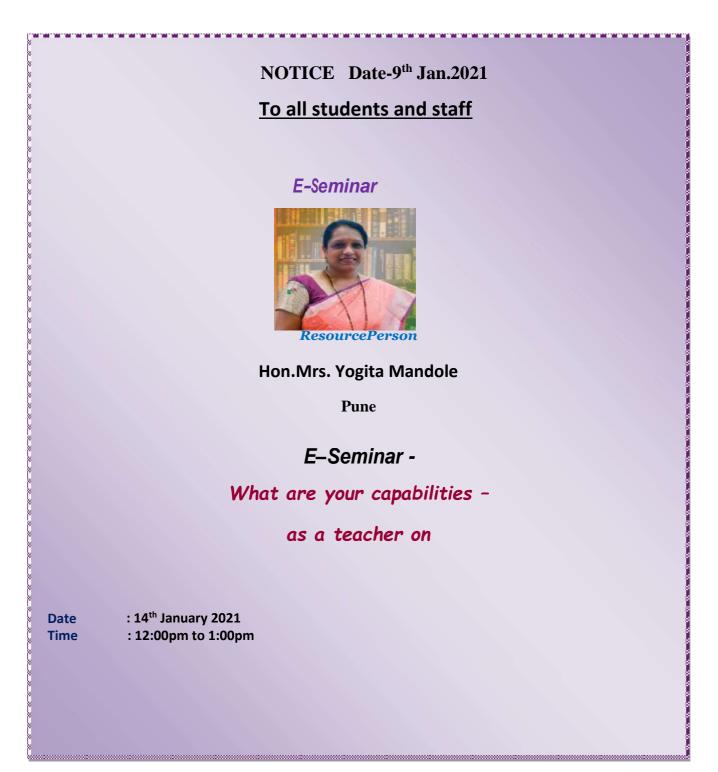


Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization



Capability to extrapolate from what one has learnt and apply acquired competencies

(FLYER 3)



Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

(FLYER4)

NOTICE

Date- 13thFeb.2022

To all students and staff

Interactive Workshop for Developing Skills in Teachers

 Topic
 : To enhance - Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills,Collaborationwithothers

Dr. Anjali Joshi Principal(I/C) College of Education Amalner Amalner Maharashtra

SessionLeaders-



Dr. P.P. Chaudhari Principal(I/C) College of Education Amalner Amalner Maharashtra

Brainstorming session will be on



Dr. Naina Navasarikar Ex-Principal(I/C) College of Education Amalner Amalner Maharashtra

Date: 14th February 2022

Time: 2:00pm to 3:00 pm

Mode: Online

Be on time to build career as 'TEACHER'

| No. | NAME OF MENTOR | NAME OF MENTEE | | PROGRAMME AND YEAROFSTUDY | |
|-----|------------------------|--------------------------|--------------------------------------------|-------------------------------------------------------------------------|--|
| | | <mark>Roll</mark> No. | F.Y. Students , AY2021-22 | | |
| | | 1 | BADGUJAR VISHAKHA SURESH | 1. Counselling to | |
| | | 18 | MAHAJAN LINA RAVINDRA | individual student | |
| | | 28 | PATIL KANCHAN PRAVIN | 2. Counsellingingroupofstud | |
| | | 49 | SONAWANE SNEHAL NANDKISHOR | ents | |
| | | 50 | SONAWANE SUCHITA VIJAY | 3. Guidance for self- | |
| | | 3 | BAVISKAR CHETAN PANDHARINATH | studycourse | |
| 1. | Dr. Doioni | 5 | BAVISKAR TUSHAR HARI | 4. Guidance for | |
| 1. | Dr. Rajani Sonawane | 6 | BHAWASAR RAVIKUMAR BRIJALAL | smoothtransition | |
| | Soliawalle | 41 | SALUNKHE KETAN PRALHAD | fromScience/Arts/Commer | |
| | | 45 | SHARMA PRIYA ASHOK | ceto professional | |
| | | 52 | WAGH DIVYA SHAMKANT | TeacherCourse | |
| | | 16 | KOSHTI PRASHANT DILIP | 5. Guidance | |
| | | 27 | PATIL JAYESH ANIL | forCurriculumplanning | |
| | | 2 | BAGADE AMRAPALI ANIL | 6. GuidancetounderstandPL | |
| | | 19 | MALI DEVENDRA RAMCHANDRA | Os+CLOs | |
| | | 22 31 | PATIL ASHWINI ARUN | 7. Guidanceforchoiceofcour | |
| | | | PATIL PRANAY JAYVANTRAO SAPKALE SUVARNA | ses | |
| | | 43 | PRAKASHCHANDRA | 8. Guidanceforchoiceofelec | |
| | Prof. M.P.Patil | 44 | SHAIKH SAMIYA BI ABDUL GHAFFAR | tive subjects including | |
| 2 | | 7 | BIDKAR SAKSHI HARENDRA | pedagogycourses | |
| 2. | | 12 | DIKSHIT AISHWARYA VIJAY | 9. Guidance for | |
| | | 17 | MAHAJAN GANESH SAHEBRAO | valueaddedcourses | |
| | | 23 | PATIL JAGRUTI MAHENDRASING | 10. Guidance for thestudents | |
| | | 26 | PATIL JAYASHRI DNYANESHWAR | | |
| | | 30 | PATIL POONAM LAXMAN | to acquire and demonstrate | |
| | | 36 | PAWAR DHANSHRI SURESH | knowledge,skills,valuesan dattitudes | |
| | | 4 | BAVISKAR PUJA ISHWAR | 11. Familiarizes students | |
| | | 8 | CHAUDHARI KIRTIBALA NARENDRA | with the diversities in | |
| | | | | | |
| | | 11 | DHANGAR UMESH BALU | school system | |
| | | 15 | KOLI RUPALI BHARAT | 12. To provide | |
| 3. | Prof. N.D.Valhe | 25 | PATIL JAYASHREE PITAMBAR | interconnectednessofthevar | |
| | | 33 | PATIL SUNY RAJENDRA | iouslearningengagementso | |
| 5. | | 34 | PATIL VARSHA VASUDEV | fstudents | |
| | | 38 | PAWARA RAHUL DASHRATH | 13. Toguideforfeedbacktofill | |
| | | 39 | PUNNASE PUJA ASHOK | 14. Remediallecturesforslo | |
| | | 40 | RAJPUT PUNAM RAHUL | w learner | |
| | | 42 | SAPKALE AMOL GOPICHAND | 15. To guide for | |
| | | 46 | SONAWANE NITISH PRATAPRAO | learningenhancement | |
| | | 51 | SONAWANE VIDYA SUBHASH | 16. To mentor students for cultural activities, sports activities | |

| | | | | 17. To guide students for |
|----|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4. | Dr. S.B. Jadhav | $ \begin{array}{r} 13 \\ 14 \\ 20 \\ 21 \\ 24 \\ 29 \\ 9 \\ 10 \\ 32 \\ 35 \\ 37 \\ 47 \\ 48 \\ \end{array} $ | JOSHI SWAPNA SUDHAKAR KARANKAL DIKSHA ASHOK MALI NANDINI DEVIDAS MANYAR MUSKAN SHAIKH NISAR PATIL JAYASHREE BHAUSAHEB PATIL NITA LOTAN CHAUDHARI MANISHA BHARAT CHAUDHARI PRATIK DNYANESHWAR PATIL RAKESH MADHUKAR PATIL YASH VIKAS PAWAR RADHA ABHIMAN SONAWANE PAWAN BALKRISHNA SONAWANE ROHAN KISHOR | evaluation system 18. To mentor students for social work, community activities 19. To mentor students for ICT utilization 20. To guide students for scholarship, progression, personality development of professional development of as a teacher |



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Principal College of Education Chopda Dist.Jelgaon