



Chopda Education Society's

College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480 E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

Recognized by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Matrix 2.3.4

- ***Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations***
- ***Geo-tagged photographs wherever applicable***



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Outward No.-

Date:

Matrix 2.3.4

- *Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations*



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**2.3.4 Lesson plan|activity plan| activity report to substantiate
the use of ICT by students in various learning situations**

The students in the B.Ed. program use ICT to enrich their learning experiences, fostering, creativity, collaboration and technological literacy with in an educational context.

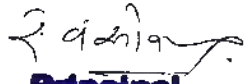
Example 1: - Lesson plan on Digital Storytelling

- **Lesson Plan:** - Introducing Digital Storytelling
- **Activity Plan:** - Student create digital stories using multimedia tools (PPT's, Images) to narrate a personal experience.
- **Activity Report:** - Students successfully created and shared digital stories using online platforms, enhancing their storytelling skills and technology integration.

Example 2: - Lesson Plan on Virtual Field Trip

- **Lesson Plan:** - Exploring Ecosystems through Virtual Field Trips.
- **Activity Reports:** - Students demonstrated a deeper understanding of ecosystems by virtually exploring various habitats and discussing their observations.




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Example 3: - Lesson Plan on online Debates

- **Lesson Plan:** - Engaging in online Debates
- **Activity Plan:** - Students participate in online debates on educational policies. Presenting arguments supported by research.
- **Activity Report:** - The online debates encouraged critical thinking, research skills, and effective communication while leveraging digital platforms.

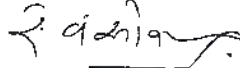
Example 4: - Lesson on Virtual Science Experiment

- **Lesson Plan:** - Simulating Science Experiments Virtually.
- **Activity Plan:** - Students performs virtual science experiments using simulation software, recording observations and analysis.
- **Activity Report:** - Students gained Practical experiences through virtual experiments, enabling them to understand concepts even in remote learning scenarios.

Example 5: - Lesson Plan on Educational Podcasts

- **Lesson Plan:** - Creating Educational Podcasts.
- **Activity Plan:** - Student develop podcasts on educational theories, sharing insights and discussion on pedagogical concepts.
- **Activity Report:** - Educational podcasts demonstrated student's ability to engage with audio content, providing an alternative learning mode.




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Planning of Micro-Teaching B.Ed. Course
(Time table 2022-2023)

Sr. No.	Date	Micro-Teaching Skill	Particulars	Name of Asst. Prof.
1	19/03/2022 to 22/03/2022	Micro-Teaching	Orientation	Prof. N.D.Valhe
2	22/03/22 to 26/03/2022	Black Board Writing	Orientation + Demo Guidance	Prof.M.P.Patil
3	28/03/2022 to 06/04/2022	Stimulus variation	Orientation +Demo Guidance	Dr.S.B.Jadhav
4	06/04/2022 to 18/04/2022	Explanation	Orientation + Demo Guidance	Dr.R.V.Sonawane
5	19/04/2022 to 25/04/2022	Questioning	Orientation +Demo Guidance	Prof. N.D. Valhe
6	25/04/2022 to 30/04/2022	Demonstration/Narration	Orientation +Demo Guidance	Prof. M.P.Patil Dr.S.B.Jadhav
7	27/04/2022 to 04/05/2022	Introduction (Set Induction)	Orientation + Demo Guidance	Prof.M.P.Patil
8	05/05/2022 to 15/05/2022	Integration Lessons	Orientation + Demo MAR - NDV HINDI - RVS ENG – LBP GEO – SBJ HIST - NDV MATHS – MPP SCI - MPP	All Faculties




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ACTIVITY REPORT

MICRO TEACHING WORKSHOP

KBC-North Maharashtra University, Jalgaon B.Ed. two-year programme choice-based credit system annual pattern-2019 in First Year BED. Teaching Competency (80 marks). Micro teaching (6 skills - 24 Lessons) - 80 Marks. Student teachers will give 24 Micro lessons for these lessons, they will select any six teaching skills from the given list. They will complete the cycle of 2 lessons i.e. teach re-teach for each skill. Marks calculated out of 80 are to be given for the Micro-Teaching Lessons. Micro teaching workshop was conducted from 19/03/2022 to 22/03/2022.

In first year, B.Ed. Student teacher, has to give teach and re-teach for topic/content of selected teaching methods. Student teacher use to give demo of prepared topic/content. Student teachers need to conduct re teach on the same prepared topic/content.

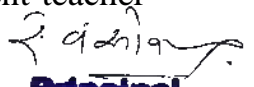
OBJECTIVES

- ❖ To give practice of teach re-teach to student teacher for each micro teaching skills
- ❖ To know the lacking in teaching of microteaching skills
- ❖ To give guidance and instructions for microteaching skills
- ❖ To make each skill perfect according to the subskills of each skills

EXCUATION

In the beginning of academic year there is the microteaching workshop that college use the conduct it and teach to all Student teachers in B.Ed. First Year. In syllabus there is the provision of micro teaching. The student teacher needs to conduct total 6 micro teaching skills. Out of them 12 Lessons for first method and 12 Lessons for second methods. Following skills are enlisted which student-teacher has to conduct.




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From the following list college has conducted total 6 skills.

List of Teaching Skills

1. Black Board, work
2. Stimulus variation
3. Explanation
4. Questioning
5. Demonstration / Narration
6. Introduction (Set Induction)

OUTCOMES

1. Student-teachers known their lacking in micro teaching skills.
2. Student teacher receives feedback from the mentor on each selected topic.
3. Student teacher writes and practices each skill very effectively.
4. Student teachers get mastery over the sub kills of the microteaching skills.

Some Micro Teaching Skills Photographs as follows: -



**Black Board Writing
Skill**



**Stimulus Variations
Skills**



R. G. Chaudhary
Principal
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Skill wise teach re-teach sessions from various Micro-Teaching Groups



R. Adhikari
Principal
College of Education
Chopda Dist. Jaigaon

Orientation of Internship Programme

CHOPDA EDUCATION SOCIETY'S SANCHALIT

COLLEGE OF EDUCATION, CHOPDA

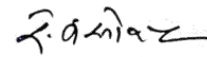
B.ED.(General) Internship Orientation For Academic Year 2022-2023

Year: SECOND YEAR

Form:05/12/2022 To: 10/12/2022

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	NATIONAL ANTHEM, PRAYER, DIVVISHESH, 3MINUTES TALK/ 3 MINUTES YOGA					
2	12.00 to 12.45	Practice in Internship (Prof. M P P)	Observation of Another Students (Prof. M P P)	Observation of 5 Year Exp. Teacher (Prof. M P P)	Information About Tutorials (Prof. N D V)	Value Education (Dr. S B J)	Work Exp. Workshop (Minal Patil)
3	12.45 to 1.30	Unit Planning Workshop (Dr. R V S)	Textbook Analysis (Dr. S B J)	Remedial Teaching & Diagnostic Test (Prof. N D V)	Teaching Aids Making Workshop (Prof. M P P And Minal Patil)	Social Services (Prof. N D V)	Flower, Gardland, sky Lantern Making (Minal Patil)
4	1.30 to 2.15	Unit Planning Workshop (Dr. R V S)	Textbook Analysis (Dr. S B J)	Remedial Teaching & Diagnostic Test (Prof. N D V)	Teaching Aids Making Workshop (Prof. M P P And Minal Patil)	Planning of Curricular & Co-curricular Activities (Dr. S B J)	Flower, Gardland, sky Lantern Making (Minal Patil)
	2.15 to 2.45	RECESS					
5	2.45 to 3.30	Unit Planning Workshop (Dr. R V S)	Textbook Analysis (Dr. S B J)	Remedial Teaching & Diagnostic Test (Prof. N D V)	Teaching Aids Making Workshop (Prof. M P P And Minal Patil)	Planning of Curricular & Co-curricular Activities (Dr. S B J)	Flower, Gardland, sky Lantern Making (Minal Patil)
6	3.30 to 4.15	Unit Planning Workshop (Dr. R V S)	Textbook Analysis (Dr. S B J)	Remedial Teaching & Diagnostic Test (Prof. N D V)	Teaching Aids Making Workshop (Prof. M P P Minal Patil)	Planning of Curricular & Co-curricular Activities (Dr. S B J)	Flower, Gardland, sky Lantern Making (Minal Patil)
7	4.15 to 5.00						
8	5.00 to 5.30						




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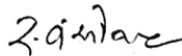
B.ED.(General) Internship Orientation For Academic Year 2022-2023

Year: SECOND YEAR

Form: 12/12/2022 To: 17/12/2022

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	NATIONAL ANTHEM, PRAYER, DINVISHESH, 3MINUTES TALK/ 3 MINUTES YOGA					
2	12.00 to 12.45	Premises and environment Activities (Dr. S B J)	Sports Events & Yoga Training (Dr. R V S)	Guidance for Competitive Exams – Scholarship Etc. (Prof. N D V)	Action Research Workshop Concept (Prof. M P P)	Tools & Techniques of Data Collection (Dr.R V S)	Interpretation of Statistical Data (Prof.M P P)
3	12.45 to 1.30	Premises and environment Activities (Dr. S B J)	Sports Events & Yoga Training (Dr. R V S)	Guidance for Competitive Exams – Scholarship Etc. (Prof. N D V)	Action Research Workshop Concept (Prof. M P P)	Tools & Techniques of Data Collection (Dr.R V S)	Interpretation of Statistical Data (Prof.M P P)
4	1.30 to 2.15	Premises and environment Activities (Dr. S B J)	Sports Events & Yoga Training (Dr. R V S)	Guidance for Competitive Exams – Scholarship Etc. (Prof. N D V)	Action Research Workshop Concept (Prof. M P P)	Tools & Techniques of Data Collection (Dr.R V S)	Interpretation of Statistical Data (Prof.M P P)
	2.15 to 2.45	RECESS					
5	2.45 to 3.30	Study of School Administration (Prof. M P P)	Wall Paper Writing (Bhatti Patrika) (Dr. S B J)	Orientation on Personality Development (Prof N D V)	Hypo. & Assumption (Dr. R V S)	Questioner Making (Prof. N D V)	Outline Writing of Action Research (Dr. S B J)
6	3.30 to 4.15	How to Visit Library (Dr. Worshied)	How to Visit Science Lab (Prof. M P P)	Orientation on Personality Development (Prof N D V)	Defination of Terminology (Prof. N D V)	Questioner Making (Prof. N D V)	Outline Writing of Action Research (Dr. S B J)
7	4.15 to 5.00	Group Activities	Group Activities	How to Visit Computer Lab (Dipak Visave)	Review of Related Litration (Dr. R V S)	Questioner Making (Prof. N D V)	Report Writing of Action Research (Dr. R V S)
8	5.00 to 5.30	Group Activities	Group Activities	Group Activities	Group Activities	Group Activities	Group Activities




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B.Ed. (General) Time - Table For Academic the Year - 2022-23

आंतरवासिता / इन्टर्नशिप

Year - Second year -2022

From - 19-12-2022 to 31-03-2023

SR. NO.	TIME	MONDAY 12-12-2022	TUESDAY 13-12-2022	WEDNESDAY 14-12-2022	THURSDAY 15-12-2022	FRIDAY 16-12-2022	SATURDAY 17-12-2022
1	11.45 to 12.00	NOTIONAL ENTHEM & PRAUER					
2	12.00 to 12.45	Internship Program is organize in					
3	12.45 to 01.30	गट क्र. - १ - प्रताप विद्या मंदिर, चोपडा. (सहायक विभाग) NDV			गट क्र. २ - कल्याण माध्यमिक विद्यालय चोपडा.(दुपार विभाग) S&J		
4	01.30 to '02.15	गट क्र.- ३ - प्रताप विद्या मंदिर, चोपडा. (दुपार विभाग) RVS			गट क्र.- ४ - प्रताप विद्या मंदिर, चोपडा. (दुपार विभाग) NPH		
*****	02.15 to '02.45	RECESS					
5	02.45 to 03.30						
6	03.30 to 04.15						
7	04.15 to 05.00						
8	05.00 to 05.30						


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Internship Programme Guideline (by KBC-North Maharashtra University, Jalgaon)

P.K.S

बी.एड.आंतरवासिता उपक्रम नियोजन आणि कार्यवाही (शैक्षणिक वर्ष २०१६-२०१७ पासून)

- अ. पूर्व तयारी — (महाविद्यालये आणि विद्यापीठाने करावयाची कार्यवाही)
१. आंतरवासितेसाठी शाळांची यादी तयार करून मुख्याध्यापकांची संमती घेऊन उत्तर महाराष्ट्र विद्यापीठ,जळगाव यांच्याकडून मान्य करून घेणे.
 २. आंतरवासितेसाठी शाळानिहाय विद्यार्थ्यांची यादी आणि आंतरवासिता कार्यक्रम उत्तर महाराष्ट्र विद्यापीठ,जळगाव यांना पाठविणे.
 ३. एन.सी.टी.ई.च्या निर्देशानुसार एका शाळेत आंतरवासिता कार्यक्रमासाठी १० पेक्षा जास्त छात्राध्यापकांचा समावेश करू नये.
 ४. छात्राध्यापकांची नावे आणि नियुक्त प्राध्यापक यांची शाळानिहाय यादी मा.संचालक बी.सी.यु.डी.यांच्याकडे दरवर्षी जूनच्या पहिल्या आठवड्यात पाठविण्यात यावी, जेणे करून विद्यापीठ नियुक्त समिती भेट देईल तेव्हा पाहणी करणे सुकर होईल.
 ५. विद्यापीठाने शैक्षणिक गुणवत्ता जोपासण्यासाठी आंतरवासिता उपक्रमाच्या निरीक्षणासाठी विद्यापीठ स्तरावर एक समिती गठीत करून सदर समितीने शाळा आणि महाविद्यालयांना भेटी देऊन वस्तुनिष्ठ अहवाल विद्यापीठास सादर करावा.
 ६. महाविद्यालयाने आंतरवासिता उपक्रमाकरिता विद्यार्थ्यांच्या उपस्थितीसाठी स्वतंत्र उपस्थिती पत्रक ठेवावे.

ब. कार्यवाही — (महाविद्यालयाने करावयाची कार्यवाही)

१. आंतरवासिता कार्यक्रम (आठवडा पहिला)
अर्थ,स्वरूप,वैशिष्ट्ये,नियोजन आणि कार्यवाही, आंतरवासितेसाठी निवडलेल्या शाळांची/शालेय परिसराची तोंडओळख
 २. शालेय विषयांचे उद्बोधन
मराठी, हिंदी, इंग्रजी, इतिहास, भूगोल, विज्ञान, गणित, संस्कृत, उर्दू या अध्यापन पद्धतींच्या विविध अध्यापन पद्धती, तंत्रे आणि शैक्षणिक साधने आणि आय.सी.टी.यांचा प्रभावी आणि परिणामकारक वापर कसा करावा आणि का करावा,अध्ययन अनुभव कसे घावेत यासंदर्भात मार्गदर्शन
 ३. अभ्यासक्रम,अभ्यासपूरक,अभ्यासेतर उपक्रम आणि कृतिरंशोधन यासंबंधीचे उद्बोधन
- नियोजन - संबंधित शाळेच्या मुख्याध्यापक,पर्यवेक्षक आणि शिक्षकांच्या मदतीने अध्यापन पद्धतीच्या अध्यापनचे निगोजन पाठ नियोजन अभ्यासपूरक आणि अभ्यासेतर उपक्रमाचे नियोजन करणे.(गट निहाय) (आठवडा दुसरा)

क. प्रत्यक्ष कार्यवाही

१. शालेय परिपाठ
२. शालेय विषयांचे प्रत्यक्ष अध्यापन कार्य
३. नियोजित उपक्रमांची अंमलबजावणी
४. शालेय अभ्यासक्रम आणि अध्यापन पद्धतीच्या पाठ्यपुरतकांचे विश्लेषण

(आठवडे तीन ते सात)



S. V. Chavhan
Principal
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Internship Programme Guideline

(by KBC-North Maharashtra University, Jalgaon)

५. शाळेतील नियमित शिक्षकांच्या अध्यापनाचे निरीक्षण
६. सहाय्याची छात्राध्यापकांच्या अध्यापनाचे निरीक्षण
७. वर्गाध्यापन पाठ नियोजन आणि घटक नियोजन तयार करणे
८. दोन अध्यापन पद्धतीच्या पाठांचे अध्यापन
९. अध्ययन -अध्यापन स्रोतांचे विकसन आणि वापर
१०. प्रश्न पत्रिका तयार करणे आणि उत्तर पत्रिकांचे मूल्यांकन करून निकाल पत्रक तयार करणे
११. नैदानिक आणि उपचारात्मक अध्यापन उपक्रमाची कार्यवाही
१२. एखाद्या शाळेशी संबंधित समस्येवर आधारित कृतिसंशोधन कार्यक्रम राबविणे
१३. आंतरवासिता उपक्रमांचे प्रतिबिंब उमटेल अशा दैनंदिनीचे लेखन
१४. परिसर पर्यावरण उपक्रमांचे आयोजन आणि कार्यवाही
१५. क्रीडा स्पर्धा आणि योग शिक्षण उपक्रमांचे आयोजन आणि कार्यवाही
१६. शालेय प्रशासकीय कार्याचा अभ्यास व नोंदी
१७. शिक्षक सहविचार सभेचे आयोजन (गटसंमेलन)
१८. शालय स्तरावरील स्पर्धा परीक्षांचे उद्बोधन
१९. आंतरवासिता कालावधीत उपक्रमांवर आधारित किमान दोन भितीपत्रिकांचे लेखन व प्रकाशन
२०. व्यक्तिमत्त्व विकास उद्बोधन सत्राचे आयोजन
२१. विविध उपक्रमांमध्ये शालेय विद्यार्थ्यांचा सहभाग
२२. एकत्रित उपसंहार - दैनंदिनी लेखन, आलेल्या अनुभावर आधारित गट चर्चा

ड. मध्यावधी आढावा

(आठवडा आठ)

मा. प्राचार्य, प्राध्यापक, मुख्याध्यापक, शिक्षक, पालक, विद्यार्थी प्रतिनिधी आणि छात्राध्यापकांच्या संमतेत आंतरवासिता उपक्रम राबविण्यात आलेल्या घटकांचा आढावा आणि अडचणी आल्या असतील त्यांच्या निवारणार्थ उपाययोजना, शाळा आणि शाळाबाह्य उपक्रमांचे आयोजन आणि क्षेत्रभेटी

इ. आठवडा तीन ते सात प्रमाणेच कार्यवाही

(आठवडा नऊ ते चौदा)

१. शालेय परिपाठ
२. शालेय विषयांचे प्रत्यक्ष अध्यापन कार्य
३. नियोजित उपक्रमांची अंमलबजावणी
४. शालेय अभ्यासक्रम आणि अध्यापन पद्धतीच्या पाठ्यपुस्तकांचे विश्लेषण
५. शाळेतील नियमित शिक्षकांच्या अध्यापनाचे निरीक्षण
६. सहाय्याची छात्राध्यापकांच्या अध्यापनाचे निरीक्षण
७. वर्गाध्यापन पाठ नियोजन आणि घटक नियोजन तयार करणे
८. दोन अध्यापन पद्धतीच्या पाठांचे अध्यापन
९. अध्ययन -अध्यापन स्रोतांचे विकसन आणि वापर
१०. प्रश्न पत्रिका तयार करणे आणि उत्तर पत्रिकांचे मूल्यांकन करून निकाल पत्रक तयार करणे
११. नैदानिक आणि उपचारात्मक अध्यापन उपक्रमाची कार्यवाही
१२. एखाद्या शाळेशी संबंधित समस्येवर आधारित कृतिसंशोधन कार्यक्रम राबविणे
१३. आंतरवासिता उपक्रमांचे प्रतिबिंब उमटेल अशा दैनंदिनीचे लेखन
१४. परिसर पर्यावरण उपक्रमांचे आयोजन आणि कार्यवाही
१५. क्रीडा स्पर्धा आणि योग शिक्षण उपक्रमांचे आयोजन आणि कार्यवाही



R. V. Joshi
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Internship Programme Guideline

(by KBC-North Maharashtra University, Jalgaon)

१६. शालेय प्रशासकीय कार्याचा अभ्यास व नोंदी
१७. शिक्षक सहविचार सभेचे आयोजन (गटसंगेलन)
१८. शालेय स्तरावरील स्पर्धा परीक्षांचे उद्बोधन
१९. आंतरवासिता कालावधीत उपक्रमांवर आधारित किमान दोन गित्तीपत्रिकांचे लेखन व प्रकाशन
२०. व्यक्तिमत्त्व विकास उद्बोधन सत्राचे आयोजन
२१. विविध उपक्रमांमध्ये शालेय विद्यार्थ्यांचा सहभाग
२२. एकत्रित उपसंहार – दैनंदिनी लेखन, आलेल्या अनुभावर आधारित गट चर्चा

ई. आंतरक्रिया

मा.संस्था पदाधिकारी, मा.मुख्याध्यापक, पर्यवेक्षक, शिक्षक, शिक्षकाचार्य, पालक इ.

उ. अहवाल लेखन आणि सादरीकरण

(आठवडा पंधरा)

अहवाल लेखनाचे मुद्दे –

१. अहवाल स्व-हरताक्षरात लेखन केलेला असावा.
२. किमान पृष्ठ संख्या २५ असावी आणि ३० पेक्षा अधिक नसावी. (कृतिसंशोधन आराखडा आणि कृतिसंशोधन अहवाल स्वतंत्र द्यावा)
३. अहवाल लेखन ए ४ आकाराच्या कागदावर दोन्ही बाजूनी लिहिलेला असावा.
४. शाळेचे मुख्याध्यापक, मार्गदर्शक प्राध्यापक आणि प्राचार्य यांच्या स्वाक्षरीचे प्रमाणपत्र अहवालाच्या सुरुवातीला जोडावे.
 १. प्रस्तावना
 - अ) अर्थ
 - ब) स्वरूप
 - क) वैशिष्ट्ये
 २. आंतरवासितेचे नियोजन आणि कार्यवाही
 - अ) नियोजन
 - ब) कार्यवाही आणि आंतरवासितेसाठी निवडलेल्या शाळांची/शालेय परिसराची माहिती
 ३. अभ्यासपूरक, अभ्यासेतर आणि विस्तारसेवा कार्यक्रम/उपक्रमांची कार्यवाही
 ४. कृतिसंशोधन अहवाल
 ५. आंतरवासिता उपक्रमाचे शैक्षणिक फलित/निष्पादन
 - परिशिष्टे
 - a. कृतिसंशोधनासाठी वापरलेले साधन (Tools)
 - b. विविध कार्यक्रम आणि उपक्रमांचे फोटोग्राफ
 - c. विद्यार्थ्यांच्या उपस्थितीच्या सरासरीचा तक्ता
 - d. घटक चाचणीच्या गुणांची यादी
 - e. वर्गातील विद्यार्थ्यांची यादी

मार्गदर्शक प्राध्यापकाची स्वाक्षरी

मुख्याध्यापकाची स्वाक्षरी

प्राचार्याची स्वाक्षरी



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Chopda Education Society's College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480 E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

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REPORT ON INTERNSHIP (EPC – 9)

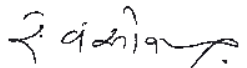
Internship Program EPC – 9 (Duration: 15 Weeks (8 credits - 220 marks) focuses on student teachers. Engagement with the field. The aim is to develop in the student's perspectives about education, professional capacities, teacher sensibilities and skills. It also will help student teachers realize the necessity to cater to the diverse needs of the learner.

OBJECTIVES: -

Objectives of the introduction to the internship are to enable the student teacher:

- ❖ To develop lesson plans and conduct lessons.
- ❖ To develop a plan of evaluation for the unit taught.
- ❖ To know the various types of records are prepared and maintained in the school.
- ❖ Organize curricular and extra-curricular activities in the schools.
- ❖ To observe, give feedback and reflect on the lessons given by peers.
- ❖ To get a feel of total experience of teaching in the School.
- ❖ Preparing unit plan, unit test, evaluation and result sheet.
- ❖ Preparing Teaching Aids.
- ❖ Prepared a visit report on school library, school laboratory and computer lab.
- ❖ Preparing Action Research Plan and Action Research Report.
- ❖ Preparing Textbook Analysis.
- ❖ Preparing Diagnostics Test and Remedial Teaching




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DESCRIPTION: -

This activity was group activity. Different schools in the vicinity allotted to the group of students. The duration of Internship programme was 19/12/2022 To 31/03/2023. Before this orientation about all the activities related internship programme was given by course in charge Asst. Prof. Dr. Rajani V. Sonawane and all faculty on 05/12/2022 to 17/12/2022.

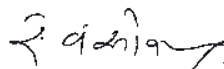
51 Student- Teacher have completed the following activities in the 04 selected schools under the guidance of concern group in-charge teacher and school teachers.

1. Practice Lessons: (4 lessons): 10 marks
2. Planning and Implementation Marks of Internship Programme: 30 marks
3. Unit Plan & Unit Test: 30 Marks.
4. Analysis of Textbook: 30 Marks.
5. Outline of Action Research & Report Writing: 50 Marks.
6. Bhittipatrika: 20 Marks.
7. Work Experience (Best out of waste): 10 Marks.
8. Preparing Teaching Aids: 20 Marks.
9. Organization of co-curricular/extracurricular activities: 20 marks

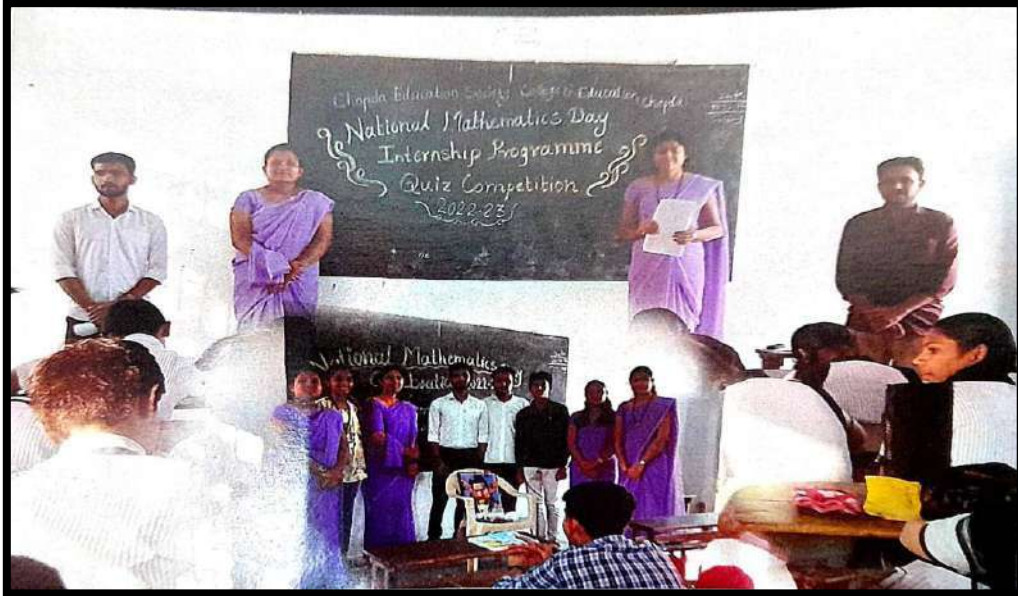
Total: 8 Credits - 220 Marks

After internship programme 31st March 2023 group wise Internship reports presentation was given by the students. They have shared their experience about the internship programme.




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CO-CURRICULAR ACTIVITIES IN INTERNSHIP PROGRAMME



BEST OUT OF WASTE IN INTERNSHIP PROGRAMME



R. V. Singh
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Chopda Dist. Jaigaon



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Time Table of Practice Lessons Planning
S.Y.B.Ed. (2022-2023)

Sr. No.	Date of Notice	Period of Activities	Activities
1	10/11/2022	10/11/2022	School Permission
2	10/11/2022	10/11/2022 to 11/11/2022	Orientation of Practice Teaching
3	11/11/2022	11/11/2022	Lessons Demonstration (All Subjects)
4	12/11/2022	12/11/2022	Lesson Plan Writing Exercise (Method wise Group work)
5	14/11/2022	14/11/2022 to 03/12/2022	Practice Lesson conduction in Various Schools




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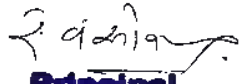
Orientation of Practice Lesson Programme

SY.B.Ed. (2022-2023)

Day -1: Day & Date: Thursday 10/11/2022

Sr. No.	Time	Activity	Name of Faculty
1	12.00 to 12.15 pm	Assembly	ALL
2	12.15 to 1.15 pm	Orientation of Practice Teaching (Steps of lesson Plan)	Prof. M.P. Patil
3	1.15 to 2.00 pm	Objectives and Specification	Dr. R.V. Sonawane
***	2.00 to 2.30 pm	RESSES	*****
4	2.30 to 3.30 pm	Core Elements	Prof. N.D. Valhe
5	3.30 to 4.30 pm	National Values	Dr. S.B. Jadhav
6	4.30 to 5.30	Teaching Aids	Ms. M.M. Patil




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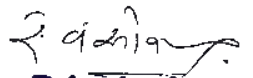
Orientation of Practice Lesson Programme

SY.B.Ed. (2022-2023)

Day -2: Day & Date: Friday 11/11/2022

Sr. No.	Time	Activity	Name of Faculty
1	12.00 to 12.15 pm	Assembly	ALL
2	12.15 to 1.15 pm	Demo Lesson - Marathi	Prof. N.D. Valhe
3	1.15 to 2.00 pm	Demo Lesson – Hindi	Dr. R. V. Sonawane
***	2.00 to 2.30 pm	RESSES	*****
4	2.30 to 3.30 pm	Demo Lesson – Geography	Dr. S. B. Jadhav
5	3.30 to 4.30 pm	Demo Lesson – Maths	Prof. M.P. Patil
6	4.30 to 5.30 pm	Group Work (All Methods)	All Subjects Method Teachers




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Lesson Plan of Student - Teacher



चोपडा एज्युकेशन सोसायटी संचलित-

शिक्षणशास्त्र महाविद्यालय, चोपडा जि. जळगांव

* सराव पाठ टाचण *

छात्राध्यापकाचे नाव :- Rupali Vinod Paliwal रोल नं. 24

सहकारी शाळेचे नाव :- P.V.M School इयत्ता :- 8th तुकडी E

पाठ क्रमांक :- 6 दिनांक :- 25/10/23 तासिका :- 6 वेळ :-

विषय :- Mathematics

घटक :- Surface area & volume

उपघटक / पाठ्यांश :- Cube

मार्गदर्शक अध्यापकाचार्य :- M. P. Patil Sir

अपेक्षित पूर्वज्ञान :- Kids know all basic shapes and 3D shapes also.

पाठ्याचे हेतू :- To study about surface area and volume formula for cube.

अध्यापनाचे मुद्दे :- Introduction to 3D shapes

Defination of surface area and volume formula for surface area & volume of cube.

अध्यापन पध्दती :- Concrete to abstract

अध्यापन सूत्र :- Simple to Complex

Known to unknown

अध्ययन- अध्यापनातून साध्य होणारी मूल्ये / गाभाघटक :-

① Scientific attitude
② cleanliness ③ बुद्धी ④ Understand the formula for surface area & volume

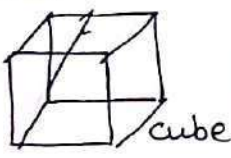
आशयातील नवे शब्द / संयोग :-

What is area surface?

शैक्षणिक साहित्य :- Text Book, Black Board, Chalk
cluster, Real object box.



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आशय विश्लेषण (पाठ्यवस्तु)	उद्देशे व स्पष्टीकरणे	आधार प्रणाली / शै. साधने
<p><u>Introduction</u>- Students we have studied 3D shapes in last year, they are cube, cuboid, cylinder, sphere. They have vertices, faces & sides. Now in this class we will study about how to calculate surface area and volume of a particular shape.</p> <p><u>उद्देश</u> - So today we will learn about the definition surface area & volume. Also formula for cube - surface area & volume.</p> <p><u>विषय विवरण</u> - Surface area - is the amount of shapes covering the outside of a three dimensional shape Total surface area of a cube Cube - $6l^2$</p>  <p>ex. 1) Find the volume of cubical shape soap box with side 5 cm \Rightarrow Side of soap box = 5 cm total surface area of cube = $6l^2$ $= 6 \times 5^2$ $= 6 \times 25$ $= 150 \text{ sq. cm.}$</p>	<p><u>Knowledge</u> - Students remembers 3D shapes -</p> <p><u>Understanding</u> - Student learn the cube shape & learn remember it</p> <p>(sub-plan) <u>उपयोजन</u> - From the definition of surface area student will find the surface area of cube.</p> <p><u>Skill</u> - Student can draw cube diagram.</p>	<p>Text book, chalk, duster, blackboard 3D shapes flash cards & Real 3D shape of cube / cubical.</p>



[Signature]
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अध्ययन - अनुभव		मूल्यमापन
अध्यापक कृती	विद्यार्थी कृती	
① What is meant by 3D shapes. Give some examples of them.	Student told cylinder sphere & others	oral
② Name some objects that are in cube shape.	Student answered Dice, Ice cube, sugar cube, Rubik's cube.	oral
③ What is the shape of each face of cube.	square Square Student answered	oral.
④ How many faces does the cube has?	Student gave ans.	oral.
⑤ Asked student to draw diagram on black board?	Student draw it	Drawing on board & chalk.
⑥ How many edges does cube have?	Student gave ans?	oral.

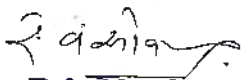


ice cube



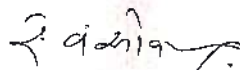
Dies




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आशय विश्लेषण (पाठ्यवस्तु)	उद्देश्य व स्पष्टीकरण	आधार प्रणाली / शै. साधने
<p>Volume - Volume is the measure of the space occupied by a solid. It is the amount of space that something contains or fills. It is also known as capacity of the object.</p> <p>Volume of cube $\Rightarrow l \times l \times l$ $\Rightarrow l^3$</p> <p>ex) Find the volume of cubical box of side 8cm \Rightarrow Side of cube is 8cm Volume of Cube is $= l^3$ $= 8^3$ $= 512 \text{ cm}^3$</p> <p><u>संकलन</u> -</p> <p><u>उपयोग</u> -</p> <p><u>स्वास्थ्य</u> -</p>	<p>assessment</p> <p>student can remember the formula for volume of cube.</p>	<p>text book, Chalk, cluster one box with cube shape</p>




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① What is the difference between surface area & Volume?

Surface area is area occupied by the object
Volume - amount of space available in an object.

Student gave answer

Oral

② What is the Formula for total surface area of cube? Volume of cube?

Student answered

Oral

③ Find the side of cube whose volume is 1331 cubic cm?

Student find solⁿ of question

written in notebook.

④ Find total surface area of cubical box whose side is 6cm

student write example in their notebook.

written.

• Draw some cube shape objects on board


students will do it

written



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class - 8th * फलक लेखन * Date -

<p>Subject - Mathematics Topic - Total surface area & volume Subtopic - Cube Defination</p> <p>① Total surface area of cube = $6l^2$ It is the amount of shape covering the outside of three dimensional shape</p>	<p>area & volume  Defination of volume ① Volume of cube = l^3 $l = 3$ Volume is the measure of space occupied by the solid.</p>
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* सराव पाठ निरीक्षण *

	उत्कृष्ट	चांगला	समाधानकारक	असमाधानकारक
१) पाठ टाचण व तयारी				
अ) परिपूर्णता व अचुकता	✓			
ब) निटनेटकेपणा व स्वच्छता	✓			
क) नकाशे, आकृत्या व चित्रे	✓			
२) प्रस्तावना व हेतूकथन	✓			
अ) पूर्वज्ञान व पडताळणी	✓			
ब) नाविन्यता-आकर्षकता कुतूहल जागृतता		✓		
क) हेतूकथन स्पष्टता	✓			
३) विषय प्रतिपादन				
अ) प्रश्न सादरीकरण	✓			
ब) स्पष्टीकरण/कथन	✓			
क) शैक्षणिक साधनांचा वापर	✓			
ड) वर्ग वातावरण	✓			
इ) फलक लेखन	✓			
ई) समारोप	✓			
४) मूल्यमापन व स्वाध्याय				
अ) उद्दिष्टानुसार		✓		
ब) आशयानुसार	✓			
५) अन्य मुद्दे	✓			
अ) वेशभूषा	✓			
ब) स्वच्छता, टापटीपणा	✓			
६) आशय प्रभूत्व	✓			
७) एकूण परिणामकारकता	✓			

निरीक्षकाचा अभिप्राय :-

एकंदरित पाठ चांगला आढावा

मार्गदर्शिकाची सही व दिनांक



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Chopda Dist. Jalgaon



Chopda Education Society's College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

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Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480 E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

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Practice Lesson Photographs



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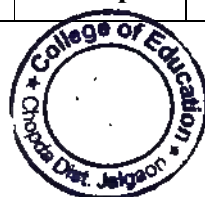
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Planning of Curricular & Co-curricular
Activities
(2022-2023)

Sr. No.	Name of Programmes	Date	Time	Name of Activities
1	International Yoga Day	21/06/2022	8 to 10 am	Yoga Activities (Doing Pranayam and Yongsan's etc.)
2	Guru Purnima	12/07/2022	2 to 3 pm	Students Speech
3	Lokmanya Tilak death Anniversary & Annabhau Sathe Birth Anniversary	01/08/2022	2 to 3 pm	Students Speech
4	Hindi Diwas	14/09/2022	2 to 3 pm	Singing Competition
5	Mahatma Gandhi & Lal Bahadur Shastri Jayanti	02/10/2022	3 to 5 pm	Campus Cleaning Activity
6	Mathematics Day	22/12/2022	3 to 4 pm	Students Speech
5	Savitribai Phule Jayanti	03/01/2023	2 to 3 pm	One Act Play about Savitribai Phule
6	Annual Day	07/01/2023	5 to 9 pm	Solo performance & Group Dance
7	Rajmata Jijaju Birth Anniversary & Yuva Day	12/01/2023	1 to 3 pm	Students Speech
8	Makar Sankranti	14/01/2023	2 to 3 pm	Tilgul Programme & Craft Workshop
9	Geography Day	16/01/2023	1 to 3 pm	Video Presentation & Student Speech
10	Shivaji Maharaj Jayanti	19/02/2023	1 to 4 pm	Maharashtrian Folk Song Singing
11	Marathi Diwas	27/02/2023	1 to 2 pm	Students Speech
12	Science Day	28/02/2023	3 to 5 pm	Video Presentation
13	World Women's Day	08/03/2023	4 to 5 pm	Orientation about Women's Safety



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Report on International Yoga Day

International Yoga Day is observed every year on June 21 to raise awareness about this ancient practice and to celebrate the physical and spiritual prowess that yoga has brought to the world. Yoga is a practice which plays an important role in relaxing the mind and body and boosting people's immune system. 8th International Yoga Day was celebrated by the students and the faculty members of CES's College of Education, Chopda on 21st June 2022 with great eagerness and enthusiasm. The theme for international Yoga Day 2024 is 'Yoga for Self and Society' and revolves around self-enlightenment. This year's theme of international yoga day focuses on Yoga, a transformative practice, representing the harmony of mind and body, the balance between thought and action, and the unity of restraint and fulfillment for self & society. The function began with a brief introduction of Yoga Day by Prof. Dr.S.B.Jadhav. She explained that regular practice of Yoga helps to achieve better mental and physical health. Prof.Dr.S.B.Jadhav demonstrated Surya Namaskar Asanas and various Yoga Asanas which were performed by the students and the staff members enthusiastically. The program taught everyone that they should read ancient Indian texts like Patanjali Maharishi's 'Ashtanga Yoga' along with personality development books by international writers. They were encouraged to practice Yoga and meditation on a regular basis for a healthy body and mind. She encouraged all to practice Yoga and meditation on a regular basis for a healthy body and mind. She explained the common Yoga Protocol. She demonstrated various Asanas like Tadasana, Vrikshasana, Pad-Hastasana, Ardha chakrasana, Trikonasana, Vajrasana, Ustrasana, Makarasana Etc. with their benefits & cautions. The function ended with felicitation & vote of thanks preceded by National anthem. The program concluded with the recitation of Shanti Mantra and the students and teachers carrying home the message that,

Yoga is not for only one – it's for everyone day.

Yoga is not for a day- it's for every




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Photographs of Yoga Day



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Report on Guru Purnima

Guru Purnima was celebrated with great joy and echo on 12th July, 2022 at CES's College of Education. It was a memorable event that showcased the deep reverence and gratitude of the students towards their teachers. The event was anchored by Ms. Leena Mahajan, a student from SY.B.Ed., who skillfully guided the proceedings throughout the evening. The function began with lightening the lamp of goddess Saraswati followed the felicitation of teachers by the students. Each student presented a beautiful bouquet of flowers to their respective teachers as a token of appreciation for their guidance and support. This gesture symbolized by love and respect of students towards their mentors.

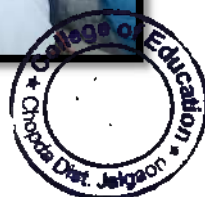
Following the felicitation, several students were given the opportunity to deliver speeches. They shared their thoughts and experiences, expressing their gratitude towards the teachers who had played a significant role in shaping their lives and academic journeys. These heartfelt speeches resonated with the audience and further strengthened the bond between the students and teachers.

The Principal Prof. M.P.Patil acknowledged the importance of Guru Purnima and emphasized the role of teachers in molding the future of the students. The speech inspired everyone present and reiterated the significance of honoring and respecting teachers. As the program drew to a close, a vote of thanks was extended by Dr.S.B.Jadhav, Asst.Prof. to all the attendees, including the teachers, students, and staff members, for their active participation and making the event a great success. The college administration expressed their gratitude to the students for organizing such a wonderful celebration and acknowledged the efforts put in by everyone involved. To conclude the evening on a joyful note, refreshments were provided to all the attendees. The college arranged a delightful spread of snacks and beverages, allowing the participants to socialize and engage in conversations.




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Photographs of Guru Purnima Programme



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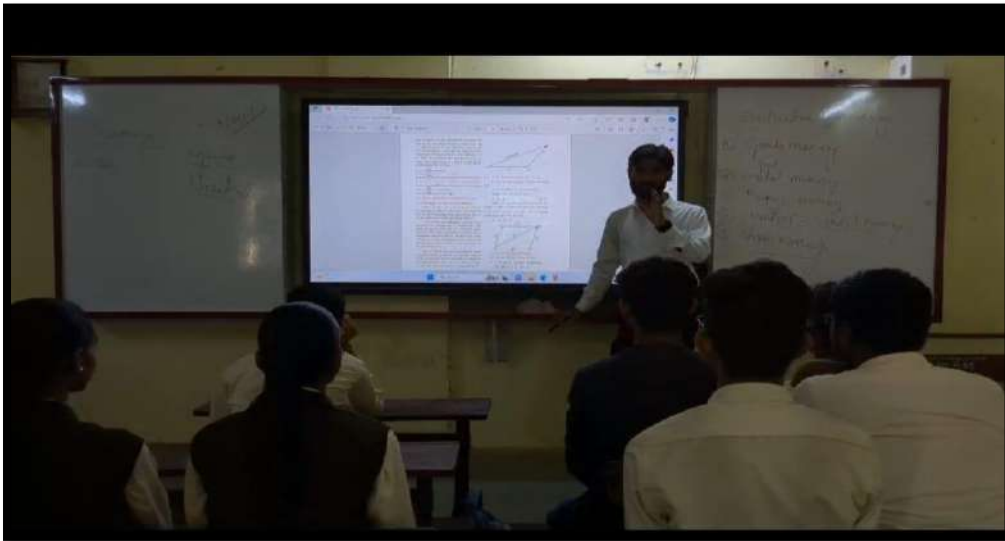
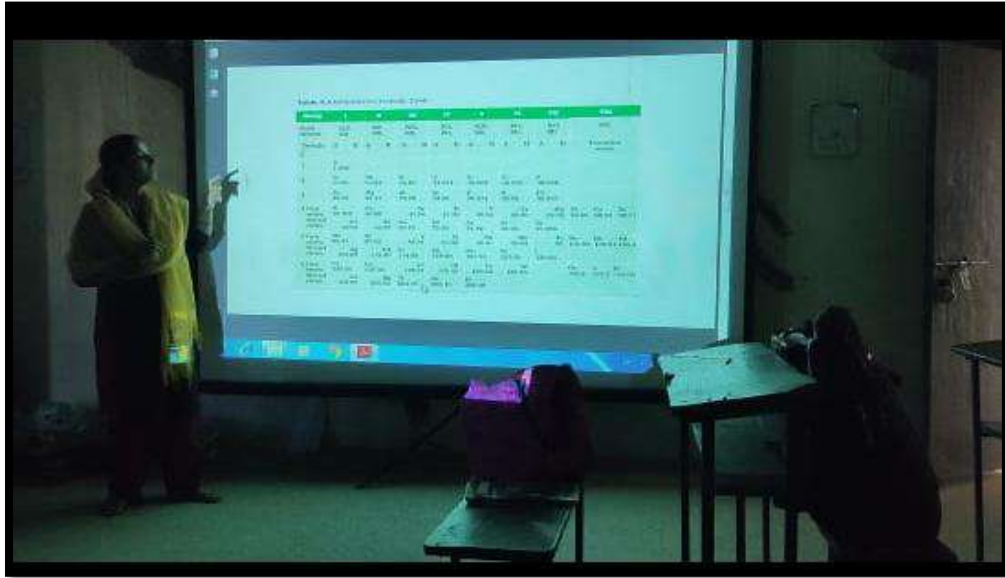
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➤ ***Geo-tagged photographs***
wherever applicable

Students Using ICT Support



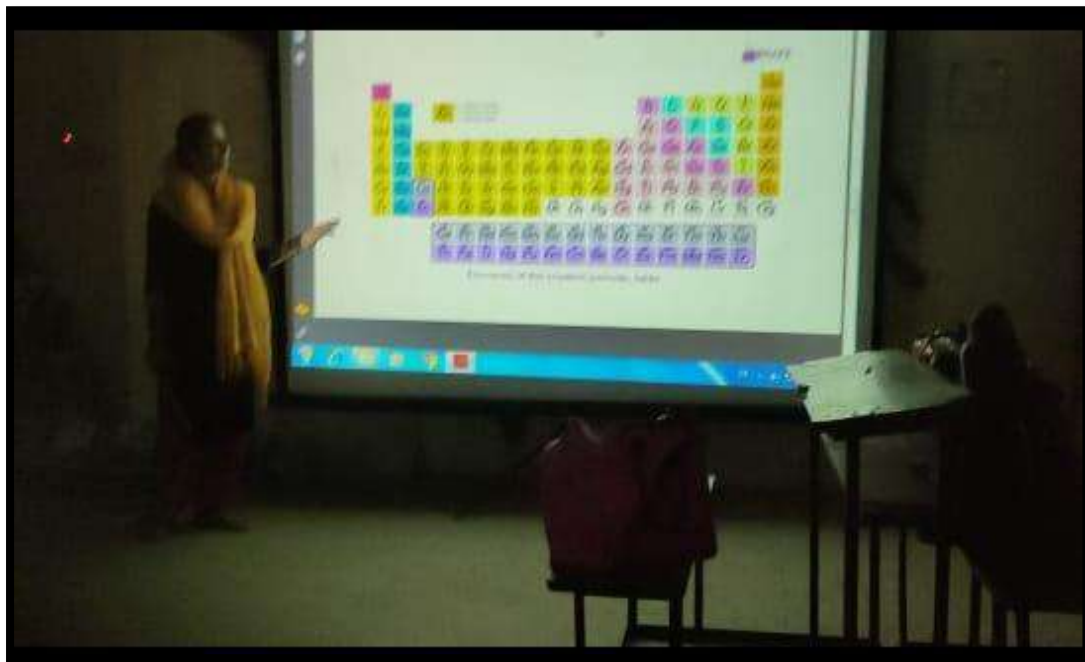
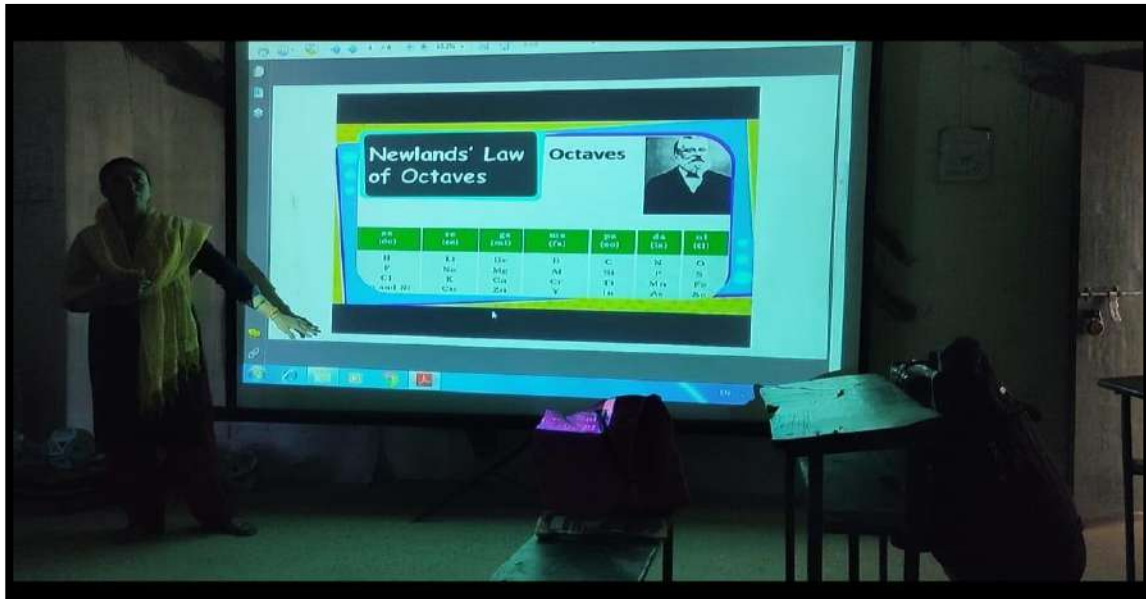

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Students using ICT Support at various school in
Practice lessons



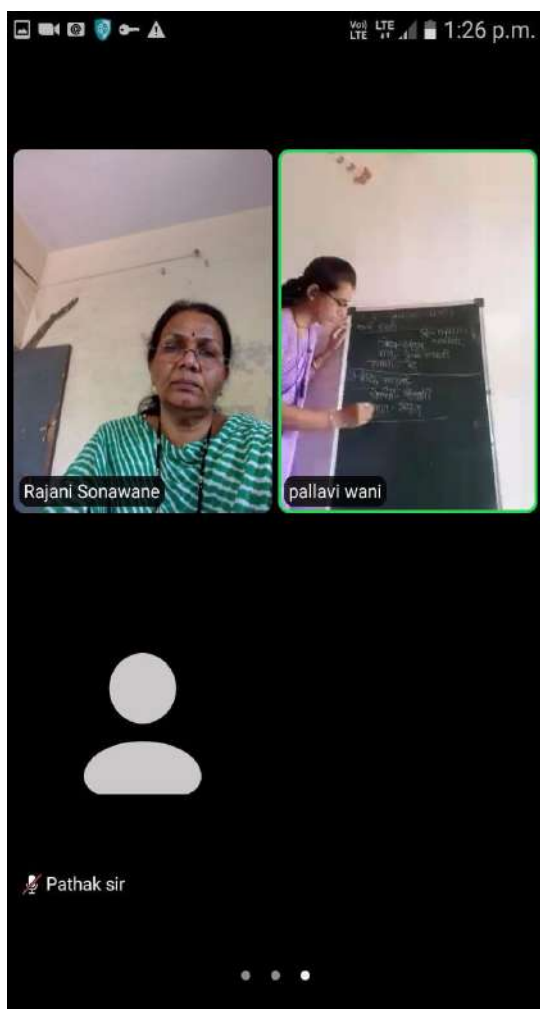
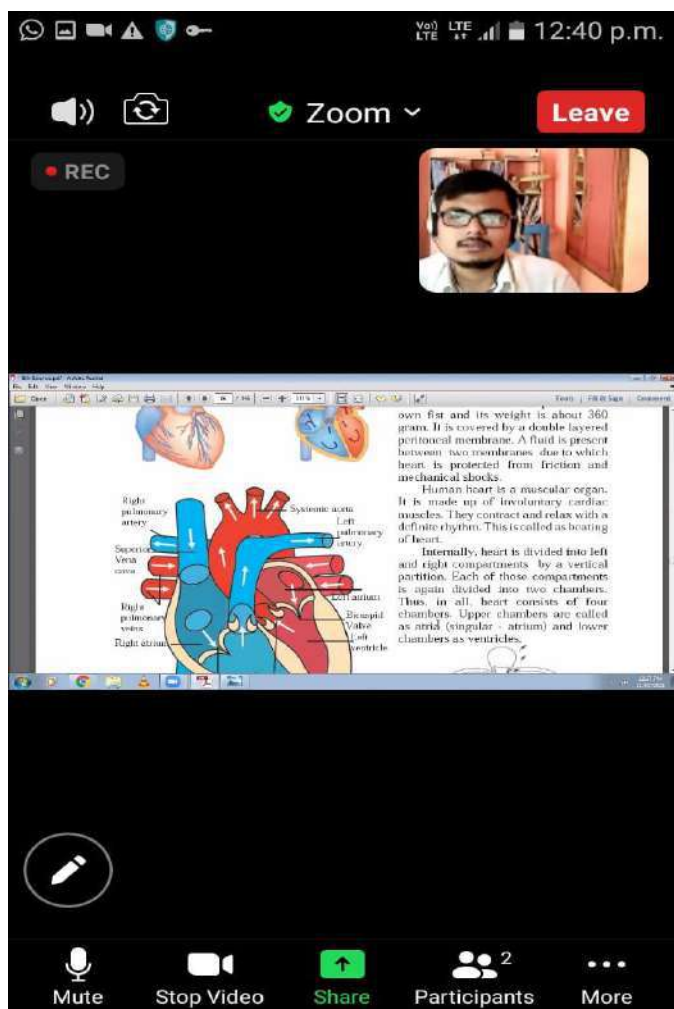
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Students using ICT support in Micro-Teaching



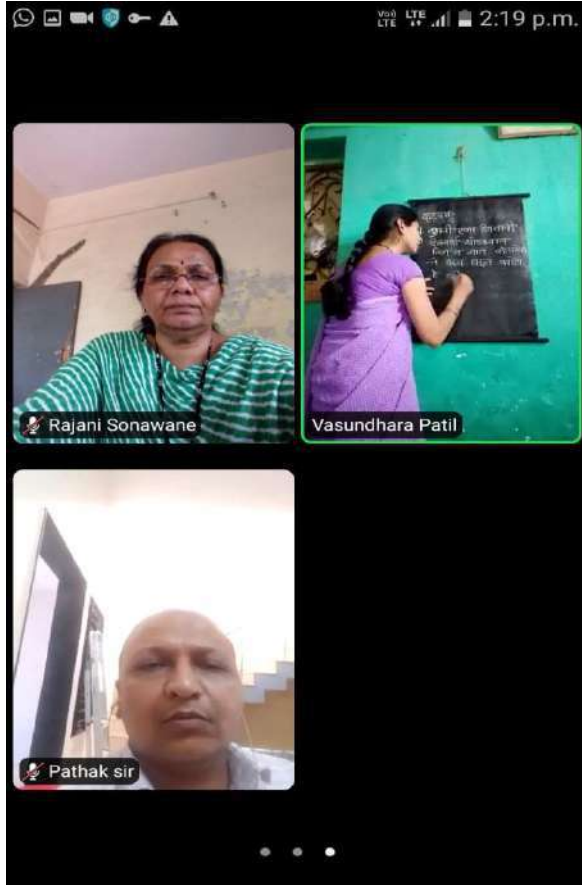
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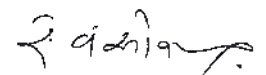
Online Practice Teaching Photos



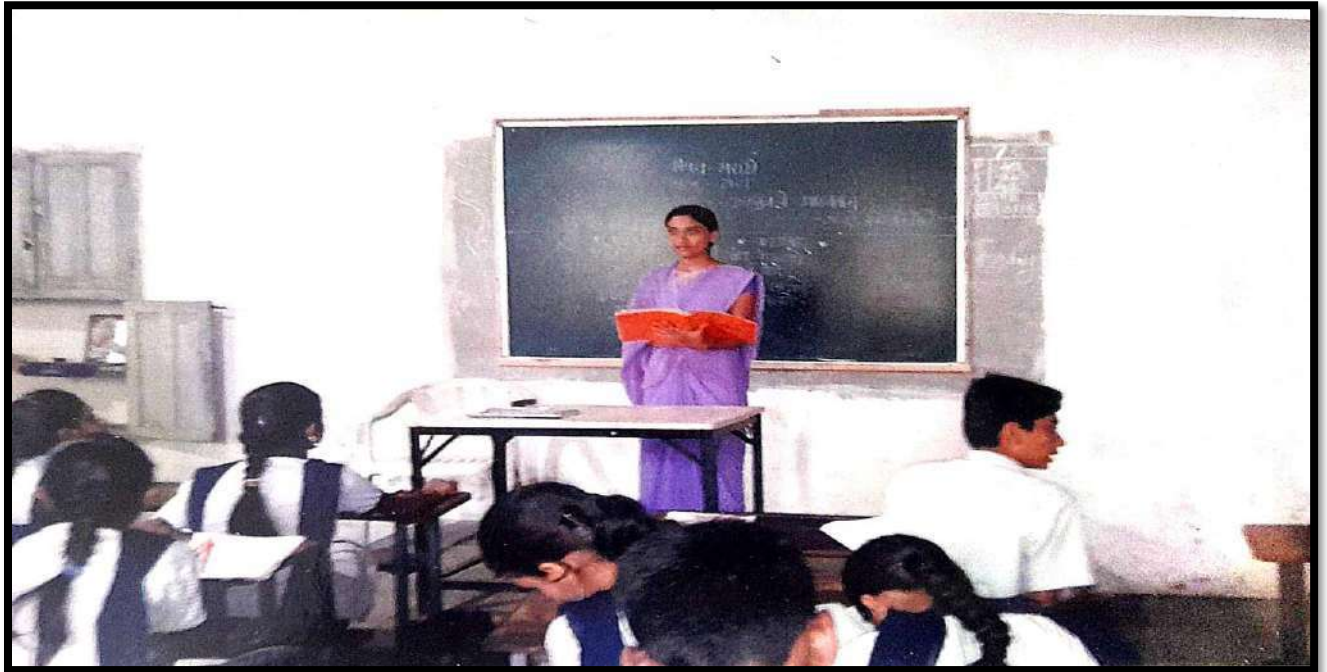
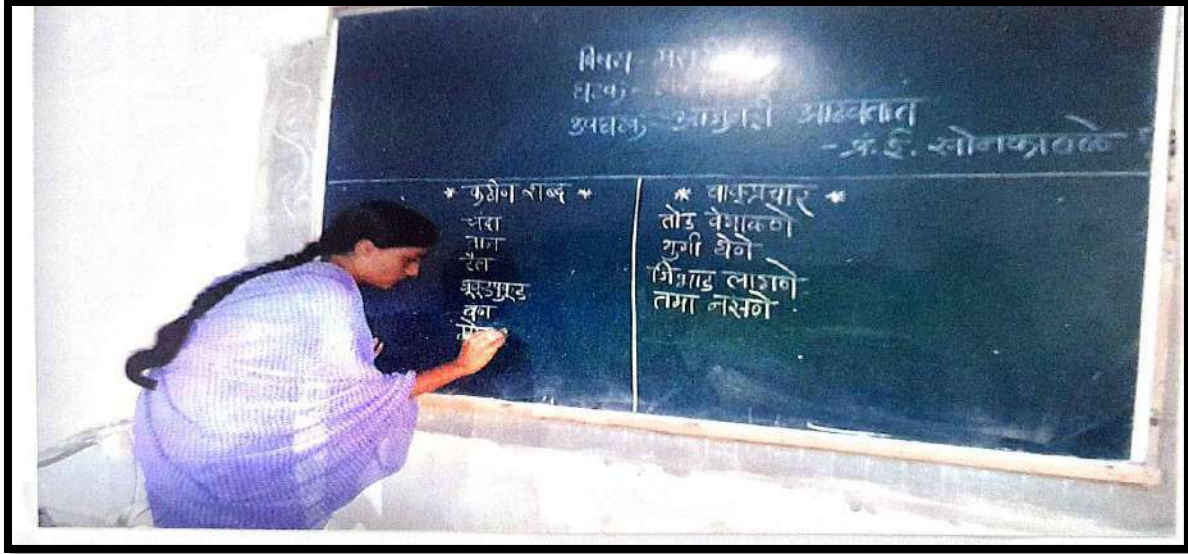
Rajani Sonawane
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Online Practice Teaching Photos




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Practice Teaching Photos



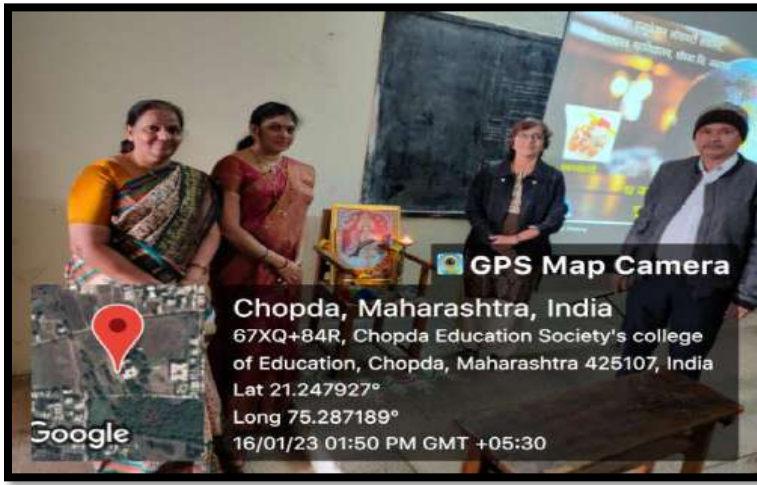
રૂ વંશીયા
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Practice Teaching Photos



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Celebrating Geography Day 14th January, 2023



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**AIDS Awareness Program conducted by Dr. Suresh Patil on dated
1st December, 2023 at College of Education, Chopda**

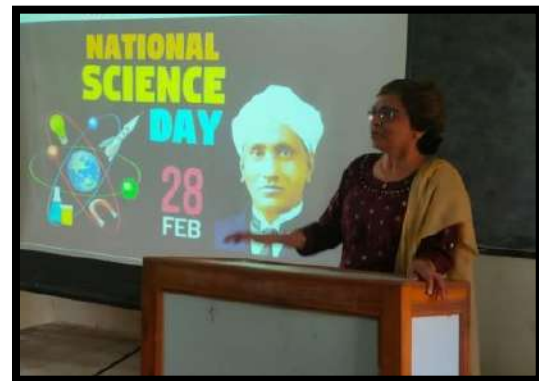


R. S. Patil
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Celebrating Dr. Babasaheb Ambedkar Jayanti



Celebrating Science Day 28th February, 2023



Principals
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Celebrating Lokmanya Tilak Death Anniversary & Annabhau Sathе Birth Anniversary



Celebrating Hindi Diwas at College of Education, Chopda.



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Celebrating Savitribai Phule Jayanti at College of Education, Chopda



Annual Day Performance by Mr. Vishal Sapkale



र. व. लोखंडे
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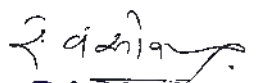
Student-Teacher doing Art & Craft Activities



२ वंदीराज
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Tree plantation




Principal
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Chopda Dist. Jalgaon

Campus Cleaning Programme



Principals
Principal
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