



Chopda Education Society's

**College of Education Chopda, Dist. Jalgaon**

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480 E-mail- [cbed12@rediffmail.com](mailto:cbed12@rediffmail.com) Website- [www.bed.ceschopda.org](http://www.bed.ceschopda.org)

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## **Matrix 2.3.3**

- **Programme wise list of students using ICT**
  
- **Documentary evidence in support of the claim**
  
- **Landing Page of the Gateway to the LMS used**



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Outward No.-

Date:

## ***Matrix 2.3.3***

➤ ***Programme wise list of students using ICT***



# Chopda Education Society's College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

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Fax No.- 02586-223480E-mail- [cbed12@rediffmail.com](mailto:cbed12@rediffmail.com) Website- [www.bed.ceschopda.org](http://www.bed.ceschopda.org)

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## **Report on ICT support Material used by the students for their learning**

In Our College, students have access to various ICT (Information and Communication Technology) support materials that enhance their learning experience. These materials are designed to be user-friendly and help students grasp complex concepts more easily. The college provides access to online resources, such, educational websites, allowing students to supplement their textbooks with additional reading materials. The digital format makes it convenient for students to access these resources from anywhere, be it the college library or their own devices at home. The ICT support materials cover a wide range of subjects, providing comprehensive study materials and practice exercises to aid in the student's academic progress.

Furthermore, the college employs interactive learning tools and software that cater to various learning styles and preferences. Mobile learning and educational apps engage students in a more dynamic way, making learning enjoyable and effective. These tools encourage active participation and self-directed learning, helping students develop critical thinking and problem-solving skills. The ICT support materials are regularly updated to align with the latest educational standards and advancements, ensuring that students have access to current and relevant information.

The ICT support materials play a vital role in bridging the gap between classroom learning and real-world applications, equipping students with essential digital literacy skills necessary for success in their academic and professional pursuits. Overall, the availability of such user-friendly and diverse ICT support materials enriches the learning journey of the students and empowers them to thrive in a technology-driven world.



  
**Principal**  
College of Education  
Chopda Dist. Jalgaon

**List of Students using ICT support for their learning**

**SY.B.Ed. 2021-2022**

<b>Sr.No</b>	<b>Student Name</b>	<b>Name Of Practical Topics</b>
1	Babar Bhiwa Bhagawan	Education And Right To Education 2009 In India
2	Barela Lata Reva	Skills Of Language Teaching
3	Barela Pramila Budha	Education In Sarv Shiksha Abhiyan
4	Bari Bhagyashri Rambhau	Halli Days Seven Function
5	Chavan Vinita Uttam	Characteristics Of Mathematics Teacher
6	Desale Bhagyashri Suresh	Impact Of Librilization
7	Dhabu Ashwini Avadhut	Impact Of Globalization
8	Dhangar Pallavi Namdeo	Impact Of Privatization
9	Kankhare Kamalesh Pandurang	Concept Of Language Across The Curriculum
10	Koli Ashwini Bhika	Concept Of Childhood
11	Koli Rajesh Rohidas	Stages Of Child Development
12	Mahajan Devyani Atmaram	Growing Up With Media
13	Mahajan Payal Julal	Impact Of School In Child Development
14	Mali Pooja Sudhakar	The Pedagogy Of Child Development
15	Manore Bhushan Ravindra	Difference Between Individual Learners
16	Moiyadi Aleefiya Abdul Quader	Multiple Intelligence
17	More Savita Hansraj	Learning Styles
18	Pathan Shahinbanu Jiwankjhan	Piget Cognitive Theory
19	Patil Monali Rajesh	CLT In English Language Teaching
20	Patil Yogesh Ravindra	Kothari Commission 1966
21	Patil Bhupesh Milind	National Policy Of Education 1992
22	Patil Dipali Ashok	Role Of Education For National Development
23	Patil Dipali Bhausahab	Gender And The Hidden Curriculum
24	Patil Govinda Vedu	Teacher As An Agent Of Change
25	Patil Jayashree Ravindra	Life Skills
26	Patil Komal Bharat	Life Skills And Sexuality
27	Patil Lalit Subhash	The Changing Environment

28	Patil Lalita Bhika	The Standard Dilects
29	Patil Madhuri Sunil	Concept nature of curriculum
30	Patil Mayuri Bhausaheb	Characeristics of curriculum
31	Patil Mohini Amrut	Regional variation
32	Patil Niranjani Naresh	Caste dilects
33	Patil Pratibha Ravindra	Stratigies for reading text
34	Patil Pratik Prakashrao	Stratigies for writing the text
35	Patil Punam Bharat	Types of curriculum
36	Patil Swati Bhagwan	Approaches of curriculum
37	Patil Vishal Vijay	Curriculum and role of teacher
38	Pawar Rupali Bhagwat	Curriculum and implementation in school
39	Pawara Punamchand Dewsing	Importance of listening
40	Pawara Sagar Sakharam	Kinds of listening
41	Rajput Mohini Sanjay	History of yoga
42	Rajput Shubhangi Navnit	Concept of health and itsimportance
43	Sapkale Rahul Prakashchandra	Concept of yoga
44	Sapkale Ruchita Bhimrao	Need of yoga
45	Shaikh Navedaalam Sharifoddin	Importance of yoga
46	Shankhapal Yatin Sanjiv	Role of media in yoga education
47	Shirsath Nalini Vasant	Kriyas and pranayams of Yoga
48	Shubhangi Pandurang Kankhare	History of meditation
49	Sonar Kunal Navanit	Concept of meditation
50	Suryavanshi Shubham Vikas	Need of meditation



*[Handwritten Signature]*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

**List of Students using ICT support for their learning**

**FY.B.Ed. 2021-2022**

<b>Sr.No</b>	<b>Student Name</b>	<b>Name Of Practical Topics</b>
1	Badgujar Vishakha Suresh	Stages Of Child Development
2	Bagade Amrapali Anil	Growing Up With Media
3	Baviskar Chetan Pandharinath	Impact Of School In Child Development
4	Baviskar Puja Ishwar	The Pedagogy Of Child Development
5	Baviskar Tushar Hari	Difference Between Individual Learners
6	Bhawasari Ravikumar Brijalal	Multiple Intelligence
7	Bidkar Sakshi Harendra	Learning Styles
8	Chaudhari Kirtibala Narendra	Piget Cognitive Theory
9	Chaudhari Manisha Bharat	CLT In English Language Teaching
10	Chaudhari Pratik Dnyaneshwar	Kothari Commission 1966
11	Dhangar Umesh Balu	National Policy Of Education 1992
12	Dikshit Aishwarya Vijay	Role Of Education For National Development
13	Joshi Swapna Sudhakar	Gender And The Hidden Curriculum
14	Karankal Diksha Ashok	Teacher As An Agent Of Change
15	Koli Rupali Bharat	Life Skills
16	Koshti Prashant Dilip	Life Skills And Sexuality
17	Mahajan Ganesh Sahebrao	The Changing Environment
18	Mahajan Lina Ravindra	Kinds of listening
19	Mali Devendra Ramchandra	History of yoga
20	Mali Nandini Devidas	Concept of health and its importance
21	Manyar Muskan Shaikh Nisar	Concept of yoga
22	Patil Ashwini Arun	Need of yoga
23	Patil Jagruti Mahendrasing	Importance of yoga
24	Patil Jayashree Bhausahab	Role of media in yoga education
25	Patil Jayashree Pitambar	Kriyas and pranayams
26	Patil Jayashri Dnyaneshwar	History of meditation
27	Patil Jayesh Anil	Concept of meditation
28	Patil Kanchan Pravin	Need of meditation

29	Patil Nita Lotan	The Standard Dilects
30	Patil Poonam Laxman	Concept nature of curriculum
31	Patil Pranay Jayvantrao	Characeristics of curriculum
32	Patil Rakesh Madhukar	Regional variation
33	Patil Suny Rajendra	Caste dilects
34	Patil Varsha Vasudev	Stratigies for reading text
35	Patil Yash Vikas	Stratigies for writing the text
36	Pawar Dhanshri Suresh	Types of curriculum
37	Pawar Radha Abhiman	Approaches of curriculum
38	Pawara Rahul Dashrath	Curriculum and role of teacher
39	Punnase Puja Ashok	Curriculum and implementation in school
40	Rajput Punam Rahul	Importance of listening
41	Salunkhe Ketan Pralhad	Education And Right To Education 2009 In India
42	Sapkale Amol Gopichand	Skills Of Languagage Teaching
43	Sapkale Suvarna Prakashchandra	Education In Sarv Shiksha Abhiyan
44	Shaikh Samiya Bi Abdul Ghaffar	Halli Days Seven Function
45	Sharma Priya Ashok	Characteristics Of Mathematics Teacher
46	Sonawane Nitish Prataprao	Impact Of Librilization
47	Sonawane Pawan Balkrishna	Impact Of Globalization
48	Sonawane Rohan Kishor	Impact Of Privatization
49	Sonawane Snehal Nandkishor	Concept Of Language Across The Curriculum
50	Sonawane Suchita Vijay	Concept Of Childhood
51	Sonawane Vidya Subhash	Importance of Meditation
52	Wagh Divya Shamkant	Importance of Yoga



*[Signature]*  
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**College of Education**  
**Chopda Dist. Jalgaon**

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2	Bahiram Rupali Murlidhar	Concept nature of curriculum
3	Barela Karam Mohansing	Characeristics of curriculum
4	Barela Nilesh Sumala	Regional variation
5	Barela Pratibha Champalal	Caste dilects
6	Barela Ralita Gendaram	Stratigies for reading text
7	Baviskar Ishwar Narayan	Stratigies for writing the text
8	Bhosale Shivam Pravin	Types of curriculum
9	Chaudhari Ketan Hiralal	Approaches of curriculum
10	Deshmukh Harsha Prakash	Curriculum and role of teacher
11	Deshmukh Mayur Prakash	Curriculum and implementation in school
12	Dhangar Dhanshri Anil	Importance of listening
13	Gummadwar Prem Narsing	Education And Right To Education 2009 In India
14	Ingale Revati Pramod	Skills Of Language Teaching
15	Jadhav Sagar Ishwar	Education In Sarv Shiksha Abhiyan
16	Khan Akhlaq Khan Maqsud	Halli Days Seven Function
17	Koli Sujata Pandit	Characteristics Of Mathematics Teacher
18	Lindayat Puja Tukaram	Impact Of Librilization
19	Lohar Gopal Dhanraj	Impact Of Globalization
20	Magare Pooja Naval	Impact Of Privatization
21	Mahajan Ganesh Pratap	Concept Of Language Across The Curriculum
22	Mahajan Jayashri Sahebrao	Concept Of Childhood
23	Mahajan Jayshri Madhukar	Importance of Meditation
24	Mahajan Priyanka Shriram	Importance of Yoga
25	Paliwal Rupali Vinod	Life Skills
26	Patil Bhavana Vasudev	Life Skills And Sexuality
27	Patil Chetana Ravindra	The Changing Environment
28	Patil Dhiraj Bhagwan	Kinds of listening
29	Patil Dipali Suresh	History of yoga
30	Patil Dnyaneshwar Ramkrushna	Concept of health and itsimportance
31	Patil Gitanjalee Sunil	Concept of yoga
32	Patil Leena Yograj	Need of yoga
33	Patil Madhuri Rajendra	Importance of yoga
34	Patil Neha Chhotu	Role of media in yoga education
35	Patil Nitin Naval	Kriyas and pranayams
36	Patil Pratibha Dagadu	History of meditation
37	Patil Priyanka Gajanan	Concept of meditation



38	Patil Pushkar Dilip	Need of meditation
39	Patil Sadhana Kantilal	Stages Of Child Development
40	Patil Trupti Sudhakar	Growing Up With Media
41	Pawar Lalit Ramesh	Impact Of School In Child Development
42	Pawar Pawankumar Dividas	The Pedagogy Of Child Development
43	Pawara Rumsing Shantaram	Difference Between Individual Learners
44	Pawara Sachin Majan	Multiple Intelligence
45	Rajput Bhatabai Ranvirsing	Learning Styles
46	Saindane Ashwini Shripat	Piget Cognitive Theory
47	Samanpure Barkha Shitalkumar	CLT In English Language Teaching
48	Sapkale Vishal Gopichand	Kothari Commission 1966
49	Sathe Harshada Dhananjay	National Policy Of Education 1992
50	Shaikh Abulais Shaikh Ayazuddin	Role Of Education For National Development
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54	Wankhede Prajakta Ravindra	Life Skills And Sexuality
55	Yasmin Bi Abdul Raheman	The Changing Environment



  
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*[Signature]*  
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Outward No.-

Date:

## ***Matrix 2.3.3***

➤ ***Documentary evidence in***  
***support of the claim***



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Outward No.-

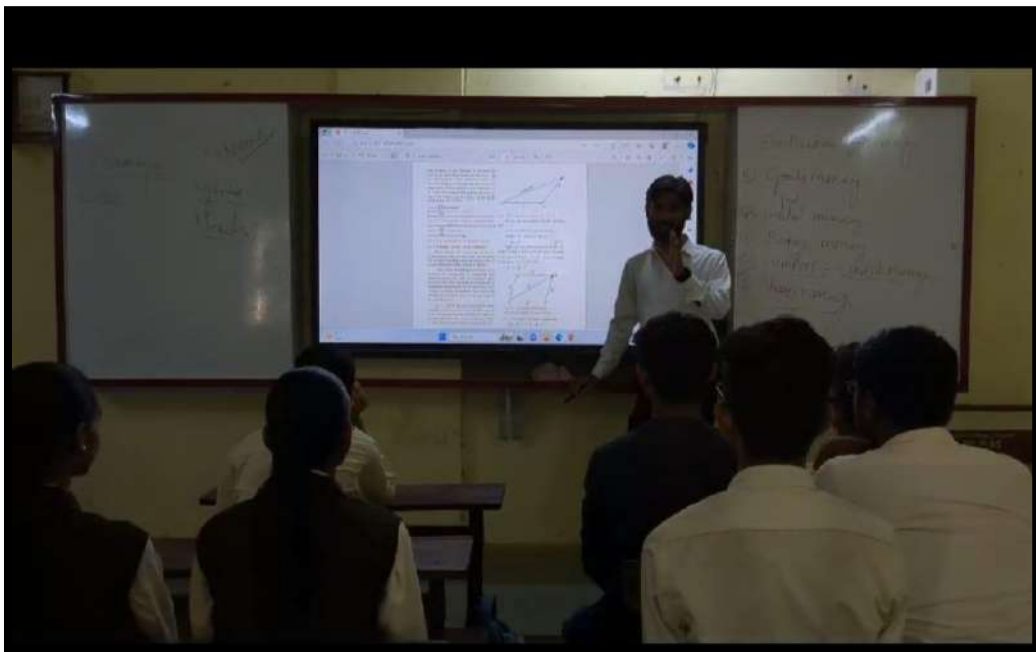
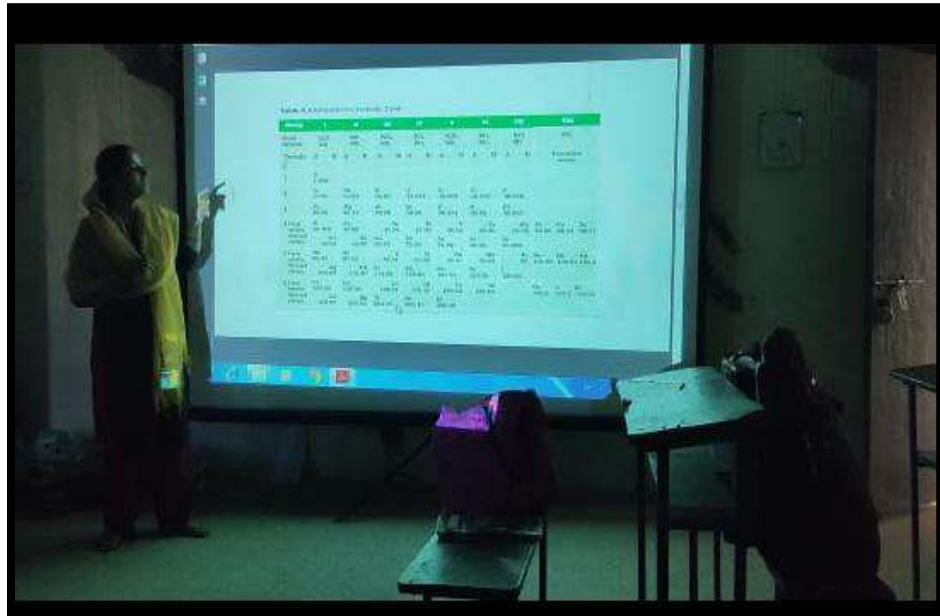
Date:

## ***Students prepare Lesson Note at Computer Lab***



**Principal**  
College of Education  
Chopda Dist. Jalgaon

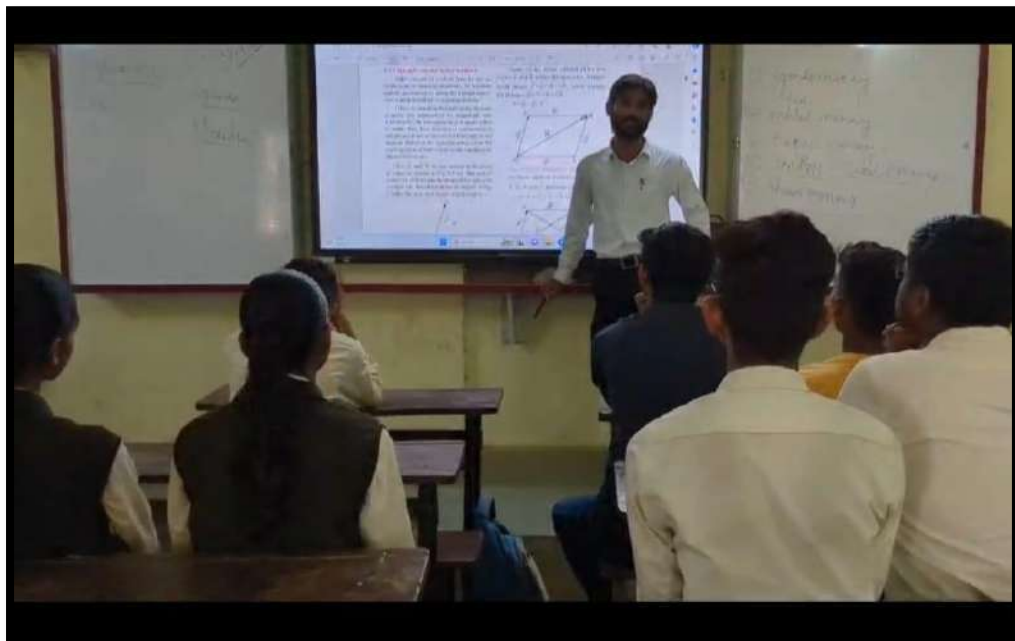
## Students Using ICT Support



*S. S. Singh*  
**Principal**  
College of Education  
Chopda Dist. Jaipur

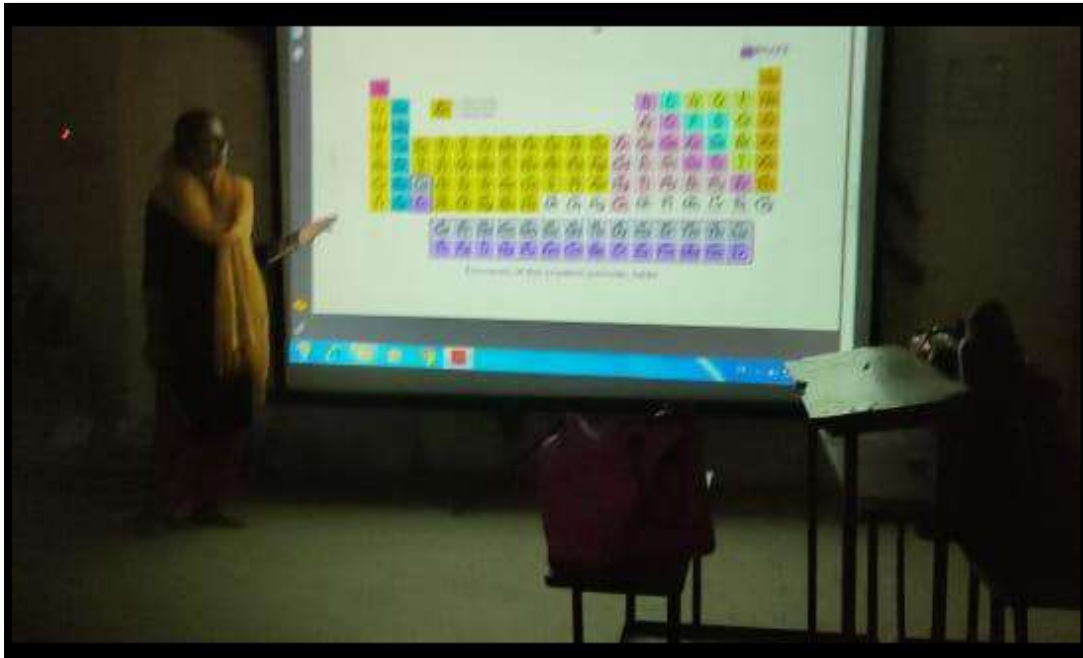
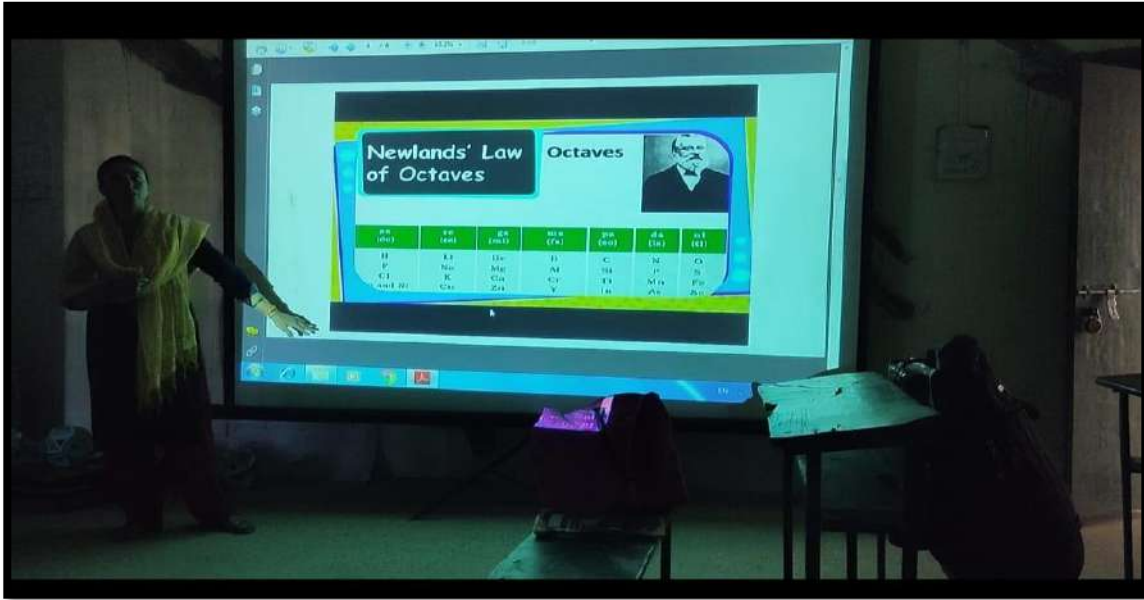


***Students using ICT Support at various school in Practice lessons***



*S. S. S.*  
**Principal**  
**College of Education**  
**Chopda Dist. Jaigar**

**Students using ICT support in Micro-Teaching**



*R. D. Singh*  
**Principal**  
College of Education  
Chopda Dist. Jaipur



**Wifi facilities Available For Educational Purpose**



*Principals*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**



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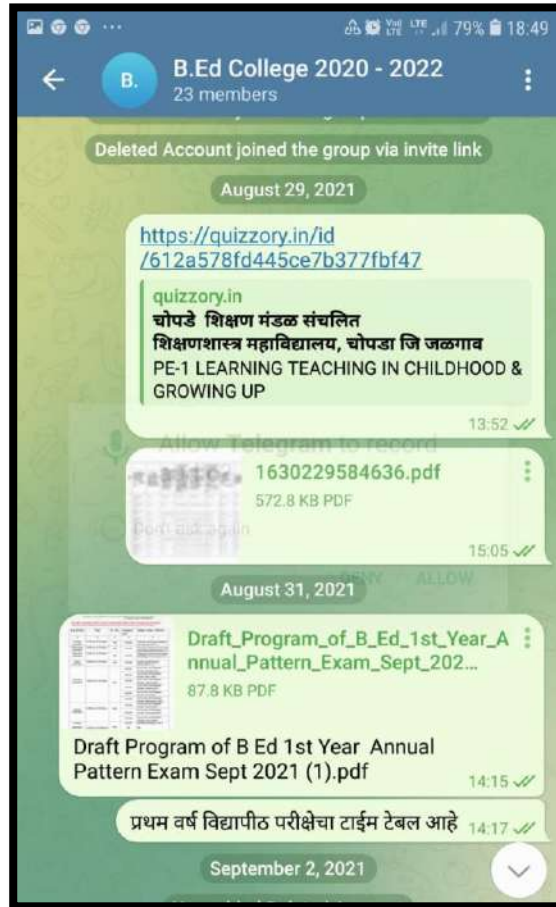
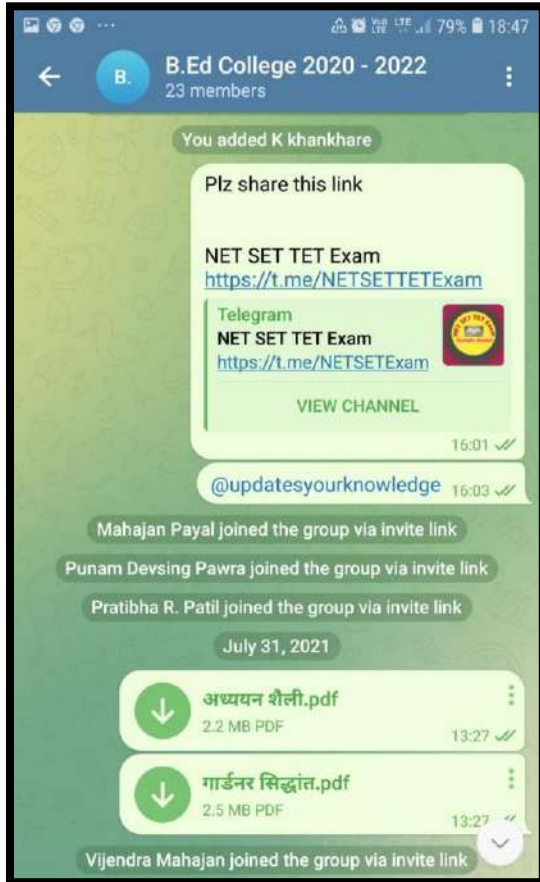
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Outward No.-

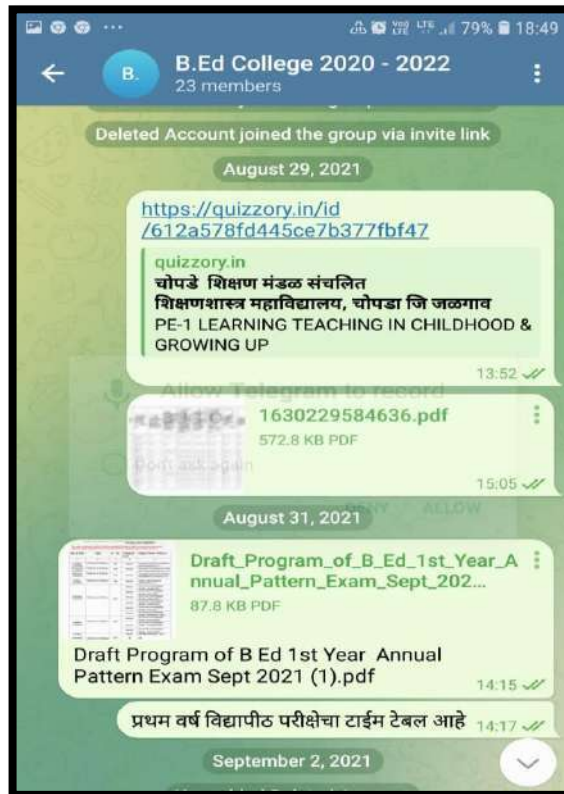
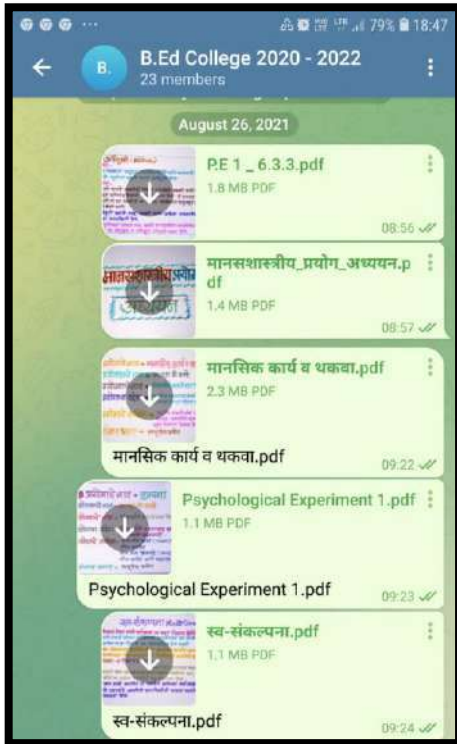
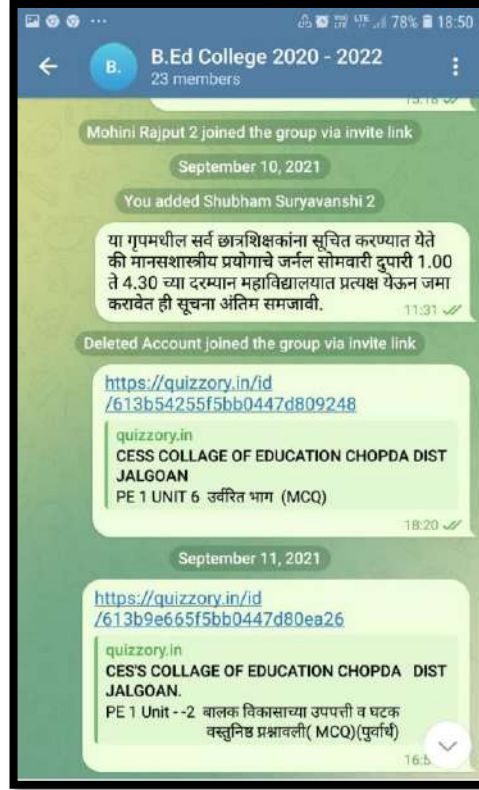
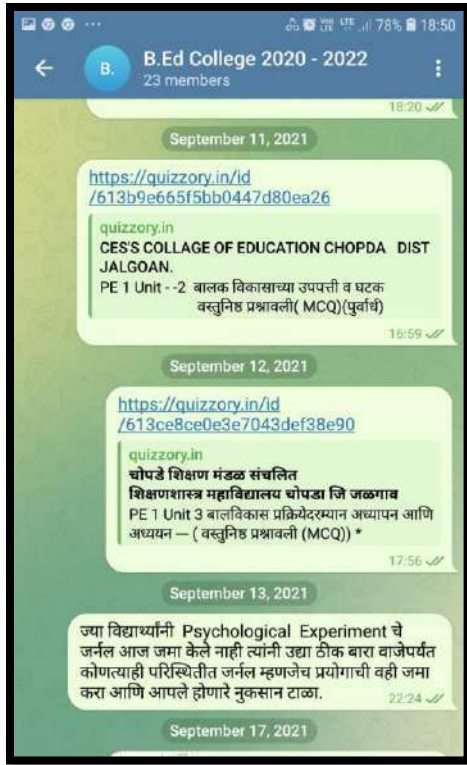
Date:

## ***PPT, Pdf & Videos shared by Teachers for Students' learning on WhatsApp & Telegram***

Teachers use WhatsApp & Telegram to share the Power Point Presentations, Pdf and Various Educational video links. These links are shared with the students to support them in their learning and to provide them additional educational content.

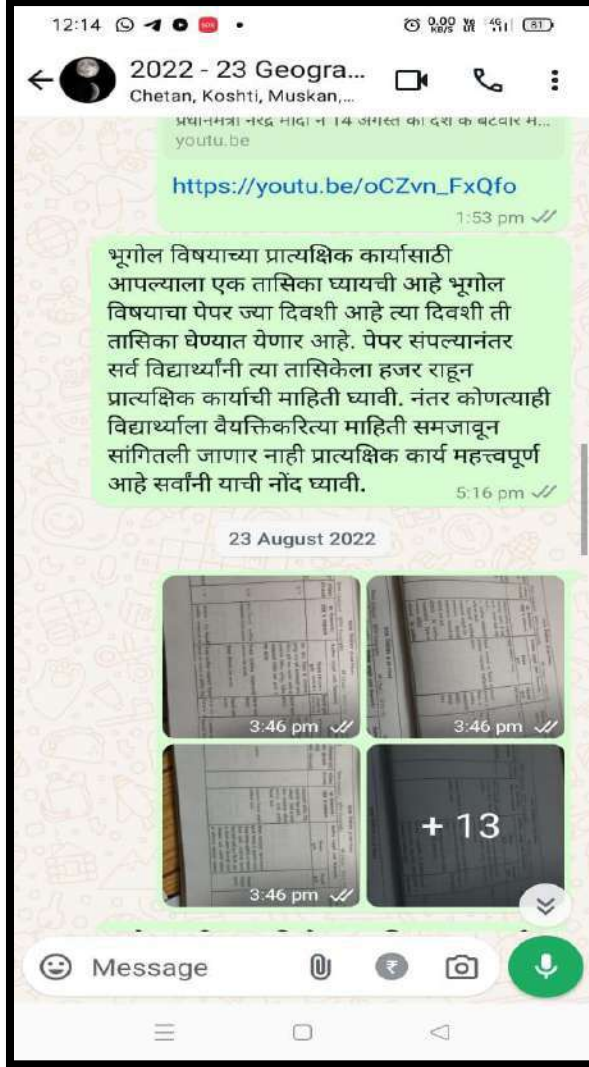


*S. D. D. D.*  
**Principal**  
College of Education  
Chopda Dist. Jalgaon

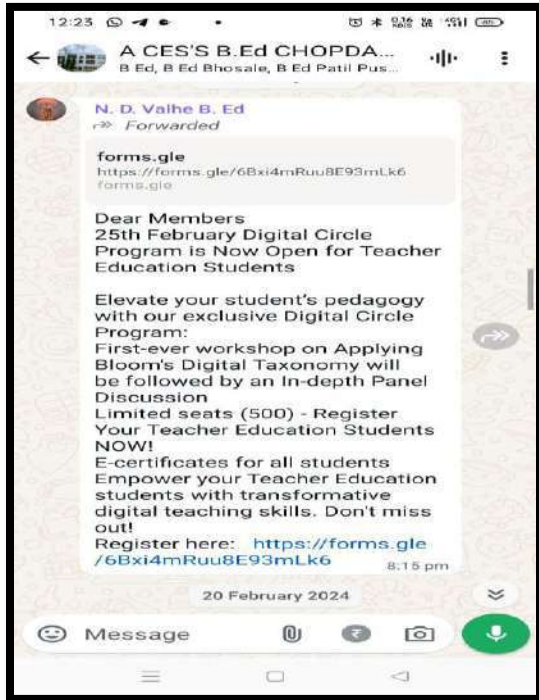
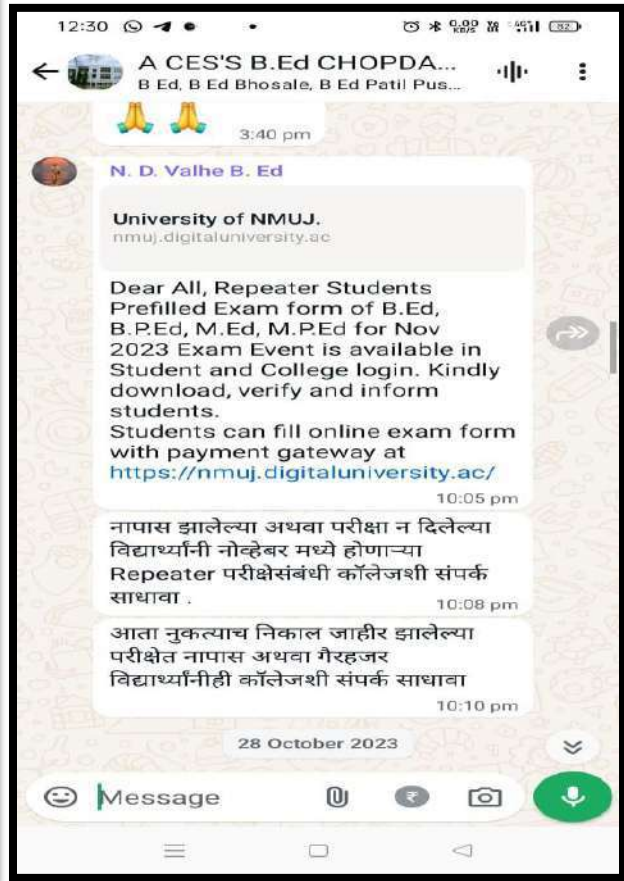


*Principals*  
Principal  
College of Education  
Chopda Dist. Jalgaon



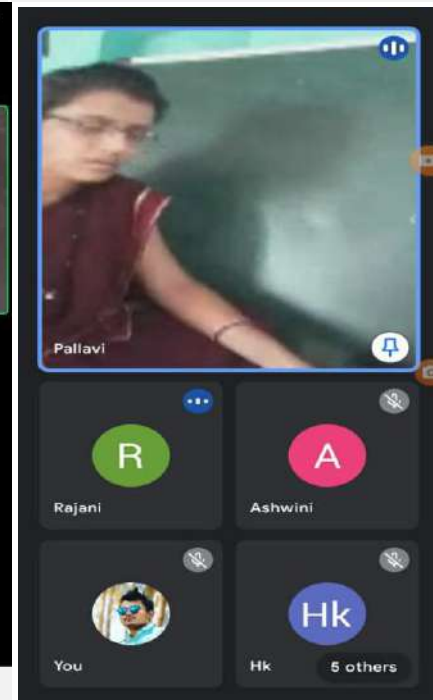


*S. S. Sonawane*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**



Principal  
College of Education  
Chopda Dist. Jalgaon

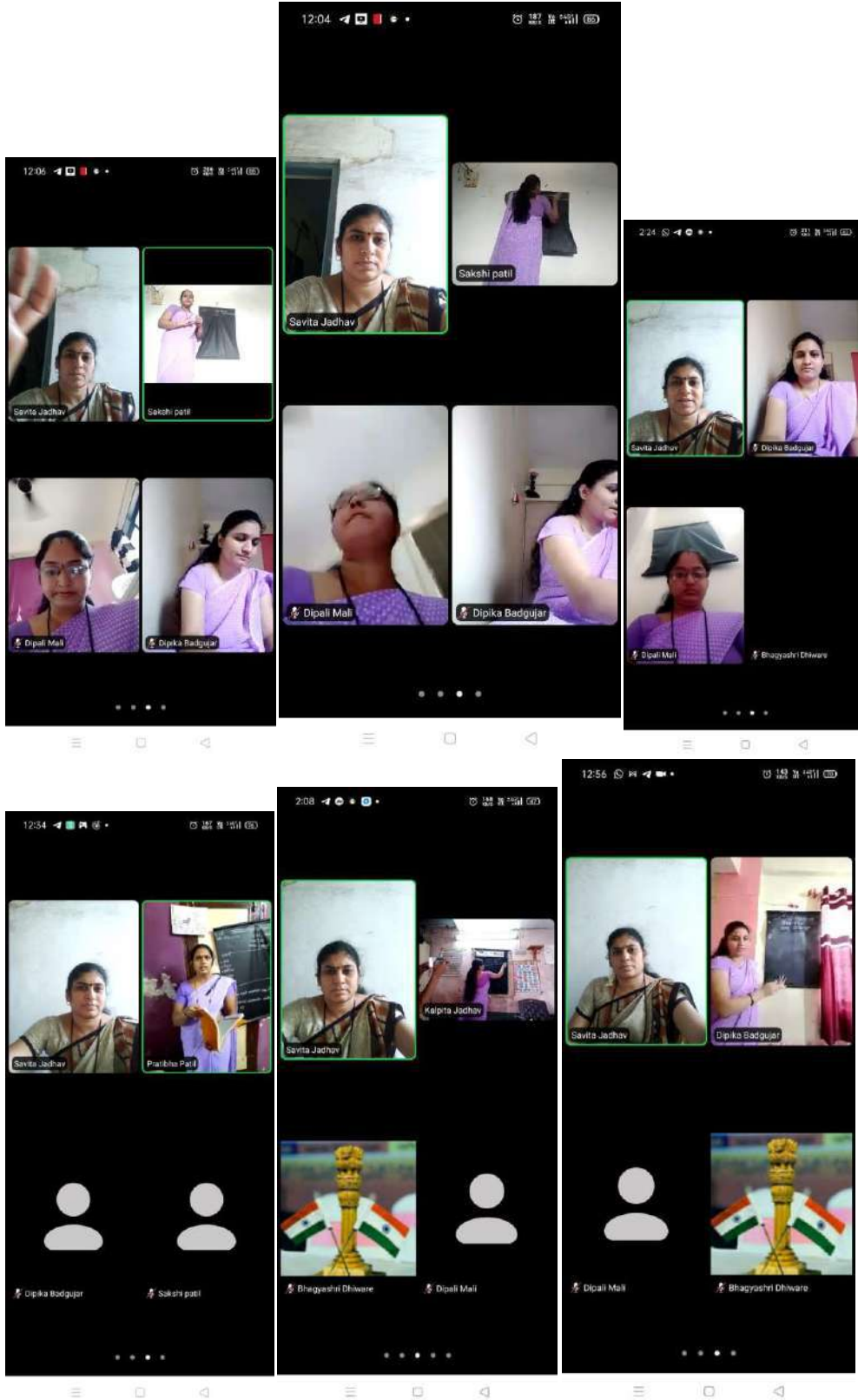
**Teachers Conducting Online Lectures  
with the help of Zoom & Google Meet**



*R. Sonawane*  
**Principal**  
College of Education  
Chopda Dist. Jaigar



# Teachers Conducting Online Lectures with the help of Zoom & Google Meet



*S. Jadhav*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

# Teaching Competency

## Intergrated Lesson

INTEGRATED LESSON - MATHEMATICS

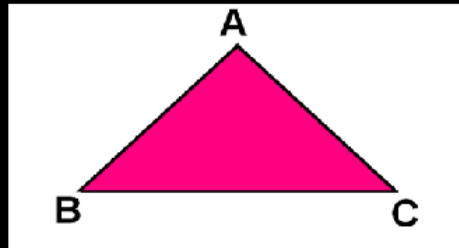
COLLEGE OF EDUCATION, CHOPDA

NAME : DHABU ASHWINI AVDHUT

ROLL NO : 07

### What is a **TRIANGLE** ?

- A closed figure formed by joining three line segments is called a **TRIANGLE** .



### TRIANGLES AND TYPES OF TRIANGLES

### TYPES OF TRIANGLES

#### Two Ways

- On the basis of angles
- On the basis of sides

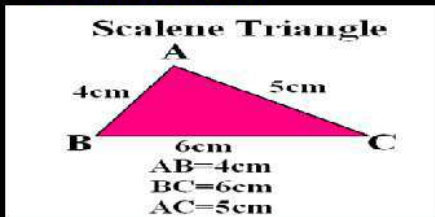


  
**Principal**  
College of Education  
Chopda Dist. Jalgaon



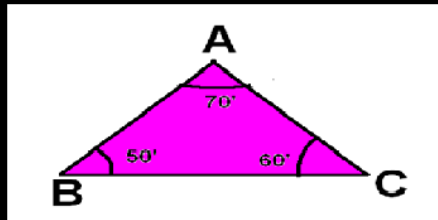
## Scalene triangle

- A triangle whose no two sides are of equal measure is called scalene triangle.

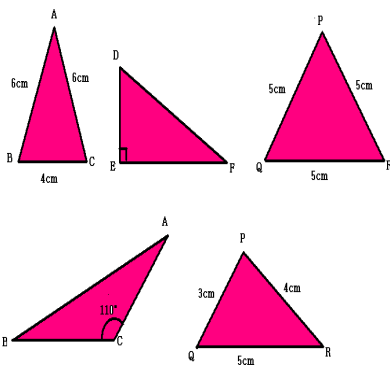


## Acute angled triangle

- A triangle whose all the angles are acute is called an ACUTE ANGLED TRIANGLE .



Identify the triangles on the basis of sides and angles

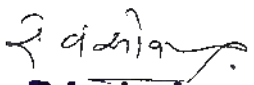


## Recap

- A closed figure formed by joining three non collinear points is called
- A triangle whose all the sides are of equal length is called
- A triangle whose no two sides are of equal length is called
- A triangle whose one angle is 90 degree is called
- A triangle whose all the angles are less than 90 degree is called

THANK YOU



  
Principal  
College of Education  
Chopda Dist. Jalgaon



**Chopda Education Society's**  
**College of Education Chopda, Dist. Jalgaon**

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

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## **Matrix 2.3.3**

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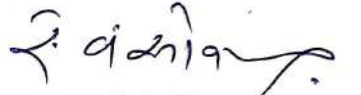
Outward No.-

Date:

Our college does not have Learning Management System (LMS) in our college.

Landing page of the Gateway to the LMS used is NIL



  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**