



Chopda Education Society's

College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480 E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

Recognized by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Matrix 2.2.3

- **Reports with seal and signature of the Principal**
- **Relevant documents highlighting the activities to address the differential student needs**
- **Photographs with caption and date**



Chopda Education Society's
College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480 E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

Recognized by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

Matrix 2.2.3

➤ ***Reports with seal and signature
of the Principal***



Chopda Education Society's College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon
(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

Recognised by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

1. Mentoring / Academic Counseling:

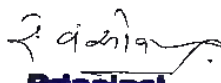
With the support of IQAC, Principal and along with concerned subject teacher's mentorship system is implemented in the college. During the second week of the commencement of academic session, Principal prepares the list of mentees along with the help of IQAC and the same is communicated to every mentor. Principal educates every teacher about the concept of mentorship. Similarly, is mentee also, well informed about their mentor. The main aim of mentorship involves in promoting and encouraging academically competent mentees to enhance the learning levels and be competent to continue higher education. To keep the progression, the concerned semester continuous evaluation of the mentee is done. And mentees are provided sufficient learning resources, self-employment and placements. In order to establish better and effective mentee teacher relationship and guide the mentees in academic matters, mentor system has been introduced. Every teacher work as mentor to the mentees allotted to them. For the guidance, the mentees will have to go and meet the respective mentors at least once in a week for guidance. Thus, it has become a regular activity till the end of academic year. Mentees are advised for higher studies along with proper guidance during the last semester of study.

Role and Responsibility:

Some of the responsibilities entrusted mentors are

- monitor the mentees regularity and discipline.
- Identify the strengths and weakness of the mentee.
- Council the respective mentee once in a week to solve their problems across during their course of study.
- Resolve day to day academic problems of the mentee.
- Guide and motivate to improve their semester end result.
- Taking feedback at the end of the Mentor: Mentee procedures.
- Know their academic and psychological needs and guide them accordingly.
- Providing additional study materials.

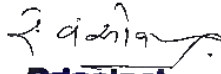



Principal
College of Education
Chopda Dist. Jalgaon

Outcomes:

In addition to the conduct of remedial classes for slow learners and encouraging advanced learning students to take part in house seminar, preparation of project, etc., the very concept of mentorship is to train and retrain every student to become competent enough to continue their higher education after graduation and also enabling them to equip to get placed at different schools either private or through competitive examinations conducted by major bodies. Every mentor of the college has actively involved.




Principal
College of Education
Chopda Dist. Jalgaon



Chopda Education Society's College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

Recognised by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

2. Peer Feedback and Tutoring:

The students are identified on the basis of entry behavior tests, class tests etc. for the need for remedial classes for the poorly performing students. They are provided additional notes, extra time, and specialized coaching in different Subjects and short pointers in the form of question banks prepared by the teachers.

And Peer feedback or peer Tutoring is in continuous process of CES College of Education tries on providing various experiences to his students. The students in class are from different backgrounds levels of understanding of students are different to cater students' diversity interaction among students is made possible in different ways.

Objectives:

- ❖ To provide a safe space and learning environment for students.
- ❖ To increase social connectedness and create a sense of belonging within supportive peer networks.
- ❖ To provide positive role models, positive peer influences and opportunities which help students to develop a positive self concept, self acceptance and high self esteem.
- ❖ To increase confidence and to develop and enhance communication and social skills. To promote direct interaction between students for active learning
- ❖ To reinforce their own learning by instructing others
- ❖ To make them feel more comfortable and open when interacting with a peer.

Nature of Activities:

Different types activities are planned in the institution to provide peer feedback and peer tutoring some of them are as explained below.

1. **Micro Teaching:** Teacher plans micro teaching session in small groups of 5 to 15 students to enhance peer tutoring and peer feedback. Each student teaches and presents content with the help of different skills.

2. **Practice Teaching:** To achieve expertise in teaching skills, peer feedback is given due importance. Students give feedback to each other. They also learn many things from each other while they observe each other.

3. **Class Room Teaching:** To address the student's diversities, peer tutoring is organized



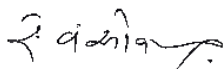

Principal
College of Education
Chopda Dist. Jalgaon

in the classes. Slow learners can learn from advance learners on different topics related to the subject.

Outcomes:

1. Both the Students and faculty get involved and share their inputs, learned micro essential for real teaching. Students did enjoy the role; they played of students and teacher during execution and the split of sportsman ship to accept the feedback given by peer and thereby improve on self-weakness. All participated with full enthusiasm in the event.
2. Peer feedback was the most striking and necessary component of micro teaching session- execution-hopefully it helped them to execute their lessons well in real teaching and as well understand the significance of it, while planning the lesson plan.
3. Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from each other. They feel to participate actively in the different activities related to peer tutoring and peer teaching organized for them.




Principal
College of Education
Chopda Dist. Jaigaon



Chopda Education Society's College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon
(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

Recognised by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

3. Remedial Learning Engagement:

The institute conducts remedial classes for weak Students in different subjects to enhance their skills and competence. On the basis of class tests. Low achievers are identified and they are provided remedial teaching. Students are providing with reading material lots of written assignments and exercises are also given to them. At the end, test the knowledge acquired during class hour.

Objectives

- ❖ To Provides Learning supports weak students
- ❖ To provides learning activities and practical experiences to students according to their abilities and needs.
- ❖ To design individualized educational program.
- ❖ To help students consolidate their basic knowledge and different subjects.

Nature of Activities:

Different types activities are planned in the institution to provide peer remedial teaching to weak students. Different methods used in remedial class are as disused below:

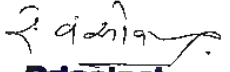
1. Discussion: Teacher explain the different topics of different subjects in multilingual way, they try to discuss the topic in more details with the weak students. Students' diversity is addressed on the basis of their profile.

2. Note Giving: Students are provided notes both in English and Marathi by the teachers. Content from different book is also provided to students by teacher in remedial classes to help the weak students.

3. Doubt clearing sessions: CES's College of Education focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.

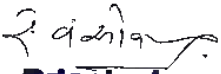
Outcomes:




Principal
College of Education
Chopda Dist. Jalgaon

Students of lower abilities are provided with the remedial classes which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.




Principal
College of Education
Chopda Dist. Jalgaon



Chopda Education Society's
College of Education Chopda, Dist. Jalgaon
Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon
(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024NCTE Code-113021

Fax No.- 02586-223480 E-mail- cbed12@rediffmail.com Website- www.bed.ces Chopda.org

Recognised by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

4. Collaborative Tasks

CES's College of Education is focused on providing opportunities for collaborative tasks. The students in class are from different backgrounds. Levels of understanding of students are different. So CES's College of Education is focused on using different approaches of teaching and learning for the students.

Objectives

- ❖ To increase the productivity towards the common goal
- ❖ To exchange, debating, negotiating ideas
- ❖ To develop highly communicative discussion skills;
- ❖ To develop the social interaction skills;
- ❖ To develop the higher level thinking
- ❖ To encourage and improve the multidimensional problem solving skills.

Natures of Activities

Different types of activities are planned in the institution to promote the collaborative tasks. Some of them are as explained below:

1) Group Discussions: Teachers divide the class into different groups. Students Diversity is addressed on the basis of their profile. All types of learner are involved in the group discussion So that views and understanding of learners can be shared among all.

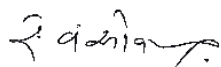
2) Peer Tutoring: CES's focuses on peer tutoring more. Students facing problem in the content can discuss with each other. They are provided with the special time.

3) Seminars: Students have been motivated for presenting seminars on different topics of subjects. So that different types of experiences can be provided to all types of learners.

Outcomes

Problems of different types of students have been solved with the help of activities like Group discussion, Peer Tutoring and Seminars. Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of learning.




Principal
College of Education
Chopda Dist. Jalgaon



Chopda Education Society's
College of Education Chopda, Dist. Jalgaon
Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon
(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480 E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

Recognised by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

5. Multilingual Interactions

College of Education Chopda focuses on providing multilingual interaction. The students in class are from different backgrounds. Levels of understanding of students are different. So, College on using different languages for interaction with the students.

Objectives

The objective is go beyond the provisions of individual language curricula and arrive at

- ❖ A more comprehensive and differentiated view of the linguistic reality of contemporary society
- ❖ The integration of language learning in personal development
- ❖ A more general validity of acquired knowledge and skills.
- ❖ And more cooperation between the different subjects areas.

Nature of Activities.

1. **Note Giving:** Students have been provided notes both in English and Marathi by the teachers. Content from different book is also provided to students by teacher in remedial classes to help the weak students.

2. **Doubt clearing sessions:** College of Education Chopda focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.

3. Teachers explain the different topics of different subjects in multilingual way. They use Marathi, Hindi and English language; Student diversity is accessed on the basis of their profile. Use of both languages is done keeping in view the needs of learner.

Outcomes:

Problems of students of English and Hindi medium have been solved with the help of activities like explanation, doubt clearing sessions and notes giving. The link of study material that is provided on website was given to students that provided to be very helpful for them.



Principal
College of Education
Chopda Dist. Jalgaon



Chopda Education Society's
College of Education Chopda, Dist. Jalgaon
Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon
(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

Recognised by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

6. Learning Enhancement/Enrichment Input

The institution is committed to provide for holistic development of students through learning enhancement or enrichment techniques. The institution provides following learning enrichment inputs.

Objectives

- ❖ To make learning joyfully for students and in their own pace
- ❖ To realize that students learn by themselves within given situation
- ❖ Teachers provide the teaching-learning situation according to the needs of individual
- ❖ To make students learn in free environment without any restriction
- ❖ To apply the concepts learned in class in real life situations

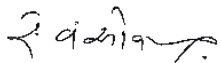
Nature of Activities:

- **The institute organize various guest lectures, Seminars, workshops, Competitions, Field visits, National Festivals, Community** involvement activities and social programme in campus. The main objective is to assemble to the likeminded intellectuals and professionals to exchange ideas, through and views related to a specific topic. It helps in improving Communication skills, gaining expert knowledge, renewing motivation and confidence among Students. Lot of competitions are also held in a campus. By participating in competition organized by institution, students get an opportunity to showcase their talents. It helps them to boost their self-confidence, motivation and make them mentally strong.
- **Participation in Co-curricular and Extracurricular Activities** the institution organizes various co-curricular and extracurricular activities every Saturday. Students actively participate in that which fosters social skills, intellectual skills, moral values, personality progress and character formation among them.
- **Online learning or ICT usage in learning process:** The institutional more emphasis on ICT using during in classroom and out of class room activities. Faculty members are encouraged to utilize various ICT tools that allow students to optimize their learning experiences. It also prepares them for future lives and careers.
- To improve better communication **Spoken English** classes were organized and allotted weekly two periods in each semester timetable.
- Special orientation and regular **coaching classes for TET and CTET** examination was conducted for student teachers.

Outcomes:

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from experts. They feel to participate actively in the different workshops /seminar organized for them.




Principal
College of Education
Chopda Dist. Jalgaon



Chopda Education Society's
College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480 E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

Recognized by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

Matrix 2.2.3

- ***Relevant documents highlighting the activities to address the differential student needs***

2.2.3 The institutional provisions for catering to differential student needs; appropriate learning exposures are provided to students

Response:

Answer: As an institutionalized activity in accordance with learner needs

INDEX

Sr. No.	Description
1	Activities to address the differential student needs
2	Assistive devices and Adaptive Structures

1. Activities to address the differential student needs

Institutional Activities in accordance with learners need

College of Education Chopda organizes various curricular and extracurricular activities which provide opportunities to the student's teachers get an opportunity to acquire the understanding about the culture, policies and practices that need to be addressed in order to creating an inclusive school.

- Students are given opportunity to conduct practice teaching lessons in schools that are inclusive.
- Every Year student's visits and do the community service at Mentally Challenged Special School, English Medium School, Malati Multi speciality Hospital Chopda.
- Students also provide help and guidance for intellectual disabled students of mentally challenged School, Chopda. Talent Hunt Program In this program student's interest and needs are taken in to consideration. This program provides platform to the differential students to showcase their knowledge and skill with all.

Report on Institutional Activities in accordance with learners need

College of Education Chopda is committed to providing a well-rounded educational experience for its students through a variety of curricular and extracurricular activities. These




Principal
College of Education
Chopda Dist. Jaipur

activities not only enhance the academic learning of the students but also provide them with opportunities to develop their skills, interests, and talents outside the classroom.

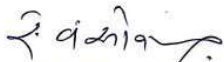
The college organizes various curricular activities such as workshops, seminars, and conferences that are designed to enhance the knowledge and understanding of the students. These activities cover a wide range of subjects and provide the students with valuable insights into different aspects of education.

In addition to curricular activities, the college also focuses on organizing extracurricular activities that help in the overall development of the students. These activities include sports events, cultural programs, literary competitions, and community service projects. These activities not only foster teamwork, leadership, and communication skills but also help the students to explore their interests and passions.

One of the key highlights of the college is its focus on creating an inclusive school environment. The teachers at the college are provided with opportunities to acquire an understanding of the culture, policies, and practices that are needed to create an inclusive school. This includes training sessions, workshops, and seminars that help the teachers to develop the necessary skills and knowledge to support students from diverse backgrounds and abilities.

College of Education Chopda is dedicated to providing a holistic educational experience to its students by organizing a wide range of curricular and extracurricular activities. The emphasis on creating an inclusive school environment further showcases the commitment of the college towards promoting diversity and equality in education.




Principal
College of Education
Chopda Dist. Jaigar



2. Assistive devices and Adaptive Structures

Assistive devices and adaptive structures play a crucial role in enhancing accessibility and inclusivity in educational institutions such as College of Education Chopda. These devices and structures are designed to support students with disabilities and special needs in their academic and social interactions, ensuring that they have equal opportunities to learn and participate in various activities.




Principal
College of Education
Chopda Dist. Jalgaon

At College of Education Chopda, a range of assistive devices and adaptive structures are available to support students with physical, sensory, and cognitive disabilities. These include wheelchair ramps, elevators, handrails, and adjustable desks to accommodate students with mobility impairments. Additionally, the college provides assistive technology such as screen readers, speech recognition software, and communication devices to help students with visual or hearing impairments.

The college also offers specialized support services such as sign language interpreters, note-takers, and academic accommodations for students with learning disabilities. Staff members are trained to work with students with diverse needs and to create an inclusive learning environment that promotes academic success and personal growth.

In addition to providing assistive devices and adaptive structures, College of Education Chopda promotes awareness and understanding of disability issues among students, faculty, and staff. The college organizes workshops, seminars, and awareness campaigns to foster a culture of inclusivity and to educate the community about the needs and rights of individuals with disabilities.

The presence of assistive devices and adaptive structures in College of Education Chopda reflects the institution's commitment to diversity, equity, and inclusion. By providing accessible and supportive environments for all students, the college ensures that every individual has the opportunity to achieve their full potential and participate fully in academic and social life.




Principal
College of Education
Chopda Dist. Jalgaon

1. Assistive devices and Adaptive Structures



S. Dhanraj
Principal
College of Education
Chopda Dist. Jaigaon



आकाश कंदील बनवतांना विद्यार्थी




Principal
 College of Education
 Chopda Dist. Jeigaon



S. J. J. J.
Principal
College of Education
Chopda Dist. Jaigaon



Chopda Education Society's
College of Education Chopda, Dist. Jalgaon

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024 NCTE Code-113021

Fax No.- 02586-223480 E-mail- cbed12@rediffmail.com Website- www.bed.ceschopda.org

Recognized by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

Outward No.-

Date:

Matrix 2.2.3

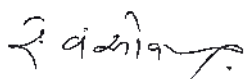
➤ ***Photographs with caption***
and date

Student-Teacher doing Art & Craft Activities



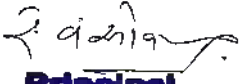
रं. वंदीय
Principal
College of Education
Chopda Dist. Jalgaon




Principal
 College of Education
 Chopda Dist. Jalgaon

Student Teacher's Practicing the Experiments




Principal
College of Education
Chopda Dist. Jalgaon

Celebrating Various Days

Celebrating Hindi Diwas 14th September



Celebrating Savitribai Phule Birth Anniversary 03rd January



R. D. Patil
Principal
College of Education
Chopda Dist. Jalgaon

Celebrating Sardar Vallabhbhai Patel Birth Anniversary “Rashtriya Ekta Din” 31st October



Celebrating International Yoga Day on 21st June



R. V. Joshi
Principal
College of Education
Chopda Dist. Jalgaon

Celebrating AIDS Awareness Programme on 1st December



Dr. Suresh Patil give the information about HIV/AIDS to the Student-teachers



Student-teachers Created the Poster about AIDS/HIV Awareness Programme



R. V. Patil
Principal
College of Education
Chopda Dist. Jalgaon

Rangoli Competition – Voting Awareness programme



Principals
Principal
College of Education
Chopda Dist. Jalgaon

Evaluating of Rangoli Competition



Prof.Dr. R.V.Sonawane Evaluating the rangoli making by participants



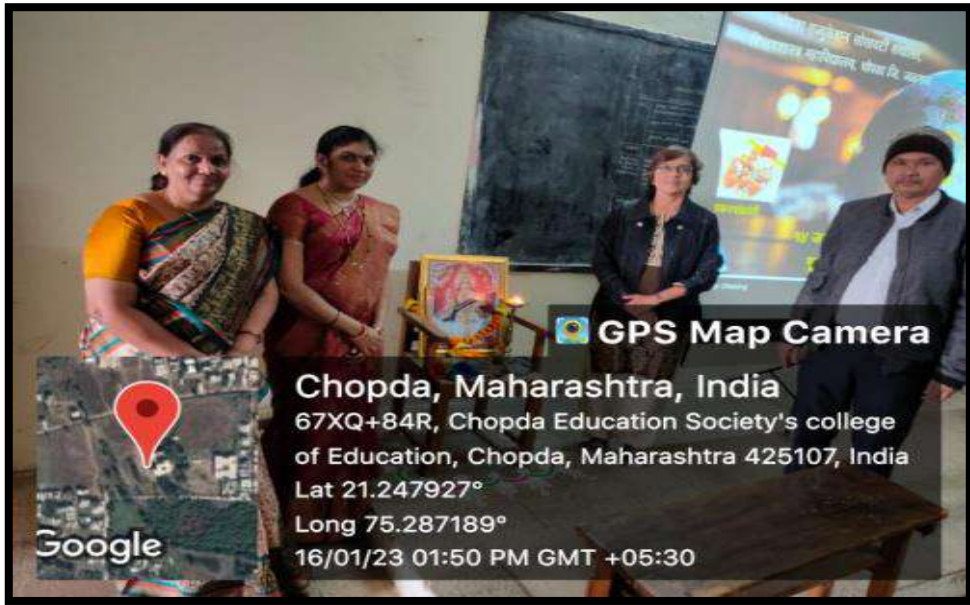
R. V. Sonawane
Principal
College of Education
Chopda Dist. Jalgaon

Cultural Programme



र. व. सोनी
Principal
College of Education
Chopda Dist. Jalgaon

Celebrating Geography Day on 14th January



R. Dhanraj
Principal
College of Education
Chopda Dist. Jalgaon