



**CHOPDA EDUCATION SOCIETY'S
COLLEGE OF EDUCATION, CHOPDA-425107**

2.2.2 ACTIVITIES ADDRESS THE STUDENTS' DIVERSITIES.

Process of Addressing the Students Diversities.

1. Mentoring/Academic Counseling:

With the support of IQAC, Principal and along with concerned subject teacher's mentorship system is implemented in the college. During the second week of the commencement of academic session, Principal prepares the list of mentees along with the help of IQAC and the same is communicated to every mentor. Principal educates every teacher about the concept of mentorship. Similarly, is mentee. also, well informed about their mentor. The main aim of mentorship involves in promoting and encouraging academically competent mentees to enhance the learning levels and become competent to continue higher education. To keep the progression, the concerned semester continuous evaluation of the mentee is done. And mentees are provided sufficient learning resources, self-employment and placements. In order to establish better and effective mentee teacher relationship and guide the mentees in academic matters, mentor system has been introduced. Every teacher work as mentor to the mentees allotted to them. For the guidance, the mentees will have to go and meet the respective mentors at least once in a week for guidance. Thus, it has become a regular activity till the end of academic year. Mentees are advised for higher studies along with proper guidance during the last semester of study.

Some of the responsibilities entrusted mentors are (a) monitor the mentees regularity and discipline. (b) Identify the strengths and weakness of the mentee (c) Council the respective mentee once in a week to solve their problems across during their course of study. (d) Resolve day to day academic problems of the mentee. (e) Guide and motivate to improve their semester end result. (f) Taking feedback at the end of the Mentor: Mentee procedures. (g) Know their academic and psychological needs and guide them accordingly. (h) Providing additional study materials. In addition to the conduct of remedial classes for slow learners and encouraging advanced learning students to take part in house seminar, preparation of project, etc., the very concept of mentorship is to train and retrain every student to become competent enough to continue their higher education after graduation and also enabling them to equip to get placed at different schools either private or through competitive examinations conducted by major bodies. Every mentor of the college has actively involved.




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and guided respective mentees in shaping overall proficiency in academic aspects and also motivated students to focus on career prospects. The overall impact of the mentorship mechanism, helped huge lot of student's community in building their personality, becoming academically competent, etc.,

The efforts made by respective mentors reflected in are (a) outstanding performance in semester end result. (b) Good number of mentees continued for higher education for pursuing higher Education. and some of them prepared for competitive examinations and got placed during the year. Most of the mentee have continued their education after graduation and many of them got placed at different schools. The overall impact of the mentorship is well communicated to parents and alumni. Parents and alumni have expressed their gratitude about the concept of mentorship initiated by the college.

2. PeerFeedback/Tutoring:

The students are identified on the basis of entry behavior tests, class tests etc. for the need for remedialclassesforthe poorlyperforming students. They areprovidedadditionalnotes,extratime, specializedcoachingindifferentSubjectsandshortpointersintheformofquestionbanksprepared by the teachers.

And Peer feedback or peer Tutoring is in continuous process of CEC.College of Education tries on providingvarious experiences to hisstudents. Thestudents in class arefromdifferent backgrounds levels of understanding of students are different. to cater students' diversity interaction among students is made possible in different ways.

NatureofActivities:

Different types activities are planned in the institution to provide peer feedback and peer tutoring some of them are as explained below.

1. Micro Teaching: Teacher plans micro teaching session in small groups of 5 to 15 studentsto enhance peer tutoring and peer feedback. Each student teaches and present content with the help of different skills.

2. Lesson:Toachieve expertise in teaching skills, peer feedback is given due importance. Students give feedback to each other. They also learn many things from each other while they observe each other.

3. Class Room Teaching: To address the student's diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject.

Outcomes:

1. Both the Students and faculty get involved and share theirinputs, learned micro essential for real teaching. Students did enjoy the role, they played of students and teacher during execution and the split of sportsman ship to accept the feedback given by peer and thereby improve on self-weakness. All participated with full enthusiasm in the event.



2. Peer feedback was the most striking and necessary component of micro teaching session-execution-hopefully it helped them to execute their lessons well in real teaching and as well understand the significance of it, while planning the lesson plan.
3. Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from each other. They feel to participate actively in the different activities related to peer tutoring and peer teaching organized for them.

3. Remedial Learning Engagement:

The institute conducts remedial classes for weak Students in different subjects to enhance their skills and competence. On the basis of class tests. Low achievers are identified and they are provided remedial teaching. Students are provided with reading material lots of written assignments and exercises are also given to them. At the end, test the knowledge acquired during class hour.

Nature of Activities:

Different types activities are planned in the institution to provide peer remedial teaching to weak students. Different methods used in remedial class are as discussed below:

1. Discussion: Teacher explain the different topics of different subjects in multilingual way, They try to discuss the topic in more details with the weak students. Students' diversity is addressed on the basis of their profile.

2. Note Giving: Students are provided notes both in English and Marathi by the teachers. Content from different book is also provide to students by teacher in remedial classes to help the weak students.

3. Doubt clearing sessions: CEC focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.

Outcomes:

Students of lower abilities are provided with the remedial classes which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.

4. Learning enhancement/Enrichment inputs:

The institution is committed to provide for holistic development of students through learning enhancement/enrichment techniques. The institution provides following learning/enrichment inputs.



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- **The institute organizes various guest lectures, Seminars, workshops, Competitions, Field visits, National Festivals, Community involvement activities and social programme** in campus. The main objective is to assemble the like-minded intellectuals and professionals to exchange ideas, thoughts and views related to a specific topic. It helps in improving Communication skills, gaining expert knowledge, renewing motivation and confidence among Students. Lot of competitions are also held in a campus. By participating in competition organized by institution, students get an opportunity to showcase their talents. It helps them to boost their self-confidence, motivation and make them mentally strong.
- **Participation in Co-curricular and Extracurricular Activities** The institution organizes various co-curricular and extracurricular activities every Saturday. Students actively participate in that which fosters social skills, intellectual skills, moral values, personality progress and character formation among them.
- **Online learning or ICT usage in learning process:** The institution lays more emphasis on ICT using during in classroom and out of class room activities. Faculty members are encouraged to utilize various ICT tools, that allows students to optimize their learning experiences. It also prepares them for future lives and careers.
- To improve better communication **Spoken English** classes were organized and allotted weekly two periods in each semester timetable.
- Special orientation and regular **coaching classes for TET and CTET** examination was conducted for student teachers.

Outcomes:

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from experts. They feel to participate actively in the different workshops /seminar organized for them.

5. Collaborative tasks:

Students are encouraged to do projects/assignment works in groups to identify the power of collaborative and collective action. They are also urged to be in constant touch with peers and teachers. Distinct activities such as morning assemblies, tree plantation, awareness campus, role-play, Seminar, Group discussion, Peer tutoring, excursions, sport activities, stage setting are being organized in a campus. In micro and Internship activities the student teachers work in group to complete it a successful way.

Outcomes:

All these activities are performed through group discussions, teamwork and collaboration and guidance by the mentor teachers. It further helps to inculcate team spirit in young and impressionable minds that is going to enter the professional world.



Problems of different types of students have been solved with the help of activities like group discussion, peer tutoring and seminars. Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of learning.

6. Assistive Devices and Adaptive Structures for the differently abled)

The Institute foster an inclusive academic ambience for the differently abled. An assessment is made of their special needs and they are provided with the following amenities/facilities:

- The College has a friendly environment to the needs of differently abled students.
- Ramp is available.
- Care is taken to allot ground-floor classrooms.
- Classmates and teachers play an important role in creating a comfort zone for such students.

7. Activities for Multilingual interaction

College of Education Chopda focuses on providing multilingual interaction. The students in class are from different backgrounds. Levels of understanding of students are different. So, College on using different languages for interaction with the students.

Nature of Activities.

1. Note Giving: Students have been provided notes both in English and Marathi by the teachers. Content from different book is also provide to students by teacher in remedial classes to help the weak students.

2. Doubt clearing sessions: College of Education Chopda focuses on doubt clearing sessions more. Students facing problem in the content regrading fast speed in class can discuss with teacher. They are provided with the special time by teacher.

3. Teachers explain the different topics of different subjects in multilingual way. They use both Kannada and English language; Student diversity is accessed on the basis of their profile. Use of both languages is done keeping in view the needs of learner.

Outcomes:

Problems of students of Kannada medium have been solved with the help of activities like explanation, doubt clearing sessions and notes giving. The link of study material that is provided on website was given to students that provided to be very helpful for them.




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REPORT

YEAR-WISE REPORTS OF ACTIVITIES UNDERTAKEN TO ADDRESS STUDENT DIVERSITIES

2022-2023

The college activities to support student diversities in the year **2022-2023** are mentioned as follows:

ACTIVITY: MENTORING/ACADEMIC COUNSELING:

Outcomes of Mentoring

Outcomes of Mentoring Students were counseled during the session for various reasons in which all lecturers played a vital role in mentoring and assisting students throughout academic year. It brought positive changes in students and helped them to modify and enhance their effectiveness as budding teachers.

REMEDIAL AND ENRICHMENT LEARNING ENGAGEMENT

The week students were provided additional academic support in various subjects. Question banks were used to prepare these students for the exams. The bright students were engaged in enrichment classes.

CULTURAL AND COLLABORATIVE TASKS UNDERTAKEN

National Voters Day Celebration (25-01-2023)

College organized National voter's day celebration on 25th January 2023 to initiate to the national voter's Day. Prof.M.P.Patil, Principal welcomed the speaker Shri Balasaheb Thorat who informed students awareness and importance of the voting.

Celebration of Environment Day and Plantation (05-06-2023)

College organized National voter's day celebration on 5th June 2023 to initiate to the Environment Day and Planting of tree. Prof.M.P.Patil, Principal welcomed the guest Smt.Madhuri Mayur. Mr.Rajish Balan and Mr.Kiran Patil informed students awareness and importance of Save Environment and Plantation.

Awareness programme on Voting (10-02-2023)

On the direction of Election commissioner and election committee college organized Awareness programme on Voting Prof.M.P.Patil, Principal welcomed the guest Shri.Balasaheb Thorat sir who informed Students how to voting with VVPAT machine. Students are gained more knowledge from this workshop.




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Rangoli Competition for Awareness programme on Voting (05-05-2023)

Rangoli competition on Awareness programme on Voting was held in Local area. And students are informed the community people about the importance of voting with some slogans.

ACTIVITIES FOR MULTILINGUAL INTERACTION

Workshop on Communication Skills. (04-02-2022)

Shri. Rajeesh Balan, Principal English Medium school talked on "Communication Skills" Covering various factors like, laws of communication, body language, resume writing and informative skills. Students are gained more knowledge from this workshop.

Celebration of Mother tongue Day (21-02-2023)

Mother tongue day was observed to mark the importance of all mother tongue and languages. Prof. M.P. Patil, Principal welcomed the guest Mr. Rajeesh Balan, Prof. N.D. Valhe and Dr. Rajani Sonawane informed to students importance of mother tongue in contemporary society and inspired the youth to popularize our mother tongue/Languages.




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2021-2022

The college activities to support student diversities in the year **2021-2022** are mentioned as follows:

ACTIVITY: MENTORING/ACADEMIC COUNSELING:

Outcomes of Mentoring

Outcomes of Mentoring Students were counseled during the session for various reasons in which all lecturers played a vital role in mentoring and assisting students throughout academic year. It brought positive changes in students and helped them to modify and enhance their effectiveness as budding teachers.

REMEDIAL AND ENRICHMENT LEARNING ENGAGEMENT

The weak students were providing additional academic support in various subjects. Question banks were used to prepare these students for the exams. The bright students were engaged in enrichment classes.

CULTURAL AND COLLABORATIVE TASKS UNDERTAKEN

Special Lecture on Personality Development. (11-03-2022)

College organized Special Lecture on Personality Development. Prof.M.P. Patil, Principal welcomed the speaker Prof.Dr.Jayesh Gujarathi. who informed to the students' information about the Confidence, Career / Interview, Motivation, Communication (Listening, Public Speaking, Presenting), Strengths / Weaknesses, Self-Understanding, Leadership. Students are gained more knowledge from Special Lecture.

Orientation on Academic Teacher's Training. (26-10-2021)

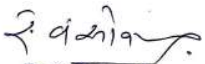
College organized Special Lecture on Personality Development. Prof.M.P. Patil, Principal welcomed the speaker Mr.R.R.Shinde. who informed to the student's information about the Academic Teacher's Training. Students gained more knowledge from Orientation.

ACTIVITIES FOR MULTILINGUAL INTERACTION

Celebration of Mother tongue Day (21-02-2022)

Mother tongue day was observed to mark the importance of all mother tongue and languages. Prof.M.P.Patil, Principal welcomed the guest Smt Madhuri Mayur informed to students importance of mother tongue in present society and popularize our mother tongue/Languages.




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2019-2020

The college activities to Supports Student diversities in the year **2019-2020** are mentioned as follows:

ACTIVITY: MENTORING/ACADEMICCOUNSELING:

Outcomesof Mentoring

Outcomes of Mentoring Students were counseled during the session for various reasons in which all lecturers played a vital role in mentoring and assisting students throughout academic year. It brought positive changes in students and helped them to modify and enhance their effectiveness as budding teachers.

REMEDIALANDENRICHMENTLEARNINGENGAGEMENT

The week students were providing additional academic support in various subjects. Question banks wereusedto prepare these studentsforthe exams. The bright studentswere engaged in enrichment classes.

CULTURALANDCOLLABORATIVETASKS UNDERTAKEN

College Level Seminar. (24-09-2019)

College organized “College Level Seminar on Challenges of Teacher Education Institutions in ImprovingQualityTeachers inthepresent context”.Prof.M.P.Patil,Principal welcomedthe Guest speakersDr.VijayTunte Professor in Political Science Pratap College Amalner .who informedto the students Challengesof Teacher Education Institutions in Improving Quality Teachers in the present context. Students are gained more knowledge fromthis Seminar.

Yoga Demonstration withSpecial Lecture. (31-08-2019)

CollegeorganizedYoga demonstrations withSpecialLecture.Prof.M.P.Patil,Principalwelcomed the Guest Dr.Dhanraj Patil. who informedto the students’ information about the Yogaanddemonstratedtheyoga. Students are gained more knowledge and learned yoga skills fromthisYoga demonstration with Special Lecture program.

ACTIVITIESFORMULTILINGUALINTERACTION

CelebrationofMothertongue Day (21-02-2019)

Mother tongue day was observed to mark the importance of all mother tongue and languages. Prof.M.P.Patil, Principal welcomed the guest Dr.Sambhodi Deshpande Hiremath informed to students importance of mother tongue in present society. and different types mother tongs we see in surrounding.




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2018-2019

The college activities to support student diversities in the year **2018-2019** are mentioned as follows:

ACTIVITY: MENTORING/ACADEMIC COUNSELING:

Outcomes of Mentoring

Outcomes of Mentoring Students were counseled during the session for various reasons in which all lecturers played a vital role in mentoring and assisting students throughout academic year. It brought positive changes in students and helped them to modify and enhance their effectiveness as budding teachers.

REMEDIATION ENRICHMENT LEARNING ENGAGEMENT

The weak students were provided additional academic support in various subjects. Question banks were used to prepare these students for the exams. The bright students were engaged in enrichment classes.

CULTURAL AND COLLABORATIVE TASKS UNDERTAKEN

Workshop on Preparation of CET and TET Examination. (24-05-2018 to 25-05-2018)

College organized "Workshop on Preparation of CET and TET Examination." Prof. M.P. Patil, Principal welcomed the Guest speaker Prof. S.B. Nerkar and his associates. Who informed to the students' preparation of CET and TET Examination. Students are gained more knowledge from this Workshop.

Workshop on Science Communication through Folk Media. (01-11-2018 to 03-11-2018)

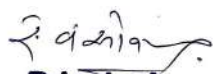
College organized Workshop on Science Communication through Folk Media. Prof. M.P. Patil, Principal welcomed the Guest Mr. Sanjay Sonawane. who informed to the students' information about the Science Communication through Folk Media. Students are gained more knowledge from this This Workshop.

ACTIVITIES FOR MULTILINGUAL INTERACTION

Celebration of Mother Tongue Day (21-02-2018)

Mother tongue day was observed to mark the importance of all mother tongue and languages. Prof. M.P. Patil, Principal welcomed the guest Dr. Rajani Sonawane informed to students importance of mother tongue in present society. And Some specific Characteristics of Mother tongue/Language.




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