

**Chopda Education Society's**  
**College of Education Chopda**

**Feedback Analysis Committee**

**Report of**

**Feedback Analysis and action taken on**  
**Curriculum**

**(Student, Teacher, Parent, Alumnus, Employer)**

**Academic Year: 2022-23**

**Submitted to**  
**Internal Quality Assurance Cell**

# **Feedback Analysis Report**

## **Introduction and Objectives:**

College of Education Chopda was established in the year 1990. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year a survey was conducted to assess the satisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to KBC North Maharashtra University, Jalgaon and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision. Listening to what stakeholder say is a contributing factor to running a successful college or institution.

## **Methodology**

In every academic year, we ask all the stakeholders to fill a feedback form which is made available on college website too. Every year data was collected during the period 1<sup>st</sup> March to 20<sup>th</sup> March. Filling of feedback is voluntary.

For the academic year 2022-23, there were 100 registered students at the college. One hundred (100) students, 50 parents, 80 alumni, 5 teachers and 10 employers responded to the survey. The analyses presented in this report are based on the responses of these stakeholders to the survey.

## **Design of Feedback**

The responses from the parents are collected on the two-point scale

- 1) Yes
- 2) No

The responses from the students, teachers, alumni and employers are collected on the five-point Likert scale.

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all stakeholders are obtained about each parameter in percentage.

## • Student Feedback

The respondent sample is broadly representative of the student population with respect to gender, programme level and course. We have received 50 students' feedback on the syllabus of various programmes designed by KBC North Maharashtra University, Jalgaon. There are 35 female and 15 male respondents in the survey sample.

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Curriculum design is suitable for meeting the overall development of students	39	08	02	1	0
Curriculum develops the global competence of students	40	06	02	02	0
Curriculum is suitable for employability in present scenario	42	04	04	0	0
Curriculum design is value Based	35	10	04	01	0
Curriculum is based on Regional/National needs	36	10	03	01	1
The action plans for effective implementation of the curriculum are very satisfactory	32	10	05	3	2
Satisfied about current syllabus	45	03	02	0	0

## **Analysis**

About 70% students strongly agree and 28% agree with the current syllabus which is suitable for overall development of students. More than 90% students agree with the curriculum which develop global competence, whereas 0.1% do not agree with it. About 95% students strongly agree and 5% agree with the current syllabus which is suitable for employability. But there are less than 1% students who do not agree with it. About 96% students strongly agree and 3% agree with the current syllabus is value-based and is also based on national / regional values. About 97% students are satisfied with the action plan of implementation of curriculum. There are 97% students who are completely satisfied with current syllabus of the college, whereas 2% are satisfied however less than 1% are neutral.

Overall feedback for each evaluation point is more than the average value (4.2).

Most of the students strongly agree with the current curriculum of the graduation. There are no students who oppose current syllabus. There are also some students, who choose to remain neutral.

## **Action taken report**

The syllabus is framed in the workshop organized by affiliated University. The feedback from students was studied and suggestions were sent to BOS of University



  
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## Teachers Feedback

We have received 5 teachers' online feedback on the syllabus of various programmes designed by KBC North Maharashtra University Jalgaon. There are 3 males and 2 female respondents in the survey sample. Following table show the summary of the responses given by teacher for each parameter.

SrNo	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Syllabus is suitable to the course	4	1	0	0	0
2	Curriculum is need based	5	0	0	0	0
3	Well defined objectives of the syllabi	4	1	0	0	0
4	Course content is followed by corresponding materials reference	3	1	1	0	0
5	The courses / syllabi taught by me have a good balance between theory and application	4	1	0	0	0
6	Need of review of syllabus	3	2	0	0	0
7	The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area	3	1	1	0	0
8	The course / programme of studies carry sufficient number of optional papers	4	1	0	0	0
9	Curriculum enhanced employability	4	1	2	0	0

## Analysis

About 95% teachers strongly agree and 1% agree with the current syllabus which is suitable for the course. About 65% teachers strongly agree and 1% agree with the current syllabus is need based. There are 94% teachers who strongly agree and 2% agree with the objectives of the syllabus. All the teachers agree with the curriculum which follows corresponding reference material. Most of the teachers agree with the syllabus which has appropriate balance between theory and application and it also increases their interest in it. There are lot of people (70% strongly agree, 30% agree) who expect changes in it. There are about 70% strongly agree and 30% agree with the course / programme of studies which carries sufficient number of optional papers. There are 95% teachers who strongly agree and 3% agree with the course content which increases interest, knowledge and perspective in the subject area. However, no teachers who do not agree with it.

Most of the time overall feedback for evaluation point is more than the average value (4.2)

Most of the teachers agree with the current curriculum of the graduation level. There is only 2% of faculty members who oppose the current syllabus. There are also some teachers (1%) faculty choose to remain neutral.

## Action taken report

The syllabus is framed in the workshop organized by affiliated University. The feedback from teachers was studied and suggestions were sent to BOS of University. The teachers suggested BOS members to make some changes in the syllabus as per the needs of the students



  
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## **Parent Feedback:**

We have received 50 parents' online feedback on the syllabus of various programmes designed by. There are 10 male and 40 female respondents in the survey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

Sr. No	Particulars	Statistic	Yes	No
1	Satisfaction about selected curriculum...	Count	50	0
		%	100	0
2	Practical knowledge-based curriculum	Count	48	2
		%	98	2
3	Value based curriculum	Count	48	2
		%	98	2
4	Imparting Regional/national Needs	Count	45	5
		%	95	5
5	Satisfaction about curriculum	Count	50	0
		%	100	0
6	Expectations about curriculum	Count	40	10
		%	90	10

## **Analysis**

All the parents who participated in this survey are satisfied with the curriculum selected by their children's. There are about 98% parents who agree that curriculum is practical knowledge based and are satisfied with it. 98% parents agree with the point that the curriculum of college is value-based and imparts regional and national needs (95%). All the students are satisfied with the syllabus however, there are about 65% parents who expect some changes in curriculum and about 35% has said that it is good. Overall, it seems that majority of the parents have rated excellent for all the points considered here.

- **Faculty wise Feedback:**

All the parents who participated in this survey and whose children are from arts faculty are satisfied with the curriculum selected by their children. They also believe that current syllabus imparts practical knowledge (97%). About 93% parents agree with the point that the curriculum of college is value-based and imparts regional and national needs (90%). There are about 60% parents who expect some changes in curriculum and about 40% has said that it is good. Overall, it seems that majority of the parents whose children are from arts faculty having rated excellent for all the points considered here.

All the parents who participated in this survey and whose children are from commerce faculty are satisfied with the curriculum selected by their childrens. There are about 98% parents who agree that curriculum is practical knowledge based and impart regional/ national need (92%). All the parents agree with the point that the curriculum of college is value-based. Overall, it seems that majority of the parents whose children are from commerce faculty having rated excellent for all the points considered here.

All the parents who are responded to this survey and whose children are from science faculty are satisfied with the curriculum selected by their Childrens and they agree that curriculum is practical knowledge based. They also believe that current syllabus is value-based and is based on Regional/ National needs. There are only 40% parents who expect some changes in curriculum. Overall, it seems that majority of the parents whose children are from science faculty rated excellent for all the points considered here.

The overall feedback from the parent shows that they are satisfied with current curriculum of the college.



## Alumni Feedback

We have received 80 alumni online feedbacks on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 60 female and 20 male respondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumnus for each parameter.

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum design is suitable for meeting the overall development of students	77	1	1	1	0
2	Curriculum develops the global competence of students	75	2	2	1	0
3	Curriculum is suitable for employability in present scenario	78	1	1	0	0
4	Curriculum design is value based	77	1	0	2	0
5	Curriculum is based on Regional/National needs	74	4	1	1	0
6	The action plans for effective implementation of the curriculum are very satisfactory	67	5	5	3	0
7	Satisfied about current syllabus	66	10	4	0	0
8	Average	74	3	2	1	0

## **Analysis:**

About 95% alumni strongly agree and 4% agree with the current syllabus which is suitable for overall development of students. About 94% alumni strongly agree and 4% agree with the curriculum which develops global competence. About 95% alumni strongly agree and 3% agree with the current syllabus which is suitable for employability. About 97% alumni strongly agree and 2% agree with the current syllabus is value-based. About 96% alumni strongly agree and 3% agree with the syllabus which is based on national / regional values, whereas 1% do not agree with it. There are 96% alumni who are completely satisfied with current syllabus of the college, whereas 3% are satisfied and 1% choose to remain neutral. There are no alumni who are not satisfied with the current syllabus.

Overall feedback for each evaluation point is more or less above the average value (4.2) except parameter fifth and seventh.

Most of the students who did their graduation from arts and commerce and science faculty (82%, 79%, 76%) completely agree with the current syllabus adopted by institution, whereas some of the alumnus 6% from commerce faculty and 6% from science faculty do not agree with it.

## **Action taken report**

The syllabus is framed in the workshop organized by affiliated University. The feedback from alumni was studied and suggestions were sent to BOS of University. The alumni suggested teachers of the institution to make some changes in the syllabus as per the needs of the students. Their suggestions were sent to the BOS of affiliated University.



  
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## Employers Feedback

We have received 10 employers' online feedback on the syllabus of various programmes designed by KBC North Maharashtra University, Jalgaon. Following chart and table show the summary (in %) of the responses given by employer for each parameter.

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum relevant for employability	6	2	2	0	0
2	Curriculum help in enhancing persons intellectual	5	4	1	0	0
3	Curriculum effective in developing innovative thinking	6	4	0	0	0
4	Curriculum help in developing personality	4	2	3	1	0
5	Curriculum is need based	5	3	2	0	0
6	Curriculum is helps in getting adequate knowledge	5	4	1	0	0
	Average	5	3	2	0	0

## **Analysis**

There are about 60% employers strongly agree and 20% agree with the current syllabus which is relevant for employability. About 50% employers strongly agree and 40% agree with the current syllabus which helps in enhancing person's intellectual and developing their innovative thinking. About 40% employers agree with the curriculum which helps in developing personality. Most of the employers agree with the syllabus which is need-based (50%). Most of the employers are satisfied with the current syllabus.

## **Action taken report**

The syllabus is framed in the workshop organized by affiliated University. The feedback from employers was studied and suggestions were sent to BOS of University.

## **Following are the suggestions received from the stakeholders;**

1. Syllabus may contain advanced recent research-oriented topic must included
2. More weightage should be given to practical in syllabus
3. Syllabus may be focus more on entrepreneurship development
4. Include Group discussion, pronunciation of English communication in syllabus
5. In curriculum most of the practical conducted using software
6. Master degree programme
7. Provide videos and PPTs on various topics in curriculum



  
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