



**Chopda Education Society's**  
**College of Education Chopda, Dist. Jalgaon**

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

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Recognised by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

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Outward No.-

Date:

**Matrix 1.4.1**

**List of Document**

- **Sample filled-in feedback forms of the stakeholders**

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**Feedback Analysis Committee**

**Report of**

**Feedback filled form on Curriculum**

**(Student, Teacher, Parent, Alumnus, Employer)**

**Academic Year: 2022-23**

**Submitted to**

**Internal Quality Assurance Cell**

# **Feedback Analysis Report**

## **Introduction and Objectives:**

College of Education Chopda was established in the year 1990. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year a survey was conducted to assess the satisfaction of all the stakeholders (Students, Parents, Alumni, Teachers, and Employers) regarding curriculum of the college. The college is permanently affiliated to KBC North Maharashtra University, Jalgaon and follow curriculum prescribed by university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision. Listening to what stakeholder say is a contributing factor to running a successful college or institution.

## **Methodology**

In every academic year, we ask all the stakeholders to fill a feedback form which is made available on college website too. Every year data was collected during the period 1<sup>st</sup> March to 20<sup>th</sup> March. Filling of feedback is voluntary.

For the academic year 2022-23, there were 100 registered students at the college. One hundred (100) students, 50 parents, 80 alumni, 5 teachers and 10 employers responded to the survey. The analyses presented in this report are based on the responses of these stakeholders to the survey.

## **Design of Feedback**

The responses from the parents are collected on the two-point scale

- 1) Yes
- 2) No

The responses from the students, teachers, alumni and employers are collected on the five-point Likert scale.

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree

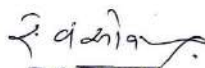
Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all stakeholders are obtained about each parameter in percentage.

## • Student Feedback

The respondent sample is broadly representative of the student population with respect to gender, programme level and course. We have received 50 students' feedback on the syllabus of various programmes designed by KBC North Maharashtra University, Jalgaon. There are 35 female and 15 male respondents in the survey sample.

|   | <b>Strongly Agree</b> | <b>Agree</b> | <b>Neutral</b> | <b>Disagree</b> | <b>Strongly Disagree</b> |
|---|-----------------------|--------------|----------------|-----------------|--------------------------|
| Curriculum design is suitable for meeting the overall development of students         | 39                    | 08           | 02             | 1               | 0                        |
| Curriculum develops the global competence of students                                 | 40                    | 06           | 02             | 02              | 0                        |
| Curriculum is suitable for employability in present scenario                          | 42                    | 04           | 04             | 0               | 0                        |
| Curriculum design is value Based  | 35                    | 10           | 04             | 01              | 0                        |
| Curriculum is based on Regional/National needs  | 36                    | 10           | 03             | 01              | 1                        |
| The action plans for effective implementation of the curriculum are very satisfactory | 32                    | 10           | 05             | 3               | 2                        |
| Satisfied about current syllabus  | 45                    | 03           | 02             | 0               | 0                        |



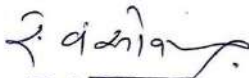
  
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## Teachers Feedback

We have received 5 teachers' online feedback on the syllabus of various programmes designed by KBC North Maharashtra University Jalgaon. There are 3 males and 2 female respondents in the survey sample. Following table show the summary of the responses given by teacher for each parameter.

| SrNo | Particulars  | Strongly Agree | Agree | Neutral | Not Agree | Strongly Disagree |
|------|--|----------------|-------|---------|-----------|-------------------|
| 1    | Syllabus is suitable to the course   | 4              | 1     | 0       | 0         | 0                 |
| 2    | Curriculum is need based   | 5              | 0     | 0       | 0         | 0                 |
| 3    | Well defined objectives of the syllabi   | 4              | 1     | 0       | 0         | 0                 |
| 4    | Course content is followed by corresponding materials reference  | 3              | 1     | 1       | 0         | 0                 |
| 5    | The courses / syllabi taught by me have a good balance between theory and application                                  | 4              | 1     | 0       | 0         | 0                 |
| 6    | Need of review of syllabus   | 3              | 2     | 0       | 0         | 0                 |
| 7    | The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area | 3              | 1     | 1       | 0         | 0                 |
| 8    | The course / programme of studies carry sufficient number of optional papers   | 4              | 1     | 0       | 0         | 0                 |
| 9    | Curriculum enhanced employability  | 4              | 1     | 2       | 0         | 0                 |



  
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## Parent Feedback:

We have received 50 parents' online feedback on the syllabus of various programmes designed by. There are 10 male and 40 female respondents in the survey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

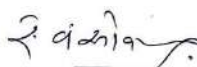
| Sr. No | Particulars                               | Statistic | Yes | No |
|--------|---|-----------|-----|----|
| 1      | Satisfaction about selected curriculum... | Count     | 50  | 0  |
|        |   | %         | 100 | 0  |
| 2      | Practical knowledge-based curriculum      | Count     | 48  | 2  |
|        |   | %         | 98  | 2  |
| 3      | Value based curriculum                    | Count     | 48  | 2  |
|        |   | %         | 98  | 2  |
| 4      | Imparting Regional/national Needs         | Count     | 45  | 5  |
|        |   | %         | 95  | 5  |
| 5      | Satisfaction about curriculum             | Count     | 50  | 0  |
|        |   | %         | 100 | 0  |
| 6      | Expectations about curriculum             | Count     | 40  | 10 |
|        |   | %         | 90  | 10 |

## Alumni Feedback

We have received 80 alumni online feedbacks on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 60 female and 20 male respondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumnus for each parameter.

| Sr. No | Particulars   | Strongly Agree | Agree | Neutral | Not Agree | Strongly Disagree |
|--------|---|----------------|-------|---------|-----------|-------------------|
| 1      | Curriculum design is suitable for meeting the overall development of students         | 77             | 1     | 1       | 1         | 0                 |
| 2      | Curriculum develops the global competence of students                                 | 75             | 2     | 2       | 1         | 0                 |
| 3      | Curriculum is suitable for employability in present scenario                          | 78             | 1     | 1       | 0         | 0                 |
| 4      | Curriculum design is value based  | 77             | 1     | 0       | 2         | 0                 |
| 5      | Curriculum is based on Regional/National needs  | 74             | 4     | 1       | 1         | 0                 |
| 6      | The action plans for effective implementation of the curriculum are very satisfactory | 67             | 5     | 5       | 3         | 0                 |
| 7      | Satisfied about current syllabus  | 66             | 10    | 4       | 0         | 0                 |
| 8      | Average   | 74             | 3     | 2       | 1         | 0                 |



  
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## Employers Feedback

We have received 10 employers' online feedback on the syllabus of various programmes designed by KBC North Maharashtra University, Jalgaon. Following chart and table show the summary (in %) of the responses given by employer for each parameter.

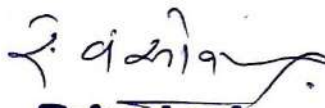
| Sr. No | Particulars  | Strongly Agree | Agree | Neutral | Not Agree | Strongly Disagree |
|--------|--|----------------|-------|---------|-----------|-------------------|
| 1      | Curriculum relevant for employability                  | 6              | 2     | 2       | 0         | 0                 |
| 2      | Curriculum help in enhancing persons intellectual      | 5              | 4     | 1       | 0         | 0                 |
| 3      | Curriculum effective in developing innovative thinking | 6              | 4     | 0       | 0         | 0                 |
| 4      | Curriculum help in developing personality              | 4              | 2     | 3       | 1         | 0                 |
| 5      | Curriculum is need based                               | 5              | 3     | 2       | 0         | 0                 |
| 6      | Curriculum is helps in getting adequate knowledge      | 5              | 4     | 1       | 0         | 0                 |
|        | Average  | 5              | 3     | 2       | 0         | 0                 |



**Following are the suggestions received from the stakeholders;**

1. Syllabus may contain advanced recent research-oriented topic must included
2. More weightage should be given to practical in syllabus
3. Syllabus may be focus more on entrepreneurship development
4. Include Group discussion, pronunciation of English communication in syllabus
5. In curriculum most of the practical conducted using software
6. Master degree programme
7. Provide videos and PPTs on various topics in curriculum



  
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