

College of Education Chopda

1.1.3

1. URL to the page on website where the PLOs and CLOs are listed

2. Report and photographs with caption and date of student induction programmes

3. Report and photographs with caption and date of teacher orientation programmes

4. Prospectus for the last completed academic year

**URL to the page on website where the
PLOs and CLOs are listed**

<http://bed.ceschopda.org/Criteria1/1.1.3.pdf>

**Report and photographs with caption
and date of student induction
programmes**

College of Education Chopda

Report on induction programme for students

Student induction On (5/8/2018)

Student induction programme was organized for newly admitted students. The students were given preliminary information about syllabus and microteaching programme which will be conducted for students. Principal Prof.M.P.Patil informed the students about the syllabus and tentative plan to complete the syllabus. The main focus of the teachers orientation programme was to communicate the various programme learning outcomes (PLOs) and course learning outcomes (CLOs) for all the courses that are offered by NPS college of Education. The orientation adopted strategies and methods that were participatory, discussion and activity based in order to enable the teachers to think, reflect and critically analyze the ideas/aspect and the method followed. Details of the programmes are as given

Student induction On (07/10/2019)

Student induction programme was organized for newly admitted students. The students were given preliminary information about syllabus and microteaching programme which will be conducted for students. Principal Prof.M.P.Patil informed the students about the syllabus and tentative plan to complete the syllabus. The main focus of the teachers orientation programme was to communicate the various programme learning outcomes (PLOs) and course learning outcomes (CLOs) for all the courses that are offered by college of Education Chopda. The orientation adopted strategies and methods that were participatory, discussion and activity based in order to enable the teachers to think, reflect and critically analyze the ideas/aspect and the method followed. The students were also made aware of microteaching lessons. The students introduced themselves and expressed their future plan. The principal stated the rules and regulations of college and made students aware of their attendance in the college

Student induction on (15/02/2022)

Student induction programme was organized for newly admitted students. The students were given preliminary information about syllabus and microteaching programme which will be conducted for students. Principal Prof.M.P.Patil informed the students about the syllabus and tentative plan to complete the syllabus. The main focus of the teachers orientation programme was to communicate the various programme learning outcomes (PLOs) and course learning outcomes (CLOs) for all the courses that are offered by NPS college of Education. The orientation adopted strategies and methods that were participatory, discussion and activity based in order to enable the teachers to think, reflect and critically analyze the ideas/aspect and the method followed. IQAC coordinator Dr Rajani Sonawane had given details of code of conduct and importance of students' charter.

Student induction programme 5/8/2018



Student induction programme 5/8/2018



Dr. Anil Kumar
Principal
College of Education
Chopda Dist. Jalgaon

Student induction programme 7/10/2019 Dr Lata More guiding students



Student induction programme 15/02/2022 Dr.S.J.Shaikh Guiding Students



Student induction programme 15/02/2022



**Report and photographs with caption
and date of teacher orientation
programmes**

College of Education Chopda

Report on orientation programme for teachers

Empowering Teachers is the key to Enhancing Education

Date 20/6/2019-22/6/2019

Greatest asset in the society is teachers. Teachers play important role in the lives of students. Teachers have ability to inspire, empower and foster environments of self-confidence, passion and nurturance or the complete opposite. College of Education under the guidance of Principal Prof.M.P.Patil and IQAC coordinator Dr.Rajani Sonawane organized an eventful and enriching orientation programme for the teachers and students from 20/6/2019 to 22/6/2019. Teacher orientation is important to lay a foundation for the teachers, mainly to provide them with concise and accurate information about the how system of programme run to make them more comfortable in their teaching tenure. Orientation encourages the teacher's confidence and helps them to adopt the teaching environment.

The main focus of the teachers orientation programme was to communicate the various programme learning outcomes (PLOs) and course learning outcomes (CLOs) for all the courses that are offered by CEC . The orientation adopted strategies and methods that were participatory, discussion and activity based in order to enable the teachers to think, reflect and critically analyze the ideas/aspect and the method followed. Details of the programmes are as given

On first day (20/6/2019)

Teachers interacted with resource person DR.P.P.Chaudhari Principal .college of Education Amalner. He shared new innovative ways with the teachers and suggested guidelines to perform them in a direction to achieve stated PLOs and CLOs in B.Ed curriculum.

On second day (21/6/2019)

To enable teachers to conduct better and get geared up for the academic session (2019-2020) the entire teaching staff and students was given presentation by the Principal on PLOs and CLOs of B.Ed curriculum. He also discussed the various strategies that have to be followed for achieving these objectives.

On third day (22/6/2019)

To make interaction possible among the teachers, a faculty presentation session was planned. It was a great exposure for the teachers. They presented ideas about the differ

options of teaching they can use with the students. Mr.Rajeesh Balan was the resource person

Faculty in higher education normally join the teaching profession without any formal training in teaching, learning or classroom management. Thus, the training is required as essential eligibility criteria for their appointment. In order to ensure qualitative growth of education faculty need to be strengthened and their ongoing professional development need to be given due attention. This demands a compulsory induction programme for freshly recruited faculty in colleges. Internal Quality Assurance Cell, of College of Education Chopda organized a Faculty Induction Programme to refresh the faculty and familiarize the effective academic practices to be followed in the academics. Objectives of the Programme

- To enable the faculty to understand their roles and responsibilities in Higher Education and to impart essential professional skills, competencies and attitudes.
- To help the participants to understand the structure, functioning, governance, rules and regulations of the Institution and to orient them to become potential partners of institute.
- To explain and motivate the faculty to adopt learner – centric approaches of teaching and classroom management.
- To enable the faculty, to develop & understand various methods of evaluation and assessment

To enable the faculty to familiarize the distinctions of curricular reforms, curriculum design and development in university and college in the context of inter-disciplinarity, with specific reference to CBCS.

- To empower the faculty to get familiar and adopt with ICT integrated learning and new educational approaches to teaching – learning.
- To orient the faculty with the process of generating new learning materials for enrichment of online open access platforms
- To provide research orientation to young faculty towards integrating research with pedagogy and innovative classroom practices.
- To sensitize and acquaint faculty with practical knowledge in emotional balance of self and student-counselling and mentoring.
- To provide knowledge about different models of leadership to the participants in order to enhance their academic leadership skills.
- To enable the faculty to learn the principles of strategic planning and management.
- To help the participants develop coherent and comprehensive understanding of the models of university governance and administration. Modules of the Induction Training Programme
- Module 1: Higher Education and its Ecosystem
- Module 2: Personal-Emotional Development and Counselling

- Module 3: Strategic Planning and Management
- Module 4: Environmental consciousness & Sustainable Development Goals
- Module 5: Technology for Teaching and assessment of I – Generation
- Module 6: Teaching, Learning and assessment
- Module7: Constitutional values, Human Rights and Fundamental Duties

Duration In order to complete all the modules, the entire programme was held from 20th June to 22nd June 2019 at College of Education Chopda

. Day 1

Inauguration With the blessings of Almighty and support of Management, the programme was inaugurated by Hon Smt Madhuri Mayur Secretary Chopda Education Society, Principal of College of Education Chopda,, IQAC Coordinator and Assistant Professor, welcomed the gathering. Module 1: Higher Education and its Ecosystem

The module1 Higher Education and its Ecosystem It was presented by Dr.P.P.Chaudhari, Principal, NPS College of Education Amalner. In this session he explained and motivated faculty regarding their role and contribution of college to higher educational sector. First, she shared about the history of college and milestones of the institution and management. She pointed that college can help in great deal to produce leadership in all sphere. He described the academic and Non – academic role of teachers in college. She provided effective method of transacting /disseminating knowledge to the teachers. She imparted the faculty members about the professional training which enhance their essential competencies, skills and attitudes. She mentioned the importance of human values and also the importance of spirituality, medication in our daily life which will provoke and help the faculty to improve their patience to handle student community. He explained faculty members about the current challenges and opportunities in higher education implication for everyday classroom. He also described about NAAC, ISO, UGC 2(f) and 12(B) accreditation of college. He insisted the faculty to know how to address the problems of the students and constructive approach towards teaching and support for students learning. He also mentioned about the code of conduct, professional ethics, professional relationship and network to faculty members. He concluded her speech with institutional planning of the education and development.

Day 2

Module 2: Personal-Emotional Development and Counselling This session was presented by Dr.Anjali Joshi, Vice principal & Head, Department of NPS college of Education Amalner . She started her speech about personality development of the faculty members with specific behavioural tendencies. She stated that faculty members have to understand themselves and colleagues which will make the working environment more creative and cohesive. She explained about need of understanding student’s community like socioeconomic status of students, thinking and learning capacity of the students. She also discussed how to make adjustments with academics, cultural, financial, emotional, social and intellectual to develop their self-regulatory behaviours. She insisted faculty members to understand the stress of the students and its impact at different levels. She

shared many ideas to faculty members regarding, how to reduce their stress and how to balance their family and teaching career. She trained faculty members how to counsel students and what are all the strategies should use during counselling for better personal and class adjustments.

Module 3: Strategic Planning and Management Third session was presented by Dr.Anjali Joshi , Vice principal and Head, Department NPS college of Education. She deliberated her speech on stress and time management and highlighted the importance of guidance to identify the strengths and weakness of the individuals and at the same time work on their strengths and area of interest to do wonder in future. She also motivated the faculty members to understand the decentralized planning, democratized planning and perspective planning which help them in envisioning their future.

Module 4: Environmental consciousness & Sustainable Development Goals (SDG) Fourth session was presented by P.P. Chaudhari Principal NPS college of Education. In his key note address she insisted the role of faculty members in environmental consciousness and sustainable development goals for a future society. He tagged faculty members to identify their critical role in the march of nation towards attaining sustainable development goals; also, she motivated the faculty members to realize their role by appropriately integrating sustainable development goals into their teaching and research. He described about the role of teaching faculty and higher education institution in supporting Nation to attain SDG and also necessity of SDG for a better society. He also advised the faculty members to understand the importance of their role in developing SDG towards student's community, which will help the society towards environmental consciousness.

Day 3

Module 5: Technology for Teaching and assessment of I – Generation This session was taken by Mr.Rajeesh Balan Principal English Medium Chopda. He started her speech by giving brief ideas regarding the online learning applications and system. In her address she mainly conversed about the Learning Management system, multimedia based interactive tutorial, web-based lectures, e-books, virtual class, open educational resources delivered over network based electronic devices. He also discussed on educational resources as e-pathusala, MOOCs, Mobile apps, etc., she emphasised on sensitive issues in e-content development which need direct attention and resolution, like factual accuracy and compliance, resources for information etc.

Module 6: Teaching, Learning and assessment This session was presented by Mr.Rajeesh Balan Principal English Medium School Chopda. In his speech she motivated the faculty members to understand the realm of teaching. She mentioned about the role, appropriate use and blending of technology in teaching. He insisted the strategies of teaching, in that she mentioned about the teachercentred their strengths and limitations. He discussed about the lesson planning with basic idea, logic and different types, skills and techniques for writing lesson plans. He mentioned about the effective classrooms with time management, use of humour in teaching, balancing firmness and friendliness, multicultural classrooms and inclusive educations. He discussed about the concept of learning, perspectives of learning. He also insisted the faculty members to understand the students and their needs, how to act a mentor to student group. He concluded her speech by explaining how to evaluate and assess the students in their learning outcomes. And student-centred;

Module7: Constitutional values, Human Rights and Fundamental Duties This session was explained by Mr.Rajeesh Balan Principal English Medium School Chopda.. In this she mentioned about the relationship between constitutional values and education. Then she mentioned about the human rights and fundamental duties of faculty members for the implications of right teaching, learning and research. She discussed about the role of education in creating a social justice, looking beyond stereotypical generalizations by learning respect and Faculty Induction Programme tolerance. She discussed about importance of universal values with truth, righteous conduct, peace and non – violence. She discussed about the professional ethics also.

Orientation Programme conducted on 20/6/2019-22/6/2019



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R. Rajesh
Principal
College of Education
Chopda Dist. Jalgaon

Dr.P.P.Chaudhari and Dr.Anjali Joshi College of education Amalner Guiding teachers 20/6/2019 and 21/6/2019



Scanned with CamScanner




Principal
College of Education
Chopda Dist. Jalgaon

Mr.Rajeesh Balan PVM English Medium School Chopda guiding teachers in Induction/Orientation 22/6/2019



Mr.Rajeesh Balan PVM English Medium School Chopda guiding teachers in Induction/Orientation 22/6/2019



R. R. R.
Principal
College of Education
Chopda Dist. Jalgaon



Chopda Education Society's
COLLEGE OF EDUCATION, CHOPDA
TAL. CHOPDA, DIST. JALGAON

Estd. : 1990 / NAAC Accredited Grade C

Recognized by NCTE, UGC, Govt. of Maharashtra and Affiliated to KBC North Maharashtra University, Jalgaon.



B.Ed. TWO YEAR PROGRAMME

P R O S P E C T U S

2023 - 2024

- ADDRESS -

Old Shirpur Road, Near Arunoday Colony, Chopda
Tal. Chopda (Pin - 425 107), Dist. Jalgaon

Website : www.bed.ceschopda.org
Email Id : cbed12@rediffmail.com



Chopda Education Society's
COLLEGE OF EDUCATION, CHOPDA

TAL. CHOPDA, DIST. JALGAON

Estd. : 1990 - NAAC Accredited

Recognized by NCTE, UGC, Govt. of Maharashtra and Affiliated to
KBC North Maharashtra University, Jalgaon.

Principal
Prof. M.P. Patil

P R O S P E C T U S

2023 - 2024

ABOUT CHOPDA EDUCATION SOCIETY

First, a brief introducing and backround of Chopda Education Society. Chopda Education Society was formed when India was under British Rule. Lokmanya Tilak and Dadasaheb Khaparde had come to Chopda to sow the seeds of nationalism in the people of Chopda. Shri. Nimdu Shamlal Sheth of Chopda took inspiration from them and along with some like minded people in Chopda, founded Chopde Education Society (CES) and New English School on 9th January 1918. Initially, the school was started with only 10 students. Today it has become a huge tree with different branches of education, imparting knowledge at all section of society.

Teachers are the nation builders; hence with the aim of providing trained, knowledgeable, competent, skillful and socially committed teachers for the Indian Emerging Society, CES established College of Education on 12th July, 1990 for conducting B.Ed. Degree Course. The College is recognized by NCTE and Affiliated by KBC North Maharashtra University, Jalgaon. Our College has an approved study centre of YCMOU, Nasik, which runs B.A. and D.S.M. Courses. The College is known for its excellent educational services. The College has well trained, qualified, experienced and fully devoted teaching staff, who always put their best efforts for the entire development of students and college. Student-teachers are also made aware of the use of recent concept and technology in education, moral and social values.

Student-teachers are promoted to participate in various cultural programmes competitions, debating, seminars and workshops for their personal development. This way all attempts are made to make student-teacher competent in all the respects, in today's competitve world of globalisation. I wish students all the success in future.



Madhuri P. Mayur
Secretary,
Chopde Education
Society, Chopda





EDUCATIONAL INSTITUTIONS RUN BY THE MANAGEMENT

- ◆ Pratap Vidya Mandir (Pre-Primary)
- ◆ Pratap Vidya Mandir (Primary)
- ◆ PVM English Medium School
- ◆ Pratap Vidya Mandir (Secondary)
- ◆ Pratap Vidya Mandir (Higher Secondary)
- ◆ Pratap Vidya Mandir (MCVC)
- ◆ Madhyamik Vidyalaya (Nagalwadi)
- ◆ Krushi Tantradnyan Vidyalaya (Agri.)
- ◆ Adhyapak Vidyalaya (D.El.Ed.)
- ◆ Industrial Training Center (I.T.I.)
- ◆ College of Education (B.Ed.)
- ◆ YCMOU Study Centre



◆ **वैशिष्ट्ये (Characteristic) :**

- १) प्रदुषणमुक्त व सुशोभित वातावरणात विराजमान महाविद्यालय.
- २) शैक्षणिकदृष्ट्या तत्पर ग्रामीण व आदिवासी भागातील विद्यार्थ्यांच्या सर्वांगीण विकासाठी.
- ३) हिरवळमय आवार.
- ४) प्रवेश मर्यादा - ५० विद्यार्थ्यांची.
- ५) ग्रंथालय व वाचनालय कक्ष.
- ६) तज्ज्ञ प्राध्यापकवृंद.
- ७) गुणवत्तापूर्वक निकालाची परंपरा.
- ८) माजी विद्यार्थी संघ.
- ९) प्राध्यापक प्रबोधिनी.
- १०) खेळांसाठी प्रशिस्त मैदान.
- ११) उत्तम स्वास्थाकरिता -
सुसज्ज व्यायाम शाळा (यशवंतराव चव्हाण मुक्त विद्यापीठ नाशिक यांचे मान्यता केंद्र)



* मनोगत *

प्रिय विद्यार्थी शिक्षक मित्र हो,
चोपडा एज्युकेशन सोसायटीच्या शिक्षणशास्त्र महाविद्यालयाचे माहितीपत्रक प्रकाशित करतांना मला आनंद होत आहे.

महाविद्यालयाचे मिशन – “ To contribute to the national programme of providing trained knowledgeable competent, skillful and socially, committed teachers for emerging indian society of rural and urban sectors.” असे आहे. मिशन सफल होणेसाठी संस्थेचे चेअरमन – मा.श्री. राजाभाई मयूर व व्यवस्थापन मंडळातील सर्व सदस्यांचे मार्गदर्शन मिळत असते.

आपले महाविद्यालय क.ब.चौ. उत्तर महाराष्ट्र विद्यापीठाशी संलग्नित आहे. तसेच यशवंतराव चव्हाण मुक्त विद्यापीठ, नाशिकचे बी.ए., डी.एस.एम. व एम.ए. (एज्युकेशन) या अभ्यासक्रमाचे मान्यताप्राप्त अभ्यासकेंद्र आहे.

विद्यार्थी शिक्षकांचा सर्वांगीण विकास होणेसाठी महाविद्यालयात शैक्षणिक, अभ्यासेतर उपक्रम आणि अभ्यासपूरक उपक्रमांचे आयोजन वर्षभर केले जाते. सर्व विद्यार्थ्यांना शैक्षणिक कामकाजात यश संपादन करण्यासाठी शुभेच्छा..!

प्रा. मंगलदास पांडुरंग पाटील
प्र. प्राचार्य,
शिक्षणशास्त्र महाविद्यालय, चोपडा



- VISION -

“ To be a pre-eminent teacher training institute where quality education is the ultimate aim.”

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- MISSION -

To contribute to the national programme of providing trained, knowledgeable competent skillful and socially committed teachers for the emerging Indian society of rural and urban sectors.

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- GOALS AND OBJECTIVES -

- 1) To ensure and inculcate perfect discipline in students in terms of regularity, sincerity and punctuality so that they contribute to the society and nation as most responsible citizens.
- 2) To induce skill and knowledge and awarness of teaching profession.
- 3) To create awarness of social responsiblity among the students through, Social Service Camps and other co-curricular activities.
- 4) To aim at balanced personality development of the students and their fraternity through co-curricular and extra curricular activities.
- 5) To create the attitude ‘Think Globally and Act Locally.’



- INFRASTRUCTURE -

- ◆ Multi purpose Hall
- ◆ Computer Lab
- ◆ Psychological Lab
- ◆ Science Lab
- ◆ Staff Room
- ◆ Ladies Common Room
- ◆ Library
- ◆ E.T. Lab.



- ADMISSION GUIDLINE -

◆ **Admission for B.Ed. Course :**

The institution follows the criteria set by State Common Entrance Test Cell of Govt. of Maharashtra.

◆ **Eligibility Criteria :**

- * The candidate should have passed Degree examination (Any Stream) Eligible Criteria as per CET Cell Govt. of / Maharashtra.
- * The candidate must clear CET (Common Entrance Test) conducted by Govt. of Maharashtra.
- * Visit-webiste - www.mahacet.org for more inofrmation.
- * Fees - As prescribed by Govt. of Maharashtra.

◆ **Payment of Fees :**

- 1) Students are required to pay fees for the course to the college as per government rules.
- 2) No transfer certificate will be issued to the student unless he / she has pays all the dues.
- 3) Once admitted and admission process is completed, admission can not be cancelled. In this case the student has to pay the total fees for the course i.e. fees for two years, if the student don't want to complete the course.



DISCIPLINE AND CODE OF CONDUCT

1) Rules of Attendance and Discipline :

Student must observe discipline in and outside the college.

2) Students receiving Govt. Scholarship should note that these scholarship are granted to them on the following conditions.

- a) Regular attendance.
- b) Satisfactory conduct and progress in studies.
- c) Absence from classes will be considered as breach of discipline.

अ) नियमित उपस्थिती.

ब) समाधानकारक आचरण आणि अभ्यासात प्रगती.

क) वर्गातील अनुपस्थिती शिस्तीचा भंग मानला जाईल.

3) The conduct of the students in their classes as well as in the college campus, should not cause any disturbance to others.

4) Students are expected to take proper care of college property and help in keeping the premises neat and clean. Any damage done to the property of the college by disfiguring walls, doors fitting or breaking furniture or any other way amount to misconduct and will be dealt accordingly.



CODE OF CONDUCT

- 1) Students are advised to read regularly all the notices on the Notice Board.
- 2) Students must wear their I-Card in the college premises which must be produced when demanded by the college authority.
- 3) Programme likely to disrupt the academic atmosphere in the campus are not permitted. The decision of the principal in this regard shall be final and binding on the students.
- 4) Smoking strictly prohibited in the college campus.
- 5) Students shall attend lectures, practicals, tutorials class tests, examination as per the time table and shall keep their guardians informed about their progress in studies.

LIBRARY RULES

- 1) The college library is normally open from 12.00 to 5.00 pm
- 2) Books are issued for home reading for the period of 8 days. However it can be renewed further if there is no demand by others.
- 3) Report loss of books immediately to the librarian.
- 4) The librarian reserves the right to call any book at any time.



- 5) Silence should be observed in the library.
- 6) Mobile phones and refreshments are strictly forbidden in the library.
- 7) Students should keep library neat and clean.
- 8) Book Bank facility is available in our library.

ATTENDANCE

The students should note that they will not be permitted to appear for the Board / University examination, if they fail to satisfy the college authorities, on any of the following counts.

- 1) At least 80% attendance to both lectures and practicals. (except by prior permission of principal for valid reasons)
- 2) Attendance and performance at the college examination / tutorials.
- 3) Good and disciplined behaviour in the college premises.
- 4) Obedience to the instructions of teachers, staff and the college authorities.



* शिष्यवृत्ती विभाग *

सन २०२२-२०२३ या शैक्षणिक वर्षापासून शिष्यवृत्ती व फ्रीशिप योजनांचे नवीन व (नूतनीकरणाच्या ऑनलाईन पध्दतीने अर्ज भरण्यासाठी राज्यशासनाद्वारे Maha DBT Portal सुरू करण्यात आले आहे. विद्यार्थ्यांनी www.mahadbttmahait.gov.in या संकेतस्थळावर जाऊन ऑनलाईन फॉर्म भरणे आवश्यक आहे.

अ.नं.	शिष्यवृत्ती/फ्रीशिप	जातीचा संवर्ग	उत्पन्न मर्यादा	आवश्यक कागदपत्रे
०१	भारत सरकार शिष्यवृत्तही योजना (GOI Freeship)	एस.सी., एस.टी., एन.टी.(वि.जा.भ.ज.) ओ.बी.सी., एस.बी.सी.	आई-वडिलांचे/पालकांचे उत्पन्न एक लाखापेक्षा कमी (GOI) एक लाखापेक्षा जास्त व आठ लाखापेक्षा कमी (Freeship)	सोबत दिलेली यादी पाहावी...
०२	छ. शाहु महाराज शिक्षण शुल्क शिष्यवृत्ती	खुला / इ.बी.सी.	आई-वडिलांचे / पालकांचे उत्पन्न आठ लाखापेक्षा कमी	सोबत दिलेली यादी पाहावी...
०३	राज्य शासनाची अल्पसंख्यांक शिष्यवृत्ती	मुस्लिम, बौध्द, ख्रिश्चन, जैन, शीख, पारशी व ज्यु या धर्मियांसाठी	आई-वडिलांचे / पालकांचे उत्पन्न आठ लाखापेक्षा व त्यापेक्षा कमी	सोबत दिलेली यादी पाहावी...



* प्रार्थना *

गुरुब्रम्हा, गुरुर्विष्णु, गुरुर्देवो महेश्वरः ।
गुरुःसाक्षात परंब्रह्मा, तस्मै श्रीगुरुवे नमः ॥

* खरा धर्म *

खरा तो एकचि धर्म जगाला प्रेम अर्पावे ॥ धृ ॥
जगी जे हीन अति पतित
जगी जे दीन पद – दलित
तया जाऊन उठवावे ॥ जगाला प्रेम अर्पावे ॥१॥
सदा जे आर्त अतिविकल
जयांना गांजली सकल
तया जाऊन हसवावे । जगाला प्रेम अर्पावे ॥२॥
कुणा ना व्यर्थ शिणवावे
कुणा ना व्यर्थ हिणवावे
समस्ता बंधु मानावे । जगाला प्रेम अर्पावे ॥३॥
प्रभुची लेकुरे सारी
तयाला सर्व ही प्यारी
कुणा ना तुच्छ लेखावे । जगाला प्रेम अर्पावे ॥४॥
असे हे सार धर्माचे
असे हे सार सत्याचे
परार्था प्राणही द्यावे । जगाला प्रेम अर्पावे ॥५॥