



**Chopda Education Society's**  
**College of Education Chopda, Dist. Jalgaon**

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024NCTE Code-113021

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Recognised by N.C.T.E. New Delhi and Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

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Outward No.-

Date:

**Matrix 1.1.1**

**Institution has a regular in-house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation.**

- **Plans for mid- course correction wherever needed for the last completed academic year**
- **Plan developed for the last completed academic year**
- **Details of a. the procedure adopted including periodicity, kinds of activities, b. Communication of decisions to all concerned c. Kinds of issues discussed**



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Outward No.-

Date:

**Matrix 1.1.1**

- *Plans for mid- course correction wherever needed for the last completed academic year*

**CC-PEI: Learning, Teaching in Childhood and Growing Up  
Month July 2022**

**Unit-1 Introduction to childhood**

- a) concept of childhood
- b) sociological and perspectives of childhood
- c) Stages of Child development
- d) Relation of childhood with family, neighborhood, Schools and community.
- e) Growing up with media
- f) Characteristics of childhood, child development and adolescence.

**August 2022**

**Unit-2 Theories and factor on child development**

- a) Theories for child development, childhoods and adolescence in urban slum, tribal and social backward family.
- b) Impact of urbanization and economic change on child development.
- c) Impact of lifeskill education on childhood development.
- d) Impact of school on child development

**September 2022**

**Unit-3 Teaching and learning process during child development**

- a) The pedagogy for child development.
- b) Various methods of learning for different stages of child development.
- c) Tools and methods of Evaluation for childhood education.
- d) Role of media and ICT for child development.
- e) Role of teacher in different learning environment settings

**October 2022**

**Unit-4 Areas of child development.**

- a) Cognitive development of child in different stages of development
- b) Affective development of child in different stages of development
- c) Psychomotor development of child in different stages of development
- d) Impact of natural and social environment on child in different stages of development

**November 2022**

**Unit-5 Nature of the Learner: Child and Adolescent**

- i. Learner as a developing individual; stages of development
- ii. Developmental characteristics of a child and an adolescent: physical, cognitive, social, emotional, moral and language; their interrelationships
- iii. Developmental tasks of childhood and adolescence and their implications
- iv. Factors influencing development such as heredity, nutrition, child-rearing practices, siblings and peers

Psychological Experiment (any Five)

- i. Attention
- ii. Perception



  
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- iii. Memory
- iv. Mental work and fatigue
- v. free Association
- vi. Imagination
- vii. Concept formation
- viii. Intelligence
- ix. Learning

**CC-PE2: Education in Contemporary India and Gender School Society**

**July 2022**

**Unit-1 Education and National Development**

- a) Concept and causes of social diversity
- b) Levels of diversity- individual, regions, languages, religions, castes and tribes.
- c) Challenges for universal education.
- d) Impact of Social diversity on national development.

**August 2022**

**Unit-2 Provisions for Education in Constitution of India**

- a) Preamble of the constitution.
- b) Fundamental Rights and Duties of Citizens.
- c) Constitutional values- freedom, justice, equality and fraternity.
- d) Impact of constitutional values on Education in Contemporary India

**September 2022**

**Unit-3 Educational Policies and School Education**

- a) Kothari Commission 1966 with reference to school education
- b) National policy on Education 1992 in reference to. school education
- c) National Knowledge Corporation with reference to school education in India
- d) Vision of Teacher Education in India quality and regulatory perspective with reference to Hon. Justice J.S.Verma.
- e) Educational Structure in Contemporary India and related Bodies NCERT, UGC, NCTE, NAAC, QCI, SCERT, DIET's.

**October 2022**

**Unit-4 Universalization of Education in India.**

- a) Education and Right to education 2009 in India
- b) Education and Sarva shiksha Abhiyan in India
- c) Impact of Liberalization, Privatization and Globalization on School Education in India.
- d) Issues in School Education in India.

**November 2022**

**Unit 5: GENDER ISSUES: KEY CONCEPTS**

- i. Gender, sex, sexuality, patriarchy, masculinity and feminism
- ii. Gender bias, gender stereotyping, and empowerment
- iii. Equity and equality in relation with caste, class, religion, ethnicity, disability and region.
- iv. Historical backdrop: Some landmarks from social reform movements in India.



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**CC-PE3 -Language across the Curriculum- Knowledge and Curriculum**

**July 2022**

**Unit 1- Introduction of Language across the Curriculum**

- a) Concept of Language across the Curriculum
- b) Skills of Language- (LSWRC)
- c) Language and literacy background of students.
- d) Influence of language on classroom interactions

**August 2022**

**Unit 2-**

**Laungage and Learning**

- i) language learning-from the mother tounge to other tounges- skill acquired in mother tounge
- ii) laungage and learning- the responsibilities of the subject teacher
- iii) Complimentaryty of laungage skills and subject knowledge
- iv) Impact of Language diversity in classroom.

**September 2022**

**Unit 3; Laungage and society**

- i) Regional variations
- ii) Caste dialects
- iii) The standard dialects
- iv) Personal faactores leading to variability-sex differences, age.

**October 2022**

**Unit 4- Significance of language in Education.**

- i. Significance of language in reading and writing.
- ii. Strategies for reading the text
- iii. Strategies for writing text
- iv. Importance of language in summarizing the text.

**November 2022**

**Unit 5- Introduction to Curriculum**

- i. Concept, nature and characteristics of Curriculum
- ii. Epistemological basis of education explained by M. Gandhi
- iii. Epistemological basis of education explained Rabindranath Tagore.
- iv. Relationship between the curriculum framework and syllabus

or

Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist

**CC-PE 4 : Health, Yoga and Physical Education fitness.**



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July 2022

**Unit 1: Health Education**

- i) Concept of health, importance, dimensions and determinants of health;
- ii) Health needs of children and adolescents, including differently-abled children
- iii) Understanding of the body system—skeleton, muscular, respiratory, circulatory and digestive in relation to health fitness, bones, muscles and joints, their functions, common injuries of bones,
- iv) Common health problems and diseases—its causes, prevention and cure, immunization and first aid.
- v) Impact of Physical activities, games, sports and yoga on different body systems.

August 2022

**Unit 2: Diseases and food Nutrition**

- i) Communicable and non-communicable diseases
- ii) Reproductive and sexual health, hygiene, RTI, STI, HIV/AIDS, responsible sexual behaviour, measures to prevent disease transmission;
- iii) Harmful effects of self-medication and patient's rights.
- iv) Food and nutrition, food habits, timing of food, nutrients and their functions,
- v) seasonal foods and festivals, preservation of food value during cooking,
- vi) indigenous and modern ways to preserve food, shift in food practices and its globalisation, practices related to food hygiene,
- vii) Malnutrition, including obesity, food and waterborne and deficiency diseases and prevention.

September 2022

**Unit 3: Physical Education**

- i) Physical fitness, strength, endurance and flexibility, its components, sports skills, indigenous and self-defense activities
- ii) Development of physical fitness; Postures; Importance of relaxation; Fitness tests; Resources and services for games and sports and Health.
- iii) Games and sports — athletics (general physical fitness exercises), games (lead-up games, relays and major games) rhythmic activities, gymnastics and their impact on health
- iv) Fundamentals skills of games and sports; Sports for recreation and competition; Rules and regulations of sports; sports ethics; sports awards and scholarships, sport-personship.

October 2022

**Unit 4: Health Services, Safety and Security**

- i) Role of institutions (school and family), health services,
- ii) policies and major health and physical education-related programmes, blood banks,
- iii) Role of media.
- iv) Health and physical Education and its relationship with other subject areas like Science, Social Science and Languages.
- v) Safety and security — disasters in and outside schools, ways of prevention, safety from snake and dog bites, animal attacks, prevention and treatment



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**November 2022**

**Unit 5: Yoga**

- i) Concept, need and importance of yoga,
- ii) History of yoga
- iii) Yogasanas- Standing, Sitting, Prone and Supine positions
- iv) Kriyas and Pranayams,

**CPS 1&2 Curriculum and Pedagogic Studies - English**

**July 2022**

**Unit -1 Nature of Language**

- i. Definition
- ii. Characteristics of Language
- iii. Principles of Language Learning
- iv. Place of English
  - a) In India with special reference to three language formula
  - b) In Maharashtra state
  - c) In present school curriculum
- v Need and importance of English Language
- vi Halliday's seven basic functions of language
- vii General Objectives of teaching English
- viii Instructional Objectives of Teaching English

**August 2022**

**Unit 2- Content-cum-Methodology**

- i. Historical Perspective of Content-cum-Methodology
- ii. Meaning, Concept, Nature, Structure of Content-cum- Methodology
- iii. Scope of Content-cum-Methodology
- iv. Content analysis
- v. Objectives of Content-cum-Methodology
- vi. Need and Importance of Content-cum-Methodology
- vii. Plan and procedures
- viii. Implementation of Content-cum-Methodology

**September 2022**

**Unit 3 Developing skills in CLT (Communicative Language Teaching)**

- i. Listening skill- Nature, Types-focused, casual procedures and techniques to develop listening skill.
- ii. Speaking skill- Nature, process of teaching speaking skill. Procedures and techniques to develop speaking skills.
- iii. Reading skill- Nature, types of reading skill, loud reading, silent reading, intensive reading and extensive reading
- iv. Styles of Reading- 1) skimming 2) scanning
- v. Procedures and techniques to develop reading skill.
- vi. Writing skill- nature, types of writing: copying, dictation, conversation, guided /free composition



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- vii. Procedures and techniques to develop writing skill
- viii. Communicative skill / talking skill
- ix. Nature of skill integration in communicative skills.
- x. Procedures and techniques to develop communicative skills.

**October 2022**

**Unit- 4 Approaches, Methods and Techniques of Teaching and Learning of English**

- i. Meaning and concept of Approach, Method and technique.
- ii. Difference between approach and method
- iii. **Various methods evolved for teaching English-** Grammar translation method, direct method, Bilingual method, Dr. West's new method, Eclectic method.(With reference to its Nature, Principles, Application, Merits and Demerits)
- iv. **Various Approaches evolved for teaching-** Structural Approach, Communicative Approach, Constructivist Approach and Total Physical Response Approach (TPR) (With reference to its Nature, Principles, application, Merits and Demerits)
- v. **Techniques /Devices -Note- Making and Note-taking, pair work, group work, Storytelling, Narration, dramatization and Brainstorming etc.**
- vi. **Support services-** Language Laboratory, audio visual aids, Computer and web services.

**November 2022**

**Unit -5 Planning and Evaluation**

- i. Types of Planning- Planning- annual Plan, Unit Plan, and lesson plan( with Meaning, framework, and merits)
- ii. Construction of Unit Test- Blue Print
- iii. Types of Exams- Oral, Written and Practical.
- iv. Continuous comprehensive Evaluation System (CCE) – Concept, nature, types and implementation.

**CPS 1&2 Curriculum and Pedagogic Studies - History**

**July 2022**

**Unit 1 Introduction of History**

- i. Etymological meaning and nature of History
- ii. Various definitions of History and modern concept History.
- iii. Scope and Importance of History
- iv. Various sources of History
- v. Types of History -Study the following points
- vi. (Meaning ,nature ,merits and demerits)

**August 2022**

**Unit 2 Objectives of Teaching History**

- i. General objectives teaching
- ii. Objectives of teaching History at Primary Level
- iii. Instructional objectives
- iv. Interdisciplinary approach History with other school Subject Language,



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Geography, Science and ICT

**September 2022**

**Unit 3 Teaching Methods and Technique of History**

- i. Story telling method
- ii. Source Method
- iii. Dramatization technique
- iv. Report writing technique (Preparing report of local History)

**October 2022**

**Unit 4 Teaching method of History at higher level**

- i. Lecture Methods
- ii. Discussion Method
- iii. Project Method

**November 2022**

**Unit 5 Ancient History of India**

- i. Evolution of Man
- ii. Civilization –Harappa, Greek
- iii. Vedic Period –Jainism and Buddhism
- iv. Dynasties- Gupta and Mourya

**CPS 1&2 Curriculum and Pedagogic Studies - Geography**

**July 2022**

**Unit No. 1: Content cum Methodology**

- i. concept ,nature and Scope of C. C. M
- ii. .Need and importance of C. C. M
- iii. Steps of the C. C. M.
- iv. Structure of C.C.M Consistency between curriculum, syllabus and textbook.
- v. Importance of core elements and values in C.C.M
- vi. Meaning and nature of content analysis.
- vii. Factors of content analysis
- viii. Content enrichment of Geography
- ix. Pedagogical analysis of Geography
- x. Knowledge representations of Geography –Meaning, Type and use of Knowledge Representations, General Principal

**August 2022**

**Unit No. 2 : Introduction for Teaching of Geography**

- i. Meaning and Nature of Geography.
- ii. Need and importance of teaching of Geography.
- iii. General objectives for teaching of Geography.
- iv. Objectives of teaching of Geography at higher primary level (V to VI)
- v. Objectives of teaching of Geography at secondary and higher secondary level (IX to XII)
- vi. Nature of syllabus – linear, concentric, topic wise.

**September 2022**

**Unit No. 3: Tools & Techniques of Teaching Geography**

- i) Teaching Aides
- a) Non projected aids: maps, charts, atlas, pictures, globes, graphs, models, specimen, black-



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boards.

b) Projected aids: OHP, projector, T.V., slides, etc. meteorological instruments, computer, Multimedia & internet.

c) Books : Text book, reference books, Teacher hand book, Journals, News paper.

d) Geography room.

ii) Techniques - observation, Questioning , Loca; Geography, Map reading

**October 2022**

**Unit No. 4: Teaching of Geography**

i. Maxims of teaching of Geography.- ( Simple to complex, known to unknown , concrete to abstract, particular to general )

ii. Correlation between teaching of Geography & School subject (History, Science, Marathi)

iii Text Book analysis/ Testing

**November 2022**

**Unit No. 5: Basic concepts in Geography**

i. Concepts in Astronomy – universe, solar system, latitude and longitude,

ii. Local Time and standard time, International Date Line, solar Eclipse,

iii. Lunar Eclipse

iii. Basic concepts in physical Geography – structure of Earth, continent

v. Basic concept in oceanography – sea water, salinity of sea water,

vi. t sunami, Ocean current, Islands

**CPS 1&2 Curriculum and Pedagogic Studies : Science**

**July 2022**

**Unit 1 – Meaning, Nature and Importance of Science**

i. Meaning & Nature of science

ii. Importance of science

iii. Correlation of science within branches of science & different school subjects.

iv. Values of teaching science

**August 2022**

**Unit 2 – Content cum methodology in teaching science**

i. Concept of content cum methodology

ii. Need of C.C. M. in teaching science

iii. Structure of C.C. M. of science subject

iv. Concept of pedagogical analysis ,Content analysis and knowledge Representation.



*Ramina* 8  
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## September 2022

### Unit 3 – Objectives of teaching Science

- i. General objectives of science at various levels
- ii. Instructional objectives of science as per Bloom's Taxonomy
- iii. Meaning Nature of objective specifications.
- iv. Merits of objective specifications.

## October 2022

### Unit 4 – Methods , Techniques & Approaches of teaching science

- i. Demonstration Method.
- ii. Inductive Deductive method
- iii. Project Method..
- iv. Problem solving technique and Constructive approach.

## November 2022

### Unit 5 – Curriculum & Planning of science teaching

- i. Concept & types of curriculum ( MSCERT,NCERT & CBSE )
- ii. Concept of syllabus and Methods of construction of science syllabus (Concentric & Topic wise )
- iii. Criteria of Good science Text Book.
- iv. Planning –Year plan, Unit plan, daily lesson plan.

## CPS 1&2 Curriculum and Pedagogic Studies: Mathematics

## July 2022

### Unit 1: Concept and nature of content-cum-methodology

- 1.1 Background of content-cum-methodology
- 1.2 Need and importance of content-cum-methodology
- 1.3 Meaning and concept of content-cum-methodology
- 1.4 Characteristics of content-cum-methodology
- 1.5 Structure of Mathematics

## August 2022

### Unit 2: Nature of Mathematics and objectives

- 1.1 Nature, Scope, Need and Importance of Mathematics
- 1.2 Place of Mathematics in school curriculum
- 1.3 Correlation of Mathematics with other school subjects
- 1.4 General objectives of teaching Mathematics in primary education
- 1.5 Objectives and it's specifications related to class teaching

## September 2022

### Unit 3: Teaching-Learning of Mathematics at Upper Primary Level

- 3.1 Approaches of Teaching Mathematics : Activity Based



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- Learning, Constructivist approach Methods of Teaching  
Mathematics : Demonstration, Inductive – Deductive,  
cooperative learning method
- 3.2 Techniques of Teaching Mathematics: Drill and Practice,  
Questioning, supervised study
- 3.3 Models of Teaching Mathematics: Concept of Models of Teaching,  
Concept Attainment Model, Mastery learning model
- 3.4 Problems in Teaching- Learning of Mathematics

**October 2022**

**Unit 4: Planning for Teaching-Learning and Evaluation in Mathematics**

- Meaning, Importance and Format of-
- 4.1 Year Planning
- 4.2 Unit Planning
- 4.3 Lesson Planning : Types of Lesson Planning – Herbartian Lesson  
Plan, Constructivist 5 E (Engage, Explore, Explain, Elaborate,  
Evaluation) Model of Lesson Planning
- 4.4 Evaluation in Mathematics: Construction of Unit Test along with  
Blue Print
- 4.5 Diagnostic Test and Remedial Teaching in Mathematics

**November 2022**

**Unit 5: Mathematics Teacher**

- 1.1 Qualification of Mathematics teacher
- 1.2 Qualities of a good Mathematics teacher
- 1.3 Role of Mathematics teacher to inculcate the values
- 1.4 Teacher as a community of Learners
- 1.5 Importance of Teacher's Handbook in Teaching Mathematics
1. Prepare unit plan on any one unit from the Mathematics Textbook of Secondary School.

**Course –EPC-1 – Various tools, techniques and skills of Teaching**

**July 2022**

**Unit 1**

- a) Concept, meaning and nature of micro-teaching.
- b) Need of Micro-teaching.
- c) Importance of Micro teaching.
- d) Micro-teaching cycle.

**Unit 2**

- a) Concept, meaning and nature of Integrated teaching.
- b) Need of Integrated teaching.
- c) Importance of Integrated teaching
- d) Lesson Plan for Integrated teaching

**August 2022**

**Unit 3**

- a) Concept, meaning and nature of tools for teaching.
- b) Need of tools teaching.
- c) Importance of tools for teaching.
- d) ICT as a tool

**Unit 4**

- a) Concept, meaning and nature of techniques for teaching.



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- b) Need of techniques teaching.
- c) Importance of techniques for teaching.
- d) Difference between techniques and tools.

**EPC - 2 Life skill Education or Disaster Management**

**Life Skills Education**

**July and August 2022**

**Unit 1. Life Skills Education**

- a) Life Skills Education Meaning, Definitions, Nature and Concept
- b) Components of life skills Education
- c) Need & Importance of Life Skills Education for students.
- d) Scope of Life Skills Education

**September and October 2022**

**Unit 2. Understanding Life Skills**

- a) The Ten core Life Skills as laid down by (WHO) World Health Organization
- b) Methods for imparting Life Skills Education
- c) Assessment of Life Skill Education
- d) The role of family and school in Life Skills Education

**November and January 2022-2023**

**Unit 3. Interpersonal relationships**

- a) Relationship with your family and Peers.
- b) The Quest- Setting Goals for self
- c) Importance of Interpersonal relationship
- d) Role of family to strengthen Interpersonal relationship

**Disaster Management**

**July and August 2022**

**Unit 1. Introduction of Disaster Management**

- a. Meaning & concept of Disaster Management
- b. Need and Importance of Disaster Management.
- c. Types of Disaster
  - Natural –Earthquake, Flood, Drought
  - Manmade – Accident, Terrorism, Fire causes & effects.
- d. Steps of Disaster Management (Three)

**September and October 2022**

**UNIT – 2 Disaster Preparedness of Community Level**

- a Disaster preparedness – Individual
- b Disaster preparedness - Society
- c Place of Work – Public residential & commercial places
- d The resource availability working out requirement of disaster teams.

**November and January 2022-2023**



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### **UNIT – 3 Disaster Risk Reductions**

- a Disaster Risk Reduction in school & colleges.
- b Agencies for disasters management at state & national level
- c Teachers Role in Disaster Management.
- d Role of community in Disaster Management.

### **EPC-3 - Reading and Reflecting on Texts- or Parenting Education**

**July and August 2022**

#### **Unit 1. Parenting Education**

- a) Parenting Education Meaning, Definitions, Nature, & Scope
- b) goals of parenting Education
- c) Approaches of parenting education
- d) Need & Importance of parenting Education

**September and October 2022**

#### **Unit 2 The role of Parental involvement in school**

- a) Individual parenting education
- b) Role of Parents and other Partners in Parenting.
- c) Influence of Peers, school and electronic media on parenting
- d) Parent Teacher Associations in India

**November and January 2022-2023**

#### **Unit 3 The role of parents & responsibilities of parenting education**

- a) Role and responsibilities of parents in 21<sup>st</sup> Century
- b) Parent Child Interactions in joint and Nuclear family in India
- c) Various Styles of parenting
- d) Parenting education for Exceptional children.

### **EPC- 4 Environmental Studies or School Management**

**Environmental Studies:**

**July and August 2022**

#### **Unit 1: Introduction to environmental studies and Ecosystem**

- i. Multidisciplinary nature of environmental studies;
- ii. Components of environment – atmosphere, hydrosphere, lithosphere and biosphere.
- iii. Scope and importance;
- iv. Concept of sustainability and sustainable development.



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- v. What is an ecosystem?
- vi. Structure and function of ecosystem;
- vii. Food chain, food web and ecological succession.

**September and October 2022**

**Unit 2: Natural Resources: Renewable and Non-renewable Resources**

- i. Land Resources and land use change;
- ii. Land degradation, Soil erosion and desertification.
- iii. Deforestation: Causes and impacts due to mining, dam building on environment,
- iv. Water: Use and over-exploitation of surface and ground water,
- v. floods, and droughts,
- vi. Energy resources: Renewable and non-renewable energy sources,
- vii. use of alternate energy sources,
- viii. growing energy needs,

**November and January 2022-2023**

**Unit 3: Environmental Pollution**

- i. Environmental pollution : types, causes, effects and controls;
- ii. Air, water, soil, chemical and noise pollution
- iii. Solid waste management:
- iv. Control measures of urban and industrial waste. Pollution

**EPC 4- School Management**

**July and August 2022**

**Unit: Introduction to School Management.**

- a. Meaning and concept of School Management.
- b. Objectives of School Management.
- c. Scope of school management.
- d. System of School Management

**September and October 2022**

**Unit 2; Role of Head Master and teacher in School Management**

- a. Role of Management Council in school management
- b. Role of Head Master in school management
- c. Role of Teacher in school management
- d. Role of Parents and alumni in school management.

**November and January 2022-2023**

**Unit 3: Leadership and School Management**

- a. Need of leadership in school management.
- b. Leadership styles for school management



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- c. Leadership of Headmaster in school management
- d. Leadership of teacher in school management.

**EPC 5 : Micro-teaching & observation of Micro Teaching skills and Simulated lessons  
Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)**

**July to October 2022**

The programme comprises of practicing six skills of teaching from the following list.

- I. Stimulus Variations
- II. Explanation
- III. Questioning
- IV. Narration
- V. Demonstration
- VI. Black Board Writing
- VII. Lesson Planning
- VIII. Set Induction
- IX. Closure
- X. Use of ICT

Each student has to conduct two lessons per skill as per syllabus. I.e. he/she has to conduct 10 micro-lessons. For the teaching Communicative Language Teaching, the following actions are recommended:

- i. Eliciting
- ii. Pair work/Group work
  
- iii. Using English
- iv. Communicative activities
- v. Using Visuals.

The student teacher has to conduct a lesson with applying any four activities.

**b) Mode of conducting Micro lessons:**

Teach and re-teach session of micro lessons shall be conducted on one and the same peer groups. Feedback shall be given immediately in critique session.

**c) Integration Lessons**

After completion of 12 micro lesson on various skills, the student teacher has to conduct 4 Integrated lessons for 15 to 20 minutes each followed by critique Session.

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## **PE 5: Guidance, Counseling and Inclusive Education**

**July 2022**

### **Unit 1: Understanding Educational and Career Guidance**

- i. Meaning , Need of Guidance
- ii. Objectives of Career Guidance: self-understanding, self-discover, self-reliance, self-direction, self-actualization.
- iii. Scope of Career Guidance programme, process and factors affecting career development.
- iv. Career development needs of the students

### **Unit2: Essential Services in Educational Guidance Programme**

- i. Types of guidance services: orientation, information, counseling, placement, Follow-up, and research & evaluation.
- ii. School guidance committee: constitution, roles and functions.
- iii. Place of guidance in school curriculum
- iv. Role of principal and teachers in school guidance programmes.

**August 2022**

### **Unit 3: Understanding Counseling**

- i. Meaning, nature and scope of counseling.
- ii. Objectives of counseling: resolution of problems, modification of behavior, promotion of mental health.
- iii. Relationship between guidance and counseling.
- iv. Stages and techniques of the counseling process.

### **Unit 4: Types and Guidance and Counseling**

- i. Types of Guidance : Educational, Vocational and Career
- ii. Uses of group process in counseling
- iii. Areas of counseling: family counseling, parental counseling, adolescent counseling, counseling of girls, counseling of children belonging to special groups
- iv. Peer counseling: Its concept and the relevance to the Indian situation

**September 2022**

### **Unit 5- Introduction to Inclusive Education**

- i. Concept and characteristics of inclusive Education.
- ii. Objectives and scope of Inclusive Education.
- iii. Advantages of inclusive Education for the Individual and society.
- iv. Difference between special education, integrated education and inclusive education.
- v. Recommendations of education Commissions and Committees on Inclusive Education.
- vi. National and International initiatives for inclusive education.

### **Unit 6-Teacher Preparation for Inclusive Education**

- i. Skills and competencies of teachers and teacher educators for secondary education in inclusive settings.
- ii. Roles, responsibilities and professional ethics teacher in Inclusive education .
- iii. N.C.F 2005 and NCFTE 2009 curriculum for teacher preparation and transaction modes.



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- iv. Basic techniques and tools of inclusive evaluation of cognitive and non cognitive outcome.
- v. Role of different national and international agencies (institutions, universities) in promoting inclusive education.
- vi. Recent trends of research in Inclusive Education.
- vii. Supportive Services for inclusion and research.

**October 2022**

**Unit 7- Children with Diverse Needs and Utilization of Resources**

- i. Definition and characteristics of children with sensory ( hearing, visual and physically challenged) social and emotional problems - scholastic backwardness, underachievement , slow learners, children with special health problems, environmental.
- ii. Role of teachers working in inclusive School and resource fo r teacher in developing academic skills.
- iii. Role of technology for meeting diverse needs of learners.
- iv. Types of services approaches, strategies, personnel involved and their specific roles and responsibilities.
- v. Identifying the required resources for children with varied special needs.

**Unit 8 -Socially Disadvantaged Children in India: Status and Provisions**

- i. Meaning of socially disadvantaged children,
- ii. Socially disadvantaged section in India-the scheduled castes, scheduled tribes, educationally backward minorities and slum children.
- iii. Provisions in the Constitution of India for social group equity and education of socially disadvantaged sections.
- iv. National Policy on Education (1986), POA, 1992 and National Curriculum Framework, 2005.
- v. Achievement of socially disadvantages children.

**Practical:** Prepare a term paper on various components of Guidance and Counseling  
**From November to March students are allotted internship**

**PE 6: Assessment and Evaluation in School Education**

**July 2022**

**Unit 1: Concept and Purpose of Evaluation**

- i. Basic Concepts- Mesearmrent, Assessment and Evaluation
- ii. Relation ship among Mesearmrent, Assessment and Evaluation
- iii. Teaching learning process in school and Evaluation
- iv. Other terms- Appraisal, Tests and Examinations

**Unit 2: Perspectives on Assessment and Evaluation**

- i. Meaning of Assessment, , Appraisal, and Evaluation and their interrelationships
  - ii. Principles of assessment and evaluation,
  - iii. Behaviourist, Cognitivist and Constructivist Perspectives
  - iv. Purposes of Assessment:
  - v. Classification of assessment:
  - vi. Need for continuous and comprehensive assessment
- School based assessment; Continuous and comprehensive Evaluation



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**August 2022**

**Unit 3: Assessment of Learning**

- i. Dimensions of learning: cognitive, affective and performance
- ii. Assessment of cognitive learning: Concept
- iii. Assessment of affective learning: Concept
- iv. Assessment of Performance: Concept
- v. Grading: Concept, Types and Application: indicators for grading; CBSE and State evolved indicators
- vi. Meta-cognition and development – need for continuous, formative and diagnostic assessment
- vii. Assignments Developing Performance Tasks (Subject Specific)
- viii. Assessment of Group Processes - Collaborative/Cooperative Learning and Social skills
- ix. Self, Peer and Teacher Assessments

**Unit 4: Techniques and Tools of Evaluation:**

- A) Techniques**
  - i. Concept of Test
  - ii. Self report techniques
  - iii. Assignments
  - iv. Observation Techniques
  - v. Peer Assessment
  - vi. Project work
  - vii. Debates.
  - viii. School Club Activities
- B) Group Assessment**
  - i. Co-operative learning and social skills
  - ii. Seminar and reports as a assessment techniques

**September 2022**

**Unit 5: Tests for Evaluation in Schools**

- i. **Commonly used test-**
  - a. Achievement test,
  - b. Aptitude test,
  - c. Achievement test verses aptitude test,
  - d. Performance based achievement test
- ii. **Dignostic tests and remedial activities**
  - a. Dignostic tests
  - b. Remedial activities
- iii. **Question Bank and oral test:**
  - a. Nature, need and importance of Question Bank
  - b. Nature, need and importance of Oral Test

**Unit 6: Teacher Made Achievement Test**

- i. Concept and purpose of Teacher Made Assesment Test
- ii. Types of Teacher Assesment Test- Objective type items and Essaytype items
- iii. Construction of Teacher Made Assesment Test – Identifying instructional objectives, making the design, preparing blue print, writing the test item, making schemes
- iv. Administration of Teacher Made Assesment Test
- v. Classroom Assesment
- vi.



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October 2022

**Unit 7: Planning, Construction, Implementation and Reporting of assessment**

- i. Differentiation between instructional, learning and assessment
- ii. Nature and form of assessment - oral tests and written tests,
- iii. Open book examination
- iv. Guidelines for construction and administration of test
- v. Analysis and Interpretation of Students' Performance
- vi. Processing of performance test : calculation of percentages, central tendency measures, graphical representations, and interpreting performance
- vii. Role of Feedback in Improving teaching and Learning

**Unit 8: Reforms in Assessment and Evaluation**

- i. Policy perspectives on examinations and evaluation reflected in NCF 2010
- ii. Comprehensive and continuous Evaluation
- iii. Preparation and use of question bank
- iv. Use of Grading Assessment and Evaluation
- v. Application of Percentile for Merit list
- vi. Online examination

**CPS 3&4 : Curriculum and Pedagogic Studies English**

July 2022

**Unit -1 Aspects of English Language**

- i. **Prose-** Meaning of prose, Objectives of teaching prose, Types of prose- Novel, Story, Autobiography, Biography, Composition, essay, Drama and play, Teaching of prose, Steps in teaching prose, Methods of teaching prose
- ii. **Poetry-** Definition of poetry, objectives of teaching poetry, Types of poetry, Steps in the teaching of poetry, Methods of teaching poetry and Advantages of teaching poetry
- iii. **Grammar-** Meaning of grammar, Objectives of Teaching Grammar, Types of Grammar, Methods of teaching grammar, and merits of teaching grammar.
- iv. **Composition-** Meaning of Composition, objectives of teaching Composition, types of composition, Principles of teaching Composition and merits of teaching composition.

**Unit -2 Acquisition of Second Language**

- i. Language acquisition: Meaning and Concept
- ii. Meaning of Second language acquisition
- iii. Language acquisition vs. language learning
- iv. Second language acquisition theories : a) Acculturation Theory b) Contrastive Theory c) Identity theory d) Monitor Theory e) Classroom implications of the theory
- v. The factors that influence the acquisition of a second language
- vi. Oral communication development through acquisition activities
- vii. The five stages of second language acquisition
- viii. The Role of the First Language in Second Language Acquisition



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**August 2022**

**Unit -3 Grammar Content Enrichment**

- i. Articles  
Clauses and its Functions
- ii. Determiners –Functions
- iii. Reported Speech
- iv. Transformation- Degree, Voice, either-or, neither-nor, Remove “too”, so-that, hardly-when, if-not, unless, no sooner-than, as soon as, affirmative, negative.
- v. Exclamatory, Interrogative and question tag
- vi. Figures of Speech – Simile, Metaphor, personification, Apostrophe, hyperbole, Antithesis, Irony, Pun, Transferred epithet, Climax.

**Unit-4 Application of Functional English Language**

- i. Letter writing
- ii. Essay writing
- iii. Report writing
- iv. Dialogue writing
- v. Story writing
- vi. Writing summary

**September 2022**

**Unit -5 Teaching Language through Literature**

- i. Teaching Language through literature
- ii. Literature in ELT
- iii. Challenges to be faced when using literature in the Classroom  
Usage of Literary Texts in ELT
- iv. Teaching Literature: why and what?
- v. Reasons for Using Literary Texts in Second Language Classes
- vi. Literature as a Model for Writing
- vii. Benefits of Different Genres of Literature to Language

**Unit-6 From Theory to Practice: Constructivism in ELT**

- i. Constructivism: Meaning and Concept
- ii. Two Approaches to Constructivism: a) Cognitive Constructivism b) Social Constructivism
- iii. Understanding the Theory of Constructivism from an Instructional Design perspective
- iv. Constructivist Instructional Design Models  
Implications of Constructivism for ELT Pedagogy
- v. Suggestions for Teaching with the Constructivist Learning Theory
- vi. Constructivist Activities in the ELT Classroom
- vii. Limitations of Constructivism

**October 2022**

**Unit-7 Curricular, Co-curricular and Extra-curricular Activities for English Language Development**

- i. Meaning and concept of Curricular, Co-curricular and Extra-curricular Activities.



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- ii. Need and importance of Curricular, Co-curricular and Extra-curricular Activities
- iii. CCE Programmes /Activities to develop various Skills in English ( Listening, Speaking, Reading, Writing and Communication)
- iv. Integration of activities for the personality development
- v. Need and importance of Curricular, Co-curricular and Extra-curricular Activities

#### **Unit-8 Teaching English Language through Movies**

- i. Relation Between Movies and ELT / ELL
- ii. **Criteria of Selection of the Movies** : Previewed and Selected Carefully, Density of the Language, Similarity between the Aims and Objectives of the Movies and Textbook, Proficiency level of the Students and Comprehensibility of the Movie, Enough Visual support, Delivery of Speech, Linking the movie with Syllabus.  
**For instance – Criteria of the Movies selection:** a) Documentaries b) Historic Narratives c) Historical Drama d) Educational Films e) Social issues films f) Drama g) Mystery and Suspense h) Animated Films i) Humoristic Films  
j) Cartoons.
- iii. The Effects of Movies on English Language Learning
- iv. Role of Movies in Language Skill Development (LSRWC)
- v. Vocabulary Enrichment through Movies
- vi. Merits and Demerits of using movies in teaching of English as a second language.

#### **CPS 3&4 Curriculum and Pedagogic Studies: History**

**July 2022**

##### **Unit 1 Introduction and Comprehensive study of CCM History**

- 1.1 Concept and nature of CCM
- 1.2 Structure of CCM
- 1.3 Factors of Content analysis
- 1.4 Co-relation between Syllabus, Curriculum and Textbook

##### **Unit 2 Aspects Related to Civics sense and**

- 2.1 Values in CCM History
- 2.2 Life Skills
- 2.3 Importance of Core elements in CCM
- 2.4 Pedagogical analysis of History

**August 2022**

##### **Unit 3 Use of Teaching Aids in teaching**

- 3.1 Meaning and importance of teaching aids
- 3.2 Understand the nature and importance of teaching aids

I Charts II. Map III. Pictures IV. Models V. Films VI. VDO Clips



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**Unit 4 Various Issues in related History**

- 4.1 Importance of History Room
- 4.2 Importance of Museum
- 4.3 Activities to preserve Historical places
- 4.4 Planning of Field Visit

**September 2022**

**Unit 5 Models of teaching**

- 5.1 Jurisprudential model
- 5.5 Classroom Meeting model
- 5.3 Advance organizer model

**Unit 6 Teacher Qualities and Teaching as a profession**

- 6.1 Characteristics of History Teacher
- 6.2 Importance of In-service training course (orientation and Seminars )
- 6.3 Competences of History Teacher
- 6.4 Professional Characteristics of History Teacher
- 6.5 Profession and occupation

**October 2022**

**Unit 7 Modern History of India**

- 1.1 Economic, Societal and Religious Consequences of British Empire
- 1.2 Indian Freedom Movement (1857 -1947)
- 1.3 India after Independence
- 1.4 Preamble, Fundamental Rights and Duties
- 1.5 Social Reform Movement in India

**Unit 8 Modern History of World**

- 8.1 Industrial revaluation
- 8.2 Political revolution- America, French, Russia
- 8.3 First and Second World War(Causes and Impacts )
- 8.4 World Peace Movement League of nation and UNO

**Practical-** Prepare Improvised Teaching Aid on any unit of CPS 3 & 4

- CPS 3&4: Curriculum and Pedagogic Studies: Geography



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**July 2022**

**Unit No. 1: Planning and Evaluation**

- i. Concept, Need and Importance of teaching Geography.
- ii. Annual plan, unit plan, lesson plan.-prepare various method used to lesson plan
- iii. Construction of unit test, blue print
- iv. Development of Question bank
- v. Type's of Examination – written, oral and Practical
- vi. Approach of continuous and comprehensive Evaluation

**Unit No. 2: Teaching of Geography**

- i. Methods of teaching of Geography - Excursion method, Journey method, demonstration Method, Experimental method, regional method, project method, field trip, co-operative learning.( meaning principle, characteristics & their merits & limitations)
- ii. Models of teaching of Geography- Concept attainment Model Juries prudential model, Inquiry training model and advance organizer model (meaning & steps)
- iii. Constructivism approach
- iv. Flips classroom

**August 2022**

**Unit No. 3: Geography Teacher**

- i. Qualities of a Geography teacher
- ii. Need of professional development of Geography teacher
- iii. Need and Importance of in-services teacher training of Geography
- iv. Need and Importance of ICTE in Teaching of Geography
- v. Explores in geography – Columbs, Gailio, Copernikus, Francis Galton

**Unit No. 4: Advance concepts in Geography –**

- i. Advance concepts in climatology – Atmosphere and climate, Global warming, Green house effect, winds Rainfall, cloudburst.
- ii. Advance concepts in Regional Geography – Natural regions, Natural region of India,

Neighboring country's of India – Israel, Saudi Arabia, Maleshiya, Japan, Shrilanka

- iii. Advance concepts in Human Geography – Environment, Population and settlement, pollution
- iv. Industries , trade and transportation in India ,
- v. Tourism of India , trekking,
- vi. Renewable and non-renewable Energy.

**September 2022**

**Unit No. 5: Nature of Earth:**

- i. Structure of the earth- Interior and exterior, continent and ocean and their distribution
- ii. Major land formation
- iii. Types of Rocks
  - a) Volcano-causes and effects, formation of igneous rocks
  - b) weathering-denudation and deposition, formation of sedimentary rocks



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- c) Slow crystal – Vertical & Horizontal movements and their effects, earthquakes, metamorphic rocks

**Unit No. 6: Water resources:**

- i) work of running water, Ground water
- ii) Work glacier
- iii) Properties of sea water
- iv) Ocean currents and their effects, tsunami and its effects
- v) Island

**October 2022**

**Unit No. 7: Issues and Activities in Geography**

- I. Environmental act degradation
- II. Population explosion
- III. Terrorism
- IV. urbanization
- V. Deforesting
- VI. Various organisations of geography

**Unit No 8: Teaching learning resources**

- i) Field Visits
- ii) Surveys
- iii) Reports
- v) E-resources- computer /technology based online & offline resources.  
( youtube, Wikipedia, educational blogs, websites , social media)

**Practical:** Prepare Improvised Teaching Aid on any unit of CPS 3 & 4

**CPS 3&4 : Curriculum and Pedagogic Studies - Mathematics**

**July 2022**

**Unit 1: Mathematics Curriculum at Secondary School Level**

- i. Concept of curriculum, difference between syllabus and curriculum
- ii. Need and Importance of Mathematics in School Curriculum
- iii. Principles of formulating Mathematics curriculum
- iv. Characteristics of a good curriculum
- v. Recent Trends of Curriculum Development

**August 2022**

**Unit 2: Approaches, Methods and Models of teaching Mathematics**

- i. Approaches of teaching Mathematics : Concept Mapping approach, Blended learning approach
- ii. Methods of teaching Mathematics : Analytic-Synthetic method,



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- iii. Experimental Method, Heuristic method
- iv. Models of teaching Mathematics : Inquiry training model, *Advanced organizer model*
- v. Formulation of conjecture and generalizations through several illustrations
- vi. Concepts : core elements, life skills and values (Government of Maharashtra included in the education)

**September 2022**

**Unit 3: Learning Resources and ICT for Mathematics Teaching-Learning**

- 3.1 Learning Resources: Definition, Types of Learning resources, Importance of Learning Resources
- 3.2 Selection of Learning Resources

3.3 Mathematics Laboratory (Concept & Importance) & Mathematics club (Concept, Importance & Activities)

3.4 Textbooks – Characteristics of a Mathematics textbook and its Critical Analysis

3.5 ICT as Learning Resource: Use of ICT in Learning and teaching of Mathematics

**October 2022**

**Unit 4: Mathematics for All**

- 1.1 Identifying learners strength and weaknesses
- 1.2 Mathematics club
- 1.3 Mathematics contests, Quiz and Fairs
- 1.4 Supplementary text materials
- 1.5 Recreational activities : Games, puzzles and riddles in Mathematics

**November 2022**

**Unit 5: Assessment and Evaluation**

- 5.1 Role of assessment in Mathematics
- 5.2 Concept of continuous and comprehensive evaluation in Mathematics
- 5.3 Formative assessment & Summative assessment
- 5.4 Tools and Techniques of Assessment of Learning Mathematics
- 5.5 Assessment of Learning of Mathematics in Children with Special Needs

CPS 3&4: Curriculum and Pedagogic Studies: Science

**July 2022**

**Unit 1 – Methods, Techniques of Teaching Science**

- 1) Laboratory Method.
- 2) Field trip Method.
- 3) Heuristic Method.
- 4) Programme Learning technique

**August 2022**

**Unit 2 – Models of Teaching**



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- 1) Concept & Classification of models of teaching
- 2) Concept attainment model
- 3) Advance Organizer model
- 4) Jurisprudential model

**September 2022**

**Unit 3 – Facilities and equipments for science teaching**

- 1) Science Laboratory
- 2) Educational technology Laboratory.
- 3) Use of ICT in science teaching.
- 4) Advance ICT technology for students self-learning

**October 2022**

**Unit 4 – Evaluation and Test**

- 4) Concept of continuous comprehensive evaluation.
- 2) Types of exams – written, oral, practical
- 3) Construction of unit test & development of question bank
- 4) Diagnostic test & Remedial teaching

**November 2022**

**Unit 5 – Science Teacher**

- 1) Essential Academic qualification for science teacher at various school level.
- 2) Special qualities of good science teacher.
- 3) Professional development of science teacher.
- 4) Role of Science teacher for environment awareness and sustainable development.

**EPC-6 Applied paper on Internship-**

**July, August, September October and**

**November 2022**

**Unit no 1- Introduction to Internship**

1. Meaning and concept of Internship
2. Characteristics of Internship
3. Planning and Implementation of Internship



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#### 4. Introduction to school

#### **Unit no 2- Functions of School**

1. Nature of School Infrastructure
2. Curricular and co-curricular activities in School
3. School and Community – nature and scope
4. Role and responsibilities of Head Master

#### **Unit no 3- Teacher as a facilitator**

1. Role of Teacher as a facilitator
2. Teaching as Profession
3. Changing role of teacher
4. Student-teacher relationship

#### **Unit no 4- Educational Research**

1. Meaning , nature and scope of Educational Research
2. Meaning , nature and scope of Action Research
3. Need and Importance of Research to teacher for professional development.
4. Proposal writing of Action Research

#### **EPC- 7: Drama and Art in Education or Critical Understanding of ICT-**

#### **July and August 2022**

#### **Unit 1: Introduction to Concepts of Drama and Art**

- a) Forms of Drama and Art – Visual and Performing
- b) Elements of Drama and Art
- c) Understanding stagecraft and audience etiquettes - (set designing, costumes, props, lights, and special effects) and audience etiquettes
- d) Significant role of art, music and drama in education.

#### **September and October 2022**

#### **Unit 2: Application of Drama and Art in Education**

- a) Functions of Drama and Art - Information, Instructive, Persuasive, Educative, Entertainment, Development
- b) Integration of Drama and Art in the school curriculum
- c) Developing aesthetic sensibility through Drama and Art
- d) Drama as a tool for children's creativity and aesthetic sensibilities

#### **November and January 2022 - 2023**

#### **Unit 3: Drama and Art for Pedagogy**

- a) Drama and Art for self-realization
- b) Drama and Art for children with special needs
- c) Drama and Art for creative expression
- d) Drama as a approach in teaching of languages and Social sciences
- e)



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## **EPC-7 Critical Understanding of ICT-**

**July and August 2022**

### **Unit no 1- Introduction to ICT**

- i. Concept and nature of ICT
- ii. Significance of ICT in Education
- iii. Use of ICT in Teaching and Learning

**September and October 2022**

### **Unit no-2- ICT as a tool**

- i. ICT for school Administration
- ii. ICT for educational Evaluation
- iii. ICT for Effective Communication

**November and January 2022-2023**

### **Unit no -3: Use of ICT in teaching.**

- i. ICT enabled Teaching of Languages.
- ii. ICT enabled Teaching of Social Sciences
- iii. ICT enabled Teaching of Sciences and Maths.

### **EPC 8:**

**School Lessons:** Practice Teaching & observation for School lessons (8) each of CPS 3, CPS 4

**Lessons are conducted in school in the month of September and October**

**EPC 9 - School Internship-** (Internship Programme for 15 weeks in recognized secondary school approved by University.)

**Internship programme is from December to March**



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Outward No.-

Date:

**Matrix 1.1.1**

- *Plan developed for the last completed academic year*



1.1.1 (2)

## Yearly planning 2022-23

CC-PE1: Learning, Teaching in Childhood and Growing Up  
Month July 2022

### Unit-1 Introduction to childhood

- a) concept of childhood
- b) sociological and perspectives of childhood
- c) Stages of Child development
- d) Relation of childhood with family, neighborhood, Schools and community.
- e) Growing up with media
- f) Characteristics of childhood, child development and adolescence.

August 2022

### Unit-2 Theories and factor on child development

- a) Theories for child development, childhoods and adolescence in urban slum, tribal and social backward family.
- b) Impact of urbanization and economic change on child development.
- c) Impact of lifeskill education on childhood development.
- d) Impact of school on child development

September 2022

### Unit-3 Teaching and learning process during child development

- a) The pedagogy for child development.
- b) Various methods of learning for different stages of child development.
- c) Tools and methods of Evaluation for childhood education.
- d) Role of media and ICT for child development.
- e) Role of teacher in different learning environment settings

October 2022

### Unit-4 Areas of child development.

- a) Cognitive development of child in different stages of development
- b) Affective development of child in different stages of development
- c) Psychomotor development of child in different stages of development
- d) Impact of natural and social environment on child in different stages of development

November 2022

### Unit-5 Nature of the Learner: Child and Adolescent

- i. Learner as a developing individual; stages of development
- ii. Developmental characteristics of a child and an adolescent: physical, cognitive, social, emotional, moral and language; their interrelationships
- iii. Developmental tasks of childhood and adolescence and their implications
- iv. Factors influencing development such as heredity, nutrition, child-rearing practices, siblings and peers

January 2023



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**Unit 6 Understanding Differences between Learners**

- i. Differences between individual learners
- ii. multiple intelligence, learning style.
- iii. Self-concept, Self esteem. Attitude, Aptitude, Interest and Personality
- iv. Understanding differently abled learners: slow learners and dyslexic learners

**February 2023**

**Unit 7 Understanding Learning**

- i. Nature of learning: learning as a process and learning as an outcome
- ii. Types of learning: factual, associations, conceptual, procedural, generalizations, principles and rules.
- iii. Theoretical positions of the types of learning
- iv. Relevance and applicability of various learning theories for different kinds of learning situations

**March 2023**

**Unit 8 Learning Theories and approaches**

- i) Piaget's cognitive development theory
- ii) Sternberg's information processing theory
- iii) Gardner's multiple intelligences
- iv) Kohlberg's moral development
- v) Roger's Social – constructivism
- vi) Erickson's psycho-social development

**Practical:** Case study of any one student from Std. V to XII  
or  
Psychological Experiment (any Five)

- i. Attention
- ii. Perception
- iii. Memory
- iv. Mental work and fatigue
- v. free Association
- vi. Imagination
- vii. Concept formation
- viii. Intelligence
- ix. Learning

**CC-PE2: Education in Contemporary India and Gender School Society**

**July 2022**

**Unit-1 Education and National Development**

- a) Concept and causes of social diversity
- b) Levels of diversity- individual, regions, languages, religions, castes and tribes.
- c) Challenges for universal education.
- d) Impact of Social diversity on national development.

**August 2022**



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## **Unit-2 Provisions for Education in Constitution of India**

- a) Preamble of the constitution.
- b) Fundamental Rights and Duties of Citizens.
- c) Constitutional values- freedom, justice, equality and fraternity.
- d) Impact of constitutional values on Education in Contemporary India

**September 2022**

## **Unit-3 Educational Policies and School Education**

- a) Kothari Commission 1966 with reference to school education
- b) National policy on Education 1992 in reference to. school education
- c) National Knowledge Corporation with reference to school education in India
- d) Vision of Teacher Education in India quality and regulatory perspective with reference to Hon. Justice J.S.Verma.
- e) Educational Structure in Contemporary India and related Bodies NCERT, UGC, NCTE, NAAC, QCI, SCERT, DIET's.

**October 2022**

## **Unit-4 Universalization of Education in India.**

- a) Education and Right to education 2009 in India
- b) Education and Sarva shiksha Abhiyan in India
- c) Impact of Liberalization, Privatization and Globalization on School Education in India.
- d) Issues in School Education in India.

**November 2022**

## **Unit 5: GENDER ISSUES: KEY CONCEPTS**

- i. Gender, sex, sexuality, patriarchy, masculinity and feminism
- ii. Gender bias, gender stereotyping, and empowerment
- iii. Equity and equality in relation with caste, class, religion, ethnicity, disability and region.
- iv. Historical backdrop: Some landmarks from social reform movements in India.

**January 2023**

## **Unit 6; Nature of Indian society**

- i) Indian social structure and its nature
- ii) Inter-relationship among the structures (Caste, class, family, religion, pluralism)
- iii) Problems of Indian society-Gender equality, upholding democratic principles, linguistic diversity, regional diversity.
- iv) Role of Education for National development

**February 2023**

## **Unit 7: Gender Issues In Curriculum**

- i. Gender, culture and institution: Intersection of class, caste, religion and region.
- ii. Construction of gender in curriculum framework since Independence: An analysis
- iii. Gender and the hidden curriculum
- iv. Gender in text and context (textbooks' inter-sectionalist with other disciplines, classroom processes, including pedagogy)



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- v. Teacher as an agent of change.
- vi. Life skills and sexuality.

**March 2023**

**Unit 8: GENDER, SEXUALITY, SEXUAL HARASSMENT AND ABUSE**

- i. Linkages and differences between reproductive rights and sexual rights
- ii. Development of sexuality, including primary influences in the lives of children (such as gender, body image, role models)
- iii. Sites of conflict: Social and emotional.
- iv. Reasons of sexual harassment in family, neighbourhood and other formal and informal institutions.
- v. Agencies perpetuating violence: Family, school, work place and media (print and electronic)
- vi. Institutions redressing sexual harassment and abuse.

**Practical:** Prepare and submit term paper on any Education Commission in India.

**CC-PE3 -Language across the Curriculum- Knowledge and Curriculum**

**July 2022**

**Unit 1- Introduction of Language across the Curriculum**

- a) Concept of Language across the Curriculum
- b) Skills of Language- (LSWRC)
- c) Language and literacy background of students.
- d) Influence of language on classroom interactions

**August 2022**

**Unit 2-**

**Laungage and Learning**

- i) language learning-from the mother tounge to other tounges- skill acquired in mother tounge
- ii) laungage and learning- the responsibilities of the subject teacher
- iii) Complimentaryity of laungage skills and subject knowledge
- iv) Impact of Language diversity in classroom .

**September 2022**

**Unit 3; Laungage and society**

- i) Regional variations
- ii) Caste dialects
- iii) The standard dialects
- iv) Personal faactores leading to variability-sex differences, age.

**October 2022**

**Unit 4- Significance of language in Education.**

- i. Significance of language in reading and writing.



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- ii. Strategies for reading the text
- iii. Strategies for writing text
- iv. Importance of language in summarizing the text.

**November 2022**

**Unit 5- Introduction to Curriculum**

- i. Concept, nature and characteristics of Curriculum
- ii. Epistemological basis of education explained by M. Gandhi
- iii. Epistemological basis of education explained Rabinranath Tagore.
- iv. Relationship between the curriculum framework and syllabus

**January 2023**

**Unit 6- Understanding the Knowledge**

- i. Concept and nature of knowledge
- ii. Sources of Knowledge
- iii. Process of knowing
- iv. Distinctions between knowledge and 'information

**February 2023**

**Unit 7 Curriculum: Meaning and its Dimention**

- i. Meaing of curriculum- difference between curriculum framework, curriculum, syllabus and text books
- ii. Types of curriculum
- iii. Approaches to curriculum
- iv. Curriculum and the role of teachers.
- v. Curriculum implimentation in Schools.

**March 2023**

**Unit 8 - Teaching ,listening Across the Curriculum**

- i. Importance of listening
- ii. Listening and other laungage skills
- iii. Need for Modeling good listening behavior
- iv. kinds of listening

**Practical:**

Prepare the script on folk dialects in your region

or

Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist

**CC-PE 4 : Health, Yoga and Physical Education fitness.**

**July 2022**

**Unit 1: Health Education**

- i) Concept of health, importance, dimensions and determinants of health;



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- ii) Health needs of children and adolescents, including differently-abled children
  - iii) Understanding of the body system—skeleton, muscular, respiratory, circulatory and digestive in relation to health fitness, bones, muscles and joints, their functions, common injuries of bones,
  - iv) Common health problems and diseases—its causes, prevention and cure, immunization and first aid.
  - v) Impact of Physical activities, games, sports and yoga on different body systems.
- August 2022**

**Unit 2: Diseases and food Nutrition**

- i) Communicable and non-communicable diseases
- ii) Reproductive and sexual health, hygiene, RTI, STI, HIV/AIDS, responsible sexual behaviour, measures to prevent disease transmission;
- iii) Harmful effects of self-medication and patient's rights.
- iv) Food and nutrition, food habits, timing of food, nutrients and their functions,
- v) seasonal foods and festivals, preservation of food value during cooking,
- vi) indigenous and modern ways to preserve food, shift in food practices and its globalisation, practices related to food hygiene,
- vii) Malnutrition, including obesity, food and waterborne and deficiency diseases and prevention.

**September 2022**

**Unit 3: Physical Education**

- i) Physical fitness, strength, endurance and flexibility, its components, sports skills, indigenous and self-defense activities
- ii) Development of physical fitness; Postures; Importance of relaxation; Fitness tests; Resources and services for games and sports and Health.
- iii) Games and sports — athletics (general physical fitness exercises), games (lead-up games, relays and major games) rhythmic activities, gymnastics and their impact on health
- iv) Fundamentals skills of games and sports; Sports for recreation and competition; Rules and regulations of sports; sports ethics; sports awards and scholarships, sport-personship.

**October 2022**

**Unit 4: Health Services, Safty and Security**

- i) Role of institutions (school and family), health services,
- ii) policies and major health and physical education-related programmes, blood banks,
- iii) Role of media.
- iv) Health and physical Education and its relationship with other subject areas like Science, Social Science and Languages.
- v) Safety and security — disasters in and outside schools, ways of prevention, safety from snake and dog bites, animal attacks, prevention and treatment

**November 2022**

**Unit 5: Yoga**

- i) Concept, need and importance of yoga,
- ii) History of yoga



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- iii) Yogasanas- Standing, Sitting, Prone and Supine positions
- iv) Kriyas and Pranayams.

**January 2023**

**Unit 6: Meditation and Ashtang Yoga**

- i) Concept, need and importance of Meditation
- ii) History of Meditation
- iii) Do's & Don't of yogic practices.
- iv) Role of yogasanas for prevention of common diseases
- v) Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation.

**February 2023**

**Unit 7: Fundamental Sports Skills**

- i) Activities for development of physical fitness, i.e. strength, speed, endurance, flexibility and body composition
- ii) Basics of track and field (100 mts., 200 mts., long jump, shot put, 4 × 50 mts. relay)
- iii) Gymnastics
- iv) individual game
- v) Organisation of games and sports tournaments

**March 2023**

**Unit 8: Guidance and counselling**

- i) Interactive discussions, group-work, sharing of experiences,
- ii) organizing various activities,
- iii) aspects of health-related issues
- iv) Organising school health check-ups, referral, practical classes of first aid.
- v) Projects and assignments for individual learners as well as for group work and their record of activities.
- vi) Guiding them in the organisation of games and sports and demonstration of yogic activities.

**Practical:** Prepare the report on - Organisation of games and sports tournaments  
or  
Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation

**CPS 1&2 Curriculum and Pedagogic Studies - English**

**July 2022**

**Unit -1 Nature of Language**

- i. Definition
- ii. Characteristics of Language
- iii. Principles of Language Learning
- iv. Place of English
  - a) In India with special reference to three language formula



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- b) In Maharashtra state
- c) In present school curriculum
- v Need and importance of English Language
- vi Halliday's seven basic functions of language
- vii General Objectives of teaching English
- viii Instructional Objectives of Teaching English

### August 2022

#### Unit 2- Content-cum-Methodology

- i. Historical Perspective of Content-cum-Methodology
- ii. Meaning, Concept, Nature, Structure of Content-cum- Methodology
- iii. Scope of Content-cum-Methodology
- iv. Content analysis
- v. Objectives of Content-cum-Methodology
- vi. Need and Importance of Content-cum-Methodology
- vii. Plan and procedures
- viii. Implementation of Content-cum-Methodology

### September 2022

#### Unit 3 Developing skills in CLT (Communicative Language Teaching)

- i. Listening skill- Nature, Types-focused, casual procedures and techniques to develop listening skill.
- ii. Speaking skill- Nature, process of teaching speaking skill. Procedures and techniques to develop speaking skills.
- iii. Reading skill- Nature, types of reading skill, loud reading, silent reading, intensive reading and extensive reading
- iv. Styles of Reading- 1) skimming 2) scanning
- v. Procedures and techniques to develop reading skill.
- vi. Writing skill- nature, types of writing: copying, dictation, conversation, guided /free composition
- vii. Procedures and techniques to develop writing skill
- viii. Communicative skill / talking skill
- ix. Nature of skill integration in communicative skills.
- x. Procedures and techniques to develop communicative skills.

### October 2022

#### Unit- 4 Approaches, Methods and Techniques of Teaching and Learning of English

- i. Meaning and concept of Approach, Method and technique.
- ii. Difference between approach and method
- iii. **Various methods evolved for teaching English-** Grammar translation method, direct method, Bilingual method, Dr. West's new method, Eclectic method.(With reference to its Nature, Principles, Application, Merits and Demerits)
- iv. **Various Approaches evolved for teaching-** Structural Approach, Communicative Approach, Constructivist Approach and Total Physical Response Approach (TPR) (With reference to its Nature, Principles, application, Merits and Demerits)
- v. **Techniques /Devices -**Note- Making and Note-taking, pair work, group work,



  
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- vi. **Support services-** Language Laboratory, audio visual aids, Computer and web services.

### November 2022

#### Unit -5 Planning and Evaluation

- i. Types of Planning- Planning- annual Plan, Unit Plan, and lesson plan( with Meaning, framework, and merits)
- ii. Construction of Unit Test- Blue Print
- iii. Types of Exams- Oral, Written and Practical.
- iv. Continuous comprehensive Evaluation System (CCE) – Concept, nature, types and implementation.

### January 2023

#### Unit -6 Grammar and Usage

- i. Phonetics- The sounds of English-Vowels, Diphthongs and Consonants
- ii. Word Stress
- iii. Intonations
- iv. Kinds of Sentences- Declarative sentence, Imperative Sentence, Interrogative Sentence, and Exclamatory Sentence.
- v. Types of Sentences- Simple Sentence, Complex Sentence, and Compound Sentence.
- vi. Parts of Speech - Noun, Pronoun, Verb, Adverb, Adjective, Preposition, conjunction, interjection.
- vii. Application of Punctuations.
- viii. Auxiliaries and Modals

### February 2023

#### Unit -7 Teaching as a Profession

- i. Concept and Nature of Teaching profession
- ii. Difference between Occupation and Profession
- iii. Essential competencies of English Teacher
- iv. Characteristics of good English teacher
- v. Concept of in-service, pre-service teacher training programmes.
- vi. Training institutions for professional development of the English teacher with special reference to its nature, structure objectives and functions. DCE, SIEM, and TEAFLU
- vii. English Teacher Association-Nature and its role in professional development.

### March 2023

#### Unit-8 Learning Resources

- i. **Print Resources: Resources** for communicating verbal experiences: - Textbook, workbook, magazines, newspaper, encyclopedia and instructional Material.
- ii. **Audio-visual aids: a) Audio Resources:** Meaning, purpose -educational radio broadcast, tape recorder, Language Laboratory. b) **Non-projected visual Resources:** meaning, purpose – Graph, map, poster, charts,pictures cartoons, diagrams, globes, puppets and models. c) **Projected Visual Resources:** Television, computer with LCD Projector, Film strips, movies, Videos, and animation.
- iii. **Innovative Resources:** Library as a learning resource, E-resources- (Blogs, e-



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- books, social networking sites, Computer assisted language learning-CALL)  
Language Laboratory, for ELT and ELL.
- iv. Advantages and disadvantages of Audio-visual aids.

**Practicum**

Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII

**CPS 1&2 Curriculum and Pedagogic Studies - History**

**July 2022**

**Unit 1 Introduction of History**

- i. Etymological meaning and nature of History
- ii. Various definitions of History and modern concept History.
- iii. Scope and Importance of History
- iv. Various sources of History
- v. Types of History -Study the following points
- vi. (Meaning ,nature ,merits and demerits)

**August 2022**

**Unit 2 Objectives of Teaching History**

- i. General objectives teaching
- ii. Objectives of teaching History at Primary Level
- iii. Instructional objectives
- iv. Interdisciplinary approach History with other school Subject Language, Geography, Science and ICT

**September 2022**

**Unit 3 Teaching Methods and Technique of History**

- i. Story telling method
- ii. Source Method
- iii. Dramatization technique
- iv. Report writing technique (Preparing report of local History)

**October 2022**

**Unit 4 Teaching method of History at higher level**

- i. Lecture Methods
- ii. Discussion Method
- iii. Project Method

**November 2022**

**Unit 5 Ancient History of India**

- i. Evolution of Man
- ii. Civilization –Harappa, Greek
- iii. Vedic Period –Jainism and Buddhism
- iv. Dynasties- Gupta and Mourya

**January 2023**

**Unit 6 Medieval History of India**

- i. Rise and falls of Maratha empire (1500 -1818)



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- ii. Rise and falls of Mughal empire (1500 -1750)
- iii. Religious and cultural awaking -Sects-Varkari , Shaiva, Sufi and Sikh

#### February 2023

##### Unit 7 Medieval History of Europe

- i. Feudalism in Europe
- ii. Reformation Movement in Europe
- iii. Renaissance

#### March 2023

##### Unit 8 Planning and Evaluation

- i. Concept of Planning – Year plan, Unit plan and Lesson plan
- ii. Unit test Preparation
- iii. Question Bank
- iv. Evaluations – Types of Evaluation ,Continuous and Comprehensive evaluation

##### Practicum

Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII

#### CPS 1&2 Curriculum and Pedagogic Studies - Geography

#### July 2022

##### Unit No. 1: Content cum Methodology

- i. concept ,nature and Scope of C. C. M
- ii. .Need and importance of C. C. M
- iii. Steps of the C. C. M.
- iv.. Structure of C.C.M Consistency between curriculum, syllabus and textbook.
- v. Importance of core elements and values in C.C.M
- vi. Meaning and nature of content analysis.
- vii. Factors of content analysis
- viii. Content enrichment of Geography
- ix. Pedagogical analysis of Geography
- x. Knowledge representations of Geography –Meaning, Type and use of Knowledge Representations, General Principal

#### August 2022

##### Unit No. 2 : Introduction for Teaching of Geography

- i. Meaning and Nature of Geography.
- ii. Need and importance of teaching of Geography.
- iii. General objectives for teaching of Geography.
- iv. Objectives of teaching of Geography at higher primary level (V to VI)
- v. Objectives of teaching of Geography at secondary and higher secondary level (IX to XII)
- vi. Nature of syllabus – linear, concentric, topic wise.

#### September 2022

##### Unit No. 3: Tools & Techniques of Teaching Geography

- i) Teaching Aides
  - a) Non projected aids: maps, charts, atlas, pictures, globes, graphs, models, specimen, black-



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boards.

b) Projected aids: OHP, projector, T.V., slides, etc. meteorological instruments, computer, Multimedia & internet.

c) Books : Text book, reference books, Teacher hand book, Journals, News paper.

d) Geography room.

ii) Techniques - observation, Questioning , Loca; Geography, Map reading

**October 2022**

**Unit No. 4: Teaching of Geography**

i. Maxims of teaching of Geography.-( Simple to complex, known to unknown , concrete to abstract, particular to general )

ii. Correlation between teaching of Geography & School subject (History, Science, Marathi)

iii Text Book analysis/ Testing

**November 2022**

**Unit No. 5: Basic concepts in Geography**

i. Concepts in Astronomy – universe, solar system, latitude and longitude,

ii. Local Time and standard time, International Date Line, solar Eclipse,

iii. Lunar Eclipse

iii. Basic concepts in physical Geography – structure of Earth, continent

v. Basic concept in oceanography – sea water, salinity of sea water,

vi. t sunami, Ocean current, Islands

**January 2023**

**Unit No. 6: Claimatology**

i. Pressure belts, winds and their types

ii. Temperature & humidity

iii. Rains and their types

iv. Rainfall distribution in the world

v. Cloudburst

vi.

**February 2023**

**Unit No 7: Issues and Activities in Geograpy**

i. Pollution.

ii. Environmental act degradation

iii. Drought

iv. Flood

v. Population Explosion

vi. Terrorism

vii. Urbanization

viii. Deforesting

ix. Various organizations of Geograpy



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March 2023

**Unit No 8: ICT in Geography Teacher**

- i. ICT Meaning, Nature
- ii. Importance of ICT Teaching of Geography
- iii. Application of ICT Teaching of Geography

**Practicum**

Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII

**CPS 1&2 Curriculum and Pedagogic Studies : Science**

July 2022

**Unit 1 – Meaning, Nature and Importance of Science**

- i. Meaning & Nature of science
- ii. Importance of science
- iii. Correlation of science within branches of science & different school subjects.
- iv. Values of teaching science

August 2022

**Unit 2 – Content cum methodology in teaching science**

- i. Concept of content cum methodology
- ii. Need of C.C. M. in teaching science
- iii. Structure of C.C. M. of science subject
- iv. Concept of pedagogical analysis ,Content analysis and knowledge Representation.

September 2022

**Unit 3 – Objectives of teaching Science**

- i. General objectives of science at various levels
- ii. Instructional objectives of science as per Bloom`s Taxonomy
- iii. Meaning Nature of objective specifications.
- iv. Merits of objective specifications.

October 2022

**Unit 4 – Methods , Techni ques & Approaches of teaching science**

- i. Demonstration Method.
- ii. Inductive Deductive method
- iii. Project Method..
- iv. Problem solving technique and Constructive approach.



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**November 2022**

**Unit 5 – Curriculum & Planning of science teaching**

- i. Concept & types of curriculum ( MSCERT, NCERT & CBSE )
- ii. Concept of syllabus and Methods of construction of science syllabus (Concentric & Topic wise )
- iii. Criteria of Good science Text Book.
- iv. Planning –Year plan, Unit plan, daily lesson plan.

**January 2023**

**Unit 6 – Facilities & Equipments for science Teaching**

- i. Printed devices - Work book , Teachers Hand book, Science Magazines & Journals.
- ii. Teaching aids - Projected & Non projected aids.
- iii. Science Fair
- iv. Science Club

**February 2023**

**Unit 7 : Core Content of General Science**

- i. World of living things around us, Energy flow in Ecosystem , Our Environment, Water cycle
- ii. Physical and Chemical changes of matter , Different concepts of atom, isotopes and isobars, General properties of Acids, Bases and Salts
- iii. In the world of Stars
- iv. Disaster Management

**March 2023**

**Unit 8 : Advanced concepts of Science.**

- i. Food – Sources, Components, Nutrition, Metabolism in Plants and Animals- Photosynthesis, Human digestive System
- ii. Kinds of Materials, Conservation and Multiplication of Plants and Animals
- iii. Moving things- Travel and Transport, Force, Friction, Pressure, Sound,
- iv. Electric current, Circuits, Magnets
- v. Natural Phenomena- Rain, Thunder, lightning and Natural Resources- Water, Air, Waste - Issues and Management , Pollution – Types and Remedies

**Practical:** Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII



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## **CPS 1&2 Curriculum and Pedagogic Studies: Mathematics**

**July 2022**

### **Unit 1: Concept and nature of content-cum-methodology**

- 1.1 Background of content-cum-methodology
- 1.2 Need and importance of content-cum-methodology
- 1.3 Meaning and concept of content-cum-methodology
- 1.4 Characteristics of content-cum-methodology
- 1.5 Structure of Mathematics

**August 2022**

### **Unit 2: Nature of Mathematics and objectives**

- 1.1 Nature, Scope, Need and Importance of Mathematics
- 1.2 Place of Mathematics in school curriculum
- 1.3 Correlation of Mathematics with other school subjects
- 1.4 General objectives of teaching Mathematics in primary education
- 1.5 Objectives and its specifications related to class teaching

**September 2022**

### **Unit 3: Teaching-Learning of Mathematics at Upper Primary Level**

- 3.1 Approaches of Teaching Mathematics : Activity Based Learning, Constructivist approach  
Methods of Teaching Mathematics : Demonstration, Inductive – Deductive, cooperative learning method
- 3.2 Techniques of Teaching Mathematics: Drill and Practice, Questioning, supervised study
- 3.3 Models of Teaching Mathematics: Concept of Models of Teaching, Concept Attainment Model, Mastery learning model
- 3.4 Problems in Teaching- Learning of Mathematics

**October 2022**

### **Unit 4: Planning for Teaching-Learning and Evaluation in Mathematics**

Meaning, Importance and Format of-

- 4.1 Year Planning
- 4.2 Unit Planning
- 4.3 Lesson Planning : Types of Lesson Planning – Herbartian Lesson Plan, Constructivist 5 E (Engage, Explore, Explain, Elaborate, Evaluation) Model of Lesson Planning
- 4.4 Evaluation in Mathematics: Construction of Unit Test along with Blue Print
- 4.5 Diagnostic Test and Remedial Teaching in Mathematics

**November 2022**

### **Unit 5: Mathematics Teacher**

- 1.1 Qualification of Mathematics teacher
- 1.2 Qualities of a good Mathematics teacher
- 1.3 Role of Mathematics teacher to inculcate the values
- 1.4 Teacher as a community of Learners
- 1.5 Importance of Teacher's Handbook in Teaching Mathematics



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January 2023

**Unit 6: Teaching of Practical Arithmetic and Statistics at Upper Primary Level (Std. VI<sup>th</sup> to VIII<sup>th</sup>)**

- 1.1 Number Systems : Natural Numbers, Whole Numbers, Integers  
Rational & Irrational Numbers, square, Square roots and Cube roots
- 1.2 Divisibility Tests, Highest Common Factor (HCF) & Lowest  
Common Multiple (LCM)
- 1.3 Ratio and Proportion & Variation
- 1.4 Percentage, Partnership, Profit and Loss
- 1.5 Simple and compound Interest and Discount
- 1.6 Basic concepts in Statistics, Bar Graphs

February 2023

**Unit 7: Teaching of Algebra at Upper Primary Level (Std. VI<sup>th</sup> to VIII<sup>th</sup>)**

- 7.1 Equations in a single variable
- 7.2 Formulae for squares and factors of algebraic expressions
- 7.3 Expansion formulae
- 7.4 Factorization of algebraic expressions
- 7.5 Division of Polynomials

March 2023

**Unit 8: Teaching of Geometry at Upper Primary Level (Std. VI<sup>th</sup> to VIII<sup>th</sup>)**

- 8.1 Basic concepts : line, line segment, ray, plane, parallel lines,  
Polygons, Congruence, Symmetry
- 8.2 Definition of Angle, Types of angles
- 8.3 Definition of Triangle, Types of Triangles
- 8.4 Definition of quadrilateral and Types of quadrilateral
- 8.5 Geometrical Constructions : To construct a triangle-sides and angles.
- 8.6 Area: Parallelogram, Rhombus, Trapezium, Triangle  
Volume of cube, cuboid, surface area & volume cylinder

**Practical Work : Any one of the following-**

1. Prepare one lesson plan on any one topic from the Mathematics textbook of secondary school following the 5 E Model.
2. Prepare unit plan on any one unit from the Mathematics Textbook of Secondary School.

**Course –EPC-1 – Various tools, techniques and skills of Teaching**

July 2022

Unit 1

- a) Concept, meaning and nature of micro-teaching.
- b) Need of Micro-teaching.
- c) Importance of Micro teaching.
- d) Micro-teaching cycle.

Unit 2

- a) Concept, meaning and nature of Integrated teaching.
- b) Need of Integrated teaching.
- c) Importance of Integrated teaching
- d) Lesson Plan for Integrated teaching



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Unit 3

- a) Concept, meaning and nature of tools for teaching.
- b) Need of tools teaching.
- c) Importance of tools for teaching.
- d) ICT as a tool

Unit 4

- a) Concept, meaning and nature of techniques for teaching.
- b) Need of techniques teaching.
- c) Importance of techniques for teaching.
- d) Difference between techniques and tools.

**EPC - 2 Life skill Education or Disaster Management**

**Life Skills Education**

**July and August 2022**

**Unit 1. Life Skills Education**

- a) Life Skills Education Meaning, Definitions, Nature and Concept
- b) Components of life skills Education
- c) Need & Importance of Life Skills Education for students.
- d) Scope of Life Skills Education

**September and October 2022**

**Unit 2. Understanding Life Skills**

- a) The Ten core Life Skills as laid down by (WHO) World Health Organization
- b) Methods for imparting Life Skills Education
- c) Assessment of Life Skill Education
- d) The role of family and school in Life Skills Education

**November and January 2022-2023**

**Unit 3. Interpersonal relationships**

- a) Relationship with your family and Peers.
- b) The Quest- Setting Goals for self
- c) Importance of Interpersonal relationship
- d) Role of family to strengthen Interpersonal relationship

**February and March 2023**

**Unit 4. Controlling on Emotions and Stress**

- a) Coping with emotions and stress
- b) Communication and Inter- Personal Skills
- c) Self Awareness and Empathy
- d) Challenges in managing stress

**Practicum:**

1. Find out the life skills in school text book of std V to VIII and submit their port.
1. Conduct the survey on ten families and find the various lifeskillles followed by them, submit the report on it.



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**Disaster Management  
July and August 2022**

**Unit 1. Introduction of Disaster Management**

- a. Meaning & concept of Disaster Management
- b. Need and Importance of Disaster Management.
- c. Types of Disaster  
Natural –Earthquake, Flood, Drought  
  
Manmade – Accident, Terrorism, Fire causes & effects.
- d. Steps of Disaster Management (Three)

**September and October 2022**

**UNIT – 2 Disaster Preparedness of Community Level**

- a Disaster preparedness – Individual
- b Disaster preparedness - Society
- c Place of Work – Public residential & commercial places
- d The resource availability working out requirement of disaster teams.

**November and January 2022-2023**

**UNIT – 3 Disaster Risk Reductions**

- a Disaster Risk Reduction in school & colleges.
- b Agencies for disasters management at state & national level
- c Teachers Role in Disaster Management.
- d Role of community in Disaster Management.

**February and March 2023**

**UNIT – 4 Prevention Of Disaster Management**

- a Preventive Disaster Management
- b Long term activities for Disaster Management
- c Role of school in Disaster Management.
- d State and Central Government policies for Disaster Management.

**Practical**

- 1) Prepare report on any one natural calamities in world
- 2) Prepare report on any one manmade calamities in world
- 3)

**EPC-3 - Reading and Reflecting on Texts- or Parenting Education**



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**July and August 2022**

**Unit 1. Parenting Education**

- a) Parenting Education Meaning, Definitions, Nature, & Scope
- b) goals of parenting Education
- c) Approaches of parenting education
- d) Need & Importance of parenting Education

**September and October 2022**

**Unit 2 The role of Parental involvement in school**

- a) Individual parenting education
- b) Role of Parents and other Partners in Parenting.
- c) Influence of Peers, school and electronic media on parenting
- d) Parent Teacher Associations in India

**November and January 2022-2023**

**Unit 3 The role of parents & responsibilities of parenting education**

- a) Role and responsibilities of parents in 21<sup>st</sup> Century
- b) Parent Child Interactions in joint and Nuclear family in India
- c) Various Styles of parenting
- d) Parenting education for Exceptional children.

**February and March 2023**

**Unit 4 New trends in Parenting Educations.**

- a) Involvement of parents in child development
- b) Strategy for parenting education
- c) Parenting education in India
- d) Economical & Socio-cultural status of parents on child development

**Practical: Conduct the survey of 20 parents regarding the parenting awareness among them and submit the report.**

**EPC- 4 Environmental Studies or School Management**

**Environmental Studies:**

**July and August 2022**

**Unit 1: Introduction to environmental studies and Ecosystem**

- i. Multidisciplinary nature of environmental studies;
- ii. Components of environment – atmosphere, hydrosphere, lithosphere and biosphere.
- iii. Scope and importance;
- iv. Concept of sustainability and sustainable development.
- v. What is an ecosystem?



  
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- vi. Structure and function of ecosystem;
- vii. Food chain, food web and ecological succession.

### September and October 2022

#### Unit 2: Natural Resources: Renewable and Non-renewable Resources

- i. Land Resources and land use change;
- ii. Land degradation, Soil erosion and desertification.
- iii. Deforestation: Causes and impacts due to mining, dam building on environment,
- iv. Water: Use and over-exploitation of surface and ground water,
- v. floods, and droughts,
- vi. Energy resources: Renewable and non-renewable energy sources,
- vii. use of alternate energy sources,
- viii. growing energy needs,

### November and January 2022-2023

#### Unit 3: Environmental Pollution

- i. Environmental pollution : types, causes, effects and controls;
- ii. Air, water, soil, chemical and noise pollution
- iii. Solid waste management:
- iv. Control measures of urban and industrial waste. Pollution

### February and March 2023

#### Unit 4: Human Communities and the Environment

- i. Human population and growth, its Impacts on environment,
- ii. Resettlement and rehabilitation of project affected persons; case studies.
- iii. Disaster management: floods, earthquakes, Cyclones and landslides.
- iv. Environmental Movements: Chipko, Silent valley, Bishnios of Rajasthan.

#### Practical:

- i. Visit to river/forest/flora/fauna, etc and prepare the documents on environmental assets
- ii. Visit to a local polluted site – Urban/Rural/Industrial/Agricultural.

### EPC 4- School Management

#### July and August 2022

#### Unit: Introduction to School Management.

- a. Meaning and concept of School Management.
- b. Objectives of School Management.
- c. Scope of school management.
- d. System of School Management

### September and October 2022

#### Unit 2; Role of Head Master and teacher in School Management

- a. Role of Management Council in school management



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- b. Role of Head Master in school management
- c. Role of Teacher in school management
- d. Role of Parents and alumni in school management.

**November and January 2022-2023**

**Unit 3: Leadership and School Management**

- a. Need of leadership in school management.
- b. Leadership styles for school management
- c. Leadership of Headmaster in school management
- d. Leadership of teacher in school management.

**February and March 2023**

**Unit 4: Professional Development and Assessment of Teacher**

- a. Meaning and nature of professional development of teacher.
- b. Objectives and scope for professional development of teacher
- c. Need and importance of assessment of teacher.
- d. New Dimension for teacher in school management.

**Practicum:**

1. Survey of any one School regarding School Management and submit the report
2. Survey of any one school regarding Physical facilities and learning resources in school and submit the report.

**EPC 5 : Micro-teaching & observation of Micro Teaching skills and Simulated lessons**  
**Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)**

**July to October 2022**

The programme comprises of practicing six skills of teaching from the following list.

- I. Stimulus Variations
- II. Explanation
- III. Questioning
- IV. Narration
- V. Demonstration
- VI. Black Board Writing
- VII. Lesson Planning
- VIII. Set Induction
- IX. Closure
- X. Use of ICT

Each student has to conduct two lessons per skill as per syllabus. I.e. he/she has to conduct 10 micro-lessons. For the teaching Communicative Language Teaching, the following actions are recommended:

- i. Eliciting
- ii. Pair work/Group work



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- iii. Using English
- iv. Communicative activities
- v. Using Visuals.

The student teacher has to conduct a lesson with applying any four activities.

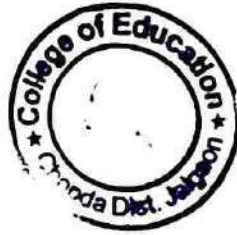
**b) Mode of conducting Micro lessons:**

Teach and re-teach session of micro lessons shall be conducted on one and the same peer groups. Feedback shall be given immediately in critique session.

**c) Integration Lessons**

After completion of 12 micro lesson on various skills, the student teacher has to conduct 4 Integrated lessons for 15 to 20 minutes each followed by critique Session.

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## **PE 5: Guidance, Counseling and Inclusive Education**

**July 2022**

### **Unit 1: Understanding Educational and Career Guidance**

- i. Meaning, Need of Guidance
- ii. Objectives of Career Guidance: self-understanding, self-discover, self-reliance, self-direction, self-actualization.
- iii. Scope of Career Guidance programme, process and factors affecting career development.
- iv. Career development needs of the students

### **Unit 2: Essential Services in Educational Guidance Programme**

- i. Types of guidance services: orientation, information, counseling, placement, Follow-up, and research & evaluation.
- ii. School guidance committee: constitution, roles and functions.
- iii. Place of guidance in school curriculum
- iv. Role of principal and teachers in school guidance programmes.

**August 2022**

### **Unit 3: Understanding Counseling**

- i. Meaning, nature and scope of counseling.
- ii. Objectives of counseling: resolution of problems, modification of behavior, promotion of mental health.
- iii. Relationship between guidance and counseling.
- iv. Stages and techniques of the counseling process.

### **Unit 4: Types and Guidance and Counseling**

- i. Types of Guidance : Educational, Vocational and Career
- ii. Uses of group process in counseling
- iii. Areas of counseling: family counseling, parental counseling, adolescent counseling, counseling of girls, counseling of children belonging to special groups
- iv. Peer counseling: Its concept and the relevance to the Indian situation

**September 2022**

### **Unit 5- Introduction to Inclusive Education**

- i. Concept and characteristics of inclusive Education.
- ii. Objectives and scope of Inclusive Education.
- iii. Advantages of inclusive Education for the Individual and society.
- iv. Difference between special education, integrated education and inclusive education.
- v. Recommendations of education Commissions and Committees on Inclusive Education.
- vi. National and International initiatives for inclusive education.

### **Unit 6-Teacher Preparation for Inclusive Education**

- i. Skills and competencies of teachers and teacher educators for secondary education in inclusive settings.
- ii. Roles, responsibilities and professional ethics teacher in Inclusive education.
- iii. N.C.F 2005 and NCFTE 2009 curriculum for teacher preparation and transaction modes.



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- iv. Basic techniques and tools of inclusive evaluation of cognitive and non cognitive outcome.
- v. Role of different national and international agencies (institutions, universities) in promoting inclusive education.
- vi. Recent trends of research in Inclusive Education.
- vii. Supportive Services for inclusion and research.

October 2022

**Unit 7- Children with Diverse Needs and Utilization of Resources**

- i. Definition and characteristics of children with sensory ( hearing, visual and physically challenged) social and emotional problems - scholastic backwardness, underachievement , slow learners, children with special health problems, environmental.
- ii. Role of teachers working in inclusive School and resource fo r teacher in developing academic skills.
- iii. Role of technology for meeting diverse needs of learners.
- iv. Types of services approaches, strategies, personnel involved and their specific roles and responsibilities.
- v. Identifying the required resources for children with varied special needs.

**Unit 8 -Socially Disadvantaged Children in India: Status and Provisions**

- i. Meaning of socially disadvantaged children,
- ii. Socially disadvantaged section in India-the scheduled castes, scheduled tribes, educationally backward minorities and slum children.
- iii. Provisions in the Constitution of India for social group equity and education of socially disadvantaged sections.
- iv. National Policy on Education (1986), POA, 1992 and National Curriculum Framework, 2005.
- v. Achievement of socially disadvantages children.

**Practical:** Prepare a term paper on various components of Guidance and Counseling  
**From November to March students are allotted internship**

**PE 6: Assessment and Evaluation in School Education**  
**July 2022**

**Unit 1: Concept and Purpose of Evaluation**

- i. Basic Concepts- Mesearmrent, Assessment and Evaluation
- ii. Relation ship among Mesearmrent, Assessment and Evaluation
- iii. Teaching learning process in school and Evaluation
- iv. Other terms- Appraisal, Tests and Examinations

**Unit 2: Perspectives on Assessment and Evaluation**

- i. Meaning of Assessment, , Appraisal, and Evaluation and their interrelationships
  - ii. Principles of assessment and evaluation,
  - iii. Behaviourist, Cognitivist and Constructivist Perspectives
  - iv. Purposes of Assessment:
  - v. Classification of assessment:
  - vi. Need for continuous and comprehensive assessment
- School based assessment; Continuous and comprehensive Evaluation



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August 2022

**Unit 3: Assessment of Learning**

- i. Dimensions of learning: cognitive, affective and performance
- ii. Assessment of cognitive learning: Concept
- iii. Assessment of affective learning: Concept
- iv. Assessment of Performance: Concept
- v. Grading: Concept, Types and Application: indicators for grading; CBSE and State evolved indicators
- vi. Meta-cognition and development – need for continuous, formative and diagnostic assessment
- vii. Assignments Developing Performance Tasks (Subject Specific)
- viii. Assessment of Group Processes - Collaborative/Cooperative Learning and Social skills
- ix. Self, Peer and Teacher Assessments

**Unit 4: Techniques and Tools of Evaluation:**

- A) Techniques**
- i. Concept of Test
  - ii. Self report techniques
  - iii. Assignments
  - iv. Observation Techniques
  - v. Peer Assessment
  - vi. Project work
  - vii. Debates.
  - viii. School Club Activities
- B) Group Assessment**
- i. Co-operative learning and social skills
  - ii. Seminar and reports as a assessment techniques

September 2022

**Unit 5: Tests for Evaluation in Schools**

- i. **Commonly used test-**
  - a. Achievement test,
  - b. Aptitude test,
  - c. Achievement test verses aptitude test,
  - d. Performance based achievement test
- ii. **Dignostic tests and remedial activities**
  - a. Dignostic tests
  - b. Remedial activities
- iii. **Question Bank and oral test:**
  - a. Nature, need and importance of Question Bank
  - b. Nature, need and importance of Oral Test

**Unit 6: Teacher Made Achievement Test**

- i. Concept and purpose of Teacher Made Assesment Test
- ii. Types of Teacher Assesment Test- Objective type items and Essaytype items
- iii. Construction of Teacher Made Assesment Test – Identifying instructional objectives, making the design, preparing blue print, writing the test item, making schemes
- iv. Administration of Teacher Made Assesment Test
- v. Classroom Assesment
- vi.



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**Unit 7: Planning, Construction, Implementation and Reporting of assessment**

- i. Differentiation between instructional, learning and assessment
- ii. Nature and form of assessment - oral tests and written tests,
- iii. Open book examination
- iv. Guidelines for construction and administration of test
- v. Analysis and Interpretation of Students' Performance
- vi. Processing of performance test : calculation of percentages, central tendency measures, graphical representations, and interpreting performance
- vii. Role of Feedback in Improving teaching and Learning

**Unit 8: Reforms in Assessment and Evaluation**

- i. Policy perspectives on examinations and evaluation reflected in NCF 2010
- ii. Comprehensive and continuous Evaluation
- iii. Preparation and use of question bank
- iv. Use of Grading Assessment and Evaluation
- v. Application of Percentile for Merit list
- vi. Online examination

**CPS 3&4 : Curriculum and Pedagogic Studies English**

July 2022

**Unit -1 Aspects of English Language**

- i. **Prose-** Meaning of prose, Objectives of teaching prose, Types of prose- Novel, Story, Autobiography, Biography, Composition, essay, Drama and play, Teaching of prose, Steps in teaching prose, Methods of teaching prose
- ii. **Poetry-** Definition of poetry, objectives of teaching poetry, Types of poetry, Steps in the teaching of poetry, Methods of teaching poetry and Advantages of teaching poetry
- iii. **Grammar-** Meaning of grammar, Objectives of Teaching Grammar, Types of Grammar, Methods of teaching grammar, and merits of teaching grammar.
- iv. **Composition-** Meaning of Composition, objectives of teaching Composition, types of composition, Principles of teaching Composition and merits of teaching composition.

**Unit -2 Acquisition of Second Language**

- i. Language acquisition: Meaning and Concept
- ii. Meaning of Second language acquisition
- iii. Language acquisition vs. language learning
- iv. Second language acquisition theories : a) Acculturation Theory b) Contrastive Theory c) Identity theory d) Monitor Theory e) Classroom implications of the theory
- v. The factors that influence the acquisition of a second language
- vi. Oral communication development through acquisition activities
- vii. The five stages of second language acquisition
- viii. The Role of the First Language in Second Language Acquisition



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August 2022

**Unit -3 Grammar Content Enrichment**

- i. Articles  
Clauses and its Functions
- ii. Determiners –Functions
- iii. Reported Speech
- iv. Transformation- Degree, Voice, either-or, neither-nor, Remove “too”, so-that, hardly-when, if-not, unless, no sooner-than, as soon as, affirmative, negative.
- v. Exclamatory, Interrogative and question tag
- vi. Figures of Speech – Simile, Metaphor, personification, Apostrophe, hyperbole, Antithesis, Irony, Pun, Transferred epithet, Climax.

**Unit-4 Application of Functional English Language**

- i. Letter writing
- ii. Essay writing
- iii. Report writing
- iv. Dialogue writing
- v. Story writing
- vi. Writing summary

September 2022

**Unit -5 Teaching Language through Literature**

- i. Teaching Language through literature
- ii. Literature in ELT
- iii. Challenges to be faced when using literature in the Classroom  
Usage of Literary Texts in ELT
- iv. Teaching Literature: why and what?
- v. Reasons for Using Literary Texts in Second Language Classes
- vi. Literature as a Model for Writing
- vii. Benefits of Different Genres of Literature to Language

**Unit-6 From Theory to Practice: Constructivism in ELT**

- i. Constructivism: Meaning and Concept
- ii. Two Approaches to Constructivism: a) Cognitive Constructivism b) Social Constructivism
- iii. Understanding the Theory of Constructivism from an Instructional Design perspective
- iv. Constructivist Instructional Design Models  
Implications of Constructivism for ELT Pedagogy
- v. Suggestions for Teaching with the Constructivist Learning Theory
- vi. Constructivist Activities in the ELT Classroom
- vii. Limitations of Constructivism

October 2022

**Unit-7 Curricular, Co-curricular and Extra-curricular Activities for English Language Development**



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- i. Meaning and concept of Curricular, Co-curricular and Extra-curricular Activities.
- ii. Need and importance of Curricular, Co-curricular and Extra-curricular Activities
- iii. CCE Programmes /Activities to develop various Skills in English ( Listening, Speaking, Reading, Writing and Communication)
- iv. Integration of activities for the personality development
- v. Need and importance of Curricular, Co-curricular and Extra-curricular Activities

#### Unit-8 Teaching English Language through Movies

- i. Relation Between Movies and ELT / ELL
- ii. **Criteria of Selection of the Movies** : Previewed and Selected Carefully, Density of the Language, Similarity between the Aims and Objectives of the Movies and Textbook, Proficiency level of the Students and Comprehensibility of the Movie, Enough Visual support, Delivery of Speech, Linking the movie with Syllabus.  
**For instance – Criteria of the Movies selection:** a) Documentaries b) Historic Narratives c) Historical Drama d) Educational Films e) Social issues films f) Drama g) Mystery and Suspense h) Animated Films i) Humorous Films  
j) Cartoons.
- iii. The Effects of Movies on English Language Learning
- iv. Role of Movies in Language Skill Development (LSRWC)
- v. Vocabulary Enrichment through Movies
- vi. Merits and Demerits of using movies in teaching of English as a second language.

#### CPS 3&4 Curriculum and Pedagogic Studies: History

July 2022

##### Unit 1 Introduction and Comprehensive study of CCM History

- 1.1 Concept and nature of CCM
- 1.2 Structure of CCM
- 1.3 Factors of Content analysis
- 1.4 Co-relation between Syllabus, Curriculum and Textbook

##### Unit 2 Aspects Related to Civics sense and

- 2.1 Values in CCM History
- 2.2 Life Skills
- 2.3 Importance of Core elements in CCM
- 2.4 Pedagogical analysis of History

August 2022

##### Unit 3 Use of Teaching Aids in teaching

- 3.1 Meaning and importance of teaching aids
- 3.2 Understand the nature and importance of teaching aids



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I Charts II . Map III. Pictures IV. Models V .Films VI. VDO Clips  
VII . LCD Projector)

**Unit 4 Various Issues in related History**

- 4.1 Importance of History Room
- 4.2 Importance of Museum
- 4.3 Activities to preserve Historical places
- 4.4 Planning of Field Visit

**September 2022**

**Unit 5 Models of teaching**

- 5.1 Jurisprudential model
- 5.5 Classroom Meeting model
- 5.3 Advance organizer model

**Unit 6 Teacher Qualities and Teaching as a profession**

- 6.1 Characteristics of History Teacher
- 6.2 Importance of In-service training course (orientation and Seminars )
- 6.3 Competences of History Teacher
- 6.4 Professional Characteristics of History Teacher
- 6.5 Profession and occupation

**October 2022**

**Unit 7 Modern History of India**

- 1.1 Economic, Societal and Religious Consequences of British Empire
- 1.2 Indian Freedom Movement (1857 -1947)
- 1.3 India after Independence
- 1.4 Preamble, Fundamental Rights and Duties
- 1.5 Social Reform Movement in India

**Unit 8 Modern History of World**

- 8.1 Industrial revaluation
- 8.2 Political revolution- America, French, Russia
- 8.3 First and Second World War(Causes and Impacts )
- 8.4 World Peace Movement League of nation and UNO

**Practical-** Prepare Improvised Teaching Aid on any unit of CPS 3 & 4



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July 2022

**Unit No. 1: Planning and Evaluation**

- i. Concept, Need and Importance of teaching Geography.
- ii. Annual plan, unit plan, lesson plan.-prepare various method used to lesson plan
- iii. Construction of unit test, blue print
- iv. Development of Question bank
- v. Type's of Examination – written, oral and Practical
- vi. Approach of continuous and comprehensive Evaluation

**Unit No. 2: Teaching of Geography**

- i. Methods of teaching of Geography - Excursion method, Journey method, demonstration Method, Experimental method, regional method, project method, field trip, co-operative learning.( meaning principle, characteristics & their merits & limitations)
  - ii. Models of teaching of Geography- Concept attainment Model Juries prudential model, Inquiry training model and advance organizer model (meaning & steps)
  - iii. Constructivism approach
  - iv. Flips classroom
- August 2022

**Unit No. 3: Geography Teacher**

- i. Qualities of a Geography teacher
- ii. Need of professional development of Geography teacher
- iii. Need and Importance of in-services teacher training of Geography
- iv. Need and Importance of ICTE in Teaching of Geography
- v. Explores in geography – Columbus, Gailio, Copernikus, Francis Galton

**Unit No. 4: Advance concepts in Geography –**

- i. Advance concepts in climatology – Atmosphere and climate, Global warming, Green house effect, winds Rainfall, cloudburst.
- ii. Advance concepts in Regional Geography – Natural regions, Natural region of India,

Neighboring country's of India – Israel, Saudi Arabia, Maleshiya, Japan, Shrilanka

- iii. Advance concepts in Human Geography – Environment, Population and settlement, pollution
- iv. Industries , trade and transportation in India ,
- v. Tourism of India , trekking,
- vi. Renewable and non-renewable Energy.

September 2022

**Unit No. 5: Nature of Earth:**

- i. Structure of the earth- Interior and exterior, continent and ocean and their distribution
- ii. Major land formation
- iii. Types of Rocks



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- a) Volcano-causes and effects, formation of igneous rocks
- b) weathering-denudation and deposition, formation of sedimentary rocks
- c) Slow crystal – Vertical & Horizontal movements and their effects, earthquakes, metamorphic rocks

**Unit No. 6: Water resources:**

- i) work of running water, Ground water
- ii) Work glacier
- iii) Properties of sea water
- iv) Ocean currents and their effects, tsunami and its effects
- v) Island

October 2022

**Unit No. 7: Issues and Activities in Geography**

- I. Environmental act degradation
- II. Population explosion
- III. Terrorism
- IV. urbanization
- V. Deforesting
- VI. Various organisations of geography

**Unit No 8: Teaching learning resources**

- i) Field Visits
- ii) Surveys
- iii) Reports
- v) E-resources- computer /technology based online & offline resources.  
( youtube, Wikipedia, educational blogs, websites , social media)

**Practical:** Prepare Improvised Teaching Aid on any unit of CPS 3 & 4

**CPS 3&4 : Curriculum and Pedagogic Studies - Mathematics**

July 2022

**Unit 1: Mathematics Curriculum at Secondary School Level**

- i. Concept of curriculum, difference between syllabus and curriculum
- ii. Need and Importance of Mathematics in School Curriculum
- iii. Principles of formulating Mathematics curriculum
- iv. Characteristics of a good curriculum
- v. Recent Trends of Curriculum Development

August 2022

**Unit 2: Approaches, Methods and Models of teaching Mathematics**

- i. Approaches of teaching Mathematics : Concept Mapping approach, Blended learning



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- approach
- ii. Methods of teaching Mathematics : Analytic-Synthetic method,
- iii. Experimental Method, Heuristic method
- iv. Models of teaching Mathematics : Inquiry training model, Advanced organizer model
- v. Formulation of conjecture and generalizations through several illustrations
- vi. Concepts : core elements, life skills and values (Government of Maharashtra included in the education)

**September 2022**

**Unit 3: Learning Resources and ICT for Mathematics Teaching-Learning**

- 3.1 Learning Resources: Definition, Types of Learning resources, Importance of Learning Resources
- 3.2 Selection of Learning Resources

3.3 Mathematics Laboratory (Concept & Importance) & Mathematics club (Concept, Importance & Activities)

3.4 Textbooks – Characteristics of a Mathematics textbook and its Critical Analysis

3.5 ICT as Learning Resource: Use of ICT in Learning and teaching of Mathematics

**October 2022**

**Unit 4: Mathematics for All**

- 1.1 Identifying learners strength and weaknesses
- 1.2 Mathematics club
- 1.3 Mathematics contests, Quiz and Fairs
- 1.4 Supplementary text materials
- 1.5 Recreational activities : Games, puzzles and riddles in Mathematics

**November 2022**

**Unit 5: Assessment and Evaluation**

- 5.1 Role of assessment in Mathematics
- 5.2 Concept of continuous and comprehensive evaluation in Mathematics
- 5.3 Formative assessment & Summative assessment
- 5.4 Tools and Techniques of Assessment of Learning Mathematics
- 5.5 Assessment of Learning of Mathematics in Children with Special Needs

**January 2023**

**Unit 6: Professional Development of Mathematics Teacher**

- 2.1 Need and Importance of Professional Development for Mathematics teachers
- 2.2 Professional development programmes for Mathematics Teachers
- 2.3 SWOC analysis for mathematics teacher
- 2.4 Qualities of a good Mathematics teacher
- 2.5 Role of Mathematics teacher in 21<sup>st</sup> century

**February 2023**

**Unit 7: Core Content of Arithmetic's and Algebra**

- I. Set Theory –
  - a. Concept of Set
  - b. Types of Set - Empty Set, Singleton Set, Finite ,Infinite Set



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- c. Concept - Sub Set , Universal Set.
- II. Operation on Sets- Intersection of Sets, Union of Sets, Complement of Set.
- III. Statistics –
  - a. Fundamental Concepts
  - b. Central tendency
  - c. Variability
- IV. Equations –
  - a. Linear Equation
  - b. Quadratic Equation
  - c. Simultaneous Equation.
- V. Solution of simultaneous equation by Graph
- VI. Sequence - A.P. & G.P. sequences,  $n^{\text{th}}$  term of sequence.
- VII. Sum up to  $n$  terms of sequence
- VIII. Indices (Laws & Problems), Logarithms
- IX. Surds:-Operation on surds :
  - a. Addition and Subtraction of Surds
  - b. Rationalization of Surds
  - c. Binomial Expression of a Quadratic Surd

March 2023

**Unit 8: Core content of Geometry**

Concepts –

- a. Line
- b. Segment
- c. Ray
- d. Plane
- e. Parallel line
- f. Polygon
- g. Circle.
- I. Types of Angles
- II. Types of Triangles
- III. Types of Quadrilateral
- IV. Congruency Test of Triangles
- V. Similarity test of Triangles.
- VI. Area of Various two dimensional diagram
  - a. Triangle
  - b. Quadrilateral
  - c. Circle
  - d. Solid Figures and Menstruation –
- VII. Total Surface area and Volume :- Problems, Volume of Sphere
- VIII. Trigonometry –
  - a. Six Trigonometric Ratio
  - b. Trigonometric identities
  - c. Problems on Height and distance
- IX. Solution of Simple trigonometric equation
- X. Plane co-ordinate geometry.
  - a. Cartesian co-ordinate Geometry
  - b. Distance Formula



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- c. Section Formula
- d. Mid-point Formula
- XI. Geometric Construction. -
  - a. Construction of quadrilateral
  - b. Construction of Triangle
- XII. To draw the circumcircle of a triangle
- XIII. To construct the incircle of a triangle
- XIV. Theorems -
  - A. Theorems on Triangles
    - a. **Isosceles triangle theorem** : If two sides of a triangle are congruent then the angles opposite to them are congruent.
    - b. **Pythagoras theorem**: In a right angled triangle, the square of the hypotenuse is equal to the sum of the squares of remaining two sides.
  - B. Theorems on Quadrilaterals
    - a. Opposite sides and opposite angles of a parallelogram are congruent.
    - b. Diagonals of a rectangle are congruent
  - C. Theorems on circle
    - a. The segment joining the midpoint of a chord and the centre of the circles perpendicular to the chord.
    - b. The opposite angles of a cyclic quadrilateral are supplementary.

**Practical:** Prepare Improvised Teaching Aid on any unit of CPS 3 & 4

**CPS 3&4: Curriculum and Pedagogic Studies: Science**

**July 2022**

**Unit 1 – Methods, Techniques of Teaching Science**

- 1) Laboratory Method.
- 2) Field trip Method.
- 3) Heuristic Method.
- 4) Programme Learning technique

**August 2022**

**Unit 2 – Models of Teaching**

- 1) Concept & Classification of models of teaching
- 2) Concept attainment model
- 3) Advance Organizer model
- 4) Jurisprudential model

**September 2022**



*S. Anil*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

### **Unit 3 – Facilities and equipments for science teaching**

- 1) Science Laboratory
- 2) Educational technology Laboratory.
- 3) Use of ICT in science teaching,
- 4) Advance ICT technology for students self-learning

#### **October 2022**

### **Unit 4 – Evaluation and Test**

- 4) Concept of continuous comprehensive evaluation.
- 2) Types of exams – written, oral, practical
- 3) Construction of unit test & development of question bank
- 4) Diagnostic test & Remedial teaching

#### **November 2022**

### **Unit 5 – Science Teacher**

- 1) Essential Academic qualification for science teacher at various school level.
- 2) Special qualities of good science teacher.
- 3) Professional development of science teacher.
- 4) Role of Science teacher for environment awareness and sustainable development.

#### **January 2023**

### **Unit 6: Core Content of Physics**

- 1: Measurement of Physical Quantities
- 2: Motion- Concept, Types, Laws of Motion, Force and Gravitation
- 3: Heat and Light, Work and Energy. Current electricity and Electromagnetic Induction
- 4: Oscillations, Waves, and Optics

#### **February 2023**

### **Unit 7: Core Content of Chemistry**

- 1 Periodic Classification of elements
- 2: Chemical bonds and Chemical equilibrium
- 3: Chemical reactions and Chemical equations



*S. G. Patil*

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**Chopda Dist. Jalgaon**

4: Metals and Non-metals, Chemistry in everyday life  
March 2023

**Unit 8: Core Content of Biology, Environmental Science and Earth Science**

1: Cell, Cell organelles and Biochemistry of cell, Biotechnology and its applications

2: Genetics and Evolution, Heredity and Variation, Human Physiology

3: Natural Resources- Types and Conservation

4: Inside the Earth and Space Mission

**Practical:** Prepare Improvised Teaching Aid on any unit of CPS 3 & 4

**EPC-6 Applied paper on Internship-**

**July, August, September October and**

**November 2022**

**Unit no 1- Introduction to Internship**

1. Meaning and concept of Internship
2. Characteristics of Internship
3. Planning and Implementation of Internship
4. Introduction to school

**Unit no 2- Functions of School**

1. Nature of School Infrastructure
2. Curricular and co-curricular activities in School
3. School and Community – nature and scope
4. Role and responsibilities of Head Master

**Unit no 3- Teacher as a facilitator**

1. Role of Teacher as a facilitator
2. Teaching as Profession
3. Changing role of teacher
4. Student-teacher relationship

**Unit no 4- Educational Research**

1. Meaning , nature and scope of Educational Research
2. Meaning , nature and scope of Action Research
3. Need and Importance of Research to teacher for professional development.
4. Proposal writing of Action Research

**EPC- 7: Drama and Art in Education or Critical Understanding of ICT-**

**July and August 2022**

**Unit 1: Introduction to Concepts of Drama and Art**



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**Chopda Dist. Jalgaon**



- a) Forms of Drama and Art – Visual and Performing
- b) Elements of Drama and Art
- c) Understanding stagecraft and audience etiquettes - (set designing, costumes, props, lights, and special effects) and audience etiquettes
- d) Significant role of art, music and drama in education.

**September and October 2022**

**Unit 2: Application of Drama and Art in Education**

- a) Functions of Drama and Art - Information, Instructive, Persuasive, Educative, Entertainment, Development
- b) Integration of Drama and Art in the school curriculum
- c) Developing aesthetic sensibility through Drama and Art
- d) Drama as a tool for children's creativity and aesthetic sensibilities

**November and January 2022 - 2023**

**Unit 3: Drama and Art for Pedagogy**

- a) Drama and Art for self-realization
- b) Drama and Art for children with special needs
- c) Drama and Art for creative expression
- d) Drama as a approach in teaching of languages and Social sciences
- e)

**February and March 2023**

**Unit 4: Drama and Art for Social Intervention**

- a) Understanding social and environmental issues through drama and art
- b) Understanding local culture through drama and art
- c) Understanding global culture through drama and art
- d) Script writing, Street play, performing folk Arts

**Practical**

Develop and present a lesson using any one technique of Drama and Art using any Art form

1) Develop masks and puppets to teach any topic in their methods, present a lesson using it.

**Submission of a lesson plan is required.**

**EPC-7 Critical Understanding of ICT-**

**July and August 2022**

**Unit no 1- Introduction to ICT**

- i. Concept and nature of ICT
- ii. Significance of ICT in Education
- iii. Use of ICT in Teaching and Learning

**September and October 2022**

**Unit no-2- ICT as a tool**

- i. ICT for school Administration



*R. G. Mahajan* 37  
**Principal**  
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**Chopda Dist. Jalgaon**

ii. ICT for educational Evaluation  
iii. ICT for Effective Communication  
**November and January 2022-2023**

**Unit no -3: Use of ICT in teaching.**

- i. ICT enabled Teaching of Languages.
- ii. ICT enabled Teaching of Social Sciences
- iii. ICT enabled Teaching of Sciences and Maths.

**February and March 2023**

**Unit no -4: Use of ICT in Learning.**

- i. ICT and collaborative learning
- ii. ICT and Peer learning
- iii. ICT and cooperative learning.

**Practical:**

Prepare Two lessons (one lesson on each method) based on ICT and present on peer group.

**EPC 8:**

**School Lessons:** Practice Teaching & observation for School lessons (8) each of CPS 3, CPS 4

**Lessons are conducted in school in the month of September and October**

**EPC 9 - School Internship-** (Internship Programme for 15 weeks in recognized secondary school approved by University.)

**Internship programme is from December to March**



*S. Adhikari*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**



**Chopda Education Society's**

**College of Education Chopda, Dist. Jalgaon**

Arunoday Colony, Old Shirpur Road, CHOPDA Dist. Jalgaon

(NAAC Accredited Grade-C)

Phone No.- 02586-220024 KBCNMU College Code- 140024NCTE Code-113021

Fax No.- 02586-223480E-mail- [cbed12@rediffmail.com](mailto:cbed12@rediffmail.com) Website- [www.bed.ceschopda.org](http://www.bed.ceschopda.org)

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Outward No.-

Date:

## **Matrix 1.1.1**

- **Details of a. the procedure adopted including periodicity, kinds of activities, b. Communication of decisions to all concerned c. Kinds of issues discussed**



**Chopda Education Society**  
**College of Education Chopda**

Curriculum Planning

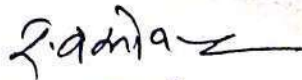
Dated : 10/6/2018

All faculty members of CEC are informed that the curriculum planning meeting of Sem I of the academic year 2018-19 is held on 12/6/2018. You are requested to attend the same. One alumni and one student representative will also join the meeting

**IQAC Coordinator**

**Chopda Education College**



  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**



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**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

**Minutes of the meeting held on 12/6/2018**

**Agenda**

**Item No.1 To discuss curriculum of sem I**

**Item No.2: To distribute courses to be taught**

**Item: 3 planning of the courses**

**Name of the teachers attended the meeting**

**1.Dr.Rajani V Sonawane (Principal)**

**2.Prof.N.D.Valhe (IQAC Coordinator)**

**3.Dr.Savita B Jadhav (Asst.Professor)**

**Minutes:**

**Item 1: Curriculum of all courses was discussed and it was decided to implement the curriculum from the academic year 2018-2019**

**Item 2: It was resolved to distribute all course papers among the faculty members and planned to complete in time**

**Item3: It was decided to make plan for all papers and to inform well in advance to all students.**



*Rajani V Sonawane*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

**Chopda Education Society**

**College of Education**

**Curriculum Planning**

**Dated : 10/11/2018**

All faculty members of CEC are informed that the curriculum planning meeting of Sem II of the academic year 2018-19 is held on 12/11/2018. You are requested to attend the same. One alumni and one student representative will also join the meeting

**IQAC Coordinator**

**College of Education Chopda**



*Z. d. d. d. d. d.*  
**Principal  
College of Education  
Chopda Dist. Jalgaon**



**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

Minutes of the meeting held on 12/11/2018

**Agenda**

Item No.1 To discuss curriculum of sem II

Item No.2: To distribute courses to be taught

Item: 3 planning of the courses

Name of the teachers attended the meeting

1.Dr.Rajani V Sonawane (Principal)

2.Prof.N.D.Valhe (IQAC Coordinator)

3.Dr.Savita B Jadhav (Asst.Professor)

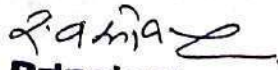
Minutes:

Item 1: Curriculum of all courses was discussed and it was resolved to implement the curriculum from the academic year 2018-2019

Item 2: It was resolved to distribute all course papers among the faculty members.

Item3: It was decided to make plan for all papers and to inform well in advance to all students.



  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

**Chopda Education Society's**

**College of Education**

**Curriculum Review**

**Dated : 10/6/2019**

All faculty members of CEC are informed that the curriculum review meeting of the academic years 2019-20 is held on 15/6/2019. You are requested to attend the same. One alumni and one student representative will also join the meeting

**IQAC Coordinator**

**College of Education Chopda**



*S. D. Dhanraj*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

**Chopda Education Society's**

**College of Education**

**Curriculum Review**

**Minutes of the meeting held on 15/6/2019**

**Agenda**

**Item No.1 To discuss curriculum review of 2019-2023**

**Item: 2 Timely subjects with the permission of Principal**

**Name of the teachers attended the meeting**

- 1.Dr.Rajani V Sonawane (Principal)
- 2.Prof.N.D.Valhe (IQAC Coordinator)
- 3.Dr.Savita B Jadhav (Asst.Professor)

**Minutes:**

**Item 1:** Curriculum of all courses was discussed and it was decided to implement the curriculum from the academic year 2019-2020. It was resolved to distribute all course papers among the faculty members. It was decided to make plan for all papers and to inform well in advance to all students.

**Item 2:** No timely subject and meeting ended by vote of thanks proposed by IQAC coordinator.



*R. Rajani*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**



**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

**Dated : 12/6/2020**

All faculty members of NPS are informed that the curriculum planning meeting of the academic year 2020-21 is held on 14/6/2020. You are requested to attend the same. One alumni and one student representative will also join the meeting

**IQAC Coordinator**

**College of Education Chopda**



*[Handwritten Signature]*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

Minutes of the meeting held on 14/6/2020

**Agenda**

Item No.1 To discuss curriculum of 2020-2021

Item No.2: To distribute courses to be taught

Item: 3 planning of the courses of academic year 2020-2021

Name of the teachers attended the meeting

- 1.Dr.Rajani V Sonawane (Principal)
- 2.Prof.N.D.Valhe (IQAC Coordinator)
- 3.Dr.Savita B Jadhav (Asst.Professor)

Minutes:

Item 1: Curriculum of all courses was discussed and it was resolved to implement the curriculum from the academic year 2020-2021

Item 2: It was resolved to distribute all course papers among the faculty members.

Item3: It was decided to make plan for all papers and to inform well in advance to all students.



*R. Rajani*  
Principal  
College of Education  
Chopda Dist. Jalgaon

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**College of Education**

**Curriculum Planning**

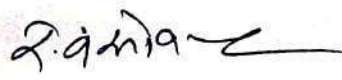
**Dated : 12/6/2021**

All faculty members of NPS are informed that the curriculum planning meeting of the academic year 2021-22 is held on 14/6/2021. You are requested to attend the same. One alumni and one student representative will also join the meeting

**IQAC Coordinator**

**College of Education Chopda**



  
College of Education,  
Chopda Dist. Jalgaon



**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

Minutes of the meeting held on 14/6/2021

**Agenda**

Item No.1 To discuss curriculum of 2021-2022

Item No.2: To distribute courses to be taught

Item: 3 planning of the courses of academic year 2021-2022

Name of the teachers attended the meeting

1.Dr.Rajani V Sonawane (Principal)

2.Prof.N.D.Valhe (IQAC Coordinator)

3.Dr.Savita B Jadhav (Asst.Professor)

Minutes:

Item 1: Curriculum of all courses was discussed and it was resolved to implement the curriculum from the academic year 2021-2022

Item 2: It was resolved to distribute all course papers among the faculty members.

Item3: It was decided to make plan for all papers and to inform well in advance to all students.



*R. Rajani*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

**College of Educativ.**  
**Chopda Dist. Jalgaon**

**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

**Dated : 10/6/2022**

All faculty members of NPS are informed that the curriculum review meeting of the academic year 2020-21 is held on 12/6/2022. You are requested to attend the same. One alumni and one student representative will also join the meeting

**IQAC Coordinator**

**College of Education, Chopda**



*[Handwritten Signature]*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

**Choda Education Society's**

**College of Education**

**Curriculum Planning**

Minutes of the meeting held on 12/6/2022

**Agenda**

Item No.1 To discuss curriculum of 2022-2023

Item No.2: To distribute courses to be taught

Item: 3 planning of the courses of academic year 2022-2023

Name of the teachers attended the meeting

1.Dr.Rajani V Sonawane (Principal)

2.Prof.N.D.Valhe (IQAC Coordinator)

3.Dr.Savita B Jadhav (Asst.Professor)

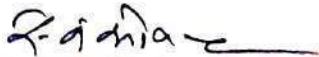
Minutes:

Item 1: Curriculum of all courses was discussed and it was resolved to implement the curriculum from the academic year 2022-2023

Item 2: It was resolved to distribute all course papers among the faculty members.

Item3: It was decided to make plan for all papers and to inform well in advance to all students.



  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**



**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

Action taken report of the meeting held on 12/6/2018

**Agenda**

Item No.1 To discuss curriculum of sem I

Item No.2: To distribute courses to be taught

Item: 3 planning of the courses

Sr.No	Agenda Item	Resolution	Action Taken
1	To discuss curriculum of sem I	Syllabus should be completed in time	New syllabus was discussed and all faculty members were asked to prepare plan accordingly
2	To distribute courses to be taught	Courses were distributed among faculty members	Teachers started to give assignments and made schedule of presentation
3	planning of the courses	Teachers were asked to prepare plan	All faculty members prepared plan as per the curriculum

IQAC Coordinator



*[Handwritten Signature]*  
**Principal**  
**College of Education**  
**Chopda Dist. Jaigarh**

**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

Action taken report of the meeting held on 12/11/2018

**Agenda**

Item No.1 To discuss curriculum of sem II

Item No.2: To distribute courses to be taught

Item: 3 planning of the courses

Sr.No	Agenda Item	Resolution	Action Taken
1	To discuss curriculum of sem II	Syllabus should be completed in time	New syllabus was discussed and all faculty members were asked to prepare plan accordingly
2	To distribute courses to be taught	Courses were distributed among faculty members	Teachers started to give assignments and made schedule of presentation
3	planning of the courses	Teachers were asked to prepare plan	All faculty members prepared plan as per the curriculum

IQAC Coordinator



*[Handwritten Signature]*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

Action taken report of the meeting held on 15/6/2019

**Agenda**

Item No.1 To discuss curriculum of academic year 2019-2020

Item No.2: To distribute courses to be taught

Item: 3 planning of the courses

Sr.No	Agenda Item	Resolution	Action Taken
1	To discuss curriculum of the academic year 2019-2020	Syllabus should be completed in time	New syllabus was discussed and all faculty members were asked to prepare plan accordingly
2	To distribute courses to be taught	Courses were distributed among faculty members	Teachers started to give assignments and made schedule of presentation
3	planning of the courses	Teachers were asked to prepare plan	All faculty members prepared plan as per the curriculum

IQAC Coordinator



*P. Anand*  
**Principal**  
**College of Education**  
**Chopda Dist. Jaigaon**



**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

Action taken report of the meeting held on 14/6/2020

**Agenda**

Item No.1 To discuss curriculum of academic year 2020-2021

Item No.2: To distribute courses to be taught

Item: 3 planning of the courses

Sr.No	Agenda Item	Resolution	Action Taken
1	To discuss curriculum of academic year 2020-2021	Syllabus should be completed in time	New syllabus was discussed and all faculty members were asked to prepare plan accordingly
2	To distribute courses to be taught	Courses were distributed among faculty members	Teachers started to give assignments and made schedule of presentation
3	planning of the courses	Teachers were asked to prepare plan	All faculty members prepared plan as per the curriculum

IQAC Coordinator



*P. Ashia*  
**Principal**  
**College of Education**  
**Chopda Dist. Jalgaon**

**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

Action taken report of the meeting held on 14/6/2021

**Agenda**

Item No.1 To discuss curriculum of academic year 2021-2022

Item No.2: To distribute courses to be taught

Item: 3 planning of the courses

Sr.No	Agenda Item	Resolution	Action Taken
1	To discuss curriculum of academic year 2021-2022	Syllabus should be completed in time	New syllabus was discussed and all faculty members were asked to prepare plan accordingly
2	To distribute courses to be taught	Courses were distributed among faculty members	Teachers started to give assignments and made schedule of presentation
3	planning of the courses	Teachers were asked to prepare plan	All faculty members prepared plan as per the curriculum

IQAC Coordinator



*[Handwritten Signature]*  
**Principal**  
**College of Education**  
**Chopda Dist. Jaalgaon**

**Chopda Education Society's**

**College of Education**

**Curriculum Planning**

Action taken report of the meeting held on 12/6/2022

**Agenda**

Item No.1 To discuss curriculum of academic year 2022-2023

Item No.2: To distribute courses to be taught

Item: 3 planning of the courses

Sr.No	Agenda Item	Resolution	Action Taken
1	To discuss curriculum of academic year 2022-2023	Syllabus should be completed in time	New syllabus was discussed and all faculty members were asked to prepare plan accordingly
2	To distribute courses to be taught	Courses were distributed among faculty members	Teachers started to give assignments and made schedule of presentation
3	planning of the courses	Teachers were asked to prepare plan	All faculty members prepared plan as per the curriculum

IQAC Coordinator



*[Handwritten Signature]*  
**Principal**  
**College of Education,**  
**Chopda Dist. Jalgaon**



**CHOPDA EDUCATION SOCIETY'S SANCHALIT**


**COLLEGE OF EDUCATION , CHOPDA**

**B.ED.(General) MASTER TIME-TABLE For Academic Year 2019-20**

**Year : First YEAR**

**Form : 12/09/2019 To : ONWORDS**

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	<b>NATIONAL ANTHEM, PRAYER, DINVISHESH,3MINUTES TALK/ 3 MINUTES YOGA</b>					
2	12.00 to 12.45	PE-1 (Prof. N D V)	PE - 2 (Dr. S B J)	PE - 3 (Prof. M P P)	PE-4 (Dr. R V S)	EPC - 4 (Dr. R V S)	EPC - 3 (Prof. M P P)
3	12.45 to 1.30	PE-4 (Dr. R V S)	PE- 3 (Prof. M P P)	PE - 2 (Dr. S B J)	PE-1 (Prof. N D V)	PE - 2 (Dr. S B J)	PE-1 (Prof. N D V)
4	1.30 to 2.15	EPC-1 (Prof. N D V)	EPC - 2 (Dr. S B J)	EPC - 3 (Prof. M P P)	EPC - 4 (Dr. R V S)	EPC-1 (Prof. N D V)	EPC - 2 (Dr. S B J)
	2.15 to 2.45	<b>RECESS</b>					
5	2.45 to 3.30	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	PSYCHOLOGICAL EXP. (Prof. N D V)  OR PRACTICAL WORK	TEST & TUTORIAL  OR CULTURAL ACTIVITIES  OR REMEDIAL TEACHING
6	3.30 to 4.15	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	STUDENT ORIENTATION / FEEDBACK
7	4.15 to 5.00						SPORTS & GAMES
8	5.00 to 5.30						

  
**Principal**  
**College of Education, PRINCIPAL**  
**Chopda Dist. Jalgaon**  
**COLLEGE OF EDUCATION , CHOPDA**

**CHOPDA EDUCATION SOCIETY'S SANCHALIT**

**COLLEGE OF EDUCATION , CHOPDA**

**B.ED.(General) MASTER TIME-TABLE For Academic Year 2020-21**

**YEAR : FIRST YEAR(ONLINE/OFFLINE)**

**FROM : 18/01/2021 To: ONWORDS**

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	<b>NATIONAL ANTHEM, PRAYER, DINVISHESH,3MINUTES TALK/ 3 MINUTES YOGA</b>					
2	12.00 to 12.45	PE-1 (Prof. N D V)	PE - 2 (Dr. S B J)	PE- 3 (Prof. M P P)	PE-4 (Dr. R V S)	EPC - 4 (Dr. R V S)	EPC - 3 (Prof. M P P)
3	12.45 to 1.30	PE-4 (Dr. R V S)	PE- 3 (Prof. M P P)	PE - 2 (Dr. S B J)	PE-1 (Prof. N D V)	PE - 2 (Dr. S B J)	PE-1 (Prof. N D V)
4	1.30 to 2.15	EPC-1 (Prof. N D V)	EPC - 2 (Dr. S B J)	EPC - 3 (Prof. M P P)	EPC - 4 (Dr. R V S)	EPC-1 (Prof. N D V)	EPC - 2 (Dr. S B J)
	2.15 to 2.45	<b>RECESS</b>					
5	2.45 to 3.30	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	PSYCHOLOGICAL EXP. (Prof. N D V)  OR PRACTICAL WORK	TEST & TUTORIAL  OR CULTURAL ACTIVITIES  OR REMEDIAL TEACHING
6	3.30 to 4.15	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	STUDENT ORIENTATION / FEEDBACK
7	4.15 to 5.00						SPORTS & GAMES
8	5.00 to 5.30						

  
**Principal**

**College of Education, PRINCIPAL  
Chopda Dist. Jalgaon  
COLLEGE OF EDUCATION , CHOPDA**



**CHOPDA EDUCATION SOCIETY'S SANCHALIT**

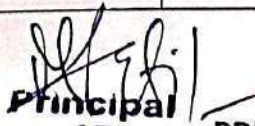
**COLLEGE OF EDUCATION , CHOPDA**

**B.ED.(General) MASTER TIME-TABLE For Academic Year 2021-22**

**YEAR : FIRST YEAR(ONLINE/OFFLINE)**

**FROM : 10/01/2022 To: ONWORDS**

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	<b>NATIONAL ANTHEM, PRAYER, DINVISHESH,3MINUTES TALK/ 3 MINUTES YOGA</b>					
2	12.00 to 12.45	PE-1 (Prof. N D V)	PE - 2 (Dr. S B J)	PE- 3 (Prof. M P P)	PE-4 (Dr. R V S)	EPC - 4 (Dr. R V S)	EPC - 3 (Prof. M P P)
3	12.45 to 1.30	PE-4 (Dr. R V S)	PE- 3 (Prof. M P P)	PE - 2 (Dr. S B J)	PE-1 (Prof. N D V)	PE - 2 (Dr. S B J)	PE-1 (Prof. N D V)
4	1.30 to 2.15	EPC-1 (Prof. N D V)	EPC - 2 (Dr. S B J)	EPC - 3 (Prof. M P P)	EPC - 4 (Dr. R V S)	EPC-1 (Prof. N D V)	EPC - 2 (Dr. S B J)
	2.15 to 2.45	<b>RECESS</b>					
5	2.45 to 3.30	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	PSYCHOLOGICAL EXP. (Prof. N D V)  OR PRACTICAL WORK	TEST & TUTORIAL  OR CULTURAL ACTIVITIES  OR REMEDIAL TEACHING
6	3.30 to 4.15	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	STUDENT ORIENTATION / FEEDBACK
7	4.15 to 5.00						SPORTS & GAMES
8	5.00 to 5.30						

  
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**College of Education**  
**Chopda Dist. Jalgaon**  
**COLLEGE OF EDUCATION , CHOPDA**



# CHOPDA EDUCATION SOCIETY'S SANCHALIT


COLLEGE OF EDUCATION , CHOPDA

B.ED.(General) MASTER TIME-TABLE For Academic Year 2022-23

YEAR : FIRST YEAR

FROM : 25/11/2022 To: ONWORDS

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	<b>NATIONAL ANTHEM, PRAYER, DINVISHESH, 3MINUTES TALK/ 3 MINUTES YOGA</b>					
2	12.00 to 12.45	PE-1 (Prof. N D V)	PE - 2 (Dr. S B J)	PE- 3 (Prof. M P P)	PE-4 (Dr. R V S)	EPC - 4 (Dr. R V S)	EPC - 3 (Prof. M P P)
3	12.45 to 1.30	PE-4 (Dr. R V S)	PE- 3 (Prof. M P P)	PE - 2 (Dr. S B J)	PE-1 (Prof. N D V)	PE - 2 (Dr. S B J)	PE-1 (Prof. N D V)
4	1.30 to 2.15	EPC-1 (Prof. N D V)	EPC - 2 (Dr. S B J)	EPC - 3 (Prof. M P P)	EPC - 4 (Dr. R V S)	EPC-1 (Prof. N D V)	EPC - 2 (Dr. S B J)
	2.15 to 2.45	<b>RECESS</b>					
5	2.45 to 3.30	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	PSYCHOLOGI CAL EXP. (Prof. N D V)  OR PRACTICAL WORK	TEST & TUTORIAL  OR CULTURAL ACTIVITIES  OR REMEDIAL TEACHING
6	3.30 to 4.15	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	STUDENT ORIENTATIO N / FEEDBACK
7	4.15 to 5.00						
8	5.00 to 5.30						SPORTS & GAMES

  
**Principal** PRINCIPAL  
 College of Education  
 Chopda Dist. Jalgaon  
 COLLEGE OF EDUCATION , CHOPDA

**CHOPDA EDUCATION SOCIETY'S SANCHALIT**

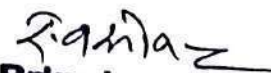
**COLLEGE OF EDUCATION , CHOPDA**

**B.ED.(General) MASTER TIME-TABLE For Academic Year 2023-24**

**Year : First YEAR**

**Form : 09/01/2023 To : ONWORDS**

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	<b>NATIONAL ANTHEM, PRAYER, DINVISHESH,3MINUTES TALK/ 3 MINUTES YOGA</b>					
2	12.00 to 12.45	PE-1 (Prof. N D V)	PE - 2 (Dr. S B J)	PE- 3 (Prof. M P P)	PE-4 (Dr. R V S)	EPC - 4 (Dr. R V S)	EPC - 3 (Prof. M P P)
3	12.45 to 1.30	PE-4 (Dr. R V S)	PE- 3 (Prof. M P P)	PE - 2 (Dr. S B J)	PE-1 (Prof. N D V)	PE - 2 (Dr. S B J)	PE-1 (Prof. N D V)
4	1.30 to 2.15	EPC-1 (Prof. N D V)	EPC - 2 (Dr. S B J)	EPC - 3 (Prof. M P P)	EPC - 4 (Dr. R V S)	EPC-1 (Prof. N D V)	EPC - 2 (Dr. S B J)
	2.15 to 2.45	<b>RECESS</b>					
5	2.45 to 3.30	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	PSYCHOLOGI CAL EXP. (Prof. N D V)  OR PRACTICAL WORK	TEST & TUTORIAL  OR CULTURAL ACTIVITIES  OR REMEDIAL TEACHING
6	3.30 to 4.15	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	GROUPWISE MICRO TEACHING & GUIDENCE	STUDENT ORIENTATIO N / FEEDBACK
7	4.15 to 5.00						
8	5.00 to 5.30						SPORTS & GAMES

  
**Principal**  
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**CHOPDA EDUCATION SOCIETY'S SANCHALIT**

**COLLEGE OF EDUCATION, CHOPDA**

**B.ED.(General) MASTER TIME-TABLE For Academic Year 2019-20**

**Year: SECOND YEAR**

**Form: 10/11/2020 To: ONWORDS**

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	<b>NATIONAL ANTHEM, PRAYER, DIVVISHESH, 3MINUTES TALK/ 3 MINUTES YOGA</b>					
2	12.00 to 12.45	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)
3	12.45 to 1.30	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)
4	1.30 to 2.15	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)
	2.15 to 2.45	<b>RECESS</b>					
5	2.45 to 3.30	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	PRACTICAL WORK	TEST & TUTORIAL  OR CULTURAL ACTIVITIES  OR REMEDIAL TEACHING
6	3.30 to 4.15	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	STUDENT ORIENTATIO N / FEEDBACK
7	4.15 to 5.00						SPORTS & GAMES
8	5.00 to 5.30						

  
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**CHOPDA EDUCATION SOCIETY'S SANCHALIT**

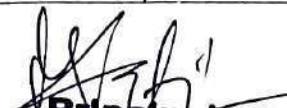
**COLLEGE OF EDUCATION, CHOPDA**

**B.ED.(General) MASTER TIME-TABLE For Academic Year 2020-2021**

**Year: SECOND YEAR (ONLINE/OFFLINE)**

**Form: 11/10/2021 To: ONWORDS**

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	<b>NATIONAL ANTHEM, PRAYER, DINVISHESH, 3MINUTES TALK/ 3 MINUTES YOGA</b>					
2	12.00 to 12.45	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)
3	12.45 to 1.30	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)
4	1.30 to 2.15	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)
	2.15 to 2.45	<b>RECESS</b>					
5	2.45 to 3.30	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	PRACTICAL WORK	TEST & TUTORIAL  OR CULTURAL ACTIVITIES  OR REMEDIAL TEACHING
6	3.30 to 4.15	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	STUDENT ORIENTATIO N / FEEDBACK
7	4.15 to 5.00						SPORTS & GAMES
8	5.00 to 5.30						

  
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**CHOPDA EDUCATION SOCIETY'S SANCHALIT**

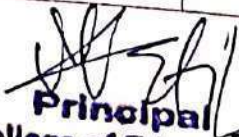
**COLLEGE OF EDUCATION, CHOPDA**

**B.ED.(General) MASTER TIME-TABLE For Academic Year 2021-2022**

Year: **SECOND YEAR (ONLINE/OFFLINE)**

Form: 14/11/2022 To: ONWORDS

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	<b>NATIONAL ANTHEM, PRAYER, DINVISHESH, 3MINUTES TALK/ 3 MINUTES YOGA</b>					
2	12.00 to 12.45	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)
3	12.45 to 1.30	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)
4	1.30 to 2.15	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)
	2.15 to 2.45	<b>RECESS</b>					
5	2.45 to 3.30	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	PRACTICAL WORK	TEST & TUTORIAL  OR CULTURAL ACTIVITIES  OR REMEDIAL TEACHING
6	3.30 to 4.15	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	STUDENT ORIENTATIO N / FEEDBACK
7	4.15 to 5.00						
8	5.00 to 5.30						SPORTS & GAMES

  
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**CHOPDA EDUCATION SOCIETY'S SANCHALIT**

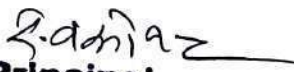
**COLLEGE OF EDUCATION, CHOPDA**

**B.ED.(General) MASTER TIME-TABLE For Academic Year 2023-24**

**Year: SECOND YEAR**

**Form: 11/09/2023 To: ONWORDS**

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	<b>NATIONAL ANTHEM, PRAYER, DINVISHESH, 3MINUTES TALK/ 3 MINUTES YOGA</b>					
2	12.00 to 12.45	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)
3	12.45 to 1.30	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)
4	1.30 to 2.15	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)
	2.15 to 2.45	<b>RECESS</b>					
5	2.45 to 3.30	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	PRACTICAL WORK	TEST & TUTORIAL  OR CULTURAL ACTIVITIES  OR REMEDIAL TEACHING
6	3.30 to 4.15	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	STUDENT ORIENTATIO N /
7	4.15 to 5.00						FEEDBACK
8	5.00 to 5.30						SPORTS & GAMES

  
**Principal**  
**College of Education, Chopda Dist. Jalgaon**  
**COLLEGE OF EDUCATION, CHOPDA**



**CHOPDA EDUCATION SOCIETY'S SANCHALIT**

**COLLEGE OF EDUCATION, CHOPDA**

**B.ED.(General) MASTER TIME-TABLE For Academic Year 2024-2025**

**Year: SECOND YEAR**

**Form: 13/06/2024 To: ONWORDS**

SR.NO.	TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	11.45 to 12.00	<b>NATIONAL ANTHEM, PRAYER, DINVISHESH, 3MINUTES TALK/ 3 MINUTES YOGA</b>					
2	12.00 to 12.45	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)	PE-5 (Dr. S B J)	PE - 6 (Prof. M P P)
3	12.45 to 1.30	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)	PE-6 (Dr. R V S)	PE- 5 (Prof. N D V)
4	1.30 to 2.15	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)	EPC-7 (Dr. S B J)	EPC - 6 (Dr. R V S)
	2.15 to 2.45	<b>RECESS</b>					
5	2.45 to 3.30	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	METHOD -1 MARATHI (Prof. N D V) HINDI (Dr. R V S) ENG (Dr. L B P) MATHS (Prof. M P P)	METHOD -2 HISTORY (Prof. N D V) GEOGRAPHY (Dr. S B J) SCIENCE (Prof. M P P)	PRACTICAL WORK	TEST & TUTORIAL  OR CULTURAL ACTIVITIES  OR REMEDIAL TEACHING
6	3.30 to 4.15	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	PRACTICE LESSON & GUIDENCE OR INTERNSHIP	STUDENT ORIENTATIO N / FEEDBACK
7	4.15 to 5.00						SPORTS & GAMES
8	5.00 to 5.30						

  
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**Chopda, Dist. Jalgaon**  
**COLLEGE OF EDUCATION, CHOPDA**