



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**CHOPDA EDUCATION SOCIETYS COLLEGE
OF EDUCATION CHOPDA DIST JALGAON**

- Name of the Head of the institution **MR MANGALDAS PANDURANG PATIL**
- Designation **INCHARGE PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02586220024**
- Mobile No: **9860911325**
- Registered e-mail **cbed12@rediffmail.com**
- Alternate e-mail **cbed12@rediffmail.com**
- Address **OLD SHIRPUR ROAD NEAR ARUNODAY
COLONY CHOPDA**
- City/Town **CHOPDA**
- State/UT **MAHARASHTRA**
- Pin Code **425107**

2.Institutional status

- Affiliated / Constitution Colleges **TEACHER EDUCATION**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Self-financing**
- Name of the Affiliating University **K.B.C NORTH MAHARASHTRA UNIVERSITY, JALGAON**
- Name of the IQAC Coordinator **DR. RAJANI VASANTRAV SONAWANE**
- Phone No. **02586220024**
- Alternate phone No. **02586220024**
- Mobile **9529108668**
- IQAC e-mail address **cbed12@rediffmail.com**
- Alternate e-mail address **cbed12@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) http://bed.ceschopda.org/AQAR_Reports.htm

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://bed.ceschopda.org/Academic_Calender/academic-calender-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.79	2009	29/01/2009	28/01/2014

6.Date of Establishment of IQAC **17/06/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A) Academic Calendar- In the beginning of the academic session the Academic Calander is prepared & accordingly the academic activities are conducted. According to the academic Calander all activities are successfully completed in the online mode B) Online planning of teaching - In the pandemic situation Colleges were closed. Thus IQAC prepared the online schedule for teaching through online mode. All the teachers learned various modes of teaching and teach the students through zoom and google meet. C) Academic Bank Credit (ABC)- Our Institution IQAC has taken the initiative to create an Academic Bank credit account of every student in this academic year before filling the exams forms. We created the Academic bank credit pf B.Ed. students as a part of NEP -2020 implementation. D) We organized yoga for school Childrens in our friendship program me for mental fitness, physical fitness school Childrens. It is organized by student teachers. E) We celebrate Marathi language day and science day in our college

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Extension Activities YCMOU -B.A. & DSM	B.A. (General) DSM all these courses run successfully
Academic Bank Credit.(ABC):-	B.A. institution IQAC has taken the initiative to create on ABC code of every student in this academic year before filling the exam. Forms. We created ABC code of B.Ed. student, as part of NEP 2020 implementation.
Academic Calander-	In the beginning of the academic session the academic Calander is prepared and accordingly the academic activities are conducted. According to the academic calendar, all activities on successfully completed in online & offline mode.
Make significant contribution to society, develop society	Conduct severed extension activities activity involved in
Sensitivity among staff and student	Tree plantation and dealing campus etc.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
LMC (Local Management Council)	16/06/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://bed.ceschopda.org/AcademicCalendar/academic-calender-2022-23.pdf				
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<p>and compliance to the decisions have been uploaded on the institutional website?</p>	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>View File</p>
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<ul style="list-style-type: none"> • If yes, mention the amount 	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
LMC (Local Management Council)	16/06/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023	23/01/2024
15.Multidisciplinary / interdisciplinary	
CESS college of Education, Chopda is running the B.Ed. course of	

two years duration, which is multidisciplinary approved by NCTE and affiliates of KBCNMU, Jalgaon. This B.Ed. program

16.Academic bank of credits (ABC):

We are stepping ahead to implement the New Education policy-2020, in which the Academic Bank Credit system is the stepping stone. Our college is affiliated to KBCNMU, Jalgaon. Our student have registered them selves on www.abc.gov.in website and have their unique ABC code. The first year admitted student have also registered (5/1/2024) and have their unique ABC code.

17.Skill development:

Teacher Education course itself is a skill development course. The teaching skills are inculcated & enhanced through various activities. These teaching skills are developed through micro teaching, practice lessons, simulation lesson, technology based lesson, models of teaching, team teaching, internship program. Health & yoga education promotes mental & physical fitness, Cultural activities promotes culture, which enhanced team spirit. This improve personality and communication skill. Being pandemic situation these activities were conducted offline as well as online.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the syllabus of B.Ed. the integration of Indian knowledge is already incorporated. In our college, the medium of instruction is Marathi. As this college is situated in Maharashtra, the medium of instruction is Marathi, as it is Mother Tongue of Maharashtra. In the pandemic situation teaching was in online & offline mode. The institution planned to train its faculty to provide classroom delivery in bilingual mode, where science faculty & language are taught in bilingual mode. The college runs various degree courses B.Ed., D.S.M. and B.A. of YCMOU, which are Marathi medium some students schooling in English medium, so the teacher promote bilingual approach & fulfil student needs.

Indian ancient traditional knowledge is promoted through various activities such as cultural programme like talk songs, talk dance, rangoli, mehndi, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

outcome Based Education CBSE approach has been accepted in B.Ed.

curriculum. Our focus is always on outcome based teaching and learning. Micro teaching and internship is the part of B.Ed. curriculum through which various skills like listening, reading, comprehension, writing explaining, expression, communication, interpersonal relations, group discussion, are developed. Student teacher observe the model lesson presented by guide and then he himself present the lesson, it is nothing but the outcome based learning. Through projected student teachers learn collaborative and Cooperative learning. Where as Group discussion provide them the opportunity to work in groups.

20.Distance education/online education:

Our college under, YCMOU Nasik runs B.A., & DSM coursed. These are open university courses. We have an authorized study conduct of YCMOU, Nasik. The UGC has accepted hybrid mode for education. We follow the guidelines by UGC, NCTE, state Govt.& affiliation University. The teaching learning in class, Co-curricular, extra curricular activate, community, engagement, field visit are done physically i.e. online mode.

Extended Profile

1.Programme

1.1	01
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	107
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	36
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	52
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	05
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	07
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	1
Total number of Classrooms and Seminar halls	
4.2	4329492
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. KBC North Maharashtra University, Jalgaon prescribed curriculum for the affiliated college of Education & our institution being a part of the above said university follows the same curriculum. B.Ed course is two year duration with CBCs pattern strength of student is 50. At the beginning of the academic year staff meeting is scheduled and in that meeting as per the requirement of various department academic calendar is prepared. This academic calendar is divided into teaching & practical based work curricular, co curricular, extra curricular activities B.Ed course is run according to schedule academic calendar.

At the beginning of academic year there is orientation programme about syllabus of B.Ed course discussion about the curricular, co curricular, extra curricular activities is done. In orientation programme students are given details infuriation about B.Ed curricular time table of teaching learning process, practical, internship, guidance of lesson celebration of days etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bed.ceschopda.org/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Our institution address to academic calendar and all academic activities are conducted on the basis of academic calendar. The time table scheduled are prepared on its basis, Along with teaching of content various teaching skills are also taught to the student, for their development as a teacher we also focus on personality development of student teacher. To evaluate student written tests and informal oral tests are conducted. Students teachers are also assessed by the faculty member on various aspects like discipline attendance, participation in cultural and other extension activities, there is an internal examination of all theory paper in which two test of so marks are conducted regularly. The question papers for internal examination are self by our faculty student are also evaluated through practical's.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	E. None of the above
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum of KBC NMU provides opportunity to student teachers to develop professional ethics gender sensitivity, human value, environment & sustainability. To imbibe professional ethics & diversity the following activities are included in the curriculum.

1. Value inculcation since values cannot be directly taught attempt are made to create attitude to absorb values through assembly session each student deliver post prayer talk "Two words on different subject" thought for the day. Value education is part of core papers in syllabus.
2. Environment values - Green & clean campus. Plastic free campus is our regular practice helps to inculcate the environmental value in the syllabus environment studies

paper is included. Tree plantation and conservation inculcates importance of trees for avoiding environment pollution.

3. Life skill education - In B.Ed CBSC Curriculum life skill education is offered as a paper. This life skills in students.
4. Policies processes and parameter adopted by the institution help student teacher to imbibe diversity and gender equality. All the compulsory and choice based paper in the syllabus help to understand gender equality. Diversity environmental values & sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

Nil	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
2022	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

50

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Promoting student success is the institutions strong intension since its inception and it believe that individual growth lies in classroom learning and applying the acquire

skills at workplace. Well structured assessment multi-pronged educational strategy is embraced by the institutional to cultivate inclusive ethos orientation programme. One week orientation programme for the freshers from diverse backgrounds is designed to make them feel more connected to the campus and the curriculum provided by affiliating university.

The institution provides personalized attention and the students are identified as advanced learners and slow learners the fast learners are identified through interactive sessions in classroom. Such students are encouraged to CTET, SET, NET etc.

Mentoring system is in place to help and motivate the students to improve their overall academic performance.

File Description	Documents
Link for additional Information	http://bed.ceschopda.org/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
109	05

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic plan of our institute is Learner - Centered, The goal is to impart up to date knowledge, acquaint them with the latest research and empower them to apply their skills to develop innovates solutions to present day problems. The institution is imparting different types of teaching approaches to ensure no student is left behind. Academic calendar is prepared for that.

Experimental Learning :- Our Faculty member use Experiential Learning approach. It aims to sensitize the students regarding new experimental learning techniques, Basically for the disciplines like, social science, Physical science, life science, Geography, Mathematics, Educational Psychology and computer practical, Experiential Learning is used, participation in various competitive exams, in field work, designing awareness campaigns, allows them to demonstrate their skills enhancing capacity building . It enhances the learning abilities of student teachers.

Participative Learning :- It is one of the best learner centered approach used in the class as well as out of the class activities, student teacher actively participate in various activities such as seminars, Group Discussion. The institutions in-house events likes the Green campus, plantation dive swatch Bharat mission, students to develop communal spirit, patriotic fervor , an aesthetic sense of social responsibility

Problem solving Methodology :- Action research demonstrates to the students how a classroom problem could be resolved either individually or collectively students imbile observation skills, designing tools, critical thinking, analytical reasoning logical and structured planning and problem solving abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://bed.ceschopda.org/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We use ICT for teaching and learning. Our teachers send online study material link to students and using those link student watch videos and learn. Also links notes on particular topic are suggested by teacher to student for study for TET exam, preparation teacher send links for online study. Students use ICT for preparing teaching aids. Teacher also use LCD Projector for teaching during pandemic situation online classes and guidance were conducted using zoon & google meet on mobile by teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://bed.ceschopda.org/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

05

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

2023

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

0

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation of the student on the basis of examination is an integral part of the teaching learning process. The mechanism is transparent & robust in the institution the process of assessment and evaluation is discussed with the student teachers in the beginning of the course. The teaches of both internal & external examination is based on university norm.

The performance of the student teacher in teaching skills, simulated teaching, test & examination and other activities are assessed by faculty members by using rubrics developed by the institution and the same is communicated with the feedback. The internal assessment is made transparent by displaying the obtained marks of the student teachers on the notice board Answer books are provided to student teacher to write the internal test and examination.

Through the assessment of performance of student teacher in various activities including soft core & hard core paper the faculty member understand the learning difficulties faced by the student teacher & adopt different remedial strategies/mechanism to improve learning feedback is given to student. We evaluate student in terms of their Academic performance as well as overall Personality Development Academic outcomes are made transparent and communicated by displaying mark sheet of both theory and practicum on display board.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.bed.ceschopda.org/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in internal assessment which is based on the norms directed by the affiliating University separate rubric is developed to assess the various aspects of the students learning, teaching skills, simulated teaching, lesson plan, seminars, practical activities, cultural events etc.

1) At the beginning of the year, faculty members expose the students to various components in the evaluation process during the year

2) Internal assessment test program is organized according to the university and student teachers are informed in advance.

3) To ensure proper conduct of formative tests one observer are allocated in each hall. The test papers are evaluated by faculty members within a week and display the result on notice board. students are constantly evaluated faculty regarding theory lectures, labs, assignment unit tests. If the students are facing any problem they are solved by the principal of the college. If these is grievance about university examination, there is a provision of re-checking/re-evaluation, students apply to the university and their answer scripts are re -evaluated by the university and solved the grievance.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.bed.ceschopda.org/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Outcome based education (OBE) is implementation in this institute as it gives emphasis on what is expected from the student teachers when they finish their course. In line with OBE Program specific outcomes (Pos) and course outcomes are evolved. While preparing the syllabus of affiliating university for the B.Ed. program, the BOS and faculty members prepare the course outcomes and map it with the program outcomes employing numeric weightages. It is

approved by the Academic council of affiliating university.

The preparation of course outcomes is done with brain storming sessions such that the objectives of each course are translated at the and in the form of outcomes.

The faulty in each of their classes addresses on these cos and their inter relationship with pos in the beginning of each unit of every course handled by the faculty, the course outcomes are emphasized in the class room for the students. By this exercise the students completely understand the concepts and try to enhance the cognitive skills of the course under consideration. The hard copy of the B.Ed. syllabus is made available in the library as well as the student teachers can avail the benefit of soft copy.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.bed.ceschopda.org/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Concept attainment builds up the nurturing effect among the student teacher. The B.Ed. course is designed to construct conscious thinking and to attain the meaning of concept. Thinking process would develop the skills ability to lead towards the metacognition. Specific rubrics are prepared to pin-point the observation towards professional standard expected from them. Personal attainment like self awareness, self worthiness, Good listening skill, Articulation, classroom dynamics, Joyful Learning strategies, creation of a caring environment, developing empathetic feeling & all higher order thinking activities practiced during internship are evidence of learning outcomes of professional and personal attributes. The choice based credit system is a universal assessment system which was implemented in the academic year 2019-20 makes our student teacher attain the idea of assigning credit and transfers hours into merit card. Learning task involves concept writing mind mapping, real time reaction, recreational activitiesThe Project included are the reach source of learning beyond test books which is meticulously planned. The peer teaching sessions are in concurrence with PLO s which are monitored through understanding the self part of Lio &

EPC. The activities under co-curricular domain and value added courses like life skill Education, Environmental Education. ICT parenting Education, Disaster Management reflect student professional choice.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.bed.ceschopda.org/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.bed.ceschopda.org/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.bed.ceschopda.org/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://www.bed.ceschopda.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
0	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
0	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
nil	
File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/
Upload any additional information	View File
3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year	

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure and physical facilities for teaching learning via, classroom, laboratories & computing equipment etc. There are 6 classrooms and 4 laboratories, 1 staff room, 1 seminar hall/multipurpose hall. All classroom are well ventilated, fitted with sufficient number of light, fan, board & other requirement, seminar, Guest lecturer are

organized in multipurpose hall. All laboratories are equipped with required apparatus as per NCTE framework. The library sitting capacity is 50 student and has a sperate reading room with capacity of 30 student sperate wash room for ladies &gent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/Facilities.htm

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adagial facility for cultural activities and outdoor games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/default.htm

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/default.htm
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4023202

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is of 100 sq.m. area It was good collection of text book, reference books etc. and journals. Also it has reading room of 30 student sitting capacity.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.bed.ceschopda.org/default.htm

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

32485

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computer in different depts/sections are connected through LAN. We have broad band internet facility, through fiber optic cable. Today most of the official activities are now online. The ET laboratory is equipped with LCD projector and pc. Which is used for presentation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	The computer in different depts/sections are connected through LAN. We have broad band internet facility, through fiber optic cable. Today most of the official activities are now online. The ET laboratory in equipped with LCD projector and pc. Which is used for presentation.

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college keeps the maintenance of infrastructure facilities and equipment by hiring services of mechanic, electrician, technician, civil engineer. The official staff take care of regular maintenance needs. Campus cleaning is done on daily basis by peon. Also washrooms are cleaned on daily basis. Academic facilities and maintenance are taken care by official staff or lab- in charge eg. Computer lab, other labs etc. Upgradation of facilities is also done as required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bed.ceschopda.org/default.htm

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

10

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	http://www.bed.ceschopda.org/default.htm
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

08

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

23

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a student council by student representative member of student council serve as a bridge between the student the administration & culture committee. The student committee has member from different college committee. The list of committees including teacher representative is as below.

1. Discipline committee discipline committee has been formed to take care of student discipline & related problem.
2. Cultural committee organizing cultural events co-curricular & extra curricular activities, youth festival preparation.
3. Library committee - formulating the norms for issuing of book, updating of library resources purchase of books.
4. Grievance redressal committee. The function of this committee is to look into the complaint lodged by any student / teacher / non- teaching staff and judge its merit. The committee is also empowered to look into the matter of harassment if any

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has alumni but it is not registered. The present Alumni Association is constituted with 09 members. The Alumni Association aims to encourage the members to take active interest in the activities and progress of all round development of college, promote and encourage friendly relations among all the members, provide career counselling to students of the college.

Any past student of the college having studied at least one academic year in the college is eligible to become a member of the association. Members of past teaching staff as honorary members and all current teaching staff as associate members.

Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students.

File Description	Documents
Paste link for additional information	no
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision and mission are as below-

Vision- To be a pre-eminent teacher training institute where quality education is the ultimate aim.

Mission- To contribute to the national programmes of providing trained, knowledgeable, competent, skillful and socially committed teachers for the emerging Indian society of rural and urban sectors.

In tune with the above stated vision & mission of our institution, our institution provides quality education to contribute to the national programme of providing competent and socially committed teachers. For making them aware of social responsibility or socially committed teachers, we facilitate social service activities. All the members of the institute are enthusiastic, passionate and dedicated towards the emerging needs of rural society. The want to develop the future generation competent in all aspects like technology, skills, knowledge etc. to face the global challenges.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/default.htm
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership, provides favorable environment for decentralization and participation. Our management gives freedom to staff to take decisions related to their job/ department etc. This helps in smooth functioning of the institution. Hence the

management, principal and staff work in coordination with each other. Our management reveals its full faith in the institution by providing enough freedom and non interfering support to make decisions. However, common decisions related to academic and administrative activities are taken by the CES authorities.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/default.htm
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution prepares a strategic plan, based on its vision, mission and goals to achieve excellence through optimum utilization of resources. And the plan is implemented for overall development of students.

1. Student's overall development through participation in various curricular and co-curricular activities. Improvement of teaching-learning process through greater use of ICT and other innovative means.

2. Introduction of new courses- Achievement of national and international recognition in the form of grants and awards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bed.ceschopda.org/default.htm
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has well defined organizational structure to ensure efficient governance and management through effective decision making. The main bodies that have been constituted, formulate and execute the policies and strategic plan based on its vision and mission. To ensure transparency and accountability, the roles and

responsibilities of various bodies are clearly defined in the constitution of CES. The college has different committees and cells like academic, cultural, examination finance and development etc.

1. Admissions- The principal and administrative staff oversee the admission process adhering to the norms by CET cell, NCTE, University guidelines after the centralized counselling.

2. Service Rules- Faculties are educated about conditions of service, role and responsibilities, discharge of duties, increments, kinds of leave, code of conduct & academic excellence.

File Description	Documents
Paste link for additional information	bed.ceschopda.org/default.htm
Link to Organogram of the Institution webpage	bed.ceschopda.org/default.htm
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff.

1. Leave is readily sanctioned to the staff for personal work, attending refresher course/ orientation programmes/ seminars/ research work.

2. Provident Fund facility / contributory Provident Fund.

3. Supporting staff is provided with free computing skill programme.

File Description	Documents
Paste link for additional information	bed.ceschopda.org/default.htm
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution's Performance Appraisal System for teaching and non-teaching staff- There is an internal Performance Appraisal System for all its staff members headed by the principal of the institution. The principal monitors and evaluates the performance

of all its staff and communicates the areas of improvements or the overall performance annually or as per requirement. Our college uses a detailed proforma for performance appraisal to judge the performance of the teaching and non-teaching staff which is generated by the mother institute. This assessment report which is filled in annually has following three parts-

Part-A - (Teaching staff)- It deals with the educational qualifications, teaching activities, contribution at college and university level, contribution in research work, NAAC work and in co-curricular activities and extra-curricular activities in the college.

Part-A - (Non-teaching staff)- It deals with the educational qualifications, duration of service, remarkable work done in the year and self-evaluation of the own work.

Part-B - (Teaching staff)- Remarks of the head of the departments are included in this part.

Part-B-(Non-teaching Staff)- Remarks of the head are included in this part.

Part-C-(Teaching Staff)- This part is filled in by the principal confidentially. It focuses on teaching-learning, research, extension, overall efficiency, behavior and attitude towards academic work etc. of employees.

Part-C-(Non-teaching Staff)- This part is filled by the principal confidentially. It focuses on physical, mental ability, cooperation, grasping, ability, obedience, overall efficiency, behaviour etc. of the employee.

File Description	Documents
Paste link for additional information	bed.ceschopda.org/default.htm
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits

regularly. Enumerate the various internal and external financial Audits carried out during the year. Annual Financial Audit is done by a (C.A. Dalal & Co.) most recently. This helps in review of funds, planning and preparing budget of the next financial year.

File Description	Documents
Paste link for additional information	bed.ceschopda.org/default.htm
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college is unaided. The accounts section of the college maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	bed.ceschopda.org/default.htm
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institution quality assurance strategies and processes. At the beginning of every academic year, IQAC frames an action plan and ensures its proper implementation for overall development of the students.

Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC. Meetings and decisions taken are communicated to the staff by the principal. Two institutionalized practices are - students orientation programme. At the beginning of every academic session, students orientation programme is held for fresher students. Fresher students are given information about examination system, internal marks, programme outcomes etc.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/IQAC Meetings .htm
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has significantly contributed towards improving academic environment, teaching and learning process, curriculum and evaluation method.

The IQAC of the college has devised several mechanisms to review the effectiveness of the teaching learning process. Structures and methodologies of operations in the institution and strived hard for its reforms, adequate space in classrooms, quality equipments and instruments and equipment in laboratories, appropriate knowledge resources in the library and ICT facilities in classrooms, labs and the library are ensured before the commencement of every academic year.

The participation of faculty in syllabus revision workshops enhances the preparedness for effective teaching learning in classrooms. Scheduling of courses in the time-table is done by keeping in view various factors such as the nature of courses like compulsory/ elective. Schedules of co-curricular and extra-

curricular activities on the other.

File Description	Documents
Paste link for additional information	http://www.bed.ceschopda.org/default.htm
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.bed.ceschopda.org/default.htm
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Students of both the genders are given equal opportunities to develop into responsible citizens of the future. The issue is also addressed through curricular inputs. Number of gender equality programmes are organized by the institution during the year is listed below-

Safety and Security- The institution has no compromise in the security issues. CCTV cameras have been installed in main places like entrance gate for the safety of students.

Grievance Redressal Cell- It provides a safe environment for lady students and teachers. Conduct awareness programmes to emphasis on the rights of the women.

Formulate equity action plan in the development activities of the institution.

Discipline Committee- Discipline committee is constituted in the college. The committee gives utmost importance for maintaining students discipline in the class as well as in the campus.

File Description	Documents
Annual gender sensitization action plan	no
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	no

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Students are made aware of pollution due to wastage(solid and liquid), hence they are encouraged for environment conservation and creating least waste and properly disposing it. Waste is collected from college premises, classrooms, garden and is cleared on daily basis. Waste water is used for garden. Dust bins are used to collect wastages at different places.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	no
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	E. None of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Efforts have been made by the institution in providing an inclusive environment which promotes harmony and tolerance among

the students, contrary to popular belief. Students enrolment is unbiased and transparent. Moreover the institution provides equal opportunities to the students in various activities, irrespective of their caste, creed, religion, language, culture. Various cultures are represented during the fests which depicts the sense of respect towards all the cultures. The anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. Grievance redressal committee is constituted to address the grievances of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college encourages the students & employees to become good citizens by making them aware of values, their rights, their duties and responsibilities and legal obligations. Students are made aware of their responsibility for preservation of environment and natural wealth or resources, cleanliness, avoiding pollution etc. Networking with school and community, sensitize the students and employees. In our college virtues like respect, responsibility, love, honesty, tolerance & co-operation are strengthened. National days, anniversary, constitution day are celebrated enthusiastically which engenders national pride.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

D. Any 1 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college imparts the filling of patriotism in students and staff members by celebrating the national festivals like independence day, Republic Day, Women's Day, teachers Day every year. International yoga day is celebrated on 21st June every year, the student and staff practices yoga and pranayama in the campus of our college. The college also organizes the events to commemorate the birth and death anniversaries of social reformers, freedom fighters, educationists, patriots like Dr. B. R. Anbedkar, Mahatma Gandhi, Swami Vivekanand, to recall their contribution to nation and society. We also celebrate World women's day on 8th March every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Plantation of Trees

Plantation drives are organized regularly to create clean and green campus. Efforts are made to preserve and nurture the plants.

Best Practice-II Making Organic Fertilizers from waste/ dry leaves

We prepare organic fertilizers from solid waste and dry leaves.

Best Practices-III Internalizing Pedagogical Skills

Internship at different schools.

Participation in events- Pedagogical skills are fine tuned through mandatory participation in committee and college activities, community outreach activities.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision, Mission and objectives of the institution clearly points towards a value based education based on the curriculum of affiliating university. The college has a strong bonding with local people. This includes a number of rural and marginalized section students. The college successfully implemented the choice based credit system (CBCS), which was introduced by affiliating university in 2019. The focus is on skill development.

Through proper planning and strategies, the institution focuses at delivering to its best ability the vision of the college. Our college believes in philosophy that students are the most essential and crucial stakeholders and that essential efforts are made to make them professionally and socially competent, so special efforts are made in this contexts.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Enhancement of e-governance & paperless office
2. Planning to upgrade ICT lab.
3. Starting new distance learning course- M.A.(Education) of YCMOU, Nasik
4. Purchase of Library Software.
5. Beautifying campus with more tree plantation.
6. Installing of CCTV cameras in campus.