



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		CHOPDA EDUCATION SOCIETY'S COLLEGE OF EDUCATION
Name of the head of the Institution		MR. MANGALDAS PANDURANG PATIL
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02586220024
Mobile no.		9623743742
Registered Email		cbed12@rediffmail.com
Alternate Email		dted12@rediffmail.com
Address		OLD SHIRPUR ROAD NEAR ARUNODAY COLONY CHOPDA
City/Town		CHOPDA
State/UT		Maharashtra
Pincode		425107

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		DR. RAJANI VASANTRAO SONAWANE			
Phone no/Alternate Phone no.		02586220024			
Mobile no.		9529108668			
Registered Email		cbed12@rediffmail.com			
Alternate Email		dted12@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://bed.ceschopda.org/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://bed.ceschopda.org/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.79	2009	29-Jan-2009	28-Jan-2014
6. Date of Establishment of IQAC			17-Jun-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
successful Implementation of curriculum which is based on choice based	17-Jun-2019 180		50		

credit system for B.Ed semester wise all courses related activities		
student council Anti Raging cell	22-Jun-2019 0	60
Yuvti Sabha Sthapana Speech on vidyarthini pesonality development by Dr. S. B. Jadhav	02-Mar-2020 0	35

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Orienting for Online examination and other practicum activities. 2) In the beginning of the academic session the academic calender is prepared and according the academic activities are conducted. Accodding to the academic calender all activities are successfully completed. 3) planning of implementation of choice based credit system of B.Ed I, II through discussion according to syllabus of the B.Ed all activities conducted successfully. 4) Yuvti Sabha Manch established by college and manch doing activities for improvement of women and give the platform to express them and their problems regarding Health their well being career

opportunities, legal rights etc. for cultural enhancement of girl students Haldi Kumkum programmes are conducted Yuvti Sabha Manch successfully organized a speech on vidyarthini personality development by Dr. S. B. Jadhav dated. 0/03/2019. The womes day programme was conduted on 8th March 2019. All acitivities are conducted successfully. Hastlikhit created by B.Ed students teachers. 5) Examination Evaluation The department scheduled for tutorial and preprimary exam of I II year students and annual exam conducted by KBC NMU Jalgaon.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Online Examination (Internal and External)	The committee conducted offline as well as online examination smoothly during. The academic year as per the syllabus of two year B.Ed programme. The students were oriented about the online examination system i.e. MCQ.
Formation of committees for organizing various curricular / co-curricular activities throughout the year	This ensured smooth execution of activities and fostered shared responsibility and teamwork among the staff.
Preparation of the academic calendar	Both curricular and co-curricular activities were concuted offline in first half of the academic year and some activities were conducted online in keeping with the projected plan due to pandemic situation.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System(MIS) - Management information System(MIS), is a system that provides information to all levels of management, other departments and functions in the institute or organization, statutory bodies like NCTE, NAAC, University, government departments, stakeholders, other agencies in the required form as and when required. It consists of different subsystems depending on different department/ sections performing different functions. All these subsystems together form a Management Information System(MIS), which is today totally computerised and it can be online or offline. The Management Information system(MIS) consists of department wise/ or function wise subsystems. The Admission Section performs all admission and eligibility related activities. The admission process of B.Ed.(General) Course is completely online and centralised through state level CET. All the activities are performed through MAHACET and DHE CAP websites. The Eligibility of B.Ed. students is also online. The student's eligibility data is filled and submitted online to the University along with eligibility fee. University verifies it online. Various admission reports like eligibility status report, other admission reports, student's Icards can be generated from this data. The Examination Section performs examination related activities like online examination form submission, printing hall tickets, generating and printing internal examination blank mark lists for filling and submitting internal marks online, printing internal marks submission reports. Preparing question papers of internal examination, other lists and charts, offline using computer in Word or Excel software. The Accounts Section performs accounting functions like receipts of fees and payments of bills of purchase, labour, and maintenance etc., maintaining pay register and preparing monthly pay sheet in Excel software, maintaining journal and ledger manually. Also prepares accounting statements like balance sheet, profit and loss account, income and

expenditure statement, receipts and payment statements using computer in Excel software. The Administration Section performs activities like recruitment and selection, maintains service books of staff, PF and PT related activities. For online affiliation, a portal is available on university website where the affiliation data is submitted online to the university. For day to day work of correspondence and reports or documentation computer is used Word, Pagemaker, Excel softwares etc. Scholarship Section performs all activities related to scholarship. It is fully online. Scholarship forms are submitted online by the students and the hard copy of the same is collected by this section. The reports are generated on line and if needed offline reports are prepared in Word, Pagemaker or Excel. Teaching Section/ Faculty need syllabus etc. which is downloaded and printed from university website and distributed to the teachers for study, discussion, planning and implementation. On the basis of this they prepare their notes manually or using computers. They use powerpoint presentation for teaching using LCD projector. They use computers to prepare attendance reports, test question papers, lesson plans, mark lists, student evaluation charts. Teachers attend online meetings, workshops, seminars, orientation and refresher courses to upgrade their knowledge.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college CES's college of Education chopda is affiliated with K.B.C. North Maharashtra University, Jalgaon. The curriculum of B.Ed course is designed by K.B.C. North Maharashtra University, Jalgaon from 2015. Our Institute college of Education has the following mechanism for the effective transaction and delivery of curriculum B.Ed course is two year duration with choice based credit system. At the beginning of academic year staff meeting scheduled and in the meeting as per the requirements of various department academic calendar is prepared. This academic calendar is divided in to teaching and practical based work, i.e. curricular, co-curricular and extracurricular activities B.Ed course is run according to scheduled of academic calendar strength of students for

B.Ed course is 50. At the beginning of academic year, there is orientation programme about syllabus of B.Ed course. Discussion about the curricular co-curricular and extracurricular activities is done. on orientation programme students are given detailed information about B.Ed curriculum time table of teaching learning process, practical, Internship guidance of lessons. Time table of the college is framed in starting of each academic year as B.Ed is having an annual pattern. Time table committee design time table for B.Ed as per the University norms. Time table is displayed on notice board. Teacher refers standard reference books prescribed by the university among with the latest information available through the online and offline and other resources for the effective implementation of curriculum. The use of other teaching methods like ... group discussion, test, demonstration, assignment are used for the effective curriculum implementation. The faculty members of the college are actually engage in paper setting, paper checking internal evaluation, moderation process at university level and college level. Teachers update themselves with the current research and teaching techniques and hence teach effectively. Faculties attends semester workshops, conferences and FDP programme time to time and they learn experience implement effective teaching methodology strategies techniques.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed syllabus 2015 which is based on CBCS	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BEd	Internship for second year	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
NO

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	-	50	0	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	50	0	5	0	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	1	1	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After admission in B.Ed a college student face various types of problems regarding teaching learning profession, socialism, personal. Relationship, adjustment, attitude, economical, independence, marriage issues career etc.

thus they need an informal guidance and monitoring. In our institution a mentoring system has been introduced from 2019 – 2020 for establishing a better and effective relationship between student and teacher and also to continuously monitor. Counselling and guide students in educational and personal matters. All teacher educators work as mentors for students allotted to them at the time of academic year as per the syllabus there are total 7 methods marathi, Hindi, English, Science, Maths, History, Geography taught in our institution mentors guide their students as per their methods we have special period assigned for their guidance and counselling in daily time table. This session each method master guide their students regarding lesson plan year plan unit plan teaching methodology etc. related to his subject similarly as per the syllabus students have to complete 15 weeks internship at various schools for this college prepares separate group of internship for different schools with on teacher as mentor of the group. He / She is responsible for all the activities of internship which the students have to complete. 50

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	5	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	NA	Sem-I, Sem-III	09/12/2019	20/01/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal assessment responsibility has been given to the all teachers. The internal examination co-ordinators follow the instructions given by the principal and which are decided in the meeting. The co-ordinator collect question papers, prepare time table and give necessary instructions to the students for theory and practical internal assessment of all components of subjects are informed before the commencement of examinations and are acknowledged by the students at all levels. All details of internal assessment are kept in the college for two years for the evaluation of projects punctually experimentation data collection, compilation, involvement etc. are considered

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared according to university schedule. Highlighting in calendar curricular, co-curricular and extra - curricular activities scheduled of assignment tests, seminar and semester examination, classroom teaching, Internal assessment public Holidays, Summer winter vacation, days of celebration etc. the teacher prepare term wise teaching plan for each course assigned to him / her with due to consideration to continues. Internal evaluation. At the begging of the each term principal conduct meeting of teaching staff and course wise teaching work is distributed. The term wise scheduled of internal test / examination of theory and practical course are prepared by the college examination committee, considering academic calendar of the college. Retest is conducted examination committee if needed programme of the student is monitored and evaluated on continuous basis through formative assessment

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bed.ceschopda.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SYB.Ed	BEd	-	50	45	90

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bed.ceschopda.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
--	--	--	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
--	--	--	--	--	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
----	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
--	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--	--	--	Nil	Nil	Nil	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--	--	--	Nil	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	0	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
---	--	Nil	Nil
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
--	--	--	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
--	--	--	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--	--	Nil	Nil
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
----	--	--	Nil	Nil	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
---	Nil	Nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	750000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Null	Null	Null	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1501	39973	90	12170	1591	52143
Reference Books	4530	434988	0	0	4530	434988
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	1	2	1	1	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	1	2	1	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

http://bed.ceschopda.org/
http://bed.ceschopda.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	GOI GOVT FREESHIP AND SCHOLARSHIP	0	0
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TET/ CET GUIDANCE	50	50	0	0
2019	NET / SET / PET	50	50	1	1

GUIDANCE

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Ed	Education	ASC College Chopda	MA
2020	1	B.Ed	Education	KBC NORTH MAHARSHTRA UNIVERSITY JALGAON	MED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Campus Cleaning Programme	College	30
Tree Plantation	College	50
Lokmanya Tilak Death Anniversary	College	50
Hindi Divas	College	10
Gurupornima	College	50
World Womens Day	College	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has established student council the student council is constituted as per provision of university act. The student council includes the students who has obtained highest marks for degree programme for admission. In addition to this girl student is also selected as girls representative on the basis of her good academic record participation in various activities. The responsibility of the representative of the cultural and sports is given to the students who have ability to fulfil it. The members of student council are involved in various academic and administrative committees formed by the institute. They contribute in the process of college development. The institute developed a democratic environment for the better involvement of every stakeholder in contribution of the development process of the institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

1) A meeting is arranged between the principal alumni and committee members to decide activities to be conducted in the college on every 12th January yuva din. 2) Information the alumni about the nature of activities to be conducted. 3) Inviting alumni for different talks. 4) Inviting alumni for lesson demonstration. 5) Inviting alumni to help in the organization of different activities in the college. 6) Inviting alumni who at as experts like judges in various competitions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has an IQAC Cell which monitors all the activities of the college the administration follows a decentralized system of governance through various committee. In the beginning of the academic year. The faculties are assigned duties of various faculties by the principal of the college various committees wise lesson committee, library committee examination committee, cultural

committee etc. have been constituted for execution of different institutional activities. The students support programme are carried out under the strong support and guidance of college faculty. At the beginning of the academic year members of the various committee under the leadership of the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to the Veinous Programme are made on the basis of mints through comment Entrance Test Contented by Govt. of Maharashtra. The Govt. has implemented Generalized admission Process which is followed by all colleges. Darning The admission process the faculty of experts provide help, support and guidance to The student to select the subject from options available to them.
Industry Interaction / Collaboration	The college runs study centres of YCMOU, Nasik B.A., DSM, are the Courses run by YCMOU, Nasik The college has linkages with secondary schools. In these schools practice lessons, Internship Programme for B,Ed. II Year students are organized every Year.
Human Resource Management	All the activates programme are carried out under the guidance of the principal for the professional development of the teaching non-teaching staff various programmes are arranged by the college and they are also sent to attend the programme arranged in the other institutes. They are also motivated to attend faculty development programme orientation refresher courses as per as required for their professional development.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a good Infrastructure facilities as per the NCTE Norms. The college has a separate building consisting of multipurpose hall, seminar hall, Principal cabin, Independent office, Lecture halls, store room, method rooms, staff room, Science laboratory a separate ladies boy's common rooms etc. There lecture hall, one well equipped with LCD projectors. The College also has a well furnished library having many title and a reading room also a computer lab is available

Curriculum Development	<p>The college has constituted exam committee to ensure effective implementation of all activities related to internal external examinations and assessments internal theory exams of all programme and classes one conducted on time followed as university mechanism and as strict as university exams. Time table of the theory examination room allotment, supervision schedule is displayed and strictly followed. University conduct the total evaluation process. The university use the software for effective implementation of exam system. The university have allotted login ID for college and the faculty individually. The college the faculty is communicated two way using is software.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The college has the effective mechanism of management council which represent the teaching non teaching and expert in the field of education for planning and development. The college has established IQAC cell which play an important role in it has MIS system is available in college.</p>
Administration	<p>Govt. conducts online CET centralized admission process for B.Ed programme. The university has provided e-savidha mechanism for online administration work with university. The Govt. has provided online mechanism as mahadbt portal for scholarship to student. The college administration process is governed by MIS. The duties and responsibilities are generated through MIS at institutional level and the college work according. At college level the administration process included IQAC activities, admission, scholarship, salary and other financial transactions examination results etc.</p>
Finance and Accounts	<p>Student fees is submitted in the bank account of the college salary for teaching non teaching staff provided through national bank. Student scholarship is provided through Govt. rules financial audit is done every year.</p>
Student Admission and Support	<p>The students admission are done by admission regulatory authority through</p>

online portal university also provided digital university portal for admission process and for every student e-suvidha account also created by the university.

The college has made provision for student to submit online application for scholarship. The college has made provisions for student to submit online application for examination. The college has made provision for student submit online application for eligibility forms to university.

Examination

The college has formed examination committee for internal exam and external exam. The university has provided online software (e-suvidha) for university administration and examination work to each college (affiliation form, eligibility form, examination form, practical work etc.)

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
1	1	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employment Provident Fund	Employment Provident Fund	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes The institution conducts internal external financial audits every year. The college accounts one maintained regularly. The details of income and expenditure one subject to internal auditing the audit is done twice in year. Both internal and annual audit is done by CA P.D.Dalal and company, Dhule.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC North Maharashtra University Jalgaon	Yes	Constituted Committee by Management Council
Administrative	Yes	KBC North Maharashtra University Jalgaon	Yes	Constituted Committee by Management Council

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Green campus, Bio waste compost fertilizer purchased LCD projector and computer printer

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	07/03/2020	07/03/2020	35	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation and their protection. 1) In college campus 2) Inculcation of values- creating sensitivity for protection of Environment in classroom teaching and during the Internship Programme teachers develop sensitivity in the students for environment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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community

No Data Entered/Not Applicable !!!

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title

Date of publication

Follow up(max 100 words)

No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance day	15/08/2019	15/08/2019	60
Mahatma Gandhi Birth Anniversary	02/10/2019	02/10/2019	60
Rupblic Day	26/01/2020	26/01/2020	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make the campus eco-friendly the institution takes the following activities-
1) Tree Plantation 2) Clean campus campaign 3) Environmental awareness programme 4) Save electricity awareness programme.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Plastic free campus environmental awareness programme. 2) Health awareness programme 3) Bio-waste composite fertilizers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bed.ceschopda.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Chopda Education Society's College of Education is located in a taluka place- Chopda, which is at the foot of Satpuda Mountain. Students in this mountain area are away from the main stream of education. The parents and the students are not aware of the opportunities available after graduation. Our dedicated teaching and non-teaching staff go to Satpuda mountain area and counsel parents and students and convince them importance of B.Ed. degree course. Our staff also help the Adivasi students to solve problems in CET online application, admission process etc. In this academic year about 50 students were admitted to B.Ed. degree course. To take them in main stream and concepts and language related problems, are solved in mentor menteeship. Also attempts are made for personality leadership development of students and making best use of syllabus to produce good teachers

Provide the weblink of the institution

<http://bed.ceschopda.org/>

8.Future Plans of Actions for Next Academic Year

Action Plan- We have planned in future to- 1) Develop Twenty first century skills 2) Preparation of MCQ of coursesfor B.Ed. students. 3) Certificate courses

(YCMOU) of DSM MA Education. 4) To prepare academic calendar for the next academic year as per guidelines of the university and university calendar in context of admission schedule. From CET, Govt. of Maharashtra for the next year. To discuss and final external examination schedule for internal assessment of theory and practicals as per syllabus in consultation with schedule of schools. 5) To discuss and implement the curricular, co-curricular, extra-curricular activities designed for the academic year.